

CURRICULUM VITAE
KEVIN G. WELNER

Professor
School of Education
University of Colorado
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ACADEMIC EMPLOYMENT

Professor University of Colorado, School of Education Boulder, CO	2009-current
Associate Professor University of Colorado, School of Education Boulder, CO	2005-2009
Assistant Professor University of Colorado, School of Education Boulder, CO	1999-2005
Visiting Faculty University of Pennsylvania, Graduate School of Education Philadelphia, PA	1998-1999
Post-Doctoral Scholar UCLA Graduate School of Education & Information Studies Funded by the Ford Foundation and the Edna McConnell Clark Foundation Los Angeles, CA	1997-1998

EMPLOYMENT AS LAWYER

Attorney, Commercial Litigation Baker & Hostetler Gascou, Gemmill & Thornton Los Angeles, CA	1988-1993
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EDUCATION

UCLA Graduate School of Education & Information Studies
Ph.D. in Education, 1997

UCLA School of Law
Juris Doctorate, 1988

University of California, Santa Barbara
Bachelor of Arts, 1985
Biological Sciences

HONORS & AWARDS (selected)

American Educational Research Association AERA Fellow	2012
American Educational Research Association Early Career Award	2006
American Educational Research Association Palmer O. Johnson Award (best article among AERA publications in 2004)	2005
Rockefeller Foundation Bellagio Residency	2005
American Educational Research Association Best Reviewer Awards (<i>AERJ</i> , 2003; <i>RER</i> , 2005)	2003 & 2005
National Academy of Education, Spencer Foundation Post-Doctoral Fellowship	2000-2002

AUTHORED BOOKS (Academic Publishers; Peer reviewed)

Welner, K. G. (2008). *NeoVouchers: The emergence of tuition tax credits for private schooling*. New York: Rowman & Littlefield.

Welner, K. G. (2001). *Legal rights, local wrongs: When community control collides with educational equity*. Albany, New York: SUNY Press.

AUTHORED BOOKS (Non-academic Publishers)

Welner, S. R. & Welner, K. G. (2005). *Small doses of arsenic: A Bohemian woman's story of survival*. New York: Hamilton Press.

Welner, K. G. & Oakes, J. (2000). *Navigating the politics of detracking*. Arlington Heights, Illinois: Skylight Publications.

EDITED BOOKS (Peer reviewed)

Carter, P. L. & Welner, K. G. (Eds) (2013). *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance*. New York: Oxford University Press.

EDITED BOOKS & MONOGRAPHS (Non-peer reviewed)

Miron, G., Welner, K. G., Hinchey, P., & Mathis, W. (Eds.) (2012). *Exploring the School Choice Universe: Evidence and Recommendations*. Charlotte, NC: Information Age Publishing.

Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (2010). *Think Tank Research Quality: Lessons for Policymakers, the Media, and the Public*. Charlotte, NC: Information Age Publishing.

Mathis, W. J. & Welner, K. G. (Eds.) (2010). *The Obama Education Blueprint: Researchers Examine the Evidence*. Charlotte, NC: Information Age Publishing.

Welner, K. G., & Chi, W. C. (Eds.) (2008). *Education Policy and Law: Current Issues*. Charlotte, NC: Information Age Publishing.

Linn, R. L. & Welner, K. G. (Eds.) (2007). *Race-conscious policies for assigning students to schools: Social science research and the Supreme Court cases*. Washington, D.C.: National Academy of Education.

AUTHORED MONOGRAPHS (Non-peer reviewed)

Welner, K. G. & Farley, A. (2010). *Confronting systemic inequity in education: High impact strategies for philanthropy*. Washington, D.C.: National Committee for Responsive Philanthropy.

Oakes, J., Welner, K. G., & Yonezawa, S. (1998). *Mandating equity: A case study of court-ordered detracking in San Jose schools*. Berkeley, CA: CPS Publications.

LAW REVIEW ARTICLES (Reviewed by law review editors)

Camilli, G. & Welner, K. G. (2011). Is there a mismatch effect in law school, why might it arise, and what would it mean? *Journal of College and University Law*, 37(3), 491-526.

- Welner, K. G. (2003). Locking up the marketplace of ideas and locking out school reform: Courts' imprudent treatment of controversial teaching in America's public schools. *UCLA Law Review*, 50(4), 959-1030.
- Welner, K. G. (2001). Tracking in an era of standards: Low-expectation classes meet high-expectation laws. *Hastings Constitutional Law Quarterly*, 28(3), 699-738.
- Losen, D. & Welner, K. G. (2001). Disabling discrimination in our public schools: Comprehensive legal challenges to inappropriate and inadequate special education services for minority children. *Harvard Civil Rights-Civil Liberties Law Review*, 36(2), 407-460.

