

**BEN KIRSHNER**  
**Curriculum Vitae**

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School of Education  
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**EDUCATION**

- 2005 Ph.D. Stanford University School of Education, Psychological Studies in Education  
Dissertation: *Activism and learning in urban youth organizations*.  
Chair: Dr. Na'ilah S. Nasir
- 1999 M.A. Harvard University Divinity School, Theological Studies
- 1993 B.A. Brown University, History and Religious Studies

**AREAS OF SPECIALIZATION**

Youth Activism and Organizing  
Learning Sciences  
Community-Based Participatory Research

Youth Development  
Politics of Education  
Digital Media and Learning

**ACADEMIC AND PROFESSIONAL EMPLOYMENT**

- 2017 - Professor, School of Education (Program Area in Learning Sciences and Human Development), University of Colorado Boulder
- 2014-20 Faculty Director, CU Engage: Center for Community-Based Learning and Research, University of Colorado Boulder
- 2012-17 Associate Professor, School of Education, University of Colorado Boulder
- 2004-12 Assistant Professor, School of Education, University of Colorado Boulder
- 2000-04 Graduate Research Assistant, Stanford University, John W. Gardner Center for Youth and their Communities (PI: Dr. Milbrey W. McLaughlin)
- 2001 Graduate Research Assistant, Stanford University, Center on Adolescence (PI: Dr. William Damon)
- 1998-99 Graduate Research Assistant, Harvard Graduate School of Education, Program in Afterschool Research and Education (PI: Dr. Gil Noam)
- 1993-97 Program Manager, San Francisco Conservation Corps, San Francisco, CA

**HONORS & AWARDS**

- 2017 Chase Community Service Award, University of Colorado
- 2017 Visiting Fellow, London School of Economics
- 2016 Social Policy Award, Best Authored Book: *Youth activism in an era of education inequality* (NYU Press), Society for Research on Adolescence
- 2016 Provost's Faculty Achievement Award, University of Colorado Boulder

## Kirshner CV – February 2021

- 2009 Ernest A. Lynton Citation for Distinguished Engaged Scholarship for Early Career Faculty, New England Resource Center for Higher Education
- 2006 Fellow, Junior Faculty Consortium, International Conference of the Learning Sciences and the National Science Foundation
- 2006 Junior Faculty Development Award, University of Colorado
- 1999-02 Potter Fellow, Stanford University Graduate Fellowship
- 1998 Teaching Fellow, Harvard Graduate School of Education
- 1998 Roothbert Fellow, the Roothbert Fund, New York, NY

### NATIONAL COMMITTEES AND WORKING GROUPS

- 2020 – Editorial Board Member, *Journal of Adolescent Research*
- 2018 – Editorial Board Member, *Applied Developmental Science*
- 2017-18 Participant in ad hoc group, Drafting Principles for Democratizing Evidence, organized by the William T. Grant Foundation
- 2017 Participant in Science of Adolescent Learning convening, Alliance for Excellent Education, Washington DC
- 2016 Participant in White House Summit led by First Lady Michelle Obama: Successful Strategies from Schools and Youth Agencies that Build Ladders of Opportunity, Washington DC
- 2016 Advisory Committee member, Social Justice Youth Community Practice series, Oxford University Press
- 2016 – current Member of National Planning Committee, Urban Research Based Action Network (URBAN)
- 2016 Democracy Education Steering Committee member, chaired by Generation Citizen
- 2014-16 Network Advisor: Connected Learning Research Network, funded by the MacArthur Foundation
- 2013-15 Co-Chair: Grassroots Community Youth Organizing Special Interest Group, American Educational Research Association
- 2012-13 Organizer of AERA working group: “Sociopolitical development, School Engagement, and Psychological Well-Being: Defining Terms and Assessing the Evidence-Base,” funded by American Educational Research Association
- 2011-12 Research advisory committee member: “Youth in the Egyptian Revolution” (PI: Dr. Brian Barber), funded by the Jacobs Foundation
- 2011 Invited participant: Global Youth Planning meeting, Atlantic Philanthropies, New York, NY
- 2011 Invited participant: National Academies’ Planning Meeting to discuss a follow-up report to the National Research Council (2002), *Community Programs to Promote Youth Development*, Washington, DC: National Academies Press
- 2011 Invited participant: Working Group on Service and Activism in the Digital Age, funded by the Humanities, Arts, Science and Technology Advanced Collaboratory (HASTAC) at UC Irvine, with the support of the MacArthur Foundation

2010-11 Advisory Committee, Funders Collaborative on Youth Organizing Occasional Paper Series, New York, NY

## CURRENT RESEARCH

**Research Hub for Youth Organizing:** Co-design educational tools and research studies with youth organizing groups and networks that build capacity for young people to influence policy and public narratives (with current funding from the Ford Foundation and Hewlett Foundation). Learn more at <https://www.colorado.edu/education-research-hub/>.

**Critical Civic Inquiry:** Research-practice partnerships with schools working to foster youth sociopolitical learning, YPAR and transformative student voice (with current funding from the Hewlett Foundation, KnowledgeWorks, and WT Grant Foundation). Learn more at [www.transformativestudentvoice.net](http://www.transformativestudentvoice.net).

## PUBLICATIONS (graduate student coauthors are underlined)

### Books

Sefton Green, J., Watkins, S. C., Kirshner, B. (2019). *Young people's journeys into creative work*. New York, NY: Routledge.

Kirshner, B. (2015). *Youth activism in an era of education inequality*. New York, NY: New York University Press.

### Refereed Journal Articles

Hipolito-Delgado, C., Stickney, D., Kirshner, B., & Maul, A. (2021). Beyond the trifold in civics presentations: The Measure of Youth Policy Arguments. *Journal of Youth Development*, 16(4). Retrieval at <https://jyd.pitt.edu/ojs/jyd/article/view/211604RES05>

Kirshner, B., Zion, S., Lopez, S., & Hipolito-Delgado, C. (2021). A theory of change for scaling Critical Civic Inquiry. *Peabody Journal of Education*, 0(0), 1–13. <https://doi.org/10.1080/0161956X.2021.1942708>

Hipolito-Delgado, C. P., Porrás-Holguin, L. E., Stickney, D., & Kirshner, B. (2021). Advocating for students during distance learning: The role of the professional school counselor. *Professional School Counseling*, 24(1).

Jefferson, A., & Kirshner, B. (2021). Inquiry in place: Collaborative research as strategy for resistance to displacement. *The Assembly: A Journal of Public Scholarship on Education*.

Tivaringe, T., & Kirshner, B. (2021). Learning to claim power in a contentious public sphere: A study of youth movement formation in South Africa. *Journal of the Learning Sciences*. DOI: 10.1080/10508406.2020.1844713

Kirshner, B., Tivaringe, T., & Fernandez, J. (2020). "This was 1976 reinvented": The role of framing in the development of a South African youth movement. *Journal of Community Psychology*.

