

Bethy Leonardi, Ph.D.

Curriculum Vitae

Assistant Professor
Educational Foundations, Policy, & Practice
Co-Director, A Queer Endeavor
University of Colorado Boulder
Boulder, Colorado 80309

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Website: aqueerendeavor.org

EDUCATION

- 2014 Ph.D., University of Colorado Boulder Educational Foundations, Policy, and Practice.
Dissertation: *Tilling the soil for LGBTQ inclusive policies: A case study of one school's attempt to bring policy into practice*. Committee Members: Drs. Margaret Eisenhart (co-chair), Michele Moses (co-chair), Kenneth Howe, Elizabeth Dutro and Elizabeth Meyer
- 2008 M.A., University of Colorado Boulder, School of Education, Educational Foundations, Policy, and Practice. Master's Thesis: *Head in the game: Rethinking intelligence. A study of the effects of the social construction of intelligence on students in schools*.
- 1996 Bachelor of Arts, Nicholls State University, English Education/Math Education (minor).

AREAS OF SPECIALIZATION

Education Policy and Implementation
Queer, Trans, & Democratic Theories
Gender and Sexual Diversity
LGBTQ Youth in Schools
Critical, Transformative, and Queer Pedagogies
Qualitative Methods
Professional Development
Teacher Education

PROFESSIONAL EXPERIENCE

- 2020- Present
Assistant Professor, Educational Foundations, Policy, & Practice, School of Education,
University of Colorado Boulder

2019-Present

Assistant Research Professor, School of Education, University of Colorado Boulder

2017-Present

Affiliate faculty, Educational Foundations, Policy, and Practice, University of Colorado Boulder

Affiliate Faculty, LGBTQ Studies, University of Colorado Boulder

2014- 2019

Research Associate and Co-Founder/ Director, A Queer Endeavor, University of Colorado Boulder

Co-lead A Queer Endeavor's initiatives and programs on gender and sexual diversity for pre-service and in-service educators; develop and implement curriculum and work in collaboration with the dean and faculty to develop the School of Education's efforts and improve teacher preparation with respect to commitments around gender and sexual diversity; collaborate with local PK- 12 school communities, administrators, and teachers in professional development settings around topics of gender and sexual diversity; conduct research and evaluation on the initiatives.

2013

Research Consultant, Colorado Legacy Foundation

Analyzed open-ended teacher survey responses from twelve Colorado school districts (N ~ 1400) as part of a \$20M grant from the Bill & Melinda Gates Foundation, designed to integrate initiatives related to standards, assessments, and evaluation connected to Senate Bill 10-191. Prepared and presented a final report to CLF to support implementation and identify successes and challenges.

2011-2013

Research Assistant, University of Colorado Boulder, School of Education

Under the supervision of Dr. Michele Moses, conceptualized research design and conducted research on local I Have a Dream Program providing outreach to low-income and immigrant youth. Developed protocols for and conducted interviews, focus groups, participant observations; analyzed qualitative and quantitative data; supervised other student researchers.

2012

Research Consultant, Colorado Department of Education

Collected, prepared, and analyzed qualitative and quantitative data from Colorado Department of Education's teacher evaluation rubric for Rubric Comparison Study;

analyses include inferential and descriptive statistics. Prepared and presented reports to facilitate CDE's decision-making processes related to teacher evaluation.

2011-2012

Graduate Student Outreach and Assessment Coordinator, LGBTQ Resource Center
University of Colorado Boulder

Outreach to LGBTQ graduate students in an effort to offer support and community-building on campus and beyond. Developed assessment tools to analyze and evaluate Resource Center programming.

2009-2012

Research Assistant, National Education Policy Center and IDEAL: Initiative on Diversity, Equity, and Learning, University of Colorado Boulder

Communicated extant research to assist policy makers, educators, the media, and the public in understanding research, particularly related to equity and diversity, with the goal of advancing opportunities and school success for all students. Worked with the Gill Foundation and local LGBTQ political and community groups to create anti-bullying policies and to evaluate state-wide programming related to LGBTQ youth and issues.

