

# KIRA PASQUESI

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## EDUCATION

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- Ph.D.**      **University of Iowa – Iowa City, IA**  
Educational Policy and Leadership Studies, expected May 2017  
  
Higher Education and Student Affairs Program  
Specialization in Teaching, Learning, and the College Experience  
  
Dissertation: *Representations of Diversity and Inclusion: A Study of College and University Community Engagement Using Critical Discourse Analysis*  
Chair: Dr. Sherry Watt
- M.S.**      **Miami University – Oxford, OH**  
College Student Personnel, May 2007
- B.A.**      **University of Iowa – Iowa City, IA**  
Elementary Education, May 2005

## PROFESSIONAL EXPERIENCE

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- Leadership Studies Minor, University of Colorado Boulder**      **August 2016-Present**  
Leadership Studies Minor Program Director and Instructor in the School of Education. Direct a campus-wide academic minor for over 4000 undergraduate students. Provide support and guidance for two instructor teams, coordinate curriculum development and review, and teach two courses a semester in the minor. Supervise and hire student employees, graduate assistants, and adjunct instructors. Develop sustainable partnerships with industry, community, and civil society partners for a leadership practicum. Facilitate collaboration among leadership learning programs across campus.
- Partnership for Civic Engagement, Colorado College**      **August 2007-July 2011**  
Outreach Programs Coordinator for campus and community programs. Supported faculty in community-based research and learning through workshops and course development sessions. Launched a system for tagging community-based learning courses in the course catalog. Designed a residential program curriculum on the art of community organizing and a cohort-based leadership certificate. Coordinated a Public Achievement program that paired K-12 students with college “coaches” to develop social action projects.
- Higher Education & Student Affairs Program, University of Iowa**      **August 2011-2014**  
Served as a Program Assistant. Counseled prospective students through the admissions process and organized on and off campus recruiting events. Fostered new graduate assistantship placements. Facilitated communication between program faculty, students, and campus partners. Mentored new students through their graduate school transitions.

## EXPERIENCE CONTINUED

**RISE Partnerships Consulting****May 2015-Present**

Consult with campus stakeholders on sexual violence and Title IX issues in fraternity and sorority communities. Conduct interviews and reviewed documents to support problem analysis. Document evidence-driven recommendations for institutional change in the realms of policies and procedures, campus coordination, and prevention.

**TEACHING EXPERIENCE**

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*Graduate Courses*

The College Student (Ph.D. seminar) Co-instructor with Dr. Debora Liddell, University of Iowa	Spring 2015
Critical Discourse Analysis (Ph.D. research methods) Teaching Assistant for Dr. Carolyn Colvin, University of Iowa	Spring 2015
College Student Psychosocial & Identity Development (M.A. core course) Teaching Assistant for Dr. Sherry Watt, University of Iowa	Spring 2015
Multiculturalism in Higher Education, (M.A. core course) Co-instructor with Dr. Sherry Watt, University of Iowa	Spring 2012, Spring 2014
College Student Learning, Cognitive, and Moral Development (M.A. core course) Co-instructor with Dr. Debora Liddell, University of Iowa	Fall 2014

*Undergraduate Courses*

Becoming a Leader Instructor of record, University of Colorado Boulder	Fall 2016, Spring 2017
Leadership in Context and Emerging Challenges: A Capstone Instructor of record, University of Colorado Boulder	Fall 2016, Spring 2017
Leadership and Public Service Co-instructor with Dr. Sherry Watt, University of Iowa	Spring 2013
The Student Affairs Profession Developed course with Dr. Debora Liddell, University of Iowa	Fall 2013
The Nature of Group Leadership Co-instructor under the supervision of Dr. Denny Roberts, Miami University	Fall 2006

*Invited Teaching Presentations*

"Service Learning for Cognitive and Moral Development" Presentation for Dr. Debora Liddell's College Student Learning, Cognitive, and Moral Development, University of Iowa	May 2013, April 2014
"Perspectives on Campus Sexual Assault" Presentation for Dr. Jodi Linley's Issues & Policies in Higher Education, University of Iowa	November 2015

## PUBLICATIONS

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### *Referred Journal Articles*

