

CURRICULUM VITAE **HIGHLIGHTS**

**KIRSTEN MUSETTI TIVARINGE**

205 Devonshire Rd., Tower Lakes, IL 60010  
847-409-1870 [Kirsten.Tivaringe@colorado.edu](mailto:Kirsten.Tivaringe@colorado.edu)

**EDUCATION**

*Ph.D. Candidate, Literacy Curriculum & Instruction, Certificate in Ethnic Studies*  
University of Colorado-Boulder, School of Education, 2016-Present  
*Dissertation Defense Date: November 5<sup>th</sup>, 2021*

*M.A., Elementary Education, Dominican University, River Forest, IL, 2014*  
*Certificate in Middle School Social Studies*

*B.S. Psychology and B.S. Sociology, University of Illinois, Champaign-Urbana, IL, 2012*  
*Magna Cum Laude*

**PROFESSIONAL EXPERIENCE**

2016-present **University of Colorado-Boulder**, School of Education  
*Instructor of Record: Literacy 1, Children's Literature and Literary Engagement in Elementary Schools, Teaching Reading in the Elementary Schools*

2012 – 2021 **Northwestern University- Civic Education Project**, *Instructor*  
Civic Leadership Institute, Chicago, IL, Washington, D.C.

2013 – 2016 **Thinking Core® Common Core Classrooms Professional Development**  
*Curriculum Developer, Instructional Coach, Literacy Grades 2-6*  
Chicago Public Schools, Oak Park School District 97

**TEACHING EXPERIENCE, Pre-K - Elementary**

2016 – 2019 **Instructional Coach**, Homeschool Consultant, PreK-Elementary level

2012 – 2016 **Bradwell School of Excellence**, Chicago Public Schools, *Elementary School Teacher*

2012-2014 **Teach for America®** Corps Member, Chicago, IL

**PUBLICATIONS**

*Thinking Core® Trimester Resource Guides, Road Maps*, Lead author of a series of curriculum modules and assessments for English Language Arts, including the integration of Social Studies and Science, for 2nd – 6<sup>th</sup> grade. Academy of Urban School Leadership Summer Institute, Chicago Public Schools & Oak Park School District, edited by Dr. D. Carry. Chicago, IL.

**HONORS AND AWARDS**

University of Colorado Boulder, Student Organization Advisor of the Year Award, 2020  
International Literacy Association, *Top 30 Under 30*, 2019  
AmeriCorps® Award, 2012-2014

**FULL** CURRICULUM VITAE

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**EDUCATION**

*Ph.D. Candidate, Literacy Curriculum & Instruction,  
Certificate in Ethnic Studies*

University of Colorado-Boulder, School of Education, 2016-Present

Dissertation Title: *Developing Preservice Teachers' Critical Perspectives and  
Practices Teaching Multicultural Literature*

*Anticipated Graduation Date: Fall 2021*

*M.A., Elementary Education, Dominican University, River Forest, IL, 2014*

*Certificate in Middle School Social Studies*

*B.S. Psychology and B.S. Sociology, University of Illinois, Champaign-Urbana, IL, 2012*

*Magna Cum Laude*

**RESEARCH INTERESTS**

Literacy Curriculum and Instruction, Scientific Approach to Reading Instruction, Teacher Education Practices and Pedagogies, Practice-Based Professional Development, Critical Theories, Children's Literature, University-Community Partnerships, Mutually beneficial community partnerships  
International Service-Learning

**PROFESSIONAL EXPERIENCE**

2016-present      **University of Colorado-Boulder**, School of Education

*Instructor of Record:*

- EDUC 3320, *Literacy in the Elementary Classroom I*, Fall 2021
- EDUC 4311 *Children's Literature and Literary Engagement in Elementary Schools*, SP 2017, Fall 2017, SP 2019, FA 2020, SP 2021
- EDUC 3013: *School & Society*, SP 2020
- EDUC 4320 *Teaching Reading in the Elementary Schools*, SP 2018

