URSSA (General)

Two choices:

1. Use the text of items (below) to input into the survey software of your choice. *This* file is not the QSF file. It gives you the text of items, answer choices, and groupings of items by section and page, so it may be a handy reference as you work. The PDF version also shows the layout.

OR

1. Use the QSF file to import the survey into Qualtrics.

If you choose option 2 – email Tim Weston, westont AT colorado DOT edu , to ask for a copy of the Qualtrics .qsf file. (QSF is a survey transfer format; it is not an allowed file format for us to post it here.) Then transfer it into Qualtrics, as follows:

1. create new project
2. Click start survey
3. Give the survey a name
4. Click create project
5. Under tools, import/export, then import survey
6. Choose the file, URSSA\_General.qsf

Start of Block: INTRODUCTION TO THE URSSA SURVEY

Hello! This survey, the Undergraduate Research Student Self-Assessment, survey, or URSSA, asks about your research program and your experience of doing science research. As a participant, you are in a unique position to provide feedback on what you learned from the experience, supply information about your program, and offer suggestions for improvement.  
  
This online survey will take 10-15 minutes to fill out and asks you to rate what you learned from participating in your most recent research experience and how it has contributed to your academic success and influenced thinking about your future. Filling out this survey is voluntary and all responses are confidential. Thank you!  
  
Ethnography & Evaluation Research,   
University of Colorado, Boulder

End of Block: INTRODUCTION TO THE URSSA SURVEY

Start of Block: BENEFITS GAINED FROM RESEARCH EXPERIENCE

|  |  |
| --- | --- |
| Page Break |  |

Gains in THINKING AND WORKING LIKE A SCIENTIST: APPLICATION OF KNOWLEDGE TO RESEARCH WORK  
  
How much did you GAIN in the following areas as a result of your most recent research experience?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | I did not do this activity | Very dissatisfied | Somewhat dissatisfied | Somewhat satisfied | Very satisfied |
| Analyzing data for patterns |  |  |  |  |  |
| Figuring out the next step in a research project |  |  |  |  |  |
| Understanding the theory and concepts guiding my research project |  |  |  |  |  |
| Understanding the connections among scientific disciplines |  |  |  |  |  |
| Understanding the relevance of research to my coursework |  |  |  |  |  |
| Formulating a research question that could be answered with data |  |  |  |  |  |
| Identifying limitations of research methods and designs |  |  |  |  |  |

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| Page Break |  |

PERSONAL GAINS RELATED TO RESEARCH WORK   
  
How much did you GAIN in the following areas as a result of your most recent research experience?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | I did not do this activity | No gain | A little gain | Good gain | Great gain |
| Confidence in my ability to contribute to science |  |  |  |  |  |
| Comfort in discussing scientific concepts with others |  |  |  |  |  |
| Comfort in working collaboratively with others |  |  |  |  |  |
| Confidence in my ability to do well in future science courses |  |  |  |  |  |
| Ability to work independently |  |  |  |  |  |
| Developing patience with the slow pace of research |  |  |  |  |  |
| Understanding what everyday research work is like |  |  |  |  |  |
| Taking greater care in conducting procedures in the lab or field |  |  |  |  |  |

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| Page Break |  |

Gains in SKILLS  
  
How much did you GAIN in the following areas as a result of your most recent research experience?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | I did not do this activity | No gain | A little gain | Good gain | Great gain |
| Writing scientific reports or papers |  |  |  |  |  |
| Making oral presentations |  |  |  |  |  |
| Defending an argument when asked questions |  |  |  |  |  |
| Explaining my project to people outside my field |  |  |  |  |  |
| Preparing a scientific poster |  |  |  |  |  |
| Keeping a detailed lab notebook |  |  |  |  |  |
| Conducting observations in the lab or field |  |  |  |  |  |
| Using statistics to analyze data |  |  |  |  |  |
| Calibrating instruments needed for measurement |  |  |  |  |  |
| Working with computers |  |  |  |  |  |
| Understanding journal articles |  |  |  |  |  |
| Conducting database or internet searches |  |  |  |  |  |
| Managing my time |  |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

During your research experience HOW MUCH did you:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not applicable | Not at all | A little | A good amount | A great deal |
| Engage in real-world science research |  |  |  |  |  |
| Feel like a scientist |  |  |  |  |  |
| Think creatively about the project |  |  |  |  |  |
| Try out new ideas or procedures on your own |  |  |  |  |  |
| Feel responsible for the project |  |  |  |  |  |
| Work extra hours because you were excited about the research |  |  |  |  |  |
| Interact with scientists from outside your school |  |  |  |  |  |
| Feel a part of a scientific community |  |  |  |  |  |

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| Page Break |  |

Did you make other gains from doing research that we didn't mention? If so, please briefly describe these.