- Wilson, M. E., Liddell, D. L., Hirschy, A. S., & Pasquesi, K. (2016). Contributions of career commitment and entrenchment to the professional identity of midlevel student affairs professionals. *Journal of College Student Development, 57*(5), 557-572.
- Barnhardt, C. L., Sheets, J. K. E., & Pasquesi, K. (2015). You expect what? Students' perceptions as resources in acquiring commitments and capacities for civic engagement. *Research in Higher Education, 56*(1), 622-644.
- Weeden, D., Hevel, M., Pasquesi, K., & Pascarella, E. T. (2015). The conservative corner of the liberal academy? Fraternity/sorority membership, politics, and activism. *Journal of Student Affairs Research and Practice, 52*(2), 121-133.
- Hirshy, A. S., Wilson, M. E., Liddell, D. L., Boyle, K. M., & Pasquesi, K. (2015). Socialization to student affairs: Early career experiences associated with professional identity development. *Journal of College Student Development, 58*(8), 777-793.
- Kilgo, C. A., Pasquesi, K., Sheets, J. K. E., & Pascarella, E. T. (2014). The estimated effects of participation in service-learning on liberal arts outcomes. *The International Journal of Research on Service-Learning and Community Engagement, 2*(1), 18-31.
- Liddell, D. L., Wilson, M. E., Pasquesi, K., Hirschy A. S., & Boyle, K. M. (2013). Development of professional identity through socialization in graduate school. *Journal of Student Affairs Research and Practice, 51*(1), 69-84.

### *Invited Publications*

- Hernandez, K., & Pasquesi, K. (in press, March 2017). Critical perspectives and commitments deserving attention from community engagement professionals. In L. D. Dostilio (Ed.), *The community engagement professional in higher education: A competency model for an emerging field*. Sterling, VA: Stylus.
- Hill, P. L., Pasquesi, K., Bowman, N. A., & Brandenberger, J. W. (2017). Longitudinal research and student civic outcomes. In R. G. Bringle, J. A. Hatcher, & T. W. Hahn (Eds.), *Research on student civic outcomes in service learning: Conceptual frameworks and methods* (pp. 283-302). Sterling, VA: Stylus.
- Pasquesi, K. (2013). Navigating difference through multicultural service learning. In S. K. Watt & J. L. Linley (Eds.), *Creating successful multicultural initiatives in higher education and student affairs* (New Directions for Student Services, No. 155, pp. 37-45). San Francisco: Jossey-Bass.

## PUBLICATIONS CONTINUED

- Cooper, D. L., Liddell, D. L., Davis, T. J., & Pasquesi, K. (2012). Providing evidence in the moral domain. In D. L. Liddell, & D. Cooper (Eds.), *Facilitating the moral growth of college students* (New Directions for Student Services No. 139, pp. 93-103). San Francisco: Jossey-Bass.
- Hodge, D., Lepore, P., Pasquesi, K. & Hirsh, M. (2008). It takes a curriculum: Preparing students for research and creative work. *Liberal Education*, 94(3), 6-15.

*Additional Outlets*

- Pasquesi, K. (2015, September 13). Wonderings (and wanderings) on public engagement. Invited blog for Imagining America's Publicly Active Graduate Education Blog Salon. Retrieved from <http://imaginingamerica.org/blog/category/2015-page-blog-salon/>

CONFERENCE PAPERS AND PRESENTATIONS

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*Referred Papers/Presentations*

- Watt, S., Pasquesi, K., Mueller, J., & Kilgo, C. A. (2017, March). *Measuring Privileged Identity Exploration*. Presented at American College Personnel Association, Columbus, OH.
- Watt, S., McCloud, L., Pasquesi, K., & Martin-Stanley, C. (2017, March). *Multicultural Initiatives Reconsidered: Programming for Survival or Inclusion?* Presented at American College Personnel Association, Columbus, OH.
- Watt, S., Mollet, A., Pasquesi, K., & Malvaso, S. (2017, March). *Privileged Identity Exploration: Personal Reactions and Skill Development*. Presented at American College Personnel Association, Columbus, OH.
- Pasquesi, K. (2015, June). *Tools to Examine the Language of Diversity and Inclusion in Community Engagement: An Approach Using Critical Discourse Analysis*. Presented at Upper Midwest Civic Engagement Summit, St. Peter, MN.
- Pasquesi, K., Liddell, D., Wilson, M., & Hirschy, A. (2015, March). *Women in Transition: Career Life Cycles of Student Affairs Professionals*. Presented at American College Personnel Association, Tampa, FL.
- Watt, S., Pasquesi, K., Mueller, J., & Kilgo, C. (2015, March). *The Privileged Identity Exploration (PIE) Model Revisited*. Presented at American College Personnel Association, Tampa, FL.
- Watt, S., Linley, J., & Pasquesi, K. (2015, March). *Diversity as a Good or Value? Considerations for Multicultural Initiatives* (extended session). Presented at American College Personnel Association, Tampa, FL.