PEER REVIEWED ARTICLES & HANDBOOK CHAPTERS

- Welner, K. G. (2013). Consequential Validity and the Transformation of Tests from Measurement Tools to Policy Tools. *Teachers College Record*, 115(9), p. ___ - ___.
- Welner, K. G. (2012). Scholars as policy actors: Research, public discourse, and the zone of judicial constraints. *American Educational Research Journal*, 49(1), 41-63.
- Baker, B. D. & Welner, K. G. (2012). Evidence and Rigor: Scrutinizing the Rhetorical Embrace of Evidence-based Decision-making. *Educational Researcher*, 41(3), pp. 98-101.
- Baker, B. D. & Welner, K. G. (2011). School Finance and Courts: Does Reform Matter, and How Can We Tell? *Teachers College Record*, 113(11), pp. 2374-2414.
- Welner, K. G., Biegel, S., & Jackson, D. D. (2010). "Legal Foundations of Education" (pp. 153-162), in *Handbook of Research on the Social Foundations of Education* (Steven Tozer, et al., eds.) New York: Routledge Taylor Francis.
- Welner, K. G. (2010). Education Rights and Classroom-Based Litigation: Shifting the Boundaries of Evidence. In Allan Luke, Greg Kelly, and Judith Green (eds.), *Review of Research in Education*, 34. Washington, DC: American Educational Research Association.
- Baker, B. D. & Welner, K. G. (2010). Premature celebrations: The persistence of inter-district funding disparities. *Education Policy Analysis Archives*, 18(9). Available online from <http://epaa.asu.edu/ojs/article/view/741>
- Renee, M., Welner, K. G., & Oakes, J. (2010). Social Movement Organizing and Equity-Focused Educational Change: Shifting the "Zone of Mediation" (pp. 153-168), in Andy Hargreaves, Michael Fullan, David Hopkins, and Ann Lieberman (Eds.),

Second International Handbook of Educational Change. New York: Springer International Handbooks.

Burris, C. C., Welner, K. G., & Bezoza, J. W. (2009). *Universal Access to a Quality Education: Research and Recommendations for the Elimination of Curricular Stratification*. Boulder, CO and Tempe, AZ: Education and the Public Interest Center & Education Policy Research Unit.

Burris, C. C., Wiley, E. W., Welner, K. G. & Murphy, J. (2008). Accountability, Rigor, and Detracking: Achievement Effects of Embracing a Challenging Curriculum as a Universal Good for All Students. *Teachers College Record*. 110(3), 571-608.

Chi, W. C., & Welner, K. G. (2008). Charter Ranking Roulette: An Analysis of Reports that Grade States' Charter School Laws. *American Journal of Education*, 114(2), 273-298.

Welner, K. G. & Oakes, J. (2007). Structuring Curriculum: Technical, Normative, and Political Considerations. In *Handbook of Curriculum and Instruction*, edited by F. Michael Connelly, Ming Fang He, and JoAnn Phillion (Chapter 5, pp. 91-112). Thousand Oaks, California: SAGE Publications.

Welner, K. G. & Martinez, K. (2007). The Use of Assessment for Curricular Differentiation. In *The Praeger Handbook of American High Schools*, edited by Kathryn Borman, Spencer Cahill, and Bridget Cotner, volume one, pages, 36-41. New York: Greenwood Publishing.

Welner, K. G. (2006). K-12 Race-conscious Student Assignment Policies: Law, Social Science, and Diversity. *Review of Educational Research*, 76(3), 349-382.

Welner, K. G., & Burris, C. C. (2006). Alternative Approaches to the Politics of Detracking. *Theory Into Practice*, 45(1), 90-99.

Welner, K. G. (2005). Can Irrational Become Unconstitutional? NCLB's 100% Presuppositions. *Excellence and Equity in Education*, 38, 171-179.

Welner, K. G., & Weitzman, D. Q. (2005). The Soft Bigotry of Low Expenditures. *Excellence and Equity in Education*, 38, 242-248.

Welner, K. G., & Kupermintz, H. (2004). Rethinking Expert Testimony in Education Rights Litigation. *Educational Evaluation and Policy Analysis*, 26(2), 127-142.

Welner, K. G. (2004). Colorado's voucher law: Examining the claim of fiscal neutrality. *Education Policy Analysis Archives*, 12(31). Online at <http://epaa.asu.edu/ojs/article/view/186>.

- Ready, D., Lee, V. & Welner, K. G. (2004). Educational Equity and School Structure: School Size, Overcrowding, and Schools-Within-Schools. *Teachers College Record*, 106(10), 1989-2014.
- Howe, K. R. & Welner, K. G. (2002). School choice and the pressure to perform: Déjà vu for children with disabilities? *Remedial and Special Education (RASE)*, 23(4), 212-221. Republished in *Policy and Power in Inclusive Education* (2005), Melanie Nind, Jonathan Rix, Kieron Sheehy, and Katy Simmons (eds.). New York: Routledge.
- Welner, K. G. (2002). Ability tracking: What role for the courts? *Education Law Reporter*, 163(2), 565-571. West Publishing Group.
- Welner, K. G. (2001). *Alexander v. Sandoval*: A setback for civil rights. *Education Policy Analysis Archives*, 9(24). Online at <http://epaa.asu.edu/ojs/article/view/353>.
- Welner, K. G. (2000). Taxing the Establishment Clause: The revolutionary decision of the Arizona Supreme Court in *Kotterman v. Killian*. *Education Policy Analysis Archives*, 8(36). Online at <http://epaa.asu.edu/ojs/article/view/427>.
- Welner, K. G. (1999). They retard what they cannot repel: Recognizing the role that teachers sometimes play in subverting equity-minded reforms. *Journal of Negro Education*, 68(2), 200-212.
- Welner, K. M., & Welner, K. G. (1999). Contextualizing homeschooling data: A response to Rudner. *Education Policy Analysis Archives*, 7(13). Online at 2011 from <http://epaa.asu.edu/ojs/article/view/548>.
- Oakes, J., Welner, K. G., Yonezawa, S., & Allen, R. (1998). Norms and politics of equity-minded change: Researching the "zone of mediation." In M. Fullan (Ed.), *International Handbook of Educational Change*. Norwell, MA: Kluwer Academic Publishers.
- Welner, K. G. & Oakes, J. (1996). (Li)Ability grouping: The new susceptibility of school tracking systems to legal challenges. *Harvard Educational Review*, 66(3), 451-470. Republished (1998) in *Cool Thinking on Hot Topics: A Research Guide for Educators*. Cambridge, MA: Harvard Educational Review.

