

# School of Education Graduation Recognition Ceremony May 6, 2016

# TO THE CLASS OF 2016...

On behalf of the School of Education, we are delighted to welcome you, your families, and your friends to this special commencement ceremony. We congratulate all those students who are now joining the teaching profession, and we commend those of you who have earned advanced degrees.

This is an especially challenging time to work in the field of education. More than ever, our schools need teachers and researchers who are well prepared and who know the significance of what they do. We believe there is no profession more rewarding or important than education.

The faculty and staff of the School have been honored to serve you and we look forward to working together to improve our schools and our society.

Sincerely,





"To those to come, I leave the flame!

Hold it as high as you can reach.

If a better world is your aim,

All must agree:

The Best Should Teach"

~Lindley Stiles

# Graduation Recognition Ceremony

May 6, 2016

Welcome Introduction of Keynote Speaker	
	Dr. Lorrie Shepard, Dean
Keynote Speaker Instructional Superin	Darlene LeDoux, tendent, Denver Public Schools
Recognition of Candidates for Teac	
Associa	Dr. Elizabeth Meyer, te Dean for Teacher Education
Outstanding CU Teach Graduate & Outstanding Undergraduate Teacher	Education Graduate
"The Best Should Teach" Award	d Carissa Marsh
Outstanding Elementary Graduate	Emily Chatburn
Outstanding Secondary Humanities	Graduate Christine Kuster Presented By Dr. Terrenda White
Recognition of Candidates for Mass	Dr. Michele Moses,
Assoc	ciate Dean for Graduate Studies
Outstanding Master's Graduate	Christopher Durán
Presented By Di	r. Erin Furtak & Dr. Susan Jurow
Recognition of Candidates for Doct	oral Degree
Assoc	Dr. Michele Moses, tiate Dean for Graduate Studies
Outstanding Doctoral Graduates	Ruth López & Frederick Peck Presented By Dr. Michele Mose.
Closing Remarks	Dr. Lorrie Shepard, Dean
Faculty Marshals	
Dr. Donna Begley	Dr. Enrique Lopez
Dr. Kathy Escamilla	Ms. Barbara Spriggs

# Reception Immediately Following

Special thanks to The Boulder Brass Quintet

# Diploma in Education Candidates

These candidates are simultaneously completing a bachelor's degree from the College of Arts & Sciences, College of Engineering or the College of Music and the Teacher Education Program.

### Elementary

Emily Chatburn

Julia Faliano

Aaron Fox

Hannah Gebrosky

Veronica Gonzalez

Gabrielle Hehir

Martha Hernandez

Meagan Johnson

Marie Legrand

Caroline Mersch

Alissa Minatta

Kendra Porter

Angel Pozzi

Lynn Puryear

Lindsey Reid

Michelle Scavuzzo

Danielle Sheehan

Ashlyn Stull

Nicole Wilson

Richard Wilson

Eunice Yoo

## English

Sean Duncan Casey Finkel Marie Piccone Katlyn Ready Ashton Rooks Leslie Selcer Brooke West

#### Latin

Amanda Gardner

#### **Mathematics**

John Coats Corrine Cornell

Christina Kleidon Rvan Megav

Jillian Mitchell

#### Music

Zachary Brake Cayley Buie

Aaron Carnahan Alexandra Chavez

Madeleine Cort

Charles Douthit Austin Dreher

Hannah Harris

Mason Jackson

Amanda Johnson

Samantha Jones

Hannah Judson

David Lonowski

Cameron May

Kevin Nguyen

Kelly Smestad

Ann Thomas

# Diploma in Education Candidates

(Continued)

#### Science

Connor Clegg Luke DeGregori Nicholas Hooker Margaux Krahe

Caleb Petersen

**Social Studies** 

Jackson Rollins Millicent Whitemore

Jiana Romero

# Licensure in Education Candidates



These candidates have previously earned a bachelor's degree and are now completing the Teacher Education Program.

## Elementary

Alexa Adix Kristin Anderson Samantha Baker Katie Berman Jessica Birch Patrick Burns Alexandria Chrisman Lauren Ciancio Erica Copeland Caitlin Corken Destinee Dickinson

Katrina Crawford Mava Eberle **Emerald Fields** 

Iade Fudge Raegan Guinn Cheyanne Hardin Lisa Hofmann

Dylan Holtkamp

Cristina Hunt

Zachary Hykan Allison Johnson Rebecka Kenter

Karina Krider Lily Lambert

Devon Lawrence Michael Lund

Moira McCormick

Melissa McCoy

Megan Morgenthaler

Kiley Nixson Julian Padgett Erin Presta Kinsey Sale Kiani Stutz

Ellen Thompson

Joseph Tusa

Samantha Walker

# The Best Should Teach Award

Meeting the Challenges of the Next Century ... by Encouraging Tomorrow's Teachers

As an educator, **Dr. Lindley Stiles** had the conviction and message that teaching is the preeminent profession because it nourishes all other professions and, therefore, the total of human endeavors. Physical scientists search for universal laws which explain the material wonders of the world. Social scientists endeavor to identify the common social wisdom and systems of living which advance civilization. While such laws of social wisdom often go unheeded for centuries, it appears that the time is right for society to encourage the best to teach.

