

## **Michelle Renée Valladares, Ph.D.**

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### **EDUCATION**

- **Ph.D. in Education, Urban Schooling** 2006  
*University of California, Los Angeles*
- **Bachelor of Arts in Environmental Studies** 1998  
*University of California, Santa Cruz*  
*Honors in Environmental Studies and Honors in the College*

### **EXPERIENCE**

#### **National Education Policy Center, University of Colorado Boulder 2015-present**

*Associate Director*

- Develop, lead, and solicit funding for Schools of Opportunity research projects
- Work with NEPC Directors, staff and graduate students to develop and implement NEPC Policy, Legislative and Research Briefs, Think Tank Reviews and other public research products.
- Supervise and mentor graduate students and collaborate with students, faculty and staff at the School of Education.

#### **Annenberg Institute for School Reform, Brown University 2009-2015**

*Associate Director*

current

*Adjunct Assistant Professor*

- Develop, lead, and solicit funding for strategic cross-site and cross-sector initiatives to increase the effectiveness and equity of urban public schools. Disseminate innovative, high quality research and public products for these initiatives (example: [www.timeforequity.org](http://www.timeforequity.org))
- Serve as a national expert on equitable education reform, serve on AISR's Leadership Team, and lead AISR's work in California.
- Teach *Systems and Structures in Urban Education* and advise students in the Urban Education Policy Program.

*Principal Associate*

2011-2014

*Assistant Clinical Professor*

- Develop, lead and solicit funding for a project to create indicators of Ford Foundation's More and Better Learning Time Initiative-includes managing staff, relationships and work nationally.
- Initiate, conduct, publish and disseminate research and policy analyses on education equity. Serve on AISR's Cabinet and initiate AISR's work in California.
- Teach *Systems and Structures in Urban Education* and advise students in the Urban Education Policy Program.

*Senior Research Associate*

2009-2001

*Assistant Clinical Professor*

- Conduct and disseminate research on education equity, policy, and community organizing.
- Build collaborations across AISR projects and areas of expertise; Support the development of AISR's Center for Education Organizing. Build relationships across sectors including providing strategic support to community organizations, education foundations and education policymakers.
- Teach *Systems and Structures in Urban Education* and advise students in the Urban Education Policy Program.

- **UCLA Institute for Democracy Education and Access (UCLA/IDEA)**

**2003-2008**

*Postdoctoral Fellow*

2006-2008

- Manage research team producing statistical indicators of educational equity for UCLA IDEA and UC ACCORD's California Education Opportunity Reports.
- Conduct research on education organizing, manage external funding program and coordinate legislative briefings in Sacramento.

*Graduate Research Assistant*

2003- 2006

- Staff the Education Justice Collaborative- a network of community organizations, educators, policy and legal advocates working toward a more equitable and adequate system of public education in California.
- Conduct, present and disseminate education research to policymakers and parent and student organizers.

- **University of California All Campus Consortium on Research for Diversity, (UC ACCORD)**

*Graduate Research Assistant, Legislative Relations*

2001- 2006

- Participate in the development and presentation of statistical indicators of educational equity in California.
- Support UC ACCORD's Executive Board in developing new methods for communicating research to policymakers including facilitating relationships with the California Student Aid Commission and California State Legislature and supporting external funding proposals and appropriations.

- **University of California Los Angeles, Professor Jeannie Oakes**  
*Teaching Assistant for the course: Inequality between and within schools”.*  
Winter, 2004
- **University of California Los Angeles, Professor Mike Rose**  
*Graduate Research Assistant* Summer, 2002
  - Policy research for the book, The Mind at Work.
- **Lawndale School District,**  
*Substitute Teacher, Grades K-6* 2001
- **United States House of Representatives, Congressman Tom Udall**  
*Legislative Assistant* 1999 – 2000

### **PROFESSIONAL MEMBERSHIPS**

- **American Education Research Association** 2001-present  
*Vice Program Chair, AERA 2016 Annual Meeting*  
  
*Founding Program Co-Chair, Grassroots Youth and Community Organizing,  
Special Interest Group, 2008-2010.*
- **National Education Policy Center Fellow** 2013- present

