



**University of Colorado Boulder
School of Education Presenters
AERA Annual Meetings
April 8 -April 12, 2016
Washington, DC**

**Please join us for the
AERA Colorado Reception
Sunday, April 10, 6:00-8:00 p.m.
Walter E. Washington Convention Center
Room 202B, Level Two
801 Mt Vernon Place NW
Washington, DC**

Friday, April 8, 2016

Broadening Learning Across Subject Areas

Friday, 12:00 PM – 1:30 PM; Convention Center, Level Three, Ballroom A

Seven Chilis: Expanding “Repertoires of Practice” Through Documenting and Designing for “Third Space” in a Multicultural Learning Environment

Author: Daniela DiGiacomo

Conceptualizing Equity in Mathematics Education Research, Practices, and Policy

Friday, 12:00 PM – 1:30 PM; Marriott Marquis, Level Four, Liberty Salon I

Reframing Equity in Mathematical Systems: On the Roles of Access, Allies, and Agency

Author: Victoria Hand

Preparing and Supporting Beginning Teachers: The Role of Context and Culture in Teacher Preparation

Friday, 12:00 PM – 1:30 PM; Convention Center, Level Three, Ballroom A

Exploring Visceral Literacies: Positioning, Vulnerability, and the Affective Dimensions of Teaching and Learning

Author: Ashley Cartun

Queering Dewey and Challenging Democratic Ideals: Examining Policies and Disclosures of Diversity

Friday, 12:00 PM – 1:30 PM; Convention Center, Level One, Room 141

Bringing Together Democratic and Queer Theories in Education Policy: Queering Democratic Theory

Authors: Bethy Leonardi and Michele Moses

Teacher Agency/Empowerment in Assessment and Policy Making

Friday, 12:00 PM – 1:30 PM; Convention Center, Level Two, Exhibit Hall D Section D

Fidelity and Fit: Interpreting Teachers’ Use of Collaborative Strategic Reading as Policy-Making Agency

Authors: Melia Repko-Erwin and Alison Gould Boardman

Where Might the 2016 Election Year Take Us? Exploring the Implications of Political Framing for Future Education Legislation

Friday, 12:00 PM – 1:30 PM; Convention Center, Level Two, Room 201

Chair: Kevin Welner

AERA 2015 – 2016 Council Meeting

Friday, 12:00 PM – 3:45 PM; Marriott Marquis, Level One, University of DC

Participant: Ruben Donato

Division I Invited Session: Reconceptualizing How We Study and Support Research Use

Friday, 2:15 PM – 3:45 PM; Convention Center, Level One, Room 143C

Chair: William Penuel

Participant: Derek Briggs

Friday, April 8, 2016, cont.

Teacher Leadership and Teacher Agency

Friday, 2:15 PM – 3:45 PM; Convention Center, Level Two, Exhibit Hall D Section C

Chair: Karla Scornavacco

Writing and Literacies SIG Roundtable 2: Translingual, Transnational, and Stateless Narratives

Friday, 2:15 PM – 3:45 PM; Convention Center, Level Two, Exhibit Hall D Section B

Transnational Lives, Loves, and Longings: Children Writing the Visceral Border Within the Threat of Immigration Policy

Authors: Elizabeth Dutro and Ellie Haberl

Designing Effective Learning Environments for Science and Medicine

Friday, 4:05 PM – 5:35 PM; Convention Center, Level One, Room 143A

Socializing Science: The Nature and Role of Context for Developing young Adults’ Science Literacy

Author: Joseph Polman

Funds of Knowledge in Latino Students’ Family, School, and Community Contexts

Friday, 4:05 PM – 5:35 PM; Convention Center, Level Two, Exhibit Hall D Section B

Cuentosen la Cocina: Developing Multiple Literacies in the Kitchen, One Production at a Time

Author: Silvia Nogueron-Liu

FUSE Studios: An Alternative Infrastructure for Learning in Schools

Friday, 4:05 PM – 5:35 PM; Marriott Marquis, Level Two, Marquis Salon 8

Discussant: William Penuel

Preservice Teachers’ Emergent Understanding of Standards and Assessment

Friday, 4:05 PM – 5:35 PM; Convention Center, Level Two, Exhibit Hall D Section C

Exploring Teacher Candidate Perspectives on What Defines and Educative Assessment

Authors: Emily Price, Mary Kelly, Ashley Potvin, Maravene Taylor-Heine, and Rebecca Kaplan

Saturday, April 9, 2016

Models for Promoting Inquiry and Collaborative Learning for Veteran, Novice, and Preservice Teachers

Saturday, 8:15 AM – 9:45 AM; Convention Center, Level Two, Exhibit Hall D Section D

Preservice Teacher Discursive Bids for Epistemic Agency Among Veteran Practitioners in Collaborative Inquiry Research

Authors: Stephen Sommer, Enrique Henry Suarez, Laurie Langdon, and Ryan Grover

Saturday, April 9, 2016, cont.