PRESENTATIONS CONTINUED

Pasquesi, K., Liddell, D., Wilson, M., Hirschy, A. (2014, March). *Career Contentment and Retention of Mid-Level Student Affairs Professionals*. Presented at American College Personnel Association, Indianapolis, IN.

Liddell, D., Pasquesi, K., & McDowell, M. (2014, March). *Reinventing Pipelines to the Profession: The Undergraduate Student Affairs Course*. Presented at American College Personnel Association, Indianapolis, IN.

Linley, J., Watt, S., Pasquesi, K., Hicks, R., Elkins, B., & Jarratt, L. (2014, March). *Creating Successful Multicultural Initiatives: Experiences of Seasoned Professionals* (extended session). Presented at American College Personnel Association, Indianapolis, IN.

Kilgo, C., Sheets, J., Pasquesi, K., & Pascarella, E. (2013, November). *The Estimated Effects of Participation in Service Learning on Liberal Arts Outcomes*. Paper presented at Association for the Study of Higher Education, St. Louis, MO.

Wilson, M., Liddell, D., Hirschy, A., Pasquesi, K., & Boyle, K. (2013, November). *Career Entrenchment, Career Commitment, and Professional Identity of Student Affairs Professionals*. Paper presented at Association for the Study of Higher Education, St. Louis, MO.

Wilson, M., Boyle, K., Hirschy, A., Liddell, D., Pasquesi, K., Bureau, D., & Schoper, S. (2013, March). *Professional Socialization Institute: Findings on New Professionals*. Presented at American College Personnel Association, Las Vegas, NV.

Cooper, D., Liddell, D., Dunn, M., Pasquesi, K., & Archibald, G. (2013, March). *Facilitating Moral Growth of Students: Using Theory to Improve Practice*. Presented at American College Personnel Association, Las Vegas, NV.

Weeden, D., Hevel, M., Pasquesi, K., & Pascarella, E. (2012, November). *The Conservative Corner of the Liberal Academy? New Evidence of the Effects of Fraternity and Sorority Membership on Political Orientation and Social/Political Activism*. Paper presented at the Association for the Study of Higher Education, Las Vegas, NV.

Boyle, K., Hirschy, A., Liddell, D., Wilson, M., & Pasquesi, K. (2012, March). *Contributions of Graduate Preparation Program Experiences to Professional Socialization*. Presented at American College Personnel Association, Louisville, KY.

Pasquesi, K. & Draxl, H. (2012, June). *Let's Talk: Changing Student Populations and Dialogue in Civic Engagement*. Presented at Upper Midwest Civic Engagement Summit, St. Paul, MN.

Pasquesi, K. & Morgan, G. (2011, March). *Developing the Citizen-Leaders of Tomorrow*. Presented at National Association of Student Personnel Administrators, Philadelphia, PA.

## PRESENTATIONS CONTINUED

### *Invited Presentations*

Pasquesi, K. (2016, November). *Leadership and Self-Awareness*. Invited facilitator for Saudi Student Association, University of Colorado, Boulder, CO.

Anderson, D., Byrd, J., Kilgo, C. A., Pasquesi, K., & Linley, J. (2016, January). *Moving Beyond the Talk: Cultivating Cultural Competence*. Invited presenter for University of Iowa Graduate College, Iowa City, IA.

Dostilio, L., Hernandez, K., Pasquesi, K., Perry, L., & Quan, M. (2015, November). *Community Engagement Professionals: Building an Agenda*. Invited pre-conference session at International Association for Research on Service-Learning and Community Engagement, Boston, MA.

Muse, S., Pasquesi, K., Pearl, D., Duff, C., Camo, J., Medlin, K., Stanlick, S., & Lipuma, C. (2015, November). *Using and Modeling Liberating Structures Strategies*. Invited presenter at International Association for Research on Service-Learning and Community Engagement, Boston, MA.

Pasquesi, K. & Specht, R. (2015, April). *Critical Discourse Analysis as a Reflective Tool*. Invited presenter for National Coalition Building Institute – Campus Affiliate, Iowa City, IA.

Pasquesi, K. (2015, January). *Privileged Identity Exploration (PIE) Model*. Invited presenter for National Coalition Building Institute – Campus Affiliate, Iowa City, IA.

Pasquesi, K., Linley, J., & Barajas, R. (2015, January). *Moving Beyond the Talk: Cultivating Cultural Competence*. Invited presenter for West Branch Community School District, West Branch, IA.