### **HONORS/AWARDS**

- **AERA Division L- Policy Report Award** 2014
- **Dissertation Fellowship**  
**UC ACCORD, University of California All Campus  
Consortium on Research for Diversity** 2005-2006
- **University of California Los Angeles- Fellowships** 2001-2005  
**University Fellowship**  
**Graduate Research Mentorship Program**  
**Hoyt Scholarship**
- **Donald A. Strauss Scholarship** 1997-1998
- **University of California Santa Cruz  
President's Undergraduate Fellowship** 1996-1997
- **Southern California Gas Company  
Environmental Projects Grant** 1993

## **PUBLICATIONS**

Daniel, J. and Valladares, M.R. (2016). Telling our stories, claiming our space and becoming change-makers: Lessons from the field from Black girls and women organizers. *Contemporary Youth Activism: Advancing social justice in the United States*. J. Conner and S.M. Rosen (eds). Prager. Santa Barbara, CA.

Renée, M. (2015). Time for Equity: Expanding Access to Learning. Guest Editor. *Voices in Urban Education*, Vol. 40. <http://vue.annenberginstitute.org/issues/40/creating-time-equity>.

Trujillo, T. & M. Renée. Trujillo, T. & Renée, M. (2015). How not to create equitable, democratic schools: An examination of the evidence on federal turnaround policies. Submitted to *Teachers College Record*.

Del Razo, J. L., M. Saunders, M. Renée, R. M. López, and K. Ullucci. (2014). Leveraging Time for School Equity: Indicators for the More and Better Learning Initiative. Providence, RI: Annenberg Institute for School Reform, Brown University.

Renée, M. & T. Trujillo. (2014). LIE: Federal Turnaround Policies, Which Bank Largely on Mass Layoffs and Financial Incentives, Are the Best Way to Improve Struggling Schools. *The Big Lies of School Reform: Exposing destructive school “improvement” measures and protecting the “public” in public schools*. Gorski, P. and K. Zenkov (Eds.). Routledge.

Renée, M. (2013, March 22). Prince George’s school take-over plan: beyond the silver bullet. The Root DC Live in print and online. *Washington Post*. Retrieved May 2, 2013 from [http://www.washingtonpost.com/blogs/therootdc/post/prince-georges-school-take-over-plan-beyond-the-silver-bullet/2013/03/21/4d4b59a4-91a3-11e2-9abd-e4c5c9dc5e90\\_blog.html](http://www.washingtonpost.com/blogs/therootdc/post/prince-georges-school-take-over-plan-beyond-the-silver-bullet/2013/03/21/4d4b59a4-91a3-11e2-9abd-e4c5c9dc5e90_blog.html)

Del Razo, J. and M. Renée. (2013). Expanding equity through more and better learning time. *Voices in Urban Education*. Number 36. Annenberg Institute for School Reform. Pp. 27-34. Retrieved on May 2, 2013 from <http://vue.annenberginstitute.org/issues/36/expanding-equity-through>.

Trujillo, T. & Renée, M. (2013). Democratic school turnarounds. *Ed Digest*. Prakken Publications. Retrieved on May 2, 2013 from [http://www.eddigest.com/sub.php?page=product&product\\_id=2025](http://www.eddigest.com/sub.php?page=product&product_id=2025) .

Trujillo, T. & Renée, M. (2013). Democratic school turnarounds: Pursuing equity and learning from evidence (Reprint). *Voices in Urban Education*. Number 36. Annenberg Institute for School Reform. Pp. 18-26. Retrieved on May 2, 2013 from <http://vue.annenberginstitute.org/issues/36/democratic-school>.

Trujillo, T. and M. Renée. (2012, October 8). Response of Tina Trujillo and Michelle Renée

to Secretary Duncan: The research on turnaround doesn't show what Arne Duncan thinks it shows. Boulder, CO. *National Education Policy Center*.  
<http://nepc.colorado.edu/files/responseeduncan.pdf>

Trujillo, T. & Renée, M. (2012). Democratic school turnarounds: Pursuing equity and learning from evidence. Boulder, CO: National Education Policy Center. Retrieved October 1, 2012. from <http://nepc.colorado.edu/publication/democratic-school-turnarounds>.

