

Academic Standing New Rules

Academic Alert

When a student is in their **very first semester on the CU Boulder campus**, and their cumulative GPA is below 2.250, they will be placed on Academic Alert. This terminology indicates that the student's performance is cause for concern and that strategies should be put in place to help the student succeed at CU. Academic Alert is a form of Academic Recovery, but it simply indicates students are new to CEAS. It also gives students an "extra" semester to bring up their GPA.

Academic Alert students are required to meet with their Academic Advisor in the beginning of their second term, and create an academic success plan for the second term. A hold is placed on the student's account until this meeting occurs, and should occur prior to the term beginning, or by the end of week two of the term. While students must meet with their academic advisor, they may also meet with a member of the CEAS Academic Success Team to create their academic success plan.

The goals of these meetings and the academic success plan are:

- to gain an understanding of the courses available to the student in upcoming terms
- to gain an understanding of academic standing requirements for the college and major
- to reflect on the experience of the last two semesters, identifying positive and negative contributing factors to their current situation and to set academic and personal goals regarding the upcoming term to ensure the student remains in good academic standing.
- to identify and learn about pertinent strategies and resources to support their identified goals

After the second semester in CEAS...

- If the student's cumulative GPA is equal to or above a 2.250, they will be placed in good academic standing.
- If their cumulative GPA is 2.249 or lower, and their second semester GPA is 2.250 or higher, the student is placed on Academic Recovery for the subsequent semester and must create another academic success plan (see Academic Recovery section below).
- If both their cumulative GPA and second semester GPA are 2.249 or lower, they will be suspended from Main Campus classes for one semester.

Semester GPA Warning

When a student's **semester GPA is below 2.250 for one semester, but their cumulative GPA is 2.250 or higher**, the student's academic standing will not change, however, the student will receive a letter of academic expectation. This letter will let them know about academic standing policies and available resources.

When a student's **semester GPA is below 2.250 for two consecutive semesters, but their cumulative GPA is 2.250 or higher**, the student's official academic standing will not change, however, the student will be required to meet with a member of the CEAS Academic Success Team. This meeting can occur prior to the beginning of the next semester, or by the end of week three of the semester. The purpose of the meeting is to create an academic success plan for the semester. Students are also encouraged to meet with their Academic Advisor for clarification on major specific requirements.

The goals of meeting with a member of the CEAS Academic Success Team are:

- to reflect on the experience of the last two semesters, identifying positive and negative contributing factors to their current situation, and to set academic and personal goals regarding the upcoming semester to ensure the student remains in good academic standing.
- to identify and learn about pertinent strategies and resources to support their identified goals.

Academic Recovery

When a student is beyond their first semester on the CU Boulder campus, and their cumulative GPA is below 2.250, they will be placed on Academic Recovery. Academic Recovery is an official notification to the student that their academic performance must improve. Students on Academic Recovery are not in good academic standing.

Students on recovery are required to meet with an Academic Advisor and create an academic success plan. This meeting can occur prior to the beginning of the next term, or by the end of week two of the semester. A hold is placed on the student's account until this meeting occurs. While students must meet with their academic advisor, they may also meet with a member of the CEAS Academic Success Team to create their academic success plan.

The goals of these meetings and the academic success plan are:

- to gain an understanding of the courses available to the student in upcoming terms
- to gain an understanding of academic standing requirements for the college and major
- to reflect on the experience of the last two semesters, identifying positive and negative contributing factors to their current situation and to set academic and personal goals regarding the upcoming term to ensure the student remains in good academic standing.
- to identify and learn about pertinent strategies and resources to support their identified goals

In their **next** fall/spring semester, if their *cumulative GPA* is:

- at or above 2.250, they will return to good academic standing
- at or below 2.249, and their semester GPA is 2.250 or **higher**, the student will be offered an academic agreement that outlines a plan for the student to get back on track. If the student agrees to the terms of the agreement, they will continue in Academic Recovery for another semester.
 - In the following semester, if the student achieves a cumulative GPA of 2.250 or higher, they will return to good academic standing.
 - If the student does not achieve a cumulative GPA of 2.250, they can continue on Academic Recovery if they meet a semester GPA of 2.750 and agree to the terms of a revised academic agreement that they will receive. Otherwise, they will be suspended from Main Campus classes for one semester.
- at or below 2.249, and their semester GPA is at or **below** 2.249, the student will be suspended from Main Campus classes for one semester.

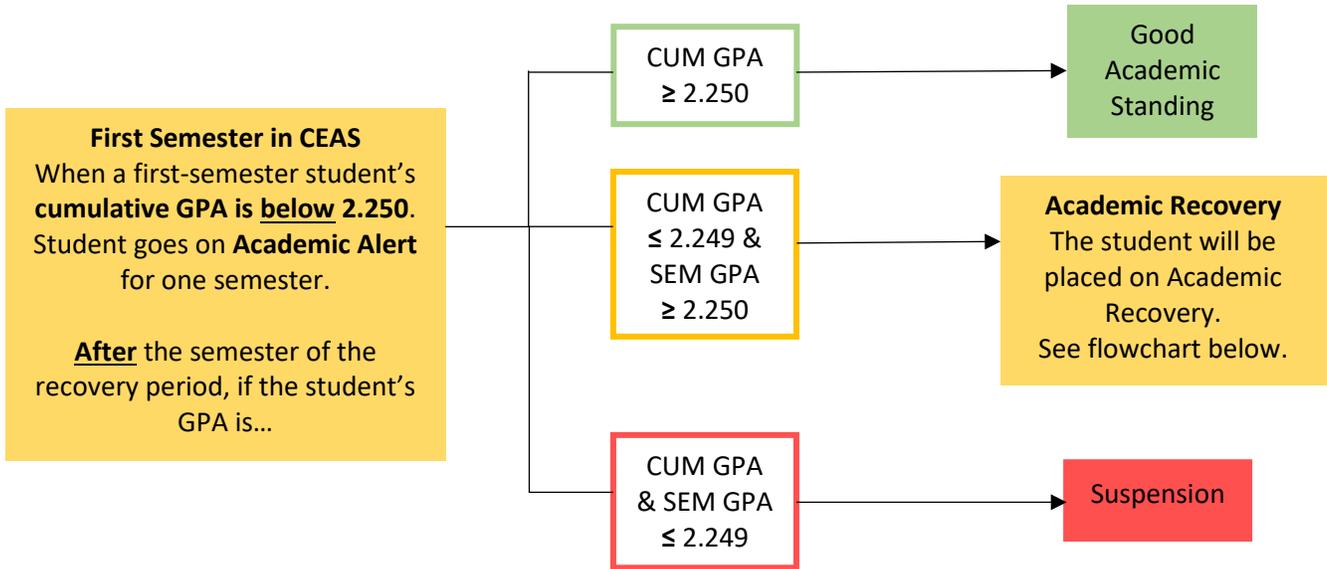
NOTE: The College of Engineering reserves the right to not offer Academic Agreements to students. Additionally, the above cycle assumes one cycle of Academic Recovery; if the student is entering a subsequent Academic Recovery period, Academic Agreements may or may not be issued – the student may be held to strict GPA requirements without the option of Academic Agreements.

The following is a flowchart to reflect the information described above for Academic Alert and Academic Recovery.

Academic Standing Flowcharts
New Policies
December 2018

Academic Alert

The following applies to students who are in their first semester in CEAS.



See next page for Academic Recovery information.

Academic Recovery

The following applies to students who are beyond their first fall/spring semester in CEAS.