Kirshner, B., Zion, S., DiGiacomo, D., & Logan, G. (2020). The Measure of Youth Policy Arguments: An approach to supporting democratic participation and student voice. *Democracy and Education*.

## Kirshner CV – February 2021

- Ozer, E. J., Abraczinskas, M., Voight, A., Kirshner, B., Cohen, A. K., Zion, S., Glende, J. R., Stickney, D., Gauna, R., Lopez, S. E., & Freiburger, K. (2020). Use of research evidence generated by youth: Conceptualization and applications in diverse U.S. K-12 educational settings. *American Journal of Community Psychology*, 66(1-2), 81-93.  
<https://doi.org/10.1002/ajcp.12425>
- Cohen, A. K., Ozer, E. J., Abraczinskas, M., Voight, A., Kirshner, B., & Devinney, M. (2019). Opportunities for youth participatory action research to inform school district decisions. *Evidence & Policy: A Journal of Research, Debate, and Practice*, 15(4).  
<https://doi.org/info:doi/10.1332/174426419X15649816542957>
- Penuel, W., Van Horne, K., DiGiacomo, D. K., & Kirshner, B. (2017). A social practice theory of learning and becoming across contexts and time. *Frontline Learning Research*, 16(16), 30-38.
- Vakil, S., McKinney de Royston, M., Nasir, N., & Kirshner, B. (2016). Rethinking race and power in design-based research: Reflections from the field. *Cognition and Instruction*, 34(3), 194-209.
- DiGiacomo, D. K., Prudhomme, J. J., Jones, H. R., Welner, K. G. & Kirshner, B. (2016). Why theory matters: An examination of contemporary learning time reforms. *Educational Policy Analysis Archives*, 24(44). <http://dx.doi.org/10.14507/epaa.24.2334>
- Govan, R. H., Fernández, J. S., Lewis, D. G., & Kirshner, B. (2015). International perspectives on youth leadership development through community organizing. *New Directions for Student Leadership*, 2015(148), 87–99.
- Kirshner, B., & Jefferson, A. (2015). Participatory democracy and struggling schools: Making space for youth in school turnarounds. *Teachers College Record*, 117(6), 1-26.
- Kirshner, B., Hipolito-Delgado, C., & Zion, S. (2015). Sociopolitical development in educational systems: From margins to center. *The Urban Review*, 47(5), 803–808.
- York, A., & Kirshner, B. (2015). How positioning shapes student engagement in action civics. *Teachers College Record*, 117(13), 103-118.
- Kirshner, B. (2014). Learning in youth organizing [Article Response]. *Democracy & Education*, 22(1), 1-4.
- Mitra, D., Serriere, S. C., & Kirshner, B. (2014). Youth participation in U.S. contexts: Student voice without a national mandate, *Children and Society*, 28(4), 292-304.
- Kirshner, B., & Ginwright, S. (2012). Youth organizing as a developmental context for Latino and African American youth. *Child Development Perspectives*, 6(3), 288-294.
- Jurow, S., Tracy, R., Hotchkiss, J., & Kirshner, B. (2012). Designing for the future: How the learning sciences can inform the trajectories of pre-service teachers. *Journal of Teacher Education*, 63(2), 147-160.
- Kirshner, B., Saldivar, M. G., & Tracy, R. (2011). How after-school programs help students learn to navigate education systems. *New Directions for Youth Development*, 107-122. (This special issue of *New Directions for Youth Development* was refereed by anonymous reviewers)
- Kirshner, B., & Pozzoboni, K. (2011). Student interpretations of a school closure: Implications for student voice in equity-based reform. *Teachers College Record*, 113(8), 1633-1667.
- Kirshner, B., Pozzoboni, K., & Jones, H. (2011). Learning how to manage bias: A case study of youth participatory action research. *Applied Developmental Science*, 15(3), 140-155.

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- Kirshner, B., & Geil, K. (2010). "I'm about to bring it!" Access points between youth activists and adult policymakers. *Children, Youth Environments*, 20(1), 1-24.
- Kirshner, B., Gaertner, M., & Pozzoboni, K. (2010). Tracing transitions: Understanding the impact of a school closure on displaced students. *Educational Evaluation and Policy Analysis*, 32(30), 407-429.
- Kirshner, B. (2009). Power in numbers: Youth organizing as a context for exploring civic identity. *Journal of Research on Adolescence*, 19(3), 414-440.
- Kirshner, B. (2008). Guided participation in three youth activism organizations: Facilitation, apprenticeship, and joint work. *Journal of the Learning Sciences*, 17(1), 60-101.
- Strobel, K., Kirshner, B., McLaughlin, M.W., & O'Donoghue, J. (2008). Qualities that attract urban youth to after-school settings and promote continued participation. *Teachers College Record*, 110(8), 1677-1705.
- Michalides, M., & Kirshner B. (2005). Graduate student attitudes toward grading systems. *The College Quarterly*, 8(4). Available online from <http://www.senecac.on.ca/quarterly/2005-vol08-num04-fall/index.html>.
- Kirshner, B., Strobel, K., & Fernandez, M. (2003). Critical civic engagement among urban youth. *Penn GSE Perspectives on Urban Education*, 2(1). Available online from <http://www.urbanedjournal.org/archive/Issue3/issue3contents.html>.
- Nasir, N. & Kirshner, B. (2003). The cultural construction of moral and civic identities. *Applied Developmental Science*, 7, 138-147.

### **Refereed Published Conference Proceedings**

- Kirshner, B., Dutilly, E., & Griffin-EL, N. (2014). Every generation has its struggle. In J. Polman, E. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, & L. D'Amico (Eds.), *Learning and becoming in practice: The International Conference of the Learning Sciences (ICLS) 2014, Volume 3* (p. 1305). Boulder, CO: International Society of the Learning Sciences.
- Cartun, A., Kirshner, B., Price, E., York, A. (2014). Friendship, Participation, and Site Design in Interest-Driven Learning among Early Adolescents. In J. Polman, E. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, & L. D'Amico (Eds.), *Learning and becoming in practice: The International Conference of the Learning Sciences (ICLS) 2014, Volume 3* (pp. 348-353). Boulder, CO: International Society of the Learning Sciences.
- Kirshner, B. (2006). The social formation of youth leadership. In S. Barab, K. Hay, & D. Hickey (Eds.), *Proceedings of the International Conference of the Learning Sciences* (pp. 349-355). Bloomington, IN.

### **Refereed Book Chapters**

- Saldivar, M. G., Maull, K. E., Kirshner, B. R. & Sumner, T. R. (2012). A two-dimensional framework for evaluating teachers' technology adoption. *Educational Media and Technology Yearbook*, 2012, 36(1), 49-65. DOI: 10.1007/978-1-4614-1305-9\_5.
- Hart, D., & Kirshner, B. (2009). Promoting civic participation and development among urban adolescents. In J. Youniss & P. Levine (Eds.), *Constructive policy for youth civic engagement* (pp. 102-120). Nashville, TN: Vanderbilt University Press.