SCHOLARLY WORK AND RESEARCH

(*Co-authors listed in alphabetical order.)

Articles in Peer-reviewed Journals

Farley, A.N., Leonardi, B., & Donner, J. (Co-editors), *2021 Politics of Education Yearbook*, published as a special issue of *Educational Policy*

*Leonardi, B., & Staley, S. (2019). Complicating what we know: Focusing on educators' processes of becoming gender and sexual diversity inclusive. *Theory into Practice*. 58(1). 29-38.

Leonardi, B., & Staley, S. (2018). What's involved in 'the work'? Understanding administrators' roles in bringing trans-affirming policies into practice. *Gender and Education*, 1-20.

Meyer, E. J., & Leonardi, B. (2017). Teachers' professional learning to affirm transgender, non-binary, and gender-creative youth: Experiences and recommendations from the field *Sex Education*. doi:10.1080/14681811.2017.1411254

Leonardi, B. (2017) Navigating the relationship between policy and practice: Competing discourses of fear and care in teachers' sense-making about the FAIR Education Act, *Journal of Education Policy*, DOI: 10.1080/02680939.2017.1320730

Leonardi, B. (2017). The “box” ing match: Narratives from queer adults growing up through the heterosexual matrix. *Journal of LGBT Youth, 14*(1), 93-117.

Staley, S., & Leonardi, B. (2016). Leaning in to Discomfort: Preparing Pre-service Teachers for Gender and Sexual Diversity. *Research in the Teaching of English, 51*(2), 209.

Book Chapters

Leonardi, B. & Meyer, E.J. (2016). Internal safety in Rodriguez, N., Martino, W., Ingrey, & Brockenbrough, E. (eds.) *Critical Concepts in Queer Studies and Education*. New York: Palgrave Macmillan.

Staley, S., & Leonardi, B. (2016). Remaining Stubborn Faithful: What Queering Academia Does to Queer Teacher-Scholars in Miller, s. & Rodriguez, N. *Educators Queering Academia: Critical Memoirs*. New York: Peter Lang

Leonardi, B. & Saenz, L. (2014). Conceptualizing Safety from the Inside Out: Heteronormative Spaces and Their Effects on Students’ Sense of Self in Carlson, D. & Meyer, E. (eds.) *Gender and Sexualities in Education: A Handbook*. New York: Peter Lang.

Articles in Non-Refereed Journals

*Leonardi, B., & Staley, S. (2019). Gender and sexual diversity in teacher education. In *Oxford Research Encyclopedia of Education*. Oxford University Press.
doi: <http://dx.doi.org/10.1093/acrefore/9780190264093.013.281>

*Leonardi, B. & Staley, S. (2015). Affirm Gender and Sexual Diversity Within the School Community. *Phi Delta Kappan, 97*(3), 69-73.

Articles under review

Staley, S., & Leonardi, B. A Pretty Queer Thing: Thinking Queerly About Teachers’ Gender and Sexual Diversity-Focused Professional Learning. (Accepted, pending minor revisions). *Journal of Teacher Education*.

Leonardi, B., & Farley, A., Harsin Drager, E., & Gonzalez, J. Unpacking the T: Sharing the diverse experiences of parents/guardians navigating schools for trans youth. *Berkeley Education Review*.

Leonardi, B. & Moses, M. Understanding democratic education policy queerly: toward a queer democratic framework. *education policy analysis archives*.

Articles in process

Farley, A., & Leonardi, B. Bathroom bills and the gender identity debate: Complicating the policy conversation about supporting trans students.

*Leonardi, B., & Staley, S. "It Hurts to Become:" Two Teachers' Processes of Negotiating Gender and Sexual Diversity-Inclusive Practices.

Farley, A., Leonardi, B. & Donnor, J. Toward an Understanding of the Politics of Distraction within Education Policy. *Introduction to the 2021 PEA Yearbook*.

Leonardi, B. & Farley, A. Queering the conclusion. *Commentary, 2021 PEA Yearbook*.

