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EDUCATION

2016, Ph.D University of Colorado, Boulder
Learning Sciences and Human Development

2010, M.A. University of Colorado, Boulder
Educational Equity and Cultural Diversity

2006, B.A. University of Colorado, Boulder History

EXPERIENCE**Research**

- 2017- Present Postdoctoral Research Associate, School of Education
University of Colorado Boulder
- *Diversity Endorsement and Community Engagement*; OELA funded
 - Provide professional development to educators to support the learning of special needs students and linguistically diverse learners; analyze data on educator effectiveness; coach instructors to promote diversity, inclusion, and access to rigorous content
 - *Composing Our World*; George Lucas Foundation funded
 - Design and facilitate professional development around project based learning; cultivate university-school partnerships; co-design project based learning and social emotional curriculum; data collection and analysis; collaboration with districts; professional development as a part of research practice partnerships
- 2016- June 2017 Research Fellow, Department of Pediatrics,
Vanderbilt University Medical Center
- *COACH*; NIH funded
 - Develop culturally and linguistically appropriate curriculum for culturally and linguistically diverse families to promote healthy development, including language acquisition, literacy and health related practices; develop community engaged research methodologies to promote community learning and wellness; design individualized, culturally responsive

community interventions

- *ADAPT*; NIH funded
 - Analyze data to support the scalability of research based interventions with linguistically diverse populations
- *GROW Baby*; NIH funded
 - Develop qualitative measures of analysis to identify cultural attitudes towards gestational health; develop theoretical models to understand cultural differences and inform designs of learning resources

2012 -2016

Graduate Researcher, School of Education,
University of Colorado Boulder

- *Low Incidence Diversity and Endorsement Project*; OSERs funded Teacher preparation project,
 - Develop content for English Language Development graduate level courses; co-teach hybrid courses on English Language Acquisition and Special Education
- *National Center for Research Practice Policy*; IES funded
 - Develop research and partnerships to promote research, practice, and policy alignment; develop measurement tools; coordinate communication
- *Rural Educator Development and Endorsement (REDE) Project*; OELA Teacher preparation project
 - Develop and facilitate professional development; instructional coach in differentiated instruction develop ELD and SPED curriculum and support its implementation in elementary schools; provide instructional coaching; develop methodologies for diverse learners
- *Collaborative Strategic Reading, Colorado*; IES funded
 - Develop and facilitate professional development; provide instructional coaching in middle school classrooms, responsible for the maintenance of the project's database, analyzed data
- *El Pueblo: 5th Dimension Afterschool Club*; Internally funded
 - Design research and curriculum of a university-school collaboration aimed at improving the academic learning of children living in poverty who are also racial and linguistic minorities, and prepare pre-service teachers to teach diverse students effectively
- *Learning in the Food Movement*; CU Outreach and Engagement

funded

- Develop interventions to foster community based learning and partnerships with linguistically diverse populations; develop technology tools to foster community wide learning; collect and analyze data, organize collaboration between community partners and university
- *Information Communication Technologies for Development*; institutionally funded
 - Facilitate practicum work focused on collaborations with marginalized communities course for Master's students in the technology department; lead technology development, evaluation, and implementation

Higher Education Teaching

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| 2017-present | Instructor, School of Education, University of Colorado Boulder <ul style="list-style-type: none">● Educational Psychology and Adolescent Development; Learning with Technology |
| 2015- present | Instructor, School of Education and Human Development, University of Colorado, Denver <ul style="list-style-type: none">● Master's level course: Advanced Child Growth and Development● Master's level course: Cognition and Instruction● Master's level course: Designing Learning Environment's for Learning and Development |
| 2016- 2017 | Instructor, Department of Teaching and Learning, Peabody College of Education, Vanderbilt University <ul style="list-style-type: none">● Master's level course: Designing Learning Environments |

K-12 Teaching Experience

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| 2010 –2016 | English Language Development Director, Stone Creek Charter School Eagle, Colorado <ul style="list-style-type: none">● Developed trainings and programming in ELD and SPED● Provided professional development to staff; developed curriculum and support implementation; developed English Language Learner plans; provided support in implementing researched practices; enhanced ELD and SPED program |
| 2010 –2015 | Literacy and Learning Consultant, Eagle County, Colorado <ul style="list-style-type: none">● <i>Family Learning Center</i>; provided professional development and program evaluation, support early intervention program● <i>The Youth Foundation</i>; provided professional development to educators; provided support in implementing researched practices |