## Kirshner CV – February 2021

- O'Donoghue, J., & Kirshner, B. (2008). Engaging urban youth in civic practice: Community-based youth organizations as alternative sites for democratic education. In J. Pace & J. Bixby (Eds.), *Educating democratic citizens in troubled times: Qualitative studies of current efforts* (pp. 227-251). Albany, NY: SUNY Press.
- Kirshner, B. (2006). Apprenticeship learning in youth activism. In P. Noguera, S. Ginwright, & J. Cammarota (Eds.), *Beyond resistance: Youth activism and community change: New democratic possibilities for policy and practice for America's youth* (pp. 37-57). Oxford, UK: Routledge.

### **Editor of Books and Journal Special Issues**

- Zoladz, L., Warren, S., & Kirshner, B. (Eds., 2021). Youth organizing in the US. [Special issue]. *The Forge: Organizing Strategy and Practice*. <https://forgeorganizing.org/issues/youth-organizing-us>
- Jefferson, A., & Kirshner, B. (Eds., 2021). Place and displacement in education research. [Special issue]. *The Assembly: A Journal for Public Scholarship in Education*.
- Kirshner, B. (2018). Guest civic engagement editor. *Journal of College and Character* (for volumes 18[4] and 19[4]).
- Mendoza, E., Kirshner, B., Gutiérrez, K. (Eds., 2018). *Power, equity, and (re)design: Bridging learning and critical theories in learning ecologies for youth*. Charlotte, NC: Information Age Press.
- Pozzoboni, K., & Kirshner, B. (Eds., 2016). *The changing landscape of youth work: Theory and practice for an evolving field*. Charlotte, NC: Information Age Press.
- Kirshner, B., Hipolito-Delgado, C., & Zion, S. (Eds., 2015). Special issue: Sociopolitical Dimensions of Learning, Teaching, and Schooling. *The Urban Review*, 47(5).
- Middaugh, E. & Kirshner, B. (Eds., 2014). *#youthaction: Becoming political in the digital age*. Charlotte, NC: Information Age Press.
- Kirshner, B. (Ed.). (2007). Special Issue: Youth activism as a context for learning and development. *American Behavioral Scientist*, 51(3).
- Kirshner, B., O'Donoghue, J., & McLaughlin, M.W. (Eds.). (2003). *Youth participation: Improving institutions and communities*. New Directions for Youth Development (Vol. 96). San Francisco: Jossey-Bass.

### **Invited Articles, Book Chapters, and White Papers**

- Trejo, B., Kirshner, B., & Salazar, B. (in press). Youth activism. *Encyclopedia of Multicultural Education*. Routledge.
- Jefferson, A., & Kirshner, B. (in press). Inquiry in place: Collaborative research as strategy for resistance to displacement. *The Assembly: A Journal for Public Scholarship on Education*.
- Zion, S., Kirshner, B., Sung, K., & Ventura, J. (in press). Urban schooling and the transformative possibilities of participatory action research: The role of youth in struggles for urban education justice. In R. Milner and K. Lomotey (Eds.). *Handbook of urban education*. Routledge.
- Holtzman, D., Kirshner, B., & Tivaringe, T. (2021). *The Center for Popular Democracy's Education Justice Campaign*. Washington DC: SNF Agora Institute. Retrieved at [https://snfagora.jhu.edu/wp-content/uploads/2021/01/SNF-Agora-Case-Studies\\_CPD.pdf](https://snfagora.jhu.edu/wp-content/uploads/2021/01/SNF-Agora-Case-Studies_CPD.pdf)

- Van Steenis, E., & Kirshner, B. (2020). Hip hop music making as a context for relational equity among youth and youth workers. In G. Brion-Meisels (Ed.), *Authentic partnerships between adults and youth in out-of-school time settings*. Charlotte, NC: Information Age Press.
- Kirshner, B., Pacheco, J., Sifuentes, M., & Hildreth, R. (2018). Redefining “the community” in university-community partnerships: Case studies from CU Engage. In B. Bevan and W. Penuel (Eds.) *Connecting research and practice for educational improvement: Ethical and equitable approaches*. Cambridge, MA: Harvard Education Press.
- Kirshner, B., Van Horne, K., Chang-Order, J., & Harris, M. (2017). Learning trajectories. In K. Peppler (Ed.), *Sage handbook of out-of-school learning*. Thousand Oaks, CA: Sage Publications.
- Kirshner, B., & Kaplan, R. (2017). Innovative uses of learning time: Perspectives from the learning sciences. In M. Saunders, J.R. de Velasco, & J. Oakes (Eds.), *Learning time: In pursuit of educational equity*. Cambridge, MA: Harvard Education Press.
- Gaertner, M., & Kirshner, B., & Pozzoboni, K. (2016). When school closures backfire: What happened to the students at Jefferson High School? In M. Gottfried & G. Conchas (Eds.), *When school policies backfire: How well-intended efforts can harm our most vulnerable students* (pp. 85-108). Cambridge, MA: Harvard Education Press.
- Fernández, J., Kirshner, B., & Lewis, D. (2016). Strategies for systemic change: Youth community organizing to disrupt the school-to-prison nexus. In J. Conner and S. Rosen (Eds.) *Contemporary youth activism: Advancing social justice in the United States* (pp. 93-112), Santa Barbara, CA: Praeger.
- Kirshner, B., Van Steenis, E., Pozzoboni, K., & Gaertner, M. (2016). The costs and benefits of school closure for students. In W. Mathis & T. Trujillo (Eds.), *Learning from the federal market-based reforms: Lessons for ESSA* (pp. 201-216). Charlotte, NC: Information Age Press.
- Kornbluh, M., Ozer, E. J., Allen, C. D., & Kirshner, B. (2015). Youth participatory action research as an approach to sociopolitical development and the new academic standards: Considerations for educators. *The Urban Review*, 47(5), 868–892.
- Middaugh, E., & Kirshner, B. (2014). Educating powerful citizens in a changing world. In E. Middaugh and B. Kirshner (eds.), *#youthaction: Becoming political in the digital age* (pp. 1-8). Charlotte, NH: Information Age Press.
- Kirshner, B., & Polman, J. (2013). Adaptation by design: A context-sensitive, dialogic approach to interventions. In W. R. Penuel, B. Fishman, A. Allen, & B. H. Cheng (Eds.), *Design-based implementation research: Theories, methods, and exemplars. National Society for the Study of Education Yearbook* (Vol. 112).
- Mitra, D., & Kirshner, B. (2012). Insiders versus outsiders—Examining variability in student voice initiatives and their consequences for school change. In J. Portelli & B. McMahon (Eds.), *Student engagement in urban schools: Beyond neoliberal discourses* (pp. 48-72). Charlotte, NC: Information Age Publishers.
- Kirshner, B. (2012). Youth activism. In R.J. Levesque (Ed.), *Encyclopedia of Adolescence* (pp. 49-56). New York: Springer.
- Christens, B., & Kirshner, B. (2011). Taking stock of youth organizing: An interdisciplinary perspective. *New Directions for Child and Adolescent Development*, 134, 27-41.
- Kirshner, B. (2010). Productive dilemmas in youth participatory action research. In W. R. Penuel & K. O'Connor (Eds.), *Learning research as a human science* (pp. 238-251). *National Society for the Study of Education Yearbook*, 109 (1).