Staley, S., & Leonardi, B. Feelings are not the enemy: Queer teacher-scholars' reflections on queering academia.

Academic and Invited Presentations

Leonardi, B. & Staley, S. (2020). Auburn University. Distinguished Lecture Series.

Leonardi, B. & Staley, S. (2019). University of Colorado Boulder, College of Media, Communication, and Information. Inclusive Pedagogy Series keynote/ kickoff session.

Leonardi, B. & Staley, S. (2019). University of Colorado Boulder, College of Media, Communication, and Information. Queering Ideas of Leadership for Deans and School Leaders.

Leonardi, B. & Staley, S. (2018). University of Colorado Boulder, College of Media, Communication, and Information. Queering Pedagogy for Graduate Students and Faculty.

Leonardi, B. & Staley, S. (2017). University of Colorado Boulder, School of Education. Affirming gender and sexual diversity through Elementary Education.

Leonardi, B. & Staley, S. (2017). University of Colorado Boulder School of Education, CU Engage. Queering our Practices.

Leonardi, B. & Staley, S. (2016a). University of Washington, School of Education. Affirming gender and sexual diversity through Teacher Education.

Leonardi, B. & Staley, S. (2016b). Kennesaw State University, School of Education. Affirming gender and sexual diversity through Teacher Education.

Leonardi, B. & Staley, S. (2016c). University of Colorado Denver, School of Education. Affirming gender and sexual diversity through Teacher Education.

Leonardi, B. (April, 2011). Make It Better... *Now*: Stamina of Queer Youth vs. the Audacity of Action. Presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Conference Papers and Presentations

Leonardi, B., & Farley, A, Harsin Drager, E. & Gonzalez, J. Unpacking the T: Sharing the diverse experiences of parents/guardians navigating schools for trans youth. *Journal of Education for Students Placed at Risk*. Presentation at the Annual Meeting of the American Educational Research Association, Toronto, ON.

Farley, A., & Leonardi, B. Bathroom bills and the gender identity debate: Complicating the policy conversation about supporting trans students. Presentation at the Annual Meeting of the American Educational Research Association, Toronto, ON.

Leonardi, B., Stegall, T., Moore, A., Hunter, S. (2018). #aqueerendeavor: Affirming Family, Gender, Sexual Diversity across Three Local School Districts. Presentation at the Colorado Association of School Executives, Westminster, CO.

Leonardi, B., Staley, S., Stegall, T., Knauer, S., Meyer, C., Fretz, M., Stone, J., McCann, C., Gilreath, M. (2017). #aqueerendeavor: Affirming Family, Gender, Sexual Diversity District-wide. Presentation at the Learning Forward Conference, Orlando, Florida.

Leonardi, B. & Staley, S. (2017). What's Involved in 'the work'? Understanding Administrators' Roles in Bringing Trans*-Affirming Policies Into Practice. Presentation at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

Leonardi, B., Staley, S., Stegall, T., Barr, J., Dimiziani-Cascio, V., Clay, E. Hamasaki, R., Williams, S. (2016). #aqueerendeavor: Affirming Family, Gender, Sexual Diversity District-wide. Presentation at the Learning Forward Conference, Vancouver, Canada.