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End of Block: BENEFITS GAINED FROM RESEARCH EXPERIENCE

Start of Block: YOUR RESEARCH EXPERIENCE

Please rate the following:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not applicable | Poor | Fair | Good | Excellent |
| My working relationship with my research mentor |  |  |  |  |  |
| My working relationship with research group members |  |  |  |  |  |
| The amount of time I spent doing meaningful research |  |  |  |  |  |
| The amount of time I spent with my research mentor |  |  |  |  |  |
| The advice my research mentor provided about careers or graduate school |  |  |  |  |  |
| The research experience overall |  |  |  |  |  |

Please comment on your research experience.

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As part of my most recent research experience...:

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| I presented a talk or poster to other students and faculty |  |  |
| I will present a talk or poster to other students and faculty |  |  |
| I presented a talk or poster at a professional conference |  |  |
| I will present a talk or poster at a professional conference |  |  |
| I attended a conference |  |  |
| I will attend a conference |  |  |
| I wrote or co-wrote a paper that was published in an academic journal |  |  |
| I will write or co-write a paper to be published in an academic journal |  |  |
| I wrote or co-write a paper to be published in an undergraduate research journal |  |  |
| I will write or co-write a paper to be published in an undergraduate research journal |  |  |
| I won an award or scholarship based on my research |  |  |

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| --- | --- |
| Page Break |  |

Rate how much you agree with the following statements.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Agree | Strongly agree |
| Doing research confirmed my interest in my field of study. |  |  |  |  |
| Doing research clarified for me which field of study I want to pursue. |  |  |  |  |
| My research experience has prepared me for advanced coursework or thesis work. |  |  |  |  |
| My research experience has prepared me for graduate school. |  |  |  |  |
| My research experience has prepared me for a job. |  |  |  |  |

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| Page Break |  |

Please tell us about your decision-making process regarding research and graduate school.   
  
Compared to your intentions BEFORE doing research, HOW LIKELY ARE YOU NOW to:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not applicable | Much less likely | Somewhat less likely | Somewhat more likely | Much more likely |
| ...enroll in a Ph.D. program in science, mathematics or engineering? |  |  |  |  |  |
| ...enroll in a masters program in science, mathematics or engineering? |  |  |  |  |  |
| ...enroll in a combined M.D./Ph.D. program? |  |  |  |  |  |
| ...enroll in a program to earn a different professional degree (i.e., in law, veterinary medicine, etc.)? |  |  |  |  |  |
| ...enroll in medical or dental school? |  |  |  |  |  |
| ...pursue certification as a teacher? |  |  |  |  |  |
| ...work in a science lab |  |  |  |  |  |

Please state your intended degree and, compared to your intentions BEFORE doing research, HOW LIKELY YOU ARE NOW to enroll in a graduate program leading to an advanced degree.

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How did your research experience influence your thinking about future career and graduate school plans? Please explain.

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End of Block: YOUR RESEARCH EXPERIENCE

Start of Block: RESEARCH PROGRAM ACTIVITIES

The following questions ask about formal program activities that may have been offered as part of your research experience.   
  
If you did not do these, please check, "Did not do this activity."  
  