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- Kirshner, B. (2007). Introduction: Youth activism as a context for learning and development. *American Behavioral Scientist*, 51(3), 367-379.
- Kirshner, B. (2007). Supporting youth participation in school reform: Preliminary notes from a university-community partnership. *Children, Youth and Environments*, 17(2), 354-363.
- Kirshner, B. (2006). Moral voices of politically-engaged urban youth. In D.B. Fink (Ed.), *Doing the right thing: Ethical developmental across diverse environments*. New Directions for Youth Development (Vol. 108, pp. 31-43). San Francisco: Jossey-Bass.
- Kirshner, B., O'Donoghue, J., & McLaughlin, M.W. (2005). Youth-adult research collaborations: Bringing youth voice to the research process. In J.L. Mahoney, R.W. Larson, & J.S. Eccles (Eds.), *Organized activities as contexts of development: Extracurricular activities, after-school and community programs* (pp. 131-156). Mahwah, NJ: Erlbaum.
- O'Donoghue, J., Kirshner, B., & McLaughlin, M.W. (2003). Introduction: Moving youth participation forward. In B. Kirshner, J. O'Donoghue, & M.W. McLaughlin (Eds.), *Youth participation: Improving institutions and communities*. New Directions for Youth Development (Vol. 96, pp. 15-26). San Francisco: Jossey-Bass.

### **Published Book and Article Reviews**

- Gaertner, M., & Kirshner, B. (2017). Review of *Lights off: Practice and impact of closing low-performing schools*. Boulder, CO: National Education Policy Center.
- Kirshner, B. & Gaertner, M. (2015). Review of *School closures and student achievement*. Boulder, CO: National Education Policy Center.
- Kirshner, B. (2014). Review of *Citizens in the present: Youth civic engagement in the Americas* (2013). Maria de los Angeles Torres, Irene Rizzini, Norma Del Rio. Chapel Hill: University of North Carolina Press. *Children, Youth and Environments*, 24(1), 183-185.
- Kirshner, B. (2005). Book review. [Review of the book, *Successful prevention and youth development programs: Across borders* (2004), L. Ferrer-Wreder, New York: Kluwer Academic/Plenum Publishers]. *Children, Youth and Environments*, 15(1).
- Kirshner, B. (2003). Reflecting on moral development and education. [Review of the book, *Education in the Moral Domain* (2001), L. Nucci, New York: Cambridge University Press]. *Mind, Culture, and Activity*, 10(3), 260-265.

### **Selected Reports and Evaluations**

- Ito, M., et al. (2020). *The Connected Learning Research Network: Reflections on a decade of engaged scholarship*. Irvine, CA: Connected Learning Alliance. [https://clalliance.org/wp-content/uploads/2020/02/CLRN\\_Report.pdf](https://clalliance.org/wp-content/uploads/2020/02/CLRN_Report.pdf)
- Watts, R., Kirshner, B., Govan, R., & Fernandez, J. (2018). *Powerful youth, powerful communities: An international study of youth organizing*. Available at [www.research2action.net](http://www.research2action.net).
- Padres & Jóvenes Unidos, CU Engage, & the Annenberg Institute for School Reform (2016). *Extended Learning Time in Southwest Denver*.
- Kirshner, B. (2011). *First Graduate evaluation report: Analysis of 2010 interviews with high school students* (Tech. Rep. No. 8). Boulder, CO: University of Colorado.
- Kirshner, B. (2009). *First Graduate evaluation report: Analysis of 2009 college student interviews* (Tech. Rep. No. 7). Boulder, CO: University of Colorado.



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Kirshner, B. (2008). *Spencer Foundation final report: A mixed-methods examination of the impact of a school closure on students* (Grant number: 200800053). Boulder, CO: University of Colorado.

Kirshner, B., & Bueschel, A. (2007). *First Graduate evaluation report: Analysis of wave five interviews and focus groups* (Tech. Rep. No. 4). Boulder, CO: University of Colorado.

### **Publications in Popular Press and Blogs**

Kirshner, B. (2019). *Critical civic inquiry: Mastering academic standards* [blog post]. <http://www.studentsatthecenterub.org>

Fleischman, S., & Kirshner, B. (2018). Blog post (232 words). *How can we democratize evidence in education? A call to action to the research community*. Education Week.

Kirshner, B., & Logan, G. (2018). Blog post (750 words). *Supporting students in developing persuasive policy arguments*. Educating for Democracy Deep Dive: The Teaching Channel: <https://www.teachingchannel.org/blog/2018/03/21/policy-arguments-mypa/>

Kirshner, B., Zion, S. & DiGiacomo, D. (2017). Introducing the measure of youth policy arguments: An assessment tool to support action civics. *The Leader: Newsletter of the National Social Studies Supervisors Association* (31)1.

Kirshner, B., & Martinez, R. (2015). Blog Post (600 words): *Community organizing to end the school to jail track*. NYU Press Blog: <http://www.fromthesquare.org/>

Kirshner, B. (2013). *Turning students into active citizens through youth-adult partnerships*. Colorado Municipal League.

Kirshner, B., Pozzoboni, K., Fitch, B., Lerma, A., Lewis, S., & Lewis, S. (2007, Fall). Tracing Transitions. *Education View: Eye on Research*, 5-6.

O'Donoghue, J., Kirshner, B., & McLaughlin, M.W. (2006). Youth participation: From myths to effective practice. *The Prevention Researcher*, 13(1), 3-6.

McLaughlin, M.W., Kirshner, B., Strobel, K., et al. (2003). *Youth voices on learning after school: A qualitative evaluation of the San Francisco Beacons Initiative*. Stanford, CA: John W. Gardner Center for Youth and Their Communities.

### **Manuscripts in Progress**

Hipolito-Delgado, C., Porras-Holguin, L., Stickney, D., Kirshner, B. (under review). *Advocating for students during distance learning: The role of the school counselor*.

## **POPULAR MEDIA APPEARANCES**

Expert interview (2020). Documentary on youth activism produced by KCET Los Angeles: <https://www.kcet.org/shows/city-rising/s3-e1-city-rising-youth-democracy-preview>

Expert interview (2020). News feature on police in schools for 9News Denver.