- Leonardi, B., Staley, S., Stegall, T., Barr, J., Clay, E., Hamasaki, R., Cabrera, R. (2016). #aqueerendeavor: Affirming Family, Gender, Sexual Diversity District-wide. Presentation at the Colorado Association of School Executives, Breckenridge, CO.
- Leonardi, B. (2016). Understanding Democratic Education Queerly. Presentation at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Leonardi, B. & Staley, S. (2016). It Hurts to Become: Two Teachers Processes of Negotiating Gender And Sexual Diversity-Inclusive Practices. Presentation at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Leonardi, B. & Staley, S. (2015). Breaking the Silence: Affirming Gender & Sexual Diversity in Educational Contexts. Presentation at the Annual Meeting of the American Educational Studies Association, San Antonio, TX.
- Staley, S., & Leonardi, B. (2015). Remaining Stubbornly Faithful: What Queering Academia Does to Queer Teacher-Scholars. Paper presented at the Annual Meeting of the Literacy Research Association, Carlsbad, CA.
- Leonardi, B. (April, 2013). Tilling the Soil for LGBTQ Inclusive Policies: Learning Lessons from Desegregation to Cultivate Communities of Safety and Inclusivity. Presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Leonardi, B. & Staley, S. (October, 2013). Breaking the silence: Honoring the voices of queer youth and allies in preparing our teachers. A documentary presented at the Parents and Friends of Lesbian and Gays National (PFLAG) Conference, Washington, D.C.
- Leonardi, B. (December, 2013). Fear flares and caring commitments: Exploring teachers' struggles in professional development opportunities related to gender and sexual diversity. Presented as part of the session: Embodied Literacies, Visceral Analysis and the (Un)framing of Data at the annual meeting of the Literacy Research Association, Dallas, TX.
- Staley, S., & Leonardi, B. (December, 2013). Breaking the Silence: Preparing Pre-service Teachers to Disrupt Heteronormativity. Presented at the annual meeting of the Literacy Research Association, Dallas, TX.
- Leonardi, B., & Saenz, L. (April, 2013). Conceptualizing Safety from the Inside Out: Heteronormative Spaces and Their Effects on Students' Sense of Self. Presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Saenz, L. & Leonardi, B. (April, 2013). Cultural Responsivity in LGBTQ-Related Evaluation Work: Theoretical Tensions and a Democratic Framework for Practice.” Presented at the annual Culturally Responsive Evaluation and Assessment Conference, Chicago, IL.

Saenz, L. & Leonardi, B. (October, 2012). Evaluating queer experiences in a “What Works” culture: A democratic framework for advancing equal educational opportunity. Presented at the annual meeting of the American Evaluation Association, Minneapolis, MN.

Leonardi, B. (April, 2012). The “box”ing match: Gender identity, positioning, and agency in straight spaces. Presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Leonardi, B., & Saenz, L. (April, 2012). Reimagining school safety from a perspective of care and opportunity: Considerations for policy, research, and evaluation. Presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Dutro, E., & Leonardi, B. (April, 2011). The lure and lore of trauma in the film Precious: Urban schools and Hollywood’s narratives of children in peril. Presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Leonardi, B. (October, 2011). Outside in: Challenging the inside out policies that constrain “at-risk” youth. Presented at the annual meeting of the American Educational Studies Association, Denver, CO.

GRANT-FUNDED PROJECTS AS PI OR CO-PI

2019-20

Principal Investigator (with Sara Staley). *Teaching and Learning to Queer the Curriculum*, Outreach & Engagement, \$7,000.

2018

Principal Investigator (with Sara Staley), “*But, What Does it Look Like?*”: Documenting the Practices of Inclusive Educators, Women Investing in the School of Education, \$9,196.

Principal Investigator (with Sara Staley), *Supporting educators to create and enact gender and sexual diversity focused lessons*, The Community Foundation, \$3,000.

Principal Investigator (with Sara Staley), *Learning Through Practice: How Teachers Engage Students in Gender and Sexual Diversity-Focused Instruction*, The Spencer Foundation, \$50,000.

2017

Principal Investigator (with Sara Staley), *“But, What Does it Look Like?”: Documenting the Practices of Inclusive Educators*, Women Investing in the School of Education, \$17,196 (2017-19).

Principal Investigator (with Sara Staley), “Building LGBTQ-Inclusive Capacity Through University-District Partnership” Outreach & Engagement, CU Boulder, \$8,523.

Principal Investigator (with Sara Staley), “Disrupting Heteronormativity through “Professional Development” Project directed by A Queer Endeavor; funded by Twisted Foundation (\$150,000 over three years)

2014-Present

Principal Investigator (with Sara Staley), “Disrupting Heteronormativity through “Professional Development” Project directed by A Queer Endeavor; funded by Twisted Foundation (\$330,000.00 over three years)

2016

Principal Investigator, CU Engage Outreach Fellow, Outreach Grant (\$4,000)

2014-2015

Principal Investigator (with Sara Staley), A Queer Endeavor, The Gill Foundation, (\$1,000).