McAlister, S., H. Mintrop, S. Chong and M. Renée. (2012). Target, strategic partner, critical friend? Relationships between school leaders and community organizing groups. *School Leadership for Authentic Family and Community Partnerships: Research Perspectives for Transforming Practice*. Auerbach, S. (Ed). Routledge

Renée, M. (2011). The growing field of youth organizing for education justice. *Voices in Urban Education*. Number 30. Annenberg Institute for School Reform. Pp. 2-4. Retrieved on May 2, 2013 from [http://www.annenberginstitute.org/VUE/wp-content/pdf/VUE30\\_Renee.pdf](http://www.annenberginstitute.org/VUE/wp-content/pdf/VUE30_Renee.pdf)

Renée, M. and S. McAlister. (2011). The strengths and challenges of community organizing as an education reform strategy: What the research says. Community Organizing as an Education Reform Strategy Series. Prepared by the Annenberg Institute for School Reform at Brown University. Quincy, MA: Nellie Mae Education Foundation.

Renée, M., S. McAlister and T. Potochnik. (2011). Community organizing and engagement for education reform: A directory of New England Organizations. Community Organizing as an Education Reform Strategy Series. Prepared by the Annenberg Institute for School Reform at Brown University. Quincy, MA: Nellie Mae Education Foundation.

Renée, M. (2010). Remembering ingenuity creativity and democratic participation in American school reform: Book review of Yong Zhao: Catching up or leading the way. *Journal of Educational Change*. Vol.12(1). Springer. Pp.115-119.

Renée, M, K. Welner, and J. Oakes. (2010). Social Movement Organizing and Equity-Focused Educational Change: Shifting the Zone of Mediation. *International Handbook of Educational Change, Second Edition*. Hargreaves, A.; Lieberman, A.; Fullan, M.; Hopkins, D. (Eds.). Springer

Oakes, J., M. Renée, J. Rogers and M. Lipton. (2007). Research and community organizing as tools for democratizing educational policymaking. In C. Sugrue (Ed.). *New directions for educational change: International perspectives*. Routledge

Renée, M., J. Oakes, J. Rogers and G. Blasi. (2007). Organizing education: The role of academic research in community organizing for equity focused education reform. In A. Barlow (Ed.), *Community empowerment and professional advocacy for social justice*. Rowman and Littlefield.

Oakes, J., J. Rogers, D. Silver, S. Valladares, V. Terriquez, P. McDonough, M. Renée, and M. Lipton. (2006). Removing the roadblocks: Fair college opportunities for all California students. UCLA IDEA. <http://www.ucla-idea.org>

Renée, M. (2006). *Knowledge, Power, and Education Justice: How Social Movement Organizations Use Research to Influence Education Policy*. Unpublished dissertation. Los Angeles: UCLA.

Hornig, E., M. Renée, D. Silver and J. Goode. (2004). *The education gap in Los Angeles County: Where does your district fall?*. Report series for the California State Legislature. UCLA/IDEA. <http://www.idea.gseis.ucla.edu/publications/edgap/index.html>

Renée, M. (2003). Why outreach?. Teaching to Change LA. UCLA IDEA. [http://tcla.gseis.ucla.edu/equalterms/features/special/why\\_outreach.html](http://tcla.gseis.ucla.edu/equalterms/features/special/why_outreach.html)

## **MULTI-MEDIA**

Renée, M. (2014). Creating Time for Equity Together. Video and online version of Time for Equity: Expanding Access to Learning. Guest Editor. *Voices in Urban Education*, Vol. 40. <http://vue.annenberginstitute.org/issues/40/creating-time-equity>.

Annenberg Institute for School Reform, WestEd and Ford Foundation. (2015). It's Time for Equity Webinar. Presenter.