NON-PEER REVIEWED ARTICLES (Primarily practitioner journals)

- Welner, K. G. (April 2013). The Dirty Dozen: How Charter Schools Influence Student Enrollment. *Teachers College Record*. [online], <http://www.tcrecord.org> ID Number: 17104.

- Welner, K. G. (December 1, 2011). How Many Decades Before 'Reform' Becomes 'Status Quo'? *Education Week*, 31(13).
- Burris, C. C., & Welner, K. G. (2011). Conversations with Arne Duncan: Offering advice on educator evaluations. *Phi Delta Kappan*, 93(2), pp. 38-41.
- Welner, K. G. (December 2009). Non-Evidence about Tracking: Critiquing the New Report from the Fordham Institute. *Teachers College Record*. [online], <http://www.tcrecord.org> ID Number: 15872.
- Welner, K. G. (July 30, 2009). Obama's Dalliance with Truthiness. *Teachers College Record* [online], <http://www.tcrecord.org> ID Number: 15731.
- Welner, K. G. (June 2009). The Neovoucher: A Kissing Cousin in Disguise. *School Administrator*, 66(6), p. 6.
- Welner, K. G. (September 3, 2008). Under the Voucher Radar. *Education Week*, 28(2), pp., 27, 32.
- Welner, K. G. (2008). The Overselling of Growth Modeling. *School Administrator*, 65(6), p. 6.
- Welner, K. G. & Molnar, A. (February 20, 2008). The Privatization Infatuation. *Education Week*, 27(24), pp. 28-29.
- Welner, K. G. (2007). Demanding More of Presidential Candidates. *School Administrator*, 64(12), p. 6.
- Welner, K. G. (2007). Money Mutterers. *School Administrator*, 64(6), p. 6.
- Welner, K. G. & Molnar, A. (March 28, 2007). Truthiness in Education. *Education Week*, 26(25), pp. 32, 44.
- Burris, C. C., Welner, K. G., Wiley, E. W., & Murphy, J. (2007). A World Class Curriculum for All. *Educational Leadership*, 64(7), pp. 53-56.
- Burris, C. C., & Welner, K. G. (2005). Closing the Achievement Gap by Detracking. *Phi Delta Kappan*, 86(8), pp. 594-598. [Republished in *Taking Sides: Educational Psychology*, 4th ed. (2005) & 5th ed. (2008), Leonard Abbeduto and Frank Symons (eds.). McGraw-Hill/Dushkin Publishing.]
- Welner, K. G. (2002). *Beyond the Tarheel State: Examining the court-driven detracking reform process across the nation*. Conference proceedings from the 2002 annual meeting of the Association for Public Policy Analysis and Management (APPAM).

Welner, K. G., & Welner, K. M. (1999). *Giftwrapping inequality*. National Council of Advocates for Students.

Welner, K. G. & Oakes, J. (1997). The importance of judicial values. *Harvard Civil Rights Project*.

BOOK CHAPTERS

Welner, K. G., (2013). "Free-Market Think Tanks and the Marketing of Education Policy." In Michael Katz & Mike Rose (eds.) *Public Education Under Siege*. Philadelphia, PA: University of Pennsylvania Press.

Welner, K. G. (2013). "Education Policy Trends in the United States: School Choice, Test-Based Accountability, and the Dearth of Supporting Research Evidence." In Yuan Zhenguo (ed.), *Education Policy Reform in G20 Members*. Beijing, China: National Institute of Education Sciences.

Welner, K. G., & Carter, P. L. (2013). "Achievement Gaps Arise from Opportunity Gaps," in Prudence Carter & Kevin Welner (eds). *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance* (pp. 1-10). New York: Oxford University Press.

Carter, P. L., & Welner, K. G. (2013). "Building Opportunities to Achieve," in Prudence Carter & Kevin Welner (eds). *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance* (pp. 217-228). New York: Oxford University Press.

Welner, K. G., & Burris, C. C. (2013). "NCLB's Intensifying Makeover: Race to the Top's Troubling Changes to Rules, Incentives, and Practice." In Sonya Horsford & Camille Wilson (eds.), *A Nation of Students At Risk: Advancing Equity and Achievement in America's Diversifying Schools*. New York: Routledge.