2014

Principal Investigator (with Sara Staley), “Breaking the Silence” University of Colorado Crowdfunding Project (\$23,860.00)

ADDITIONAL GRANTS

2020

Recipient (with Sara Staley), Center for Outreach and Engagement, CU Boulder, in support of LGBTQ State-wide Institute, \$2,000.

2019

Recipient (with Sara Staley), Odell Brewing Company, Seasonal Partner, \$10,000.

Recipient (with Sara Staley), Center for Outreach and Engagement, CU Boulder, in support of LGBTQ State-wide Institute, \$3,200.

Recipient (with Sara Staley), Saint Vrain Valley School District, in support of LGBTQ State-wide Institute, \$1,000.

2018

Recipient (with Sara Staley), The Jared Polis Foundation, in support of LGBTQ State-wide Institute, \$1,000.

Recipient (with Sara Staley), Center for Outreach and Engagement, CU Boulder, in support of LGBTQ State-wide Institute, \$1,200.

Recipient (with Sara Staley), Out Boulder County, in support of LGBTQ State-wide Institute, \$1,000.

Pending or Not Funded Research

A Queer Endeavor: An RPP for Building District Capacity for Gender and Sexual Diversity, Spencer Foundation, \$400,000 (submitted 5/16; not funded). Role: Principal Investigator (with Sara Staley).

Creating Safe and Affirming Schools for LGBTQ Youth: A Local Partnership, Foothills United Way, \$36,326 (submitted 8/16; not funded). Role: Principal Investigator (with Sara Staley).

AWARDS

2018

Best Should Teach Gold Award, University of Colorado Boulder
<https://www.colorado.edu/gtp/BestShouldTeach>

2018 Kalpana Chawla Alumni Award, University of Colorado Boulder (with Sara Staley)
<https://www.colorado.edu/homecoming/kalpanachawla>

2018

University of Colorado President's Diversity Award (with Sara Staley)

- 2018
NBC Out #Pride30 Award (with Sara Staley)
<https://www.nbcnews.com/feature/nbc-out/pride30-bethy-leonardi-sara-staley-are-redefining-how-students-learn-n877956>
- 2017
National Council of Teachers of English (NCTE) Recipient of the NCTE Alan C. Purves Award, Honorable Mention
- 2016
The Jean and Jack Hodges “Big Hearts Award” (with Sara Staley), Out Boulder, Boulder, Colorado.
- 2014
Outstanding Doctoral Graduate, School of Education. University of Colorado.
- 2014
Graduate Student Teaching Excellence Award. The Graduate School. University of Colorado.
- 2013
The Joanne Arnold Courage and Commitment Award: For a faculty, staff, student or alumni who inspires the community with courage, good cheer, unflagging optimism and commitment to find justice for all, GLBTQ Resource Center, University of Colorado.
- 2013
Travel Scholarship, University of Colorado, School of Education.
- 2012
GLBTQ Alumni Scholarship: For excellence in academic work and contributions to the LGBTQ and allied community on campus, GLBTQ Resource Center, University of Colorado.
- 2011
Top Graduate Part-time Instructor Award. United Government of Graduate Students, University of Colorado.
- 2010
Women Who Make a Difference Nomination, University of Colorado.

2008

Outstanding Master's Graduate, School of Education, University of Colorado.

TEACHING EXPERIENCE: POSTSECONDARY

University of Colorado Boulder

2019

Instructor and course developer, Queer(ing) Topics in Education Online

2018

Instructor and course developer, EDUC 5022: LGBTQ Topics in Higher Education
(Module course, part of MA in Higher Education)

2016-present

Instructor and course developer, EDUC 2800/6804: Queer(ing) Topics in Education
(undergraduates, masters, doctoral)

2014-present

Instructor, EDUC 5040: Gender and Sexual Diversity: A Collaborative Inquiry
(Continuing Education; in-service teachers)

2016-present

Instructor, EDUC 5005: Advanced Social Foundations of Education (masters)

2009-2015

Instructor, EDUC 3013: School and Society (undergraduate)

2013-2014

University Supervisor (undergraduate + masters)

2013-2014

Teaching Assistant, Qualitative Methods two course sequence (doctoral)

2010-2014

Instructor and Course Developer: Education 3013 +: School and Society, Talking in the
Boundaries (undergraduate)

2011-2012

Lead Graduate Teacher for the School of Education, Graduate Teacher Program.