Privatization, Commercialization, and Disappearing Spaces for Public Scholarship

Saturday, 8:15 AM – 9:45 AM; Convention Center, Level Two, Room 202A
Participant: Alex Molnar

Talking Back: Public Scholarship, Productive Practice, and the Future of Teacher Education

Saturday, 8:15 AM – 9:45 AM; Convention Center, Level Two, Room 201
Chair: Jamy Stillman
Participant: Elizabeth Dutro

Teaching and Learning Complicated Topics in Social Studies

Saturday, 8:15 AM – 9:45 AM; Convention Center, Level Two, Exhibit Hall D Section C
Educational Professionals Weigh In: The Essential Components for Licensure in Secondary Social Studies
Author: Antonio Rodriguez

Biliteracy Development in Young Emergent Bilingual Learners

Saturday, 8:15 AM – 10:15 AM; Convention Center, Level One, Room 144A
A Window Into Emerging Bilingual Children's Experiences and Social Interpretations Through Their Written Narratives and Drawings
Author: Adriana Alvarez
Simultaneous Bilingual Children Breaking the Code in Two Languages: Transitioning From Presyllabic to Alphabetic Writing
Authors: Lucinda Soltero-Gonzalez and Sandra Butvilofsky
Testing the Efficacy of a Biliterate Reading Strategy
Authors: Sandra Butvilofsky, Wendy Sparrow, Nathan Roberson, and Susan Hopewell

Enacting a Learning Progression Design to Measure Growth

Saturday, 8:15 AM – 10:15 AM; Renaissance, Meeting Room 4, Meeting Room Level, Coordinated Session, A5
Using Learning Progressions to Design Vertical Scales
Author: Derek Briggs

Revitalizing Public Schools: Democracy, Engagement, Activism

Chair: Terri Wilson
Saturday, 8:15 AM – 10:15 AM; Marriott Marquis, Level Four, Independence Salon C
Democracy and Public School Choice
Author: Kristen Davidson

Scaffolding STEM Learning With Technology

Saturday, 8:15 AM – 10:15 AM; Marriott Marquis, Level Two, Marquis Salon 12
Supporting the Design and Implementation of a Digital Science Curriculum
Authors: Samuel Severance and William Penuel

Saturday, April 9, 2016, cont.

Applying Cultural Construction Frameworks in Engineering Education Research

Saturday, 10:35 AM – 12:05 PM; Convention Center, Level One, Room 101
Discussant: Margaret Eisenhart
Producing Calculus (Un)readiness
Authors: Kevin O'Connor, Julie Cafarella, and Jacob McWilliams

Collectivism and Individualism in Emerging Bilingual Students' Writing: Implications for Culturally Relevant Pedagogy

Saturday, 10:35 AM – 12:05 PM; Convention Center, Level Two, Exhibit Hall D
Collectivism and Individualism in Emerging Bilingual Students' Writing: Implications for Culturally Relevant Pedagogy
Authors: Meg Burns and Adriana Alvarez

Gender, Identity, and Teaching: Critical Consciousness and Resistance in Teacher Education

Saturday, 10:35 AM – 12:05 PM; Marriott Marquis, Level Two, Marquis Salon 8
Working the Tensions: One Teachers' Journey of Cultivating Commitments to Gender and Sexual Diversity
Author: Sara Staley

Meet Journal Editors: Journal Talks 1

Saturday, 10:35 AM – 12:05 PM; Convention Center, Level Two, Exhibit Hall D Section A
English Education
Author: sj Miller

Writing Our Way Into the Public Sphere

Saturday, 10:35 AM – 12:05 PM; Convention Center, Level Two, Room 201
Discussant: Lorrie Shepard

Contemporary Applications and Analyses of Dewey's Philosophy of Education

Saturday, 12:25 PM – 1:55 PM; Convention Center, Level Two, Room 209C
"The Greatest Evil Is Not Found in Poverty": An analysis of Dewey on Inequality
Author: Roudy Hildreth

Designing Technology-Supported Learning Environments

Saturday, 12:25 PM – 1:55 PM; Marriott Marquis, Level Four, Independence Salon G
The Design and Structure of Activities for Infographics Authoring in a Secondary Science Literacy Curriculum
Authors: Leighanna Hinojosa, Joseph Polman, and Stephen Sommer

Public Scholarship ED-Talks: Fostering Equitable Policy Outcomes

Saturday, 12:25 PM – 1:55 PM; Convention Center, Level Two, Room 207B
Chair: Kevin Welner

Saturday, April 9, 2016, cont.