- 2010- 2012 Master Teacher, The New America School, Gypsum, CO
- Facilitated professional development, teacher improvement, and alignment of instruction to standards
 - Supported implementation of differentiated instruction
 - Collaborated with teachers in developing and utilizing standards based design to increase student learning
 - Observed and evaluated teachers, providing them with constructive feedback to enhance instruction
 - Developed curriculum
- 2009- 2012 English Language Acquisition Director, The New America School, Gypsum, CO
- Responsible for the integrity of the language acquisition program
 - Developed and implemented district wide ELA curriculum
 - Coordinated formal assessment
 - Monitored English language growth
 - Responsible for ELD data
- 2007- 2012 English Language Teacher, The New America School, Gypsum, CO
- Taught all levels of ELD
 - Taught inclusive English Language Arts
 - Students made multiple grade-level growth on standardized assessments
 - Developed ELD school curriculum
 - Developed ELD district curriculum
- 2006- 2007 History Teacher, JFK American School of Querétaro, Querétaro, QTR, Mexico
- Taught bilingual World History
 - Taught bilingual Civics
 - Restructured the World History curriculum
 - Developed the Civics curriculum
 - Implemented school (K-12) human rights awareness program

PUBLICATIONS

Peer-Reviewed Journal Articles

- Teeters, L., (under review). Operationalizing Agency using Personalized Approaches to Improving Health. To be submitted to *International Journal of Community Research and Engagement*.
- Teeters, L., & Jurow, A.S. (accepted, with revisions). Generating Equity Oriented Partnerships: Community-Based Research Protocol. Submitted to *The Journal of Community Engagement and Scholarship*.
- Teeters, L., Heerman, W., Schlundt, D., Harris, D., Barkin, S. (2018) A theory driven toolkit to

- implement behavioral interventions in community settings: The Healthier Families Program. *Health Research Policy and Systems*.
- Fletcher, G., Teeters, L., Schlundt, D., Bonnet, K., Heerman, W. (2017). Maternal Conception of Gestational Weight Gain Among Latinas: A Qualitative Study. *Health Psychology*.
- Teeters, L. (2017). Developing Social Alongside Technical Infrastructure: A Case Study Applying ICTD Tenets to Marginalized Communities in the United States. *Journal of Community Informatics*.
- Teeters, L., Jurow, A.S. (2017). An Ethnographic Study of Relationships *de Confianza* and the Organization of Collective Social Action. *Ethnography and Education*.
- Jurow, A.S., Teeters, L., Shea, M., & Van Steenis, E. (2016). Extending the consequentiality of “invisible work.” In special issue edited by M. Bang and S. Vossoughi on participatory design research in *Cognition & Instruction*.
- Boele, A, Teeters, L, & Boardman, A. (under review). Reading comprehension, main idea, and race: The colonization of what it means to understand text. *Whiteness and Education*.
- Heerman, W., Schlundt, D., Harris, D., Teeters, L., Apple, R., Barkin S. (under review) Dissemination and Implementation of a Community-Based Behavioral Intervention for Childhood Obesity. *Submitted to BMC Obesity 8/14/17*

Peer-Reviewed Book Chapters

- Teeters, L., & Hoover, J. (in press). *Linking Assessment with Instruction*. In Hoover, J. & Patton, J.R. (Eds.) *Evidence-based interventions and promising practices*. Boston: Pearson, Allyn, & Bacon.
- Hoover, J., & Teeters, L. (in press). *Collaborative Decision-Making in Multicultural Contexts*. In Crockett, J.B., Billingsley, B., & Boscardin, M.L. (Eds.) *Handbook of Leadership and Administration for Special Education*. New York: Taylor & Francis.
- Teeters, L. (2017). Guidelines for Successful IEP Meetings for Diverse Learners. In Hoover, J, & Patton, J. *IEPs for ELs and Other Diverse Learners*. Thousand Oaks: Corwin.
- Teeters, L., Jurow, A.S., Shea, M. (2016). The Challenge and Promise of Community Co- design. In Svihla, V., & Reeve. R.(Eds.) *Untold story: Design as Scholarship in the Learning Sciences*. New York, Routledge.

