# Get Involved with the

# **Campos Student Center** at CU Engineering!

### **Mission**

We advocate for and broaden access to opportunities, community and leadership for our students.

### **Values**

The Campos Student Center is guided by our values of **community**, **leadership** and a **growth mindset**.







Community

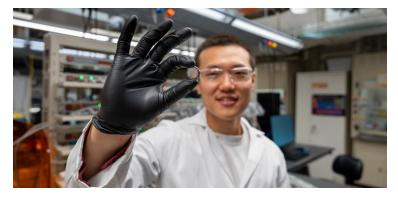
Leadership

**Growth Mindset** 

# **BOLD Scholarships**

All undergraduate engineering students are invited to apply for our scholarships as a part of the general campus scholarship application.

- » First-year students participate in an orientation program and live together in the residence halls.
- » Our program supports scholars through community building, academic support and access to leadership and professional opportunities.
- » We facilitate leadership skill development, partnering with alumni and industry to promote internship and career opportunities.



### **Academic Services**

Access our dedicated Learning Lab with course tutoring and faculty engagement for our scholars and active society members.

- » Participate in group workshops and study sessions with fellow scholars.
- » Engage students with undergraduate research, education abroad and professional development opportunities.
- » Partner with industry for internship opportunities.





## **Student Societies**

We support nine affinity-based, professional engineering and STEM societies. They are open to all CU Boulder students and provide programming and leadership opportunities such as:

- » Serving as an executive board member
- » Organizing career and industry networking opportunities
- » Hosting cultural affirming and community building programming
- » Participating in regional and national professional organization conferences
- » Hosting, organizing and running an annual student-led conference
- » Entering national STEM competitions
- » Engaging with middle & high school students for STEM outreach
- » American Association of Engineers of Indian Origin (AAEIO)
- » American Indian Science & Engineering Society (AISES)
- » National Society of Black Engineers (NSBE)
- » Out in Science, Technology, Engineering and Math (oSTEM)
- » Society of Asian Scientists & Engineers (SASE)
- » Society of Hispanic Professional Engineers (SHPE)
- » Society of Women Engineers (SWE)
- » Women in Computing (WiC)
- » Women in Aeronautics and Astronautics (WOAA)
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# **Student Outcomes & Impact**

2,500

CU Boulder students participate in center programs and services 25%

of our total undergraduate engineering population (n = 1,700)

1,000+ student society participants

in our nine affinity-based student organizations

"The community has helped me to network with not only industry professionals but with other students. It has given me opportunities and a sense of belonging I would not have achieved elsewhere."

society members attended national or regional conferences for professional development

student society executive members leading the nine societies



91%

second-fall retention rate for BOLD scholars

Scholars' six-year graduation rate



from college

from CU Boulder overall





scholars graduated in the '24-25 academic year

"The center has helped to financially support me throughout my college career and introduced me to opportunities and people who I otherwise would have never known of!"



students (7 BOLD and 12 Lattice scholars)

participated in the center's sponsored Fundamentals of Undergraduate Research course

students (58%)

will be continuing in a CU Engineering research program



**87**%

of annual community survey respondents felt moderately to very prepared for coursework because of participating in academic services

96%+

of annual community survey respondents agree that staff are invested in their success and feel the center provides a physical space to connect with peers

"The center has been such a special place for me in Boulder. It's easily one of the best study spots on campus, and the staff is incredibly kind and supportive. I'm always welcomed by a friendly face, which always motivates me to keep pushing forward."