Researching With Youth of Color in the Borderlands: Chicana Feminisms in Practice

Saturday, 12:25 PM – 1:55 PM; Marriott Marquis, Level Two, Marquis Salon 17

“Since When Have People Been Illegal?” Youth Reflections on Criminalization, (il)Legality, and Contradictory Politics of Citizenship

Author: Monica Gonzalez

Researchers Meet Community Organizers: Can Public Scholarship Contribute to Struggles for Immigration Rights, Community Schools, and Public Institutions in Neoliberal Times?

Saturday, 12:25 PM – 1:55 PM; Convention Center, Level Two, Room 202A

Chairs: Ben Kirshner and Michelle Renée Valladares

Public Scholarship ED-Talks: Relationships and Research Use in Policymaking

Saturday, 2:15 PM – 3:45 PM; Convention Center, Level Two, Room 207B

Chair: Kevin Welner

Bill Penuel ED-Talk

Presenter: William Penuel

“This Is What Democracy Looks Like”: How John Dewey’s Democracy and Education Lives in Education Organizing, Activism, and Opting Out

Saturday, 2:15 PM – 3:45 PM; Convention Center, Level Two, Room 201

Chairs and Participants: Michele Moses and Terri Wilson

Participant: Wagma Mommandi

AERA Affirmative Action Council: Open Meeting With Invited Speaker Michele Moses

Saturday, 4:05 PM – 5:35 PM; Convention Center, Level One, Room 144A

The Enduring Moral Disagreement About Affirmative Action

Presenter: Michele Moses

Strategies for Promoting and Studying Equity in Design-Oriented Research-Practice Partnerships

Saturday, 4:05 PM – 5:35 PM; Convention Center, Level One, Room 102B

Chair: William Penuel

Design-Revise-Repeat: The Continuing Development of a University-Community Partnership

Authors: Susan Jurow, Daniela DiGiacomo, and Jacqueline Hotchkiss

Citizen Science and Curriculum: An Inclusive Instructional Strategy

Author: Samuel Severance

A Participatory Approach to Research-Practice Partnerships: Equity in Youth-Researcher Collaborations

Authors: Josie Chang-Order, Michael Harris, and Katie Van Horne

Learning How to Enact Equitable Relationships: Lessons From a Community-Based Research Training Program for Students

Authors: Ben Kirshner and Leticia Sanchez

Saturday, April 9, 2016, cont.

Vocabulary Research and Instruction

Saturday, 4:05 PM – 5:35 PM; Convention Center, Level Two, Exhibit Hall D

Sustainable Practice: Integrating Reading Comprehension Instruction Into Middle School Content Teaching

Authors: Alison Boardman, Kimberly Schmidt, and Karla Scornavacco

Core Practices in Teacher Education: Preparing Teachers to Facilitate Whole-Class Discussion

Saturday, 4:05 PM – 6:05 PM; Marriott Marquis, Level Two, Marquis Salon 9

Building Understandings of Practice(s): Facilitating Discussion Across Three English Language Arts Methods Courses

Authors: Elizabeth Dutro and Ashley Cartun

Teachers, Teaching, and Classroom Assessment

Saturday, 4:05 PM – 6:05 PM; Marriott Marquis, Level Four, Independence Salon F

Formative Assessment and Noticing: Toward a Synthesized Framework for Attending and Responding During Instruction

Author: Erin Furtak

The Life and Contributions of Robert L. Linn, Followed by a Reception

Saturday, 4:05 PM – 7:00 PM; Convention Center, Level Two, Room 202A

Chair and Participant: Lorrie Shepard

Writing and Literacies SIG Business Meeting

Saturday, 6:15 PM – 8:15 PM; Marriott Marquis, Level Two, Marquis Salon 1

Participant: sj Miller

Sunday, April 10, 2016

Building Voices of Passion and Justice in Preservice Teachers

Sunday, 8:15 AM – 9:45 AM; Marriott Marquis, Level Two, Marquis Salon 8

Novice Talk: A Critical Discourse Analysis of Preservice Teachers in a Practice-Based Elementary Literacy Course

Authors: Wagma Mommandi and Elizabeth Dutro

Incorporating Contextual Knowledge in Facilitating Professional Development for Teachers of Multilingual Learners

Sunday, 8:15 AM – 9:45 AM; Marriott Marquis, Level Two, Marquis Salon 10

Discussant: Kathy Escamilla

Sunday, April 10, 2016, cont.