## **REFEREED CONFERENCE PAPERS & PRESENTATIONS**

## Kirshner CV – February 2021

- Kirshner, B., Logan, G., & Lopez, S. (2020). *Tensions in scaling social justice youth leadership across a large district*. Presentation at the American Education Research Association annual conference, San Francisco, CA. (Conference cancelled).
- Lac, V., & Kirshner, B. (2020). *Toward an advocacy leadership approach: Participatory action research in a principal preparation program*. Presentation at the American Education Research Association annual conference, San Francisco, CA. (Conference cancelled).
- Kirshner, B., Lopez, S., & Garcia, A. (2020, April). *Exploring relational practices in partnerships that center social and racial justice*. Presentation at the American Education Research Association annual conference, San Francisco, CA. (Conference cancelled).
- Tivaringe, T., & Kirshner, B. (2020). *Beyond #FeesMustFall: Power-building and youth organizing in post-apartheid South Africa*. Presentation at the American Education Research Association annual conference, San Francisco, CA. (Conference cancelled).
- Watts, R., Kirshner, B., Govan, R., Fernández, J., & Tivaringe, T. (2018, August). *Features of learning environments fostering youth political agency in four countries*. Paper presented at the annual meeting of the World Education Research Association, Cape Town, South Africa.
- Kirshner, B., Zion, S., DiGiacomo, D., Logan, G. (2018, April). *Dilemmas in assessment development for youth civic learning*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Kirshner, B. (2017, November). *Assessing student learning in action civics*. Presentation and workshop at the National Conference of Social Studies, San Francisco, CA.
- Kirshner, B. (2017, October). *Powerful youth, powerful communities*. Presentation at the annual Grantmakers for Education conference, Washington DC.
- Pacheco, J.E., & Kirshner, B. (2017). *Rethinking community participation in cross-institutional collaboration*. Structured poster presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Kirshner, B., & Logan, G. (2017). *Introducing the Measure of Youth Policy Arguments*. Workshop at the Colorado Council of Social Studies annual conference, Denver, CO.
- Kirshner, B. & Tivaringe, T. (2016, May). *Learning to become community leaders*. Presentation at the biennial meeting of the International Conference on Community Psychology, Durban, South Africa.
- Kirshner, B., & Tivaringe, T. (2016, April). *Every generation has its struggle: Learning in the context of a social movement for education equality in South Africa*. Poster presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Kirshner, B. (2016, April). *What are the relational demands of ethical community-based research? Lessons from a Graduate Training Fellowship*. Poster presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Kirshner, B., Chang-Order, J., Harris, M., Van Horne, K. (2015, November). *The social organization of sustainable livelihoods in young adulthood*. Presentation at the annual meeting of the American Anthropological Association, Denver, CO.
- Kirshner, B. (2015, June). *New media, old organizing*. Presentation at the annual meeting of Digital Media and Learning, Los Angeles, CA.
- Kirshner, B. (2015, April). *Troubling youth leadership: The complexities of youth "empowerment" programs*. Presentation at the annual meeting of the American Educational Research Association, Chicago, IL.

## Kirshner CV – February 2021

- Kirshner, B. (2014, June). *Every generation has its struggle*. Paper presented at the biennial meeting of the International Society of the Learning Sciences, Boulder, CO.
- Kirshner, B., Hipolito-Delgado, C., & Zion, S. (2014, April). *PAR as classroom pedagogy: Evidence of positive impact on youth development and school climate*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kirshner, B. (2014, March). “*Every generation has its struggle:*” *Coordinating past and present in contemporary youth organizing*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Kirshner, B. & Polman, J. (2013, April). *Adaptation by design: A context-sensitive approach to interventions*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kirshner, B. (2013, April). *Critical Civic Inquiry*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Allen Bemis, C., & Kirshner, B. (2012, November). *Critical pedagogy in no excuses schools*. Paper presented at the annual meeting of the American Anthropological Association, San Francisco, CA.
- Kirshner, B., Mendoza, E., & Bemis, C. (2012, November). *Mapping the critical in school-based PAR: Implications for educational design*. Paper presented at the annual meeting of the American Anthropological Association, San Francisco, CA.
- Kirshner, B. (2012, June). *Participatory action research in schools*. Presentation at the biennial meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.
- Kirshner, B., Mendoza, E., & Bemis, C. (2012, April). *Mapping Disruptions of Common Sense: Place-making with Students at Southern High School*. Paper presented at the annual meeting of the American Education Research Association, Vancouver, BC.
- Kirshner, B., Hipolito-Delgado, C., Tracy, R., & Mendoza, E. (2011, April). *Lessons learned about sustaining university-school partnerships for transformative student voice*. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.
- Kirshner, B. (2010, March). *Youth participatory action research as a context for development*. Presentation at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Kirshner, B. (2009, December). *Dilemmas and strategies in youth participatory action research*. Paper presented at the annual conference of the American Anthropological Association, Washington, DC.
- Kirshner, B., Pozzoboni, K., & McGreevy, A. (2009, April). *Tools for social innovation: Student learning in community-based research*. Presentation at the convening of the National Community-based Research Networking Initiative, Princeton, NJ.
- Kirshner, B., Gaertner, M., & Pozzoboni, K. (2009, April). *Tracing Transitions: Understanding the impact of a school closure on displaced students*. Paper presented at the annual conference of the American Education Research Association, San Diego, CA.
- Kirshner, B., & Pozzoboni, K. (2008, November). *Collective interests and counter-narratives: The emergence of civic identities in youth participatory action research*. Paper presented at the annual conference of the American Anthropological Association, San Francisco, CA.

## Kirshner CV – February 2021

- Kirshner, B., & Pozzoboni, K. (2008, April). *Student interpretations of a school closure*. Paper presented at the annual conference of the American Educational Research Association, New York, NY.
- Kirshner, B., Pozzoboni, K., Lewis, S., and Lewis, S. (2008, March). *Personal struggles that became public work: A case study of youth civic engagement through action research*. Presentation at the biennial conference of the Society for Research on Adolescence, Chicago, IL.
- Kirshner, B., & Geil, K. (2006, April). *"I'm about to bring it!" Access points between youth activists and adult policymakers*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Kirshner, B. (2006, March). *Opportunities to learn through joint work*. Paper presented at the biennial conference of the Society for Research on Adolescence, San Francisco, CA.
- Kirshner, B. (2006, March). *"Power in numbers": The social construction of civic identities in a youth organizing campaign*. Paper presented at the biennial conference of the Society for Research on Adolescence, San Francisco, CA.
- Kirshner, B. (2005, April). *Teaching without teaching*. Paper presented at the annual conference of the American Educational Research Association, Montreal, Canada.
- Kirshner, B., Strobel, K., McLaughlin, M., & O'Donoghue, J. (2004, March). *Youth perspectives on the value of after-school settings*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Kirshner, B. (2004, April). *Collective agency*. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Kirshner, B. (2004, March). *Practices supporting civic development in community-based youth organizations*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Kirshner, B. (2003, November). *The social formation of youth voice*. Paper presented at the International Conference on Civic Education Research, New Orleans, LA.
- Kirshner, B., Strobel, K., & Fernandez, M. (2002, April). *Civic involvement and social context among urban youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Kirshner, B. (2001, November). *Moral voices of politically engaged urban youth*. Paper presented at the annual meeting of the Association for Moral Education, Vancouver, BC, Canada