Welner, K. G., & Burris, C. C. (2013). "The potential, process, and effects of detracking." In Gayle Andrews (ed.), *Research to Guide Practice in Middle Grades Education* (chapter 14). Westerville, OH: Association for Middle Level Education.

Welner, K. G., & Gebhardt, K. (forthcoming, 2013). "School Finance: When State Courts Refuse To Engage." In Patricia First (ed.), *Policy for American Schools*. New York: Rowman & Littlefield.

Miron, G. & Welner, K. G. (2012). Introduction, in Gary Miron, Kevin Welner, Patricia Hinchey, & William Mathis, (eds.), *Exploring the School Choice Universe*:

Evidence and Recommendations (pp. 1-16). Charlotte, NC: Information Age Publishing.

Welner, K. G. (2012). Foreword, in Carol Burris & Delia Garrity, *Opening the Common Core: How to Bring All Students to College and Career Readiness*. Thousand Oaks, CA: Corwin Press.

Welner, K. G., & Molnar, A. (2010). "Junk Social Science: Its Patrons and Its Audience," pp. 311-316, in Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (2010). *Think Tank Research Quality: Lessons for Policymakers, the Media, and the Public*. Charlotte, NC: Information Age Publishing.

Molnar, A. & Welner, K. G. (2010). "Introduction: Bringing Think Tank Research into the Scholarly Debate," pp. viii-xxiii, in Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (2010). *Think Tank Research Quality: Lessons for Policymakers, the Media, and the Public*. Charlotte, NC: Information Age Publishing.

Mathis, W. J. & Welner, K. G. (2010). "Assessing the Research Base for A Blueprint for Reform." In Mathis, W. J. & Welner, K. G. (Eds.) *The Obama Education Blueprint: Researchers Examine the Evidence*. Charlotte, NC: Information Age Publishing.

Glass, G. V, Barnett, W. S. & Welner, K. G. (2010). "A Review of 'Successful, Safe, and Healthy Students.'" In Mathis, W. J. & Welner, K. G. (Eds.) *The Obama Education Blueprint: Researchers Examine the Evidence*. Charlotte, NC: Information Age Publishing.

Welner, K. G. & Yettick, H. (2010, February). "Tracking." In the *Encyclopedia of Curriculum Studies* (Craig Kridel, Ed.). Thousand Oaks, CA: SAGE Publications.

Yettick, H. & Welner, K. G. (2010, February). "Keeping Track." In the *Encyclopedia of Curriculum Studies* (Craig Kridel, Ed.). Thousand Oaks, CA: SAGE Publications.

Welner, K. G. & Spindler, E. (2009). "The Post-PICS Picture: Examining School Districts' Policy Options for Mitigating Racial Segregation." In Claire Smrekar and Ellen Goldring (eds.), *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation in American Cities*. Cambridge, MA: Harvard Education Press.

Welner, K. G. (2008). Vouchers. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: SAGE Publications.

Welner, K. G. (2008). Tuition Tax Credits. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: SAGE Publications.

- Welner, K. G. (2008). Zelman v. Simmons-Harris. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: SAGE Publications.
- Burris, C. C. & Welner (2007). The Potential of Detracking: Closing the Achievement Gap. In Erica Frankenberg and Gary Orfield (eds), *Lessons in Integration: Realizing the Promise of Racial Diversity in America's Schools*. Charlottesville, VA: University of Virginia Press.
- Welner, K. G. & Oakes, J. (2005). Mandates still matter: Examining a key policy tool for promoting successful equity-minded reform. In Amy Stuart Wells & Janice Petrovich (eds.), *Bringing Equity Back: Research for a New Era in American Educational Policy*. New York: Teachers College Press.
- Welner, K. G. & Howe, K. R. (2005). Steering toward separation: The policy and legal implications of “counseling” special education students away from choice schools. In Janelle Scott (ed.), *School Choice and Student Diversity: What the Evidence Says* (pp. 93-111). New York: Teachers College Press.
- Losen, D. & Welner, K. G. (2002). Contesting inappropriate and inadequate special education for minority children, in Dan Losen & Gary Orfield (eds.) *Racial Inequality in Special Education*. Cambridge, MA: Harvard Education Publishing Group.

BOOK (ESSAY) REVIEWS

- Welner, K. G. (2000). Change in complex and evolving schools. *Journal for the Education of Students Placed At Risk (JESPAR)*, 5(4), 447-451.
- Welner, K. G. & Mickelson, R. (2000). School reform, politics, and tracking: Should we pursue virtue? *Educational Researcher*, 29(4), 22-26.

REPORTS

- Lubienski, C., Scott, J. T., Rogers, J., & Welner, K. G. (2012). *Missing the Target? The Parent Trigger as a Strategy for Parental Engagement and School Reform*. Boulder, CO: National Education Policy Center.
- Welner, K. G. (2011). *How to Calculate the Costs or Savings of Tax Credit Voucher Policies*. Boulder, CO: National Education Policy Center.