*Graduate Teaching Assistant:*

- EDUC 4320, *Teaching Reading in Elementary Schools* (Dr. S. Nogueron-Liu), Fall 2016
- EDUC 4321, *Teaching Writing in Elementary Schools* (E. Haberl), Fall 2016
- EDUC 4112/PSYC 4114 *Educational Psychology and Adolescent Development* (Dr. L. Ortega, E. Van Steenis), SP 2017

*Researcher, Principal Investigator*

**Dissertation Study: Developing Preservice Teachers' Critical Perspectives and Practices Teaching Multicultural Literature**

This study investigates how to support preservice teachers in employing a critical multicultural perspective as they analyze text, teach lessons, and reflect on instruction in a “Reading for Social Justice Project”. (Principal Investigator: Kirsten Musetti Tivaringe) Spring 2020-Present

**Supporting Undergraduate Students Towards Critical Reflections in Short Term Teaching Abroad**

The study seeks to understand whether and how teacher preparation in a university context and a short-term international teaching practicum experience can be designed to inform preservice teachers’ reflections on their own power, privilege, and identities. (PI: K. Kulick, K. M. Tivaringe) Spring 2019-present

*Graduate Research Assistant*

**Advancing Teachers’ Pedagogical Reasoning and Practices with Tools, Practice-Based Professional Development Research Project** conducted in Denver elementary school devoted to understanding the role of tools to facilitate teacher learning to improve instruction in K–12 classrooms.

(PI E. Dutro, H. Ghousseini, E. Kazemi, S. Kavanagh),  
*James S. McDonnell Grant Funded Project, Summer 2018 – Summer 2019*

**Build a Better Book Project,**

*National Science Foundation Funded Project* to engage adolescents in the design of tactile picture books for children with visual impairments,  
(PI T. Yeh; Co-PI B. Dalton) Summer 2017 – Spring 2019

2012 – 2021 **Northwestern University- Civic Education Project, Instructor, Site Administrator**  
Civic Leadership Institute, Chicago, IL, Washington, D.C.

2018 – 2019 **Build a Better Book, Internship Director**  
*National Science Foundation Funded Project* Grant #1615247 to engage adolescents in the design of tactile picture books for children with visual impairments,  
University of Colorado, Boulder, CO.

- 2018                    **University of Colorado Boulder-Science Discovery**  
*Instructor, Pre-Collegiate STEM Summer Program,*  
Boulder, CO
- 2013 – 2016            ***Thinking Core*® Common Core Classrooms Professional Development**  
*Curriculum Developer, Instructional Coach*  
Grades 2-6 English Language Arts, Science, and Social Studies  
Chicago Public Schools, Oak Park School District 97
- 2011 – 2012            **University of Illinois- Office of Inclusion and Intercultural Relations,**  
*Social Justice Educator, Champaign, IL*
- 2010-2011            ***Illinois Leadership*® Center, Graf Intern, Urbana-Champaign, IL**

#### **TEACHING EXPERIENCE, Pre-K - Elementary**

- 2017 – 2019    **Instructional Coach, Homeschool Consultant, PreK-Elementary level**
- 2016- 2017    **Preschool Teacher, Homeschool Consultant**
- 2016            **English as a Foreign Language *Au Pair*, Cambrils, Spain**
- 2012 – 2016    **Bradwell School of Excellence, Chicago Public Schools,**  
*Elementary School Teacher*  
**Positions:** ELA & Social Studies, Grades 3-5  
Instructional Leadership Team, Grade Level Chair,  
RTI Intervention Specialist, Head Soccer Coach
- 2012-2014    ***Teach for America*® Corps Member, Chicago, IL**