TEACHING EXPERIENCE: PK-12

2011

Math Teacher: Watershed School, Boulder, CO.

2008-2009

Middle School Co-Director, Assistant Curriculum Director, Middle School Lead Teacher, Foundations School Community, Van Nuys, CA.

2007-2008

High School Math and Language Arts Teacher: September High School, Boulder, CO.

2007

High School Math Teacher: Arapahoe Ridge High School, Boulder, CO.

2004-2006

Middle School Lead Teacher (Algebra, Geometry, Language Arts, History): Foundations School Community, Van Nuys, CA.

2001-2004

Middle School Lead Teacher (Algebra, Language Arts, History): Mackintosh Academy, Littleton, CO.

1999-2001

High School Math, Language Arts, and History Teacher: TARA Performing Arts Institute, Waldorf School, Boulder, CO.

1999

Grade 5, Bradley Elementary School, New Orleans, LA

1996-1998

High School English Language Arts Teacher: Hahnville High School, Boutte, LA.

PROFESSIONAL DEVELOPMENT EXPERIENCE

2019- present

Consultant and Professional Development Facilitator, Colorado School District 27-J
Developed and provided professional development and professional development materials on gender and sexual diversity inclusive policy and practice for district leadership, counselors, administrators, and teacher leaders

2018- present

Consultant and Professional Development Facilitator, Weld RE-5J School District
Developed and provided professional development and professional development materials on gender and sexual diversity inclusive policy and practice for district leadership, counselors, administrators, and teacher leaders

2018- present

Consultant and Professional Development Facilitator, Summit School District
Developed and provided professional development and professional development materials on gender and sexual diversity inclusive policy and practice for district leadership, counselors, administrators, and teacher leaders

2016- present

Consultant and Professional Development Facilitator, Adams 12 Five Star Schools
Developed and provided professional development and professional development materials on gender and sexual diversity inclusive policy and practice for district leadership, counselors, administrators, and teacher leaders

2015- present

Consultant and Professional Development Facilitator, Boulder Valley School District
Developed and provided professional development and professional development materials on gender and sexual diversity inclusive policy and practice for district leadership, counselors, administrators, and teacher leaders

2015- present

Consultant and Professional Development Facilitator, Saint Vrain Valley School District
Developed and provided professional development and professional development materials on gender and sexual diversity inclusive policy and practice for district leadership, counselors, administrators, and teacher leaders

SERVICE & OUTREACH

2019 Second Annual Institute of LGBTQ-Inclusive Educational Practices: Boulder
Organized and hosted two-day educator institute for 180 educators and 40 educator-presenters.

2019 Institute of LGBTQ-Inclusive Educational Practices: Greeley
Organized and hosted one-day educator institute for 110 educators.

2018 Institute of LGBTQ-Inclusive Educational Practices
Organized and hosted 2-day inaugural, state-wide educator institute for 150 educators across the state of Colorado.

2017- 2018

Research and evaluation consultant for Out Boulder County, local LGBTQ community organization. Currently, I am supporting the development and evaluation of a Queer and Trans People of Color Leadership Institute.

2017-Present

Research consultant for Trans Youth Education Support (TYES), state-wide parent advocacy group that supports families of transgender and gender expansive youth. Specifically, I am co-PI on a research project aimed to understand the experiences of families navigating their local school contexts.

2017-Present

Member of Boulder Valley School District Equity Team

2017-Present

Co-developer and co-facilitator, Boulder Valley School District professional development series for school administrators. To date, sessions have included a focus on school discipline and the School to Prison Pipeline, taking stock of individual school contexts through an equity lens, and supporting administrators to engage school staff in conversations around equity and diversity.