CONFERENCE PRESENTATIONS

- Heerman, W., Teeters, L., Apple, R., Schlundt, D., & Barkin, S. Dissemination and Implementation of a Family-Centered, Community-Based Childhood Obesity Intervention. Paper presented at the Obesity Society, Washington D.C.
- Teeters, L., & Jurow, A.S. (May, 2016). New tools to organize old practices: Activism in the food justice movement. Paper presented at the Canadian Society for the Study of Education conference, Toronto.
- Jurow, A.S., & Teeters, L. (April, 2016). For whom the wind blows: Designing for equity-oriented teacher education. Paper presented at the American Educational Research Association, San Antonio.

- Fletcher, G., Teeters, L, Bonnet, K., Schlundt, D., & Heerman, W. (2016, Oct). A Qualitative Study of Pregnant Latino Women's Perceptions of Gestational Weight Gain. Paper presented at The Obesity Society conference, New Orleans.
- Teeters, L., & Jurow, A.S. (2016, April). New tools to organize old practices: Activism in the food justice movement. Paper presented at the American Educational Research Association, Washington DC.
- Boele, A., Teeters, L., & Boardman, A. (2016, June). Getting the Gist but Missing the Point: the need to decolonize comprehension strategy instruction. Paper presented at Critical Race Studies in Education Association.
- Teeters, L., & Jurow, A.S., (2015, June). Leveraging historical practices to organize new futures: From promotoras to the Promotora App. Paper presented at the Digital Media and Learning Conference, Los Angeles.
- Jurow, A.S., Teeters, L., Shea, M., & Severance, S. (2015, April). Transforming the scale of community advocacy in the movement for food justice. Paper presented at American Educational Research Association, Chicago.
- Jurow, A., Teeters, L, Shea, M., & Severance, S. (2014, June). Theorizing Learning in the Context of Social Movements. Paper presented at the International Conference for the Learning Sciences, Boulder.
- Teeters, L. (2014, April). Cross-Cultural Communication: Practices of translation on a university-community outreach project. Paper presented at American Educational Research Association, Philadelphia.
- Teeters, L. (2014, April). Challenges of Generating Main Ideas: Patterns and Interactions with Text and Class Context. Paper presented at American Educational Research Association, Philadelphia.
- Teeters, L. (2013, Nov). Translation as Mediation: Communication in Outreach Work. Paper presented at American Anthropology Association, Chicago.

RESEARCH SUPPORT

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| 2016-2017 | Research Fellow. Competency-based Approaches to Community Health and Learning. Funded by Vanderbilt University Department of Pediatrics. |
| 2015-2016 | Research Fellow. Community Engaged Methodologies for Technology Based Learning. Funded by CU Engage and that School of Education at the University of Colorado, Boulder. \$24,000 |
| 2014-2015 | Co- Principal Investigator <i>A technological infrastructure to support a university-school partnership</i> , Funded by Women Investing in the School of Education at the University of Colorado, Boulder. \$4,922.50. |
| 2014-2015 | Co-Principal Investigator (with Revi Sterling and Susan Jurow) <i>Developing local expertise through collaborative technology design</i> . Funded by the Office of Outreach and Engagement at the University of Colorado, Boulder. \$24,000. |
| 2014-2015 | Co-Principal Investigator (with Susan Jurow and Revi Sterling) <i>ICT Jardín: a participatory community development program to ensure food security</i> . Funded by the ATLAS Institute at the University of Colorado, Boulder. \$3,030.30. |

AWARDS AND AFFILIATIONS

2016 Vanderbilt University Research Fellow
2015 CU Engage Fellow
2014 ATLAS Institute Grant recipient
2012 Women Investing in the School of Education grant recipient
2010 Outstanding Educator of the Year
2006 Phi Beta Kappa

ACTIVE TEACHING ENDORSEMENTS

Special Education, K-12
Secondary Language Arts
Linguistically Diverse Education, K-12
TESOL Certificate

COMMUNITY LEADERSHIP

Advisory Board	<i>Translational and Clinical Research, Vanderbilt University</i>
Advisory Committee	<i>Community Based Fellows</i>
Board Member	<i>Academy 360</i>
Board Member	<i>The Red Ribbon Project, Eagle County</i>
Youth Agency Coordinator	<i>Snowboard Outreach Society, Eagle County</i>
English instructor	<i>Intercambio de Comunidades, Boulder County</i>
Editor	<i>The Colorado Historian, Boulder County</i>