Annenberg Institute for School Reform. (2014). Time for Equity Tool. (contributing author and PI). <http://timeforequity.org/>

Annenberg Institute for School Reform. (2013). Organized Parents, Organized Teachers. (contributing collaborator). <http://www.realparentpower.com/>

## **SELECTED MEDIA CITATIONS**

Baron, K. (2014, December 19). Closing the opportunity gap through expanded learning: A how to guide. Quoted in *Education Week's Time and Learning Blog*. [http://blogs.edweek.org/edweek/time\\_and\\_learning/2014/12/in\\_what\\_may\\_be\\_the.html?cmp=ENL-EU-NEWS3](http://blogs.edweek.org/edweek/time_and_learning/2014/12/in_what_may_be_the.html?cmp=ENL-EU-NEWS3)

Stainburn, S. (2014, July 18). Assessing Efforts to Extend Learning Time: A How-to Guide. Quoted in *Education Week's Time and Learning Blog*. [http://blogs.edweek.org/edweek/time\\_and\\_learning/2014/07/annenberg\\_institute\\_indicators\\_report.html](http://blogs.edweek.org/edweek/time_and_learning/2014/07/annenberg_institute_indicators_report.html)

Toppo, G. (2013, April 27). How do we fix failing schools: turn them around or start from scratch?. *USA Today*. Quoted. [http://www.courier-journal.com/article/20130427/NEWS03/304270106/How-do-we-fix-failing-schools-turn-them-around-start-from-scratch-?nclick\\_check=1](http://www.courier-journal.com/article/20130427/NEWS03/304270106/How-do-we-fix-failing-schools-turn-them-around-start-from-scratch-?nclick_check=1)

Democratic School Turnaround report was covered in 7 newspapers, magazines and journal articles; 4 videos and radio spots; 15 blogs and websites; has been reprinted in two publications; and there are 5 places with documented impact on education policy proposals.

## **PRESENTATIONS**

Valladares, M.R. (2016). Strengthening research on educational resources, funding and outcomes. Litigators' Workshop. Education Law Center. Los Angeles, California.

Valladares, M.R. and J. Thompson. (2016). Time for Equity: The MBLT Indicator Framework and Webtool. Emerging Knowledge Forum. Denver, Colorado.

Valladares, M.R. (2016). Researchers Meet Community Organizers: Can public scholarship contribute to the struggles for immigrations rights, community schools and public institutions in Neoliberal times. Chair of Presentation at the Annual Meeting of the American Education Research Association, Washington, D.C.

Valladares, M.R. (2016). Public Scholarship ED-Talks: Increasing the education and life chances for the new American majority. Chair of Presentation at the Annual Meeting of the American Education Research Association, Washington, D.C.

Valladares, M.R. (2016). Public Scholarship ED-Talks: Inclusive education practices. Chair of Presentation at the Annual Meeting of the American Education Research Association, Washington, D.C.

Renée, M. (2015). Telling the whole story: Measuring how community schools can transform the lives of students, the structure of schools and the power of communities. National Center for Community Schools 2015 Practicum. New York, New York.

Renée, M. (2015). Using the Time for Equity Indicators in Colorado. Presentation to Colorado Education Initiative Educator's Workshop. Breckinridge, Colorado.

Renée, M., M. Saunders, J. Del Razo, R. Lopez. (2015). Building Time for Equity: National research translation and use. Presentation at the Annual Meeting of the American Education Research Association, Chicago, Illinois.

Oakes, J, K. Welner and M. Renée. (2015). Public Scholarship for Diverse Democracies: Making education research matter. Presentation at the Annual Meeting of the American Education Research Association, Chicago, Illinois.

Renée, M. (2015). Telling the whole story: Measuring how community schools can transform the lives of students, the structure of schools and the power of communities. California Community Schools Institute. Los Angeles, CA.

Renée, M. (2014). Community organizing to increase educational opportunities. Invited Presentation at Madison Out of School Time Town-hall Meeting- Part of National League of Cities and US Department of Education Community Conversations. Madison, Wisconsin.

Renée, M. (2014). Indicators of More and Better Learning. Presentation at the Annual Meeting of the Education Writers Association. Nashville, Tennessee.