## INVITED PRESENTATIONS AND PANELS

- Kirshner, B. (2020, October). *Youth activism and voice*. Keynote talk at the Collaborative for the Assessment of Social and Emotional Learning annual conference.
- Kirshner, B. (2020, March). *Invited dual lecture (with Emily Ozer): Youth participatory action research*. Presentation at the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled).
- Kirshner, B. (2019, October). *Student voice and civic education*. Panel discussion at the annual meeting of the Mindset Scholars Network, Bill and Melinda Gates Foundation, Seattle, WA.
- Kirshner, B. (2019, July). *Equity in civic education panel discussion*. Mikva Foundation summer conference, Chicago, IL.

## Kirshner CV – February 2021

- Kirshner, B. (2019, July). *Learning in social movements*. Paper presentation at convening of Spencer Foundation-funded small conference on politically-engaged learning in State College, PA.
- Kirshner, B. (2018, December). Keynote speaker and workshop leader, *From reflection to action: How young people contribute to social change*. Prevention Action Alliance, Columbus, Ohio.
- Kirshner, B. (2018, November). Moderator, *Youth perspectives on adolescent lived experience*. Panel for the Funders of Adolescent Science Translation, Seattle, WA.
- Kirshner, B. (2016, April). Invited speaker, *Community-based participatory research*. Panel presentation at the Higher Education Leadership Conference on Advancing Public Scholarship in Education, American Education Research Association.
- Kirshner, B., & Valladeres, M. (2016, April). *Presidential Session. Researchers Meet Community Organizers: Can Public Scholarship Contribute to Struggles for Immigration Rights, Community Schools, and Public Institutions in Neoliberal Times?* Panel presentation at the annual meeting of the American Educational Research Association, Washington DC.
- Kirshner, B., & Fernández, J. (2016, April). *Youth organizing as a vehicle for civic engagement and learning*. Invited Division G panel on international civic engagement at the annual meeting of the American Educational Research Association, Washington DC.
- Kirshner, B. (2015, June). *Education organizing and social movements across the globe: Examples from South Africa, Chile, & the US*. Presentation at a convening sponsored by the Ford Foundation, New York City, NY.
- Kirshner, B. & Nesbitt, E. (2015, March). *Innovative research methods in equity & justice research*. Workshop at the SRCD Inaugural Presidential Pre-Conference: Equity and Justice in Developmental Sciences, Philadelphia, PA.
- Kirshner, B. (2015, January). *Critical civic literacies*. Presentation at the Colorado State University series on civic engagement and literacy.
- Kirshner, B. (2014, December). *Why and when research matters*. Invited panel participant at the Youth Research to Performance meeting of the American Educational Research Association, Chicago, IL.
- Kirshner, B. (2014, March). *Youth activism in international context*. Presentation at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Kirshner, B. (2012, June). *Mapping disruptions of common sense: Place-making with students at Southern High School*. Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.
- Kirshner, B., York, A., Hernandez, A., & Moss, D. (2011, October). *What schools can do to promote youth civic development*. Presentation at the Youth NEX conference. Charlottesville, VA: University of Virginia.
- Kirshner, B. (2011, April). *The power of an invitation: Fostering youth resiliency through civic engagement and youth-adult partnerships*. Presentation at the Family Resiliency Conference, Chicago, IL: Department of Defense/United States Department of Agriculture.
- Kirshner, B. (2011, April). *Learning for social change: Sociopolitical development and the learning sciences*. Paper presented in an invited Presidential Session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kirshner, B. (2011, March). *Civic education and youth empowerment*. Convening of Spencer Foundation grantees, Chicago, IL.

## Kirshner CV – February 2021

- Kirshner, B. (2011, March). *The impact of school closures*. Presentation at convening hosted by the Ford Foundation called Examining School Transformations and Closings from the Ground Up. New York, NY.
- Jurow, S., Kirshner, B., Tracy, R., & Hotchkiss, J. (2010, September). *Service learning and the learning sciences*. Faculty workshop organized by the CU-Boulder Institute for Ethical and Civic Engagement.
- Kirshner, B. (2010, April). *Learning outside of school*. Invited panelist for session of the Cultural Historical Activity Theory Special Interest Group at the annual meeting of the American Educational Research Association, Denver, CO.
- Kirshner, B., (2008, November). *Developing relationships with community partners*. Presentation at The Nuts and Bolts of Service Learning, a one-day conference for faculty and instructors organized by the CU-Boulder Institute of Ethical and Civic Engagement.
- Escobedo, R., Lewis, S., Mack, D., & Kirshner, B. (2007, April). *Tracing Transitions: Displaced students speak out*. Presentation to the Research Collaborative on Youth Activism, Knoxville, TN.
- Fitch, B., Lerma, A., & Kirshner, B. (2007, November). *Youth's right to relationships*. Presentation at a Hearing of the Congressional Black Caucus and the Congressional Hispanic Caucus, Washington, DC.
- Kirshner, B. (2005, November). *Generalizability and adaptive expertise*. Colloquium presentation, University of Colorado Institute of Cognitive Sciences, Boulder, CO.

## RESEARCH GRANTS

### *Principal Investigator*

- |              |   |
|--------------|---|
| 2020-current | Ford Foundation, "Renewal: The Research Hub for Youth Organizing and Education Policy" (PI, with co-PI Siomara Valladares, \$175,000 for 18 months)   |
| 2018-current | Hewlett Foundation, "Scaling action civics in an urban school district" (PI, with co-PI Shelley Zion and co-PI Carlos Hipolito-Delgado, \$1M for three years)   |
| 2018-current | Ford Foundation, "The Research Hub for Youth Organizing and Education Policy" (PI, with co-PI Siomara Valladares, \$500,000 for two years)  |
| 2016-17      | Hewlett Foundation, "Measurement of Youth Policy Arguments" (PI, with co-PIs Shelley Zion and Carlos Hipolito-Delgado, \$50,000)  |
| 2015-17      | Spencer Foundation, "Measurement of Youth Policy Arguments" (PI, with co-PIs Shelley Zion and Carlos Hipolito-Delgado, \$379,025)   |
| 2014         | Undergraduate Research Opportunities Program, University of Colorado: "Student Participatory Action Research about Civic Engagement Programs" (PI, \$3000)  |
| 2010-13      | The Spencer Foundation, "Critical civic inquiry among non-college bound youth: A design-based research study" (PI, with Co-PIs Shelley Zion and Carlos Hipolito-Delgado, \$360,025)   |
| 2012         | American Educational Research Association, AERA Research Conference Award, "Sociopolitical Development, School Engagement, and Psychological Well-Being: Defining Terms and Assessing the Evidence Base" (PI, with co-PIs Shelley Zion and Carlos Hipolito-Delgado, \$31,408) |
| 2007-8       | Carson Foundation: "School Closure Study (phase 2)" (PI, \$12,000)  |