- Baker, B. D., & Welner, K. G. (2011). *Productivity Research, the U.S. Department of Education, and High-Quality Evidence*. Boulder, CO: National Education Policy Center.
- Glass, G. V & Welner, K. G. (2011). *Online K-12 Schooling in the U.S.: Uncertain Private Ventures in Need of Public Regulation*. Boulder, CO: National Education Policy Center.
- Welner, K. G. & Allen, J. (2008). *Final Implementation Evaluation Report*, submitted to the Mapleton School District.
- Silverstein, J., Yettick, H., Foster, S., Welner, K. G., Shepard, L. (2007). *Dropout Policies: Research-Based Strategies*. Boulder, CO: EPIC Policy Center.
- Welner, K. G & Allen, J. (2007). *Year Two Implementation Evaluation Report*, submitted to the Mapleton School District.
- Welner, K. G. (2006). *Year One Implementation Evaluation Report*, submitted to the Mapleton School District.
- Welner, K. G. (2004). *The Overrepresentation of Culturally and Linguistically Diverse Students in Special Education*, published by the National Center for Culturally Responsive Educational Systems.
- Bartels, B. & Welner, K. G. (2004). *Colorado Charter School Authorization and Funding Reform: An Analysis of HB 04-1141*. Boulder, CO: EPIC Policy Center.
- Welner, K. G., (2003). *An Examination of Colorado's Tuition Tax Credit Proposal*. Boulder, CO: EPIC Policy Center.
- Welner, K. G. (2003). *Education Tax Credits: No Net Benefit To Arizona's Impoverished Students*. Tempe, AZ: EPRU Policy Center.
- Howe, K. R. & Welner, K. G. (2003). *An Analysis of Colorado's School Voucher Proposals*. Boulder, CO: EPIC Policy Center.
- Welner, K. G., & Escamilla, K. (2002). *The Unintended Consequences of Colorado's Anti-bilingual Education Initiative*. Boulder, CO: EPIC Policy Center.
- Welner, K. G. (2002). *Peer analysis of proposal to expand educational scholarships*. Tempe, AZ: EPRU Policy Center.
- Welner, K. G., Oakes, J., & FitzGerald, G. (1998). *Reforming for Excellence and Equity in Woodland Hills: A Progress Report on Detracking*. Report prepared for the United States District Court for the Western District of Pennsylvania.

DISSERTATION

Welner, K. G. (1997). *Mandating Equity: Rethinking the Educational Change Literature as Applied to Equity-Minded Reforms*. Ph.D. dissertation, UCLA. Chair: Jeannie Oakes (Education); Committee: Joel Handler (Law), Mike Rose (Education), Amy Stuart Wells (Education), Stuart Biegel (Education/Law).

POPULAR PRESS (selected)

Welner, K. G., & Burris, C. C. (2013, June 7). Is American education on a bad track? *Albany Times Union*. Online at <http://www.timesunion.com/default/article/Is-American-education-on-a-bad-track-4586828.php>

Carter, P. L. & Welner, K. G. (2013, May 13). It's the Opportunity Gap, Stupid. *New York Daily News*. Online at <http://www.nydailynews.com/opinion/opportunity-gap-stupid-article-1.1340946>

Welner, K. G. (2013, April 1). Charter Schools Possess No Magic Formula. *USA Today*. (This is an "Opposing view" solicited by the newspaper's editorial board.) Online at <http://www.usatoday.com/story/opinion/2013/04/01/charter-schools-kipp-editorials-debates/2044441/>

Welner, K. G., (2012, April 24). Grade Retention and Other Dead-End Educational Policies. *The Atlantic*, online at <http://www.theatlantic.com/national/archive/2012/04/grade-retention-and-other-dead-end-educational-policies/256307/>

Welner, K. G. (2012, March 21). "Testing isn't teaching." *USA Today*. (This is an "Opposing view" solicited by the newspaper's editorial board.) Available online at <http://www.usatoday.com/news/opinion/story/2012-03-21/testing-isnt-teaching-Welner/53694246/1>

Molnar, A., & Welner, K. G., (2012, March 4). Study's results are flawed and inconsequential. *Milwaukee Sentinel Journal* guest commentary.

Welner, K.G., (ongoing). Series of short commentaries for the *National Journal's* "Education Experts" Blog, available online at <http://education.nationaljournal.com/contributors/kevin-welner.php>.

Welner, K. G., (Spring 2011). Free-Market Think Tanks and the Marketing of Education Policy. *Dissent*, (2), pp. 39-43. Penn Press.

- Welner, K. G. (2010, October 15). Interview on CSPAN's "Washington Journal" morning program, about education reform. (CSPAN video: <http://www.c-spanvideo.org/program/SchoolsS>).
- Welner, K. G., & Burris, C. C. (2010, February 18). Tracking is an off-track approach to education. *Newsday* guest commentary.
- Welner, K. G. (2008, December 16th et seq). Presentation at the American Enterprise Institute on "NeoVoucher" book. Broadcast and rebroadcast on CSPAN eleven times between the 16th and 30th (CSPAN video: <http://www.c-spanvideo.org/program/282880-1#>).
- Welner, K. G. (2008, December 24). Legislature's vouchers report is based on smoke and mirrors. *Orlando Sentinel* guest commentary.
- Welner, K. G. (2007, August 12). "AM Sunday" guest, discussing the implications and meaning of CSAP scores. KWGN TV (Channel 2), Denver.
- Welner, K. G. (2007, January 13). "Awards" may provide think tanks with a reality check. *Denver Post* guest commentary.
- Welner, K. G. (2006, July 2). State failing our schools. *Denver Post* guest commentary.
- Welner, K. G. & Dings, J. (2003, December 14). Excellence fails to impress feds. *Boulder Daily Camera* guest commentary.
- Welner, K. G. (2003, March 12). "Power Lunch with Bill Griffeth and Michelle Caruso-Cabrera." *CNBC Television*. Discussion of school vouchers.
- Welner, K. G. (2002, August 4). Religion, government don't mix. *Denver Post* guest commentary.
- Welner, K. G. (2001, July 15). Teaching decision for sale. *Denver Post* guest commentary.