We're Here, We're Queer, We're in Elementary Schools

Sunday, 8:15 AM – 9:45 AM; Convention Center, Level One, Room 144C

Discussant: Elizabeth Meyer

"Only a Tip of the Iceberg": Educators' Processes of Becoming Gender and Sexual Diversity Inclusive

Authors: Bethy Leonardi and Sara Staley

Transgender Narratives, Drag Performance, and Gender Fluency in the Late Elementary Classroom

Author: Jacob McWilliams

Bilingual Education Research SIG Mentoring Meeting

Sunday, 8:15 AM – 10:15 AM; Convention Center, Level One, Room 147A

Participant: Susan Hopewell

Investigating the Validity and Utility of Student Learning Objectives in Educator Effectiveness Systems

Sunday, 8:15 AM – 10:15 AM; Marriott Marquis, Level Two, Marquis Salon 2

Effective District Supports for Student Learning Objectives (SLOs): A Mixed-Methods Study of SLO Implementation

Authors: Elena Diaz-Bilello and Rajendra Chattergoon

Vice Presidential Invited Centennial Session: Educating Researchers for Methodological Diversity

Sunday, 8:15 AM – 10:15 AM; Marriott Marquis, Level Four, Monument

Presenter: William Penuel

Disseminating Education Research: Communication Strategies-National Centers for Education Research and Special Education Research

Sunday, 10:35 AM – 12:05 PM; Marriott Marquis, Level Four, Independence Salon F

The National Center for Research in Policy and Practice:

Documenting Research Use in Schools

Author: Caitlin Farrell

Education for Diverse Democracy Requires Democracy for Diverse Educators: Critical Insights From National Teaching Fellows

Sunday, 10:35 AM – 12:05 PM; Marriott Marquis, Level Two, Marquis Salon 8

Teachers of Color, School Context, and Islands of Practice

Authors: Terrenda White, Wagma Mommandi, and Julia Daniel

Power and Privilege in the Learning Sciences

Sunday, 10:35 AM – 12:05 PM; Marriott Marquis, Level Four, Independence C

Queering Safe Spaces by Design

Authors: Jacob McWilliams and William Penuel

Sunday, April 10, 2016, cont.

Reimagining Collaborative Research Ethics: Epistemic Authority, African Wisdom, Indigenous Knowledge Systems, and Gray Zones

Sunday, 10:35 AM – 12:05 PM; Marriott Marquis, Level Four, Independence Salon D

Who Is This Research For? Finding the "Ethical" in Community Organization-Research Relationships

Author: Michele Moses

Reference Paper #1

Author: Michele Moses

Bilingual Voices: Learning From Our Community

Sunday, 2:45 PM – 4:15 PM; Convention Center, Level Two, Exhibit Hall D Section C

Parents' and Children's Perspectives About Language Resources in New Migrant Settings

Author: Silvia Nogueron-Liu

Designing for Teacher Learning and Enduring Reform Within Science Education

Sunday, 2:45 PM – 4:15 PM; Convention Center, Level One, Room 101

Chair: Carrie Allen

Discussant: William Penuel

Examining the Relationship Between Teachers' Organizational Sense-Making and Their Implementation of Next Generation Science Standards-Aligned Instruction

Author: Carrie Allen

Designing Scaffolds to Support Teacher Use of a Learning Progression for Formative Assessment Tools and Practice

Author: Erin Furtak

Teacher Learning in Practice-Focused Reform Through Co-Design Collaboration

Author: Katie Van Horne

Developing Teacher Expertise in the Next Generation Science Standards Through Curricular Co-Design

Authors: Samuel Severance and Raymond Johnson

Handbook of Research on Teaching: A New AERA Publication

Sunday, 2:45 PM – 4:15 PM; Convention Center, Level One, Room 154B

Participant: William Penuel

The Importance of Social Context

Sunday, 2:45 PM – 4:15 PM; Convention Center, Level Two, Exhibit Hall D Section C