Pasquesi, K. & Franz, N. (2013, June). *Weaving Deep Connections through Dialogue*. Invited pre-conference session at Upper Midwest Civic Engagement Summit, Dubuque, IA.

Pasquesi, K. & Draxl, H. (2012, October). *Civic Dialogue and Our Evolving Campuses*. Invited pre-conference session at Iowa Student Personnel Association, Grinnell, IA.

## RESEARCH EXPERIENCE

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**Research Team Associate, Dr. Sherry Watt, University of Iowa** **January 2013-Present**

*Privileged Identity Exploration*: Member of a collaborative research team developing a theory of privileged identity exploration and instrument to measure defensive reactions. Contributing to instrument development, data collection, and data analysis. (Research funded by Iowa Measurement Research Foundation.)

## RESEARCH CONTINUED

**Research Fellow, Campus Compact** **June 2015-December 2016**

*Community Engagement Professionals:* Member of an interdisciplinary team examining competencies of community engagement professionals. Crafted a literature review on critical practice and critiques of competency models. Thought partner in research design, instrument development, and data collection.

**Affiliate, Center for Research on Undergraduate Education** **January 2012-May 2016**

Various mixed methods and quantitative research projects with the Wabash National Study of Liberal Arts Education and Association of American Colleges & Universities Personal and Social Responsibility Inventory.

**Research Assistant, Dr. Sherry Watt, University of Iowa** **August 2014-2015**

*Authentic, Action-Oriented Framing for Environmental Shifts:* Facilitated a scholar-practitioner think process to develop a \$25,000 research grant proposal. Coordinated grant submission, identified collaborators, developed project timeline, and assisted with proposal writing.

**Research Assistant, Dr. Debora Liddell, University of Iowa** **August 2011-2015**

*Professional Identity in Student Affairs:* Member of a multi-institutional research team that developed two instruments to measure the socialization of new and mid-level professionals in student affairs. Conducted factor analysis and multiple regressions, created scales, and ran descriptive statistics. (Research funded by Iowa Measurement Research Foundation.)

**Research Assistant, Dr. Patricia Waters, Colorado College** **May 2009-October 2010**

*Reflective Judgment in College Courses:* Coded journal articles for an examination of how metacognition and reflective judgment develop across the college years.

**Research Assistant, Colorado College/University of Colorado** **January 2009-July 2011**

*Critical Thinking and Civic Engagement Strategies:* Administered pre/post Critical Thinking Assessment Tests to students in community-based learning and control courses. Graded tests and discussed teaching strategies with participating faculty.

**Interviewer, Miami University/University of Michigan** **August 2006-May 2007**

*Wabash National Study of Liberal Arts Education:* Assessed the cognitive, interpersonal and intrapersonal development of students using the self-authorship interview protocol on a team led by Drs. Marcia Baxter Magolda and Patricia King.

## SERVICE TO THE PROFESSION

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Reviewer, *Journal of Critical Scholarship on Higher Education and Student Affairs*, August 2014-Present

Guest reviewer, *eJournal of Public Affairs*, September 2016

Guest reviewer, *Journal of Critical Thought and Praxis*, January 2017

## SERVICE CONTINUED

Member, Diversity and Inclusion Task Force, International Association for Research on Service-Learning and Community Engagement, June 2016-October 2016

Co-director, Publicly Active Graduate Education, November 2015-Present

Awards reviewer, ACPA – College Student Educators International, Annuity Coepris New Professional Award, December 2016

Awards reviewer, International Association for Research on Service-Learning and Community Engagement, July 2015

Steering committee member, International Association for Research on Service-Learning and Community Engagement Graduate Student Network, October 2014-July 2016

Member, Upper Midwest Civic Engagement Summit Planning Team, Iowa Campus Compact, September 2012-June 2013

Member, Promising Practices, Research Proposals and Poster Committee, ACPA – College Student Educators International, May 2012-March 2013

Civic seminar organizer, Association of American Colleges & Universities, February-May 2011

Conference program reviewer, ACPA – College Student Educators International, 2011, 2012

## SERVICE TO THE UNIVERSITY

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### *Campus-wide*

Co-chair, President's Advisory Committee on Sexual Misconduct, University of Iowa, May 2014-2016

Member, UI Anti-Violence Coalition (campus-community response team), University of Iowa, May 2014-2016

Member, Sexual Assault Sanctioning Review Committee, University of Iowa, September 2014-July 2015