REFEREED CONFERENCE PRESENTATIONS

- Welner, K. G. & Farley, A. (2011). *Education Philanthropy and Education Reform: Approaches to Best Practice*. Paper presented at the annual meeting of the American Educational Research Association, in New Orleans, LA.
- Gandara, P. & Welner, K. G. (2011). *Education Research for the Public Good: Shaping State and Federal Policies for English Language Learners*. Paper presented at the

annual meeting of the American Educational Research Association, in New Orleans, LA.

Burris, C. C., Wiley, E. W., Welner, K. G., & Murphy, J. (May 3, 2010). *Opening the Gates*. Paper presented at the annual meeting of the American Educational Research Association, in Denver, Colorado.

Burris, C. C., Welner, K. G., & Bezoza, J. (May 2, 2010). *Detracking: Research and Recommendations*. Paper presented at the annual meeting of the American Educational Research Association, in Denver, Colorado.

Welner, K. G. (April 2, 2009). "The Struggle for an Integrated Future: Coming to Terms with Courts' Anti-Majoritarian Limits and Shifting the Zone of Judicial Mediation." Paper presented at *Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South*. University of North Carolina, Chapel Hill.

Welner, K. G. (April 2009). *Courts as Context: Looking at Current Detracking Reform through a Lens of Legal Rights*. Paper presented at the annual meeting of the American Educational Research Association, in San Diego, California.

Welner, K. G. & Spindler, E. (April 2009). *The Post-PICS Picture: Examining School Districts' Policy Options for Mitigating Racial Segregation*. Paper presented at the annual meeting of the American Educational Research Association, in San Diego, California.

Welner, K. G. (2007). *Education Rights: Conceiving a Future in Courts and Classrooms*. Raymond B. Cattell Early Career Award Lecture presented at the annual meeting of the American Educational Research Association, April 12, 2007, in Chicago, Illinois.

Welner, K. G., Kurlaender, M., Mead, J., Schofield, J., Wells, A. S., & Yun, J. (2007). *Decision Day at the Supreme Court: Can School Districts Consider Race to Mitigate Segregation?* Symposium organized for the annual meeting of the American Educational Research Association, April 9-13, 2007, in Chicago, Illinois.

Yettick, R. H., Wiley, E. W., & Welner, K. G. (2007). *East of the Tracks: Examining a Teacher-Initiated Detracking Reform at a Diverse Urban High School*. Paper presented at the annual meeting of the American Educational Research Association, April 9-13, 2007, in Chicago, Illinois.

Diaz-Bilello, E. K., Welner, K. G., Howe, K. R. & Wiley, E. W. (2006). *Choice and Segregation in Colorado*. Paper presented at the annual meeting of the American Educational Research Association, April 7-11, 2006, in San Francisco.

- Welner, K. G., & Burris, C. C. (2006). *“Winning Them Over” and “Taking Them On:” Alternative Approaches to Moving Forward with Detracking*. Paper included in symposium, “Detracking and Heterogeneous Grouping: Translating Research into Usable Knowledge for Practice,” presented at the annual meeting of the American Educational Research Association, April 7-11, 2006, in San Francisco.
- Burris, C.C., Welner, K.G., and Wiley, E. W. (2006). *Closing the achievement gap in the earning of New York State Regents diplomas by detracking high school classes*, paper included in symposium, “Closing the Achievement Gap in Bimodal High Schools,” presented at the annual meeting of the American Educational Research Association, April 7-11, 2006, in San Francisco.
- Chi, W., & Welner, K. G. (2006). *Disputing Grades: A Critique of Reports that Rank States’ Charter School Laws*. Paper presented at the annual meeting of the American Educational Research Association, April 7-11, 2006, in San Francisco.
- Diaz-Bilello, E. K., Welner, K. G., Howe, K. R. & Wiley, E. W. (2005). *The Integrative and Segregative Effects of Public School Choice*. Paper presented at the annual meeting of the American Educational Research Association, April 11-15, 2005, in Montreal.
- Welner, K. G. (2004). *A Post-Grutter Examination of the Constitutionality of K-12 Race-Conscious Student Assignment Policies: Can social science research offer an analogue to ‘critical mass’?* Paper presented at the annual meeting of the American Educational Research Association, April 12-16, 2004, in San Diego, CA.
- Welner, K. G. (2004). *Un-Locke-ing Zelman: Can state constitutions legally prohibit vouchers?* Paper presented at the annual meeting of the American Educational Research Association, April 12-16, 2004, in San Diego, CA.
- Welner, K. G. (2003). *State constitutions and government assistance to private schools: Will vouchers cede the floor to tax credits?* Paper presented at the annual meeting of the American Educational Research Association, April 21-25, 2003, in Chicago, Illinois.
- Welner, K. G. (2003). *Outcome standards as an entrée to opportunity-to-learn standards*. Paper presented at the annual meeting of the American Educational Research Association, April 21-25, 2003, in Chicago, Illinois.
- Welner, K. G. (2002). *Beyond the Tarheel State: Examining the court-driven detracking reform process across the nation*. Paper presented at the annual meeting of the Association for Public Policy Analysis and Management (APPAM), November 8, 2002, in Dallas, Texas.