#### **HONORS AND AWARDS**

- University of Colorado Boulder, Graduate School Fellowship, Summer, 2020  
University of Colorado Boulder, Student Organization Advisor of the Year Award, 2020  
International Literacy Association, *Top 30 Under 30*, 2019  
AmeriCorps® Award, 2012-2014  
James Scholar Honors Program, University of Illinois, 2008-2012  
Dean's List, University of Illinois, 2008-2012  
University of Illinois, *Illinois Leadership*® Center, Leadership Certificate, 2011  
University of Illinois, Barbara Seaquist Williams Leadership Scholarship Award, 2011  
University of Illinois, Class of 1941 Memorial Excellence Scholarship Award, 2011

## PROFESSIONAL MEMBERSHIPS

Literacy Research Association, 2016--present  
International Literacy Association 2017-present  
Children's Literature Association 2017-present  
American Educational Research Association 2018-present

## PUBLICATIONS

Tivaringe, K. (Under Review) "Fighting injustice doesn't happen overnight": Preservice Teachers Taking First Steps Teaching with Resistance Literature in a Children's Literature Course. In *Teaching Children's Literature to Undergraduates*

Tivaringe, K. & Kullick, K. (Invited Chapter, Under Review) "Should We Even Be Going on this Trip?" Interrupting Existing Frames of (Re)colonization in a Short-term Teach Abroad Program in a University Setting. In *Global Meaning Making, Advances in Research on Teaching Series* with Emerald Publishing Limited.

Dalton, B. & Musetti, K. (2018). Tactile picture book making and multimodal composition: Students design for equity in English Language Arts. In E. Ortlieb, E.H. Cheek, Jr., & P. Semingson (Eds.), *Best Practices for Teaching Digital Literacies* (p. 195-213). London, UK: Emerald Publishing. Doi10.1108/52048-04582018000000915

## CURRICULUM DEVELOPMENT

**Thinking Core® Blueprints**, Lead author of a series of curriculum modules and assessments for English Language Arts, including the integration of Social Studies and Science disciplines for upper elementary classrooms, edited by Dr. D. Carry. Chicago, IL.  
2nd grade (January, 2015), 3rd grade (January, 2015), 2nd grade (March, 2015), 3rd grade (July, 2015)  
3rd grade (April, 2016)

**Thinking Core® Trimester Resource Guide**, Lead author of literacy curriculum for Illinois Oak Park School District. a series of curriculum modules and assessments for English Language Arts, for upper elementary classrooms, co-designed with teacher leaders of Oak Park School District: Oak Park, IL.  
Thinking Core. 3rd grade (March, 2016) 5th grade (March, 2016)

**Thinking Core® Trimester Resource Guide**, Lead author of literacy for Illinois Oak Park School District. A series of curriculum modules and assessments for English Language Arts, for upper elementary classrooms, authored by K. Musetti and co-designed with teacher leaders of Oak Park School District: Oak Park, IL. Thinking Core. (July 2015)

**Thinking Core® August Institute Road Map**, a curriculum calendar and guiding questions script, authored by K. Musetti and edited by R. Daly. (August, 2014)

## **REFEREED CONFERENCE PAPERS AND PRESENTATIONS**

Tivaringe, K & Kullick, K. (2020). Toward More Critical and Ethics-Driven International Service-Learning: Developing Short-Term Teaching Abroad Programs for Preservice Teachers (Accepted proposal, cancelled due to COVID-19), International Literacy Association, Columbus, OH.

Walsh, B., Dalton, B., Tivaringe, K. (2019) Learning through critical making: Education and engineering students collaborate to design 3D printed multimodal picture books, Literacy Research Association Conference, Tampa, FL.

Dalton, B., Tivaringe, K. (2019) Integrating Storytelling and STEM through Tactile Picture Book Making and Inclusive Design, International Literacy Association, New Orleans, LA.

Kulick, K. & Tivaringe, K. (2019) Internationalization Summit. Design and Reflections of Short Term Teach Abroad Program in a University Setting, University of Denver, CO.