## **Kirshner CV – February 2021**

- 2007-8 The Spencer Foundation: “Mixed-Methods Examination of the Impact of a School Closure on Students” (PI, \$38,775)
- 2006 Carson Foundation: “School Closure Study” (PI, \$8,000)
- 2006 Diversity and Excellence, University of Colorado: “Youth Participation in Policymaking (phase 2)” (PI, \$3,500)
- 2005 Diversity and Excellence, University of Colorado: “Youth Participation in Policymaking” (PI, \$2,900)
- 2005 IMPART Award, University of Colorado: “Youth Participation in Policymaking” (PI, \$2,950)

### ***Co-Principal Investigator***

- 2019-current WT Grant Foundation, “Who is Hearing ‘Youth Voice’ Research? Strengthening the Use of Research Evidence from YPAR” Co-PI, with PI Emily Ozer, \$500K for 2.5 years).
- 2018-current KnowledgeWorks, “Critical Civic Inquiry” (co-PI, with PI Shelley Zion and co-PI Carlos Hipolito-Delgado, \$400,000 for two years)
- 2016-19 Hewlett Foundation, “Measure of Youth Policy Arguments” (co-PI, with PI Carlos Hipolito-Delgado and co-PI Shelley Zion, \$40,000 for two years)
- 2018 Spencer Foundation, “Place and displacement: Sustaining just communities” (co-PI, with PI Antwan Jefferson, \$50,000).
- 2016-18 Ford Foundation, “Creating a Research Hub to Support the Education Justice Movement” (co-PI, with PI Michelle Valladares & co-PI Kevin Welner, \$500,00).
- 2016-17 Private Donor, “Child and Family Well-Being Pilot Program” (co-PI, with PI Sona Dimidjian & co-PIs Yuko Munakata and Erik Wilcutt, undisclosed amount; not included in total)
- 2014-16 The California Endowment, “Youth Organizing Research” (co-PI, with PI Roderick Watts, \$175,112)
- 2011-15 Atlantic Philanthropies, “Youth Engagement & Organizing: An International Resource for Civic Engagement and Youth Development” (Co-PI, with PI Roderick Watts, \$400,000)
- 2013-14 Ford Foundation, “Academic partner for the More and Better Learning Time Initiative” (Co-PI, with PI Kevin Welner, \$550,000)
- 2011-14 The Cricket Island Foundation, “Youth Engagement & Organizing: An International Resource for Civic Engagement and Youth Development” (Co-PI, with PI Roderick Watts, \$50,000)
- 2011-14 The Hazen Foundation, “Youth Engagement & Organizing: An International Resource for Civic Engagement and Youth Development” (Co-PI, with PI Roderick Watts, \$50,000)
- 2007-8 Innovative Seed Grant, University of Colorado: “Colors of Socialization: Pathways to Civic Identity” (Co-PI, \$44,000)

### ***Senior Researcher and Project Advisor***

## Kirshner CV – February 2021

- 2014-17 The MacArthur Foundation Connected Learning Network, Subcontract to CU Boulder (Senior Researcher, with PI William Penuel, \$443,000). (*Dollar amount not included in summary above*).

### OUTREACH CONTRACTS AND GRANTS

- 2020-21 Wallace Foundation, Field Scan of Out-of-School Learning Programs (PI Bianca Baldrige, University of Wisconsin)
- 2017-19 School of Education Partnership Seed Fund, partnership with Project VOYCE Denver (\$15000)
- 2017-189 Office of Outreach and Engagement, partnership with Padres & Jóvenes Unidos to create web platform supporting youth organizing (\$24,000)
- 2015-19 Peace Corps, five-year contract to support recruitment of volunteers (\$140,000)
- 2016 Office of Outreach and Engagement, partnership with Project VOYCE Denver (\$6000)
- 2016 Office of Outreach and Engagement, Starting a Worker-Owned Cooperative on Black Mesa led by INVS Community Studies (\$5500)
- 2014 Diversity and Excellence, University of Colorado: “Year 4 Critical Civic Inquiry Summer Institute” (PI, \$3000)
- 2013 Office of Outreach and Engagement, “Year 3 Critical Civic Inquiry Summer Institute” (PI, \$8000)
- 2011-12 Women Investing in the School of Education, “Year 2: Student Voice Summer Institute,” (PI, \$8,000)
- 2010-11 Women Investing in the School of Education, “Student Voice Summer Institute,” (PI, \$5,000)
- 2010-11 Institute for Ethical and Civic Engagement, “Incorporating service-learning into teacher preparation” (continuation) (co-PI with Susan Jurow and Kris Gutiérrez, \$18,000)
- 2009-10 Office of Service Learning and Institute for Ethical and Civic Engagement, “Incorporating service-learning into teacher preparation” (PI with Susan Jurow, \$13,000)
- 2007-8 Institute for Ethical and Civic Engagement, University of Colorado: “Community-based Research for Youth Development” (PI, \$25,000) [New course developed, taught, and studied in fall 2007 and spring 2008]
- 2005 Institute for Ethical and Civic Engagement, University of Colorado: New course development: “Youth Development, Citizenship, and Social Justice” (\$5,400)

### PROFESSIONAL AFFILIATIONS

- 2015-current Urban Research Based Action Network
- 2003-current American Educational Research Association
- 2014-current International Society of the Learning Sciences
- 2008-10 American Anthropological Association



## Kirshner CV – February 2021

2002-12 Society for Research on Adolescence

### TEACHING

#### ***Undergraduate courses***

Community-based Research for Social Change (EDUC 4500)  
Educational Psychology and Adolescent Development (EDUC 4112)  
Leadership Studies Minor Capstone (LEAD 4000)  
Community-based Research for Youth Development (EDUC 4800)

#### ***Graduate courses***

Advanced Child Growth and Educational Development (EDUC 6328)  
Psychological Foundations of Education (EDUC 6318)  
Adolescent Psychology and Development for Teachers (EDUC 6368)  
Seminar in Human Learning: Principles and Practices of Community-Based Research (EDUC 8358)  
Seminar in Human Development: Adolescent Development in Sociocultural Contexts (EDUC 8348)  
Seminar in Human Development: Youth development, activism, and social movements (EDUC 8348)  
Critical Civic Inquiry for Teachers (seminar offered at UC Denver School of Continuing Education)