- Welner, K. G. (2002). *Examining the present and the future of legal protections for controversial teaching in public schools*. Paper presented at the annual meeting of the Education Law Association, November 15-17, 2002, in New Orleans, Louisiana.
- Welner, K. G. & Kupermintz, H. (2001). *Lies, damned lies, and expert testimony*. Paper presented at the annual meeting of the American Educational Research Association, April 10-14, 2001, in Seattle, Washington.
- Kupermintz, H. & Welner, K. G. (2001). *A question of bias: Two competing answers*. Paper presented at the annual meeting of the American Educational Research Association, April 10-14, 2001, in Seattle, Washington.
- Welner, K. G. (2000). *Post-integration segregation within schools: Taking over where residential segregation leaves off*. Paper presented at the at the 8th Annual Ira C. Rothgerber, Jr. Conference at the Byron R. White Center for the Study of American Constitutional Law, University of Colorado School of Law. October 13, 2000. Conference Title: "The End of School Desegregation?"
- Welner, K. G. (2000). *Taxing the Establishment Clause: The Revolutionary Decision of the Arizona Supreme Court in Kotterman v. Killian*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28, 2000.
- Welner, K. G. (2000). *Reclaiming a Refuge: Can Equity-Minded Education Policies Once Again Be Promoted Through the Judiciary?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 24-28, 2000.
- Losen, D. & Welner, K. G. (2000). *Systemic Challenges: Comprehensive Legal Responses to Inappropriate and Inadequate Special Education Services for Minority Children*. Paper presented at Harvard University Law School, conference entitled, "Minority Issues in Special Education in the Public Schools," sponsored by the Harvard Civil Rights Project. November 17, 2000.
- Welner, K. G. & FitzGerald, G. (1999). *A look inside the sorting machine: Using multi-level and logistic regression modeling to investigate the cause and effect of track placement*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Welner, K. G. (1998). *Litigation, tracking and reform: Four communities, four courts, four stories, and their lessons for us all*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Welner, K. G. (1998). *They retard what they cannot repel: Collaboration between teachers and parents to undermine reform*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Welner, K. G. (1998). *Controversial pedagogy: Expanding the protections for how and what we teach*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Welner, K. G. (1997). *Expediting equity: Are we wrong about mandates?* Presentation at the 1997 annual meeting of the American Educational Research Association, Chicago, IL.
- Welner, K. G. (1997). *Overcoming inaction: Using the initiative process to coerce change in higher education finance and governance*. Paper presented at the 1997 annual meeting of the Pacific Sociological Association, San Diego, CA.
- Welner, K. G., Yonezawa, S., & Oakes, J. (1996). *Making equity happen: A case study of court-ordered detracking on one district*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY
- Oakes, J., Welner, K. G., Yonezawa, S., & Allen, R. (1996). *Norms and politics of equity-minded change: Researching the "zone of mediation."* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Bravin, J. & Welner, K. G. (1996). *Reforming California higher education through the initiative process*. Paper presented at the annual meeting of the Pacific Sociological Association, Seattle, WA.
- Welner, K. G. & Oakes, J. (1995). *LiAbility grouping: The new susceptibility of school tracking systems to legal challenges*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

INVITED PRESENTATIONS (selected)

- Welner, K. G. (2012, November 17.) *General Trends toward Reliance on Quantitative Indicators in Principal Evaluation*. Presentation at the annual meeting of the University Council for Educational Administration (UCEA), in Denver, CO
- Welner, K. G. (2012, November 2). Presentation on the Fisher Supreme Court case at panel titled, "Affirmative Action in Higher Education," at the National Academy of Education Annual Meeting and Fall Fellows Retreat at the Keck Center of the National Academies in Washington, DC.

