

Teacher licensure candidates must maintain a 2.75 GPA in cumulative, content, and education coursework. All grades must be a "C-" or better to satisfy a requirement.

<p style="text-align: center;">A. Content Coursework Requirements:</p> <p style="text-align: center;">Complete all courses listed</p> <ul style="list-style-type: none"> <input type="checkbox"/> Written Communication. Three semester hours. (ENGL, ARSC, or WRTG from A&S Core) Three (3) semester hours. <input type="checkbox"/> Literature and the Arts. Three semester hours. Choose from the Arts & Sciences Core area: Literature and the Arts (excluding music courses). Three (3) semester hours. <input type="checkbox"/> Math. Three (3) to five (5) semester hours. Three semester hours in one of the following two courses: <ul style="list-style-type: none"> - Math 1011, 1012, 1071, 1081, 1120, 1150 <u>or</u> 1410 - Calculus I (MATH 1300, 1310 or APPM 1350) <input type="checkbox"/> Contemporary Societies, Human Diversity, US Context, Historical Context Ideals & Values, or Foreign Language (3rd sem. Or higher). Three (3) semester hours. Choose from the Arts & Sciences Core list (excluding music courses). <input type="checkbox"/> Natural Sciences. Three (3) semester hours. <input type="checkbox"/> Non-music Electives. Nine (9) semester hours. Any courses offered at CU-Boulder outside of the College of Music, excluding any School of Education (EDUC) courses. 	<p style="text-align: center;">B. Education Course Requirements:</p> <p style="text-align: center;">Complete all courses listed</p> <ul style="list-style-type: none"> <input type="checkbox"/> EDUC 3013 School & Society. Three (3) semester hours. Counts in the A&S Core as Human Diversity or Contemporary Societies. May be taken at any time. <input type="checkbox"/> EDUC 4112 Educational Psychology and Adolescent Development. Three (3) semester hours. Includes up to two (2) hours per week of outside-class service learning. May be taken at any time. <input type="checkbox"/> EDUC 4023 Differentiating Instruction in Diverse Secondary Classrooms. Three (3) semester hours. Includes up to four (4) hours per week of school-based practicum. Should be taken concurrently with SPAN 4650. <p style="text-align: center;">STUDENT TEACHING:</p> <p>Satisfactory completion of all content and education course requirements is a prerequisite for Student Teaching. No other courses may be taken during the Student teaching semester.</p> <ul style="list-style-type: none"> <input type="checkbox"/> EDUC 4513 Education and Practice. Two (2) semester hours. <i>Must</i> be taken with EDUC 4722 and SPAN 4660. <input type="checkbox"/> EDUC 4732 K-12 Student Teaching. (Pass/Fail only.) Eight (8) semester hours. <input type="checkbox"/> MUSC 4193 Student Teaching Seminar. One (1) semester hour. <input type="checkbox"/> MUSC 4133 Student Teaching Practicum. <i>Optional, check with the College of Music.</i> Three (3) semester hours.
<p>C. Basic Skills: <i>Prior</i> to student teaching</p> <p>Complete an appropriate, college-level Math <i>and</i> Composition course with a "B-" or better. Acceptable scores on the ACT, SAT, GRE or Praxis CORE exam will also satisfy the requirement.</p> <p> <input type="checkbox"/> MATH: _____ <input type="checkbox"/> COMPOSITION: _____ </p>	
<p>Required Tests and Assessments</p>	
<p style="text-align: center;">D. Licensure Exam: <i>Prior</i> to student teaching</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pass either state-approved licensure exam, PRAXIS Subject Assessment (test 5113) or PLACE (test 29). <p>Licensure Exam: _____ Licensure Exam Score: _____</p>	<p style="text-align: center;">E. edTPA: <i>During</i> student teaching</p> <ul style="list-style-type: none"> <input type="checkbox"/> Pass the edTPA, a performance-based, subject specific assessment, with a score of 42 or higher. <p style="text-align: center;">edTPA score: _____</p>