Factors Influencing Teachers' Confidence in Intervening in Harassment: Testing an Theoretical Model

Author: Elizabeth Meyer

Values, Concepts, Cases: Questions of Method in Philosophy of Education

Sunday, 2:45 PM – 4:15 PM; Convention Center, Level Two, Exhibit Hall D Section C

Reframing "Choice" and "Aspiration": Bringing Philosophy to Bear on Concepts of Social Capital and Preferences

Authors: Michele Moses and Kathryn Wiley

Sunday, April 10, 2016, cont.

AERA Presidential Address Followed by Champagne Reception

Sunday, 4:35 PM – 5:50 PM; Convention Center, Level Three, Ballroom C

Chairs: Kevin Welner and Michelle Renée Valladares

Advances in Balanced Assessment Systems: Conceptual framework, informational analysis, application to accountability

Sunday, 4:35 PM – 6:00 PM; Renaissance East, Ballroom Level, Coordinate Session, H1

Presenter: Rajendra Chattergoon

Philosophical Studies in Education SIG Business Meeting

Sunday, 6:30 PM – 8:30 PM; Marriott Marquis, Level Four, Independence Salon H

Participant: Terri Wilson

Monday, April 11, 2016

Biliteracy Trajectories: Patterns of Language Use and Development

Monday, 8:15 AM – 9:45 AM; Convention Center, Level Two, Exhibit Hall D Section B

A Trajectory Toward Biliteracy: Longitudinal Results of a Biliteracy Program for Emerging Bilinguals

Authors: Wendy Sparrow and Ofelia Schepers

Connecting Learners to Place, Space, and Personal Experience With Technology and New Media

Monday, 8:15 AM – 9:45 AM; Convention Center, Level One, Room 102B

Organizing Data Journalism Activity in School and Community Learning Environments to Contextualize Science In Life

Authors: Joseph Polman, Leighanna Hinojosa, and Stephen Sommer

Engaging Youth in Reshaping Their Worlds Across the World: Research on, for, and With Youth as Engaged Global Citizens

Monday, 8:15 AM – 9:45 AM; Marriott Marquis, Level Four, Liberty Salon L

Discussant: Ben Kirshner

Markets and Educational Policy: Potential and Pitfalls

Monday, 8:15 AM – 9:45 AM; Convention Center, Level Two, Exhibit Hall D Section A

How Parents Find the “Right Fit” and Why It Matters for Public Education

Author: Kristen Davidson

Public Scholarship and Community Organizing for Sustainable Community Schools

Monday, 8:15 AM – 11:30 AM; Montgomery Knolls Elementary School, 807 Daleview Drive, Silver Spring, MD

Participant: Julia Daniel

Monday, April 11, 2016, cont.

Community-Based Science Learning: Models to Make Classroom Learning Relevant to Students’ Everyday Lives

Monday, 10:35 AM – 12:05 PM; Marriott Marquis, Level Two, Marquis Salon 12

Discussant: Ben Kirshner

Improving “Go to Scale” Efforts Through Adaptive Integration: Lessons From Carnegie’s Networked Improvement Communities

Monday, 10:35 AM – 12:05 PM; Convention Center, Level One, Room 146A

Discussant: William Penuel

Ingenuity and the Shaping of New Participation Trajectories: Examining Connecting Learning Through Join Mediated Practices in the Home

Monday, 10:35 AM – 12:05 PM; Convention Center, Level One, Room 103A

Joint Activity Within Everyday Practices: Sites for Investigation That attend to Expansive Notions of Learning

Author: Daniela DiGiacomo

Measurement of Classroom Assessment Practices

Monday, 10:35 AM – 12:05 PM; Marriott Marquis, Level Four, Congress

Development Evolution, and Adaptation of Measures of Formative Assessment Practices: Lessons From the Field

Authors: Ashley Chrzanowski, Chelsey Shade, and Xueyu Zhao

Young Students as a Potential Source of Information About Their Teachers’ Formative Assessment Practices

Authors: Chao Wang and Ashley Chrzanowski

Teaching, Affirming, and Recognizing Trans and Gender-Creative Youth: A Queer Literacy Framework

Monday, 10:35 AM – 12:05 PM; Convention Center, Level One, Room 155

A Queer Literacy Framework Promoting (a)Gender and Self-Determination and Justice