Member, Sexual Misconduct Campus Education Committee, University of Iowa, September 2014-January 2015

Member, Charter Committee on Diversity, University of Iowa, August 2013-May 2014

Mentor, Critical Mentoring and Student Support Program, University of Iowa, August 2011-May 2012

Investigator, Sexual Assault Response Team, Colorado College, September 2010- May 2011

### *Department*

Member, Search Committee for Director of Center for Research on Undergraduate Education and Associate/Full Professor, University of Iowa, August 2014-January 2015

Member, Higher Education & Student Affairs Climate Committee, University of Iowa, January-October 2015



## SERVICE TO THE COMMUNITY

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- Co-chair, Equity Report Committee (reporting on the status of racial equity in Johnson County), Coalition for Racial Justice, Iowa City, IA, January 2013-2016
- Member, Showing Up for Racial Justice (local affiliate), Iowa City, IA, March 2013-July 2016
- Project developer/dialogue facilitator, Food for Thought, Colorado Springs Diversity Forum, Colorado Springs, CO, March 2010-July 2011
- Community engagement team leader/dialogue facilitator, Dream City Vision 2020, Leadership Pikes Peak, Colorado Springs, CO, January 2009-May 2010
- Community organizer/dialogue facilitator, Community Center Citizen Task Force, Colorado Springs, CO, September 2009-October 2010
- Member, Parks, Recreation and Cultural Services Advisory Board, Colorado Springs, CO, June 2008-July 2011
- Co-chair, Quality of Life Community Engagement Vision Council, Pikes Peak United Way, Colorado Springs, CO, September 2008-July 2011
- Community organizer/dialogue facilitator, Pikes Peak Immigrant & Refugee Collaborative, Colorado Springs, CO, September 2007-July 2011

## HONORS AND AWARDS

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| <b>Ballard and Seashore Dissertation Fellowship</b><br>Graduate College, University of Iowa (\$10,000 research award)                                 | <b>Spring 2016</b>          |
| <b>Al Hood Promising Scholar Award</b><br>College of Education, University of Iowa (\$1,000 award stipend)  | <b>Spring 2016</b>          |
| <b>Educational Policy and Leadership Studies Dissertation Fellowship</b><br>University of Iowa (\$10,000 research award)                              | <b>Fall 2015</b>            |
| <b>University of Iowa Hancher-Finkbine Medallion</b><br>Highest honor awarded to a student for exemplary leadership, learning, and loyalty            | <b>May 2015</b>             |
| <b>Publicly Active Graduate Education Fellowship</b><br>Imagining America (two \$500 award stipends)  | <b>2015-2016, 2016-2017</b> |
| <b>Annuity Coeptis Emerging Professional Award</b><br>ACPA – College Student Educators International  | <b>March 2014</b>           |
| <b>Graduate Student Scholarship</b><br>International Association for Research on Service-Learning and Community Engagement (two \$500 award stipends) | <b>November 2014, 2015</b>  |
| <b>Emma E. Holmes Education Award</b><br>College of Education, University of Iowa (two \$2,000 award stipends)  | <b>April 2014, 2015</b>     |
| <b>Invited College of Education Scholarship Awards student speaker</b>  | <b>April 24, 2015</b>       |

HONORS CONTINUED

**Graduate Fellowship on Public Engagement in the Academy** **Spring 2012**  
Obermann Center for Advanced Studies, University of Iowa (\$500 award stipend)

**Dean's Award of Excellence** **April 2012**  
College of Education, University of Iowa (\$2,000 award stipend)

**PROFESSIONAL DEVELOPMENT**

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*Current Association Membership*

International Association for Research on Service-Learning and Community Engagement  
ACPA – College Student Educators International

*Specialized Training*

**Office on Violence Against Women Technical Training Institute** **June 2014**  
Training on preventing sexual assault, domestic violence, dating violence and stalking in campus-community response teams.

**Connecting Campuses with Communities, Indiana University–Purdue University Indianapolis** **May 2014**  
Research academy on advancing high-quality research on service-learning and civic engagement.

**Graduate Institute on Engagement and the Academy, University of Iowa** **January 2012**  
Interdisciplinary institute exploring how public engagement can enhance teaching, research, and creative work.

**Organizing for Social Change Institute, Midwest Academy for Activists** **October 2008**  
Grassroots institute on community organizing philosophy, methods, and skills.

**Student Affairs Practice in Europe Study Tour, Miami University** **May 2006**  
Study tour of five universities in Germany, France and Luxembourg and comparative education course.