Dalton, B., Musetti, K., Walsh, B., Stangl, A. (2018) Youth as Multimodal tactile designers, under Touching Technology, Building Meaning: Exploring Children and Youth as Designers. Location

Dalton, B. Musetti, K. Walsh, B., & Stamatis, K. (2018) Expanding multimodal composition: Teens design 3D printed picture books for children with visual impairments, American Educational Research Association Conference, NY, NY.

Dalton, B., Walsh, B., Musetti, K. & Stangl, A. (2017) When Composers become makers: Designing tactile picture books with craft materials and digital tools. Literacy Research Association Conference, Tampa, FL.

## **INVITED ADDRESSES AND OTHER PRESENTATIONS**

Glaws, A. & Tivaringe, K. (2020) Let's Talk about Race: Using Literature to Plan for and Respond to Critical Conversations in Classrooms. University of Colorado-Boulder, Center for Teaching and Learning, Boulder, CO.

Zabala, C. & Tivaringe, K. (2020) Digital Pedagogy Cafe: Socially-Distant, Socially Inclusive Academic Success: Supporting student writers in digital spaces, University of Colorado-Boulder, Continuing Education, Boulder, CO.

## **PROFESSIONAL DEVELOPMENT WORKSHOPS**

Musetti, K. SY-2014-2015. Common Core Classrooms Workshop Series, Oak Park School Districts, Instructional Leadership Team Curriculum Development, Oak Park, IL.

Musetti, K. Summer, 2015. Common Core Classrooms Workshop Series, Academy of Urban School Leadership Summer Institute, Chicago, IL.

Musetti, K. Summer, 2014, Common Core Classrooms Workshop Series, Academy of Urban School Leadership Summer Institute, Chicago, IL.

## **SERVICE**

### **International Service**

Destiny Garden School, *Mombasa, Kenya*, **Kindergarten Co-Teacher**  
**President of International Impact, Volunteer Group Leader**  
May-June 2011

Volunteer Petén, *San Andres, Guatemala*, **ESL Tutor**  
December 2008-January 2009

### **National Service**

Lakota Native Reservation YMCA, *Volunteer*, Dupree, South Dakota, March 2011

Migrant Refugee Alternative Home for Children, *Volunteer*, El Paso, TX,  
March 2012

Habitat for Humanity, *President of BHS Chapter*, Harvard, IL, Marengo, IL  
2006-2008

### **State/Community Service**

Alinea Learning, learning methods in elementary education, *Manuscript reviewer*, July 2021

Jump Start Literacy Summer Camp, *Recruitment Chair*, Broomfield, CO, 2021

Central High School, *Mentor* for students with intellectual and physical disabilities, Champaign, IL, 2010

Center for Women in Transition, Champaign, IL, *House Supervisor*, 2009

Transitional Initiatives & Men's Empowerment Services, Champaign, IL *Volunteer*, 2008-2009

Northwestern University Civic Education Project, Chicago, IL, *Volunteer*, 2007

### **University Service**

University of Colorado- Boulder, Registered Student Organization **Bufs Teach Abroad**,  
*Founder, Staff Advisor*, 2017-present

University of Colorado-Boulder, **School of Education Library Committee**, 2017

## Media Mentions

*Two Instructors Lead and Learn with CEP.* Northwestern University Center for Talent Development. 09/16/21. <https://www.ctd.northwestern.edu/blog/two-instructors-lead-and-learn-cep>

*Looking to the Future: Honoring the Newest Class of ILAs 30 Under 30.* Literacy Today Magazine. <https://docplayer.net/113143732-The-newest-class-of-ila-s-30-under-30.html>

Kirsten Musetti Tivaringe named to global 30 under 30 list of literacy leaders. 01/15/19  
<https://www.colorado.edu/education/2019/01/15/kirsten-musetti-tivaringe-named-global-30-under-30-list-literacy-leaders>

*Children's and Young Adult Collection Open House, 10/10/18.* Norlin Library. Full Video: <https://www.youtube.com/watch?v=XINx0yafeZ8&t=6s>