Dr. Stiles and his wife, Marguerite, created the "Best Should Teach" program, and the University of Colorado Boulder has agreed to carry this "flame of universal social wisdom" to future generations. The School of Education has implemented an outstanding teacher recognition program and will be awarding lapel pins representing the "flame." A sculpture, designed by Boulder artist John Haertling, has been installed adjacent to the northeast entrance to the School of Education building on the CU-Boulder campus as a visual reminder of the message that "The Best Should Teach."

## The Best Should Teach Award

2003	Emilie Rinner	2010	Erica Samz
2004	Karen Wagner	2011	Cacia Stennsen
2005	Nicole Loya	2012	Stephanie Horn
2006	Eduviges Ortiz	2013	Peyton Prater
2007	Jennifer Berry	2014	Ashleigh Branstetter
2008	Briana Willeke	2015	Philippe Guegan
2009	Kaylie Johnson		

# Licensure in Education Candidates

(Continued)

# **English**

Leslie Akacich Samuel Goering Victor Kjoss Jill Montgomery Emily Nielsen Brian Powell Courtney Stafford Kim Sundermeyer

#### French

Adrienne Bleiler Kristen Mansure

#### **Mathematics**

Emma Carr Sara Detloff Diane Diesh Kendra Hamblin Megan Hurlburt Wendell Luckow Alaina Metivier Daniel Reinholz Jacob Shomer Lori Twehues Dominique Youngren

### K-12 Music Education

Tyler Klopenstine Jeffrey Kuchan Melanie Reiff Tyler Richardson

## Science Education

Emily Bonder
Roberto Cardenas
Vincent Casini
Amanda Hollar
Kathryn Hutton
Genevieve Kunis
Jenna Mandelbaum
Carissa Marsh
Emily Sandquist
Ashli Socorro

#### Social Studies

Owen Alexander Kristen Brown Andrea Jacobsen Meghan Lukens Jennifer Nicolo Bonnie Sizer

# 2016 Carissa Marsh

# Education Minor

These candidates have completed 19 hours of undergraduate coursework focused on learning and teaching in and out of schools.

Mallory Allen Kristen Bednar Payton Bernstine Elizabeth Bolejack Ashley Casella Lindsay Cink Nicole Crane Jennifer Fisher Hannah Foote Jamal Gamal Janel Gerace Steven Gordv Kirsten Grafa Shavna Hamburg Amanda Hanson Maxwell Harrison

Yuwei Jiang Frida Jimenez Alexis Keating Andrea Mantilla Kayla McClelland Katherine McCormack

Aimee Minard Summer Murillo Sung Ouk Myong Sayoni Nyakoon Cody Robinson Brian Salvesen Erin Silverman Victoria Small Jonathan Sosa Melissa Woodring

# Master of Arts in Education Degree

with Certificate (Master's Plus)



# Curriculum & Instruction

Michael Benedetto Beth Christopher William Cuthbertson

Joseph Key Howard Kuhn Christine Kuster Raffi Mercuri Jason Romero

Courtney Van Der Linden Brennen Williamson David Wood

# Master of Arts in Education Degree

# Curriculum & Instruction

Kelly Anderson Adam Brink Ienica Dummer Paige Gebert Andrew Harrington

Sarah Holst Lauren Johnson

Eli Jones

Daniel Knowles Sarah Koch Kelly Lubkeman Kathryn Malson Christine Morrison Ashley Mumford Daniel Niedringhaus

Daniel Rilling Breanne Tidik Lindsay Yates

# Educational Equity & Cultural Diversity

Abdinasser Ahmed Scott Ammerman Timothy Armstrong Lauren Atkins Michael Atkins David Baird

Eunice Balderrama-Licea Lauren Balsbaugh Paula Banuelos Maria Barriga Leah Bock

Lindsay Brachle

Dolly Calderon Sandra Castor Ana Cox

Brian Donaldson Duncan Dotterrer Jacob Dunne

Christopher Duran Janet Duran-Cedillo Rebecca Erlichman

Araceli Flores

Jorge Gonzalez Moncada

Caitlin Goodson Deena Gumina Paulina Hanson Kortnie Ketler Tracy Kurzy

Meaghan Lamond Kilev Lewis

Mellissa Lewis Casev Longo Elodia Lopez Cassandra May Dirk Mayrberger Tera McClaskey Vanessa Medina Susana Mosqueda

Stephen Myer Jenny Nelson Jennifer O'Brien Erik Padilla Heather Peter Chase Rambow Jamie Richilano Avilene Rodriguez Martha Rojas

# Master of Arts in Education Degree

(Continued)