Del Razo, J., M. Saunders, J. Del Razo, R. Lopez. (2014). Developing indicators of the More and Better Learning Time zone of mediation. Presentation at the Annual Meeting of the American Education Research Association, Philadelphia, Pennsylvania.

Renée, M. (2014). The Opportunity Gap: Shifting how we build and measure education systems. Presentation to the Los Angeles Unified School District Committee of the Whole. February 18, 2014. Los Angeles.

Renée, M. (2013). Lessons from Jeannie Oakes the community organizer. Meaningful partnerships with social movements and community-based advocates. Presentation at the Annual Meeting of the American Education Research Association, San Francisco.

Mokhtar, C., M. Renée, and R. Tung. (2012). Using research to build power and relationships. Presentation at Nevada PTA Connecting the Dots Summit. Las Vegas. May 18, 2012.

Renee, M. (2012). Game Change? The increasing significant of university-based research centers in school leadership and policymaking. Panelist at the Annual Meeting of the American Education Research Association, Vancouver.

McAlister, S. and M. Renée. (2012). Joining forces: The potential of union-community organization collaborations: research and literature review. Presentation at the Annual Meeting of the American Education Research Association, Vancouver.

McAlister, S. and M. Renée. (2012). Target, strategic partner, critical friend? Relationships between school leaders and community organizing groups. Roundtable presentation at the Annual Meeting of the American Education Research Association, Vancouver.

McAlister, S., M. Renée and T. Potochnik. (2011). The landscape of education organizing in New England: Informing a foundation's school reform strategy. Presentation at the Annual Meeting of the American Education Research Association, New Orleans.

Renée, M. (2011). The power of education organizing. Presentation at Parent and Community Engagement: The Missing Piece of the Education Reform Puzzle meeting hosted by the Lincy Institute, University of Las Vegas, Nevada. March 16, 2011.

Renée, M. (2011). The power of education organizing. Presentation to Minnesota Neighborhoods Organizing for Change. Minneapolis, MN. February 5, 2011.



Renée, M., and Fletcher, S. (2010). National community organizing: Communities for Excellent Public Schools. Presentation at the Teacher Union Reform Network national meeting. San Antonio, TX. October 22, 2010

Renée, M. (2010). Community organizing as an education reform strategy. Presentation to the Corporate Community Involvement Leadership Roundtable. Anahiem, CA. December 7, 2010

Renée, M., McAlister, S., Potochnik, T, Gray, R. and Grady, M. (2010). Assessing New England community organizing and engagement and capacity. Presentation to the Nellie Mae Education Foundation. Quincy, MA.

Renée, M. (2007). Research as a tool for building power. Presentation at the Annual Meeting of the American Education Research Association, Chicago.

Renée, M., J. Flapan and T. Kini. (2006). Building knowledge, building power: How parents, students, teachers and communities use research to influence school improvement, educational policymaking and equity reform. Presentation at the Annual California Association for Bilingual Education Conference. March 2, 2006. San Jose, California.

Renée, M. (2006). Survey of Research Use by California Education Justice Organizations. Paper presentation at the Annual Meeting of the American Education Research Association, San Francisco.

Silver, D. and M. Renée. (2005). Using education opportunity indicators to develop the priority schools list for outreach efforts. Presentation to the California Student Aid Commission and EDFUND at the Cal Grant Outreach Summits. October 20 and 27, 2005. Stockton and Irvine, California.

Renée, M. (2005). Using research to make a difference: How advocacy and community organizations use research as a tool for advancing equity-focused education policy. Presentation at the UC ACCORD Fall Conference, Lake Arrowhead, California.

Renée, M. (2005). Using knowledge for power: Research in the hands of grassroots community organizations. Paper presentation at the Annual Meeting of American Educational Research Association, Montreal.

Renée, M. (2004). A map of the equity indicators project. Presentation at the UC ACCORD Fall Conference, Lake Arrowhead, California.

Renée, M. (2004). The education gap in Los Angeles County: Where does your district fall?. Presentation to California State Legislature. August, 10, 2004. Sacramento, California.

Renée, M. (2004). Normative challenges to equity-focused research in education policymaking. Paper presentation at the Annual Meeting of the American Educational Research Association, San Diego.