- Welner, K. G. (2012, October 8). *The Use, Misuse and Nonuse of Education Research in Policymaking: A Path Forward-ish*. Presentation at the annual meeting of the Council of Academic Deans from Research Education Institutions (CADREI), in Santa Barbara, CA.
- Welner, K. G., (2012, August 23). Presentation at the National Press Club in Washington DC, as part of panel, *School choice -- What works?*
- Welner, K. G. (2012, March 29). *Consequential Validity? When Tests are Transformed from Measurement Tools to Policy Tools*. Presentation at the “Educational Assessment, Accountability, and Equity: Conversations on Validity around the World” conference at Teachers College, Columbia University.
- Welner, K. G. (2012, April 27). *Charter Schools, Hype, and Disappointment: Understanding What the Research Base Tells Us about the Outcomes of Charters*. Presentation at the “Forces of Change: Justice & Equity in Public Education” conference at the University of Washington Law School.
- Welner, K. G. (2011). *Good Research Can't Be Made to Say Anything: How and Why Policymaking Should be Based on High-quality Research*. Presentation on Feb 19, 2011 to the federal relations committee of the National Conference on Education (AASA) in Denver, CO.
- Welner, K. G. (2011). *Should Schools De-track? A Debate about the Policy and Practice of Student Tracking*. Debate at the American Enterprise Institute in Washington DC, March 17, 2011.
- Welner, K. G. (2010). *Think Tank Research Quality*. Presentation at the Economic Policy Institute in DC, on September 29, 2010.
- Welner, K. G. (2010). *The Obama Education Blueprint*. Congressional Briefing in the Hart Senate Office Building in DC, on September 29, 2010.
- Welner, K. G. (2010). *LGBT School Safety Issues*. Presentation the National Education Association (NEA) headquarters in DC, on September 30, 2010.
- Welner, K. G. (2010). *Confronting systemic inequity in education*. Presentation at Philanthropy New York in New York City, on November 17, 2010.
- Welner, K. G. (2008, 2009). *Neovouchers*. Presented at the American Enterprise Institute. December 15, 2008. Washington, DC., at the National Education Association, November 10, 2008. Washington, DC., at the annual meeting of Americans United for Separation of Church and State, November 9, 2008. Washington, DC., and as part of the POME series. UC Berkeley School of Education, October 2,

2008, in Berkeley, California. University of Arizona on February 11, 2009, and at Arizona State University on February 12, 2009.

- Welner, K. G. (2008). "Structuring access to knowledge." Presented at *Education & opportunity: The Kerner commission 40 year report*. Stanford Center for Opportunity Policy in Education, October 3, 2008, in Palo Alto, California.
- Welner, K. G. (2007). Presenter at a session entitled, *Race and Diversity: Implications of the 2007 U.S. Supreme Court School Decisions for Colorado*, at the "Educating for Citizenship" conference sponsored by the Center for Education in Law and Democracy and the Colorado Bar Association. December 7, 2007, in Lakewood, Colorado.
- Welner, K. G. (2007). Presentation on panel entitled *The Supreme Court and Race-Conscious Policies*, at the Annual Meeting of the National Academy of Education on October 20, 2007 in Washington DC.
- Welner, K. G. (2007). Presenter at the dropout subcommittee of the Governor's P-20 Council. September 11, 2007, in Colorado Springs, Colorado.
- Welner, K. G. (2007). *Alternative Approaches to the Politics of Detracking*. Keynote presentation at annual meeting of the Delaware Valley Minority Student Achievement Consortium. June 27, 2007, in Philadelphia, Pennsylvania.
- Welner, K. G. (2003). *Tracking and efforts to detrack*. Presentation at the American Youth Policy Forum conference, "Creating Equitable High Schools: Strategies to Eliminate Tracking and Ability Grouping," December 12, 2003, at the Russell Senate Office Building, Washington, D.C.
- Welner, K. G. (2003). Organizer, host, and questioner of forum entitled, *The Legal and Policy Issues Surrounding Colorado's New Voucher Law* at the University of Colorado Law School, Byron R. White Center for the Study of American Constitutional Law, November 3, 2003, in Boulder, Colorado.
- Welner, K. G. (2002). *Court-ordered educational change: Not panaceas or watersheds; Just important*. Paper presented at the NAE/Spencer Spring Fellows Forum, March 8-9, 2002, in Tucson, Arizona.
- Welner, K. G. (2002). *Briefing on tax credits for K-12 education*. Presentation at the Annual Meeting of the National Conference of State Legislatures on July 24, 2002 in Denver, CO.
- Welner, K. G. (2001). *Scaling up court-ordered change: Developing systemic legal remedies for education rights violations*. Paper presented at the Annual Meeting of the National Academy of Education on October 11, 2001 in Berkeley, CA.

Welner, K. G. (1999). *What can courts contribute? Assessing the potential of mandated detracking*, on a panel entitled "Court orders and school reform," at the "Constituency Building for Public School Reform Initiative" meeting on May 14, 1999, hosted by the Ford Foundation in New York, NY.

Welner, K. G. (1998). *The role of research in facilitating action*, at the "Race and Education in K-12" conference on November 21, 1998, hosted by the Harvard Civil Rights Project, in Cambridge, MA.

EDITOR & FORMAL SERVICE ACTIVITIES (selected)

Editorial Board Beginning Fall, 2000
Education Policy Analysis Archives (EPAA)

Editorial Board Beginning, 2011
American Educational Research Journal (AERJ)

Editorial Board Spring, 2007-December, 2009
Teachers College Record (TCR)

Editorial Board Chair Beginning Fall, 2005
NEPC Paper Series

Governmental Relations Committee Member 2010-2013
American Educational Research Association

Validation Panel Member Spring and Fall, 2008
The Joint Committee on Standards for Educational Evaluation (3rd Edition)

Board of Directors 2007-2013
The NEA Foundation

Director Beginning Fall, 2001
National Education Policy Center (NEPC)
Boulder, CO

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
California State Bar
Education Law Association