Author: sj Miller

Validating “Noncognitive”/Nontraditional Constructs II

Monday, 10:35 AM – 12:05 PM; Renaissance, Meeting Room 16, Meeting Room Level, Paper Session, J5

A Structural Equation Model Replication Study of Influences on Attitudes Towards Science

Author: Rajendra Chattergoon

Promising Scholarship in Education: Dissertation Fellows and Their Research

Monday, 11:45 AM – 1:15 PM; Convention Center, Level Three, Ballroom South Foyer

Leveraging Observational Data to Make Inferences About Growth in Teaching Quality

Author: Jessica Alzen

Monday, April 11, 2016, cont.

Rethinking Trauma: Creating Hope and Preserving Dreams Through Critical Media Literacy

Monday, 11:45 AM – 1:15 PM; Marriott Marquis, Level Four, Liberty Salon P

Bridging Affect and Multimodality: Critical Assemblages of Digital, Embodied, Visual, and Sonic Dimensions

Authors: Cecilia Valenzuela, Ellie Haberl, Patricia Holt, and Ofelia Schepers

Latino Families, Digital Media, and Learning

Monday, 12:25 PM – 1:55 PM; Marriott Marquis, Level Four, Independence Salon G

Toward Connected Learning: Addressing Divergent Digital Media Repertoires and Interests With Latino Families

Author: Daniela DiGiacomo

Intentionally Diverse Charter Schools: Promise and Perils

Monday, 12:25 PM – 1:55 PM; Convention Center, Level One, Room 143C

The Emergence of Diverse Charters: A Comparative Case Study of New Orleans and Minneapolis-Saint Paul

Author: Terri Wilson

Scaling up Digital Media Innovations

Monday, 12:25 PM – 1:55 PM; Marriott Marquis, Level Four, Capitol

Studying Scale in the Chicago Cities of Learning

Author: Katie Van Horne

Rethinking Trauma: Creating Hope and Preserving Dreams Through Critical Media Literacy

Monday, 12:25 PM – 1:55 PM; Marriott Marquis, Level Four, Liberty Salon P

Bridging Affect and Multimodality: Critical Assemblages of Digital, Embodied, Visual, and Sonic Dimensions

Authors: Cecilia Valenzuela, Ellie Haberl, Patricia Holt, and Ofelia Schepers

Youth Engagement in Transformative School/Community Problem Solving: Challenges and Opportunities in Washington, D.C., and Atlanta, Georgia

Monday, 1:00 PM – 6:00 PM; Ballou Senior High School, 401 4th St SE, Washington, DC

Discussant: Ben Kirshner

Division K Fireside Chat. Relevance to Practice: Designing (Graduate) Research on Teacher Education for Equity and Justice

Monday, 2:15 PM – 3:45 PM; Marriott Marquis, Level Four, Liberty Salon L

Chair: William Penuel

Dual Language Education: Opportunities and Challenges

Monday, 2:15 PM – 3:45 PM; Marriott Marquis, Level Two, Marquis Salon 17

Defining and Enacting Multiculturalism in a Dual Language School: A Case Study

Author: Meg Burns

Monday, April 11, 2016, cont.

Public Scholarship ED-Talks: Increasing the Education and Life Chances for the New American Majority

Monday, 4:05 PM – 5:35 PM; Convention Center, Level Two, Room 207B

Chair: Michelle Renée Valladares

Five Years of Research: Inclusive STEM Schools as Vehicles for Improving Educational Opportunity

Monday, 4:05 PM – 6:05 PM; Convention Center, Level Two, Room 206

Challenges of STEM School Reform in Urban Contexts

Author: Margaret Eisenhart

Social Justice Comes to Secondary English Teacher Preparation: Historicizing, Understanding, Implementing, and Assessing Standard VI

Monday, 4:05 PM – 6:05 PM; Marriott Marquis, Level Two, Marquis Salon 10

Teaching Social Justice Using the Queer Literacy Framework

Author: sj Miller

Public Scholarship in Campaigns to Change Hearts, Minds, and Policy: Discipline Disparities and the School-to-Prison Pipeline

Monday, 4:30 PM – 6:00 PM; Convention Center, Level Two, Room 202A

Participant: Kathryn Wiley

Bilingual Education Research SIG Business Meeting

Monday, 6:45 PM – 8:15 PM; Convention Center, Level One, Room 143C

Participant: Susan Hopewell

Tuesday, April