### SERVICE

#### ***International***

2013 Convener, International Youth Civic Engagement meeting, Cape Town, South Africa  
2012 Facilitator, Plan with Youth Conference, UNESCO, Paris, France

#### ***National***

2015 - current Series Editor, *Adolescence and Education*, Information Age Press  
2016-18 Contributing Civic Engagement Editor, *Journal of College and Career*  
2016 Conference Planning Committee member, Digital Media and Learning annual conference  
2013-15 Co-Chair, Grassroots Community Youth Organizing Special Interest Group, American Educational Research Association (elected)  
2014 Mentor, Research-Practice Partnerships pre-meeting of the International Conference of the Learning Sciences  
2012- Member, Research Advisory Council, Youth Service America  
2012-14 Reviewer, Spencer Foundation Small Grants Program

## Kirshner CV – February 2021

- 2011 Mentor, The William L. Boyd National Educational Politics Workshop, sponsored by the Politics of Education Association (PEA) and the University Council for Educational Administration (UCEA) at the American Educational Research Association annual conference, New Orleans, LA
- 2011 Mentor, Grassroots Community and Youth Organizing Graduate Mentoring Session, American Educational Research Association annual conference, New Orleans, LA
- 2011 Discussant, Cultural-Historical Activity Theory SIG, Business Meeting, American Educational Research Association annual conference, New Orleans, LA
- 2009-current Fellow, National Education Policy Center, University of Colorado, Boulder, CO
- 2004-current Reviewer for multiple journals, including: *ACME: An International E-Journal for Critical Geographies*; *Applied Developmental Science*; *Child Development*; *Children, Youth Environments*; *Cognition & Instruction*, *Developmental Psychology*; *Education Researcher*; *Education Policy Analysis Archives*, *Human Development*; *Journal of Adolescence*; *Journal of Adolescent Research*; *Journal of Community Psychology*, *Journal of Comparative Family Studies*; *Journal of the Learning Sciences*; *Journal of Research on Adolescence*; *Journal of Teacher Education*; *New Directions for Youth Development*; *Proceedings of the International Conference of the Learning Sciences*; *Review of Educational Research*; *Urban Education*, *Urban Review*
- 2004-current Reviewed conference proposals for the American Educational Research Association (Division G and Adolescence/Youth Development SIG) & the Society for Research on Adolescence
- 2010 Chaired youth-led town hall at American Educational Research Association annual conference (“Nothing for us without us”)
- 2010 Invited participant, Conference on Youth Civic Activity, hosted by Stanford University’s Center on Adolescence, Stanford, CA (Sept. 11-12)
- 2009 Invited participant, Civic engagement among non-college bound youth, Spencer Foundation, Chicago, IL (March 25-26)
- 2008-09 Treasurer, Adolescence and Youth Development Special Interest Group, American Educational Research Association
- 2007 Reviewed conference proposals for the Society for Research on Adolescence (Panel 14: Applied Research, Program Evaluation, and Public Policy)
- 2006-10 Affiliate Editor, *Children, Youth and Environments*

### ***University of Colorado, Boulder***

- 2020 Chair, Learning Sciences and Human Development program area, School of Education
- 2019-current Member of Executive Committee, Renee Crown Wellness Institute, University of Colorado Boulder
- 2018-19 Search Committee Chair, Learning Sciences and Human Development, School of Education (led to two assistant professor hires).
- 2016-17 Member, Curriculum Planning Team, CU system-wide major in interdisciplinary studies (Chair Richard Allen, UCD campus)

## Kirshner CV – February 2021

- 2016 Interim Chair, Ad hoc committee to develop the School of Education's Leadership and Community Engagement Major (approved August 2016)
- 2014-current Faculty Director, CU Engage: Center for Community-Based Learning and Research (FY17 budget, \$971,559)
- 2016 Inclusive Pedagogy Committee (Chair Vice Chancellor Robert Boswell)
- 2016 Curriculum Committee, CU Connect proposal to the Board of Regents
- 2016 Curriculum planning team for Massive Open Online Course on Social and Emotional Learning
- 2015-16 Search Committee for Equity, Diversity, and Social Justice faculty position
- 2016 Search Committee for Assistant Dean for Advancement, School of Education
- 2016 MetroLab Advisory Committee
- 2015-16 Planning Team Member, Student Voices at CU: What Racial and Ethnic Inclusion Means for Our Campus
- 2014-15 Pre-Dean's Search Committee, School of Education (Chair Michele Moses)
- 2014-15 Search Committee, Dean of Continuing Education, Summer Session, and Outreach (Chair Dean of Libraries James Williams)
- 2014-15 Educational Innovation Committee for the CU-Boulder campus (Chair Vice Provost William Kuskin)
- 2013-14 Salary Committee, School of Education
- 2013-14 Chair, Transition Committee to plan center for community-based learning and research
- 2008-13 Co-chair, Program Area in Educational Psychology, School of Education
- 2005-12 Advisory Board: Children, Youth and Environments Center for Research and Design.
- 2005-12 Steering Committee: Institute for Ethical and Civic Engagement.
- 2010-11 Search Committee, Educational Psychology and Learning Sciences
- 2008 Participant in IMPART review, organized by the Associate Vice Chancellor for Faculty Diversity and Development.
- 2007 Workshop ("Authentic learning") at the Graduate Teacher Preparation conference.
- 2006-08 Salary Committee, School of Education

### ***Community Outreach***

- 2015 Advisory Board member, Civic Canopy task force on civic education in Colorado
- 2014 - current Founding Board Member, Near Northeast Community Engagement School, Denver, CO
- 2008 - current Board Member, Project VOYCE, Denver, CO
- 2011-2013 Principal Investigator, Critical Civic Inquiry Summer Institute, a 6-week leadership and participatory research program
- 2011 Principal organizer, CU-Boulder fieldtrip for students attending Montbello, Northglenn, and Aurora Central high schools (April 20, 2011)

## Kirshner CV – February 2021

- 2010 Principal organizer, UC-Denver fieldtrip for students from Montbello, Northglenn, and Aurora Central high schools (September 30, 2010)
- 2010 Workshop, Teachers of Color and Allies Summit, School of Education, Boulder, CO. (With Adam York) (November 9, 2010)
- 2007-08 Developed partnerships with three youth programs in Boulder County as part of course (Boulder I Have a Dream, Project YES, and Access Colorado)
- 2007 Workshop, Teachers of Color and Allies Summit, a one-day conference for teachers organized by the School of Education, Boulder, CO
- 2006-10 Board Member, Sage Community Partnerships, Boulder, CO
- 2006 Member, Research committee, Child- and Youth-Friendly City Initiative, Denver, CO