Engineering Staff Council Meeting Agenda  
November 7, 2019 10:30am - 12:30pm

Need a volunteer to take minutes

Role Call  
10:30-10:35

General Announcements  
10:35-10:50
  - EAC Announcements (Cherie)
  - Admin Council Announcements
    - CEAS Value Statement (see below)
  - Other Announcements from Council Members?

Administrative Items -  
10:50-11:15
  - Meetings - Victoria
    - Move date of January Meeting to January 9th
    - Does first Thursday of the month at 10:30am work for spring semester?
  - Update on polo/nametag orders
  - ESC Secretary Position
  - Process and procedures
    - All Committees will keep minutes in GoogleDrive
    - ESC Committee purchases must be approved by Executive Committee

Committee Updates  
11:15-11:35
  - What each committee is working on
  - Questions and/or action items for group?

Review of Staff Council Mission  
11:35-11:55
  - Breakout groups to discuss mission (5 mins)
  - Each group report out on questions, concerns, proposed changes (10 mins)
  - Vote on new Engineering Staff Council mission (5 mins)

Engineering Staff Council Mission V2: Engineering Staff Council strives to create a welcoming, equitable environment for all staff members within the College of Engineering and Applied Science in order to foster a more inclusive and collaborative workplace. It is dedicated to strengthening community and communication within the college to support staff. Engineering Staff Council works with leadership in shaping the policies and procedures of the college as they relate to the staff – we are your voice!

Committee Mission Statements  
11:55-12:15
  - Present and discuss (5 mins per committee)
Proposed CEAS Values Statement

We here at the College of Engineering and Applied Science (CEAS) value one another as human beings first and embrace practices to support the health, wellness, and success of all CEAS community members. We prioritize the well-being of all members of our community — students, faculty, and staff. Community wellness begins with respect, empathy, and inclusion, and we strive to develop well-balanced healthy individuals. We promote supportive conversations around mental health and health-seeking practices.

Engineering is a demanding curriculum where trial and error, taking risk, making mistakes, revising, correcting, and persisting is essential to learning. We help our community members find healthy and connected ways to learn from challenges and to productively integrate challenging experiences into their lives.

Recognizing that all students come from diverse backgrounds and follow different paths to get to CU, we strive to adopt academic policies and best practices for flexibility at both the course and program levels to support student well-being. We expect students to follow their own path at CU by taking ownership of their education, believing that personal responsibility is key to healthy living.

As faculty and staff, we strive to model the characteristics that we want to see in our students by being ethical, resilient, and creative educators and technologists, and prioritizing both our own health and well-being and the health and well-being of those around us. We share strategies with our students to grow intellectually, professionally, collaboratively, and personally.

We Hear You, We Value You, We C U!

We are Here for You.