# Educational Equity & Cultural Diversity, cont.

Maria Romero Lucy Sanchez Harold Sands Erin Shea-Bower Anne Spalding Celia Tejeda-Garcia Maureen Traylor Jain Wainwright

Joshua Wright

# Educational Foundations, Policy & Practice

Sarah Bason
Hayley Breden
Holly Gosa
Nathaniel Kingsbury
Jordan Langton
Kimberly Link
Anna Osipova
Christopher Pacheco
Amanda Pederson
Gregory Shaefer

Daranee Teng

# Doctor of Philosophy in Education Degree



## Carrie Allen

## Educational Psychology & Learning Sciences —

Dissertation: Toward Equitable Teaching and Learning Opportunities: An Examination of STEM Education Reform Implementation Presented by: Dr. William Penuel

## Vincent Basile

#### Curriculum & Instruction —

Dissertation: Standin' Tall: (De) Criminalization and Acts of Resistance in an Elementary After School STEM Program Presented by: Dr. Erin Furtak and Dr. Enrique Lopez

# Doctor of Philosophy in Education Degree

(Continued)

## Alaina Beaver

#### Curriculum & Instruction —

Dissertation: Social Interaction and Design in an Online Multiliteracy Center Presented by: Dr. Bridget Dalton

## Rebecca Beucher

#### Curriculum & Instruction —

Dissertation: Negotiating Black Masculinity and Audience Across High School Contexts: A Feminist Post-Structural Analysis of Three Non-Dominant Students' Presented by: Dr. Elizabeth Dutro

## Margaret Burns

#### Educational Equity & Cultural Diversity—

Dissertation: Compromises that we make: Biculturalism, Equity, and Whiteness in the Dual Language Context Presented by: Dr. Kathy Escamilla

# Ashley Chrzanowski

#### Educational Equity & Cultural Diversity—

Dissertation: Teachers as Critical Users of Assessment for Emerging Bilingual Students

Presented by: Dr. Guillermo Solano-Flores

## Ruhan Circi Kizil

#### Research & Evaluation Methodology—

Dissertation: The Marginal Edge of Learning Progressions and Modeling: Investigating Diagnostic Inferences from a Learning Progression Assessment

Presented by: Dr. Derek Briggs

## Ryan Grover

#### Curriculum & Instruction —

Dissertation: Student Conceptions of Functions: How Undergraduate Mathematics Students Understand and Perceive Functions

Presented by: Dr. David Webb

# Doctor of Philosophy in Education Degree

(Continued)

# Ian Her Many Horses

#### Curriculum & Instruction —

Dissertation: From Lived Experiences to Game Creation: How Scaffolding Supports Elementary School Students Learning Computer Science Principles in an After School Setting Presented by: Dr. Valerie Otero

#### Sarah Leibrandt

#### Educational Foundations, Policy & Practice —

Dissertation: College-Going Capital: Understanding the Impact of College Readiness Policies on Schools and Students

Presented by: Dr. Margaret Eisenhart

# Ruth López

#### Educational Foundations, Policy & Practice —

Dissertation: Through No Fault of Their Own? A Critical Discourse Analysis of the DREAM Act and Undocumented Youth in Evening Television News

Presented by: Dr. Ruben Donato

# Frederick Peck

#### Curriculum & Instruction —

Dissertation: The intertwinement of activity and artifacts: A cultural perspective on Realistic Mathematics Education Presented by: Dr. David Webb

# Ryan Pfleger

#### Educational Foundations, Policy & Practice —

Dissertation: The Social Construction of Vocationalism Presented by: Dr. Kevin Welner

## Ian Renga

#### Curriculum & Instruction —

Dissertation: We Want to Bring Them Into What We Love: An Investigation of Desire in Two Alternative Teacher Preparation Programs

Presented by: Dr. Dan Liston and Dr. Jennie Whitcomb

# Doctor of Philosophy in Education Degree

(Continued)

# Nicole Sager

#### Educational Equity & Cultural Diversity—

Dissertation: The language ecologies of emergent Spanish/English bilinguals: A comparative case study of five preschool classrooms *Presented by:* Dr. Lucinda Soltero-Gonzalez

#### Leah Teeters

#### Educational Psychology & Learning Sciences —

Dissertation: Studying and Designing for Equity-Oriented Social Change

Presented by: Dr. Susan Jurow

# Joanna Weidler-Lewis

### Educational Psychology & Learning Sciences —

Dissertation: Engineering Genders: A Spatial Analysis of Engineering, Gender, and Learning Presented by: Dr. Susan Jurow

# Michael Wenk

#### Curriculum & Instruction —

Dissertation: Making Space for Unsanctioned Texts: The Queer Sensibility of Youth in the Construction of High School Writing Assignments

Presented by: Dr. Anne DiPardo & Dr. sj Miller

# Adam York

### Educational Psychology & Learning Sciences —

Dissertation: The Social Organization and Learning Opportunities in Creative Civic Practices

Presented by: Dr. Ben Kirshner

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