How satisfied were you with the following aspects of the research program?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Did not do this activity | Very dissatisfied | Somewhat dissatisfied | Somewhat satisfied | Very satisfied |
| The application process |  |  |  |  |  |
| Information available to help me choose a research project |  |  |  |  |  |
| Ease in locating a research mentor |  |  |  |  |  |
| Ease in securing a research position |  |  |  |  |  |
| Lab or field equipment |  |  |  |  |  |
| Support and guidance from program staff |  |  |  |  |  |
| Support and guidance from my research mentor |  |  |  |  |  |
| Support and guidance from other research group members |  |  |  |  |  |
| Research group meetings |  |  |  |  |  |
| Financial support |  |  |  |  |  |
| Housing |  |  |  |  |  |
| Field trips |  |  |  |  |  |
| Group social activities |  |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

How MUCH did the following activities support your learning?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Did not do this activity | Not at all | A little | A good amount | A great deal |
| Session(s) offered on graduate school programs or careers |  |  |  |  |  |
| Information provided by the career counseling center |  |  |  |  |  |
| Field trips |  |  |  |  |  |
| Workshop(s) on science writing and presentation |  |  |  |  |  |
| Training in library/internet/database search methods |  |  |  |  |  |
| Safety training |  |  |  |  |  |
| Ethics seminar(s) |  |  |  |  |  |
| Training in human or animal subjects regulations |  |  |  |  |  |

Were you required to get Institutional Review Board (IRB) certification to conduct research?

* Not applicable/Don't know
* Yes
* No

Please comment on any of these information or training sessions.

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End of Block: RESEARCH PROGRAM ACTIVITIES

Start of Block: INFORMATION ABOUT YOU AND THE PROGRAM

What year are you in college?

* First Year/rising sophomore
* Sophomore/rising junior
* Junior/rising senior
* Senior
* Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How did you find out about research opportunities on this campus?  
  
I found out about research opportunities from... (select all that apply)

* I knew this institution offered research opportunities to undergraduates before coming here
* in class
* an academic advisor
* an announcement (flyer, poster, email, website, etc.)
* a presentation given by professors or students about their research
* Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Page Break |  |

What motivated you to do research?  
  
I wanted to do research to...

* explore my interest in science
* gain hands-on experience in research
* clarify which field I wanted to study
* clarify whether graduate school would be a good choice for me
* clarify whether I wanted to pursue a science research career
* have a good intellectual challenge
* work more closely with a particular faculty member
* participate in a program with a strong reputation
* get good letters of recommendation
* enhance my application to graduate/medical school
* enhance my résumé
* Other (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Page Break |  |

How much do you agree with the following statements:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree | Disagree | Agree | Strongly agree |
| I chose this college/university, in part, because it offers undergraduate research opportunities |  |  |  |  |
| I chose this college/university, in part because of this/a specific research program |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

How many times have you participated in ACADEMIC YEAR research?

* I have not participated in academic year research
* One semester, or one quarter
* Two semesters, or two quarters
* Three semesters, or three quarters
* Four semesters, or four quarters
* Five semesters, or five quarters, or more

How many times have participated in SUMMER research?

* I have not participated in summer research
* One summer
* Two summers
* Three summers

|  |  |
| --- | --- |
| Page Break |  |

For your most recent research experience, how long did you do research?

* During the academic year: just part of the year (e.g., fall or spring term)
* During the academic year: all year
* During summer: 5 weeks or less
* During summer: 6 to 8 weeks
* During summer: 9 or more weeks

How many hours per week did you work at research-related activities in your most recent research experience?

* 1-5 hours per week
* 6-10 hours per week
* 11-15 hours per week
* 16-20 hours per week
* 21 or more hours per week

|  |  |
| --- | --- |
| Page Break |  |

How important was the stipend or money you were paid in allowing you to do research?

* Not at all important
* Slightly important
* Important
* Very important

Were you a "visiting researcher"--doing research away from your home institution?

* Yes
* No

End of Block: INFORMATION ABOUT YOU AND THE PROGRAM

Start of Block: FEEDBACK ABOUT THE RESEARCH PROGRAM

What would have made your research experience better?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What would improve the undergraduate research program, overall?

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End of Block: FEEDBACK ABOUT THE RESEARCH PROGRAM

Start of Block: INFORMATION ABOUT YOU

I am...

* Man
* Woman
* Other gender (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your race? (Select one or more)

* American Indian or Alaskan Native
* Asian
* Black or African American
* Native Hawaiian or other Pacific Islander
* White
* Two or more races
* Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is your ethnicity? (choose one)

* Hispanic or Latino/Latina/Latinx
* Not Hispanic or Latino/Latina/Latinx

Are you an international student?

* Yes
* No

End of Block: INFORMATION ABOUT YOU