2016-Present

Faculty mentor for students of color/ first generation students who we recruited into University of Colorado Boulder's School of Education. I was part of a team that developed programming for this cohort to pursue Master's degrees and Colorado Teaching Credentials.

2013-Present

Professional Development Facilitator, *Breaking the silence: Honoring the voices of queer youth and allies in supporting our teachers*. Creating research-based, ever-growing, ever-shifting professional development programming for local schools and communities, contextualized in this documentary film and organized around concepts of knowledge, critical self-reflection and dialogue, and action. To date, I have worked with more than 5,000 pre- and in-service educators, administrators, counselors, and school staff in a variety of contexts, including university and community college classrooms and gatherings, invited teacher institutes, an invited teacher cohort, school communities, parent communities, and non-academic community gatherings.

2013-2015

Co-chair, Boulder County Safe Schools Coalition. Consult with schools, administrators, teachers, and the Boulder Valley School District on efforts to create safe and affirming schools for all students. Current member.

2010-Present

Guest Lecturer, Topics of gender and sexuality diversity in schools: Implications for policy and practice, (throughout the School of Education at the University of Colorado, for undergraduate, Masters classes, and doctoral seminars).

2014

Organizer and Facilitator, Breaking the Silence around Gender and Sexual Diversity: Opening the Conversation, Teachers of Color and Allies Summit.

2013

Organizer and Facilitator, An Evening with LGBTQ Youth and Allies. Organized and facilitated an evening of conversation between local LGBTQ youth and allies and pre-service teachers from the University of Colorado, hosted by the School of Education.

2012

Co-organizer, Doctoral Student Recruitment Weekend Event, University of Colorado.

2012

Search Committee Member, Search for Educational Foundations, Policy and Practice, School of Education, University of Colorado.

2012

Presenter, Talking through the Boundaries: Having difficult conversations in the classroom. A presentation for the Graduate Teacher Program in the School of Education, University of Colorado.

2011

Presenter, Teaching is Scary. A presentation for the Graduate Teacher Program at the Fall Intensive. University of Colorado.

2011

Guest Speaker, With compassion and safety for all: A humanistic approach to bullying prevention. Van Nuys, CA.

NEWS MEDIA AND NON-PEER REVIEWED PUBLICATIONS

2018

Colorado Public Radio: How Do You Make The Classroom LGBTQ-Inclusive? These Teachers Went To Summer School To Find Out:

<http://www.cpr.org/news/story/how-do-you-make-the-classroom-lgbtq-inclusive-these-teachers-when-to-summer-school-to>

National Public Radio, *Morning Edition*: 5 Ways to Make Classrooms More Inclusive
<https://www.npr.org/2018/10/26/659571443/5-ways-to-make-classrooms-more-inclusive>

2017

Guests, *Outsources*, KGNU Community Radio, The role of allies in schools.

Guests, *Outsources*, KGNU Community Radio, The role of allies in schools, take 2.

2016

Guest Commentator, *Colorado Matters*, *Colorado Public Radio*, “Two Worms in Love Spark Dialogue About Anti-Bias Curriculum in Colorado Preschools.”

2015

Opinion Columnist, *Times Call*, In Evan Young case, learning and identity are inextricably linked.

2014

Contributing Editor, *Allies in Diversity Guide*, The Colorado Education Initiative.

2013

Producer and Director, *Breaking the silence: Honoring the voices of queer youth and allies in supporting our teachers*. This documentary film highlights the voices of LGBTQ youth and allies and puts these youth in conversation with pre-and in-service teachers.

2011

Guest Commentator, *Patt Morrison Show*, 89.3 KPCC, *Southern California Public Radio*, Dan Savage to Gay Teens: “It Gets Better.”

2009-2011

Blogger: Teaching and Learning, *Ed News Parent Colorado*.

PROFESSIONAL AFFILIATIONS

Member, American Education Research Association

Member, Queer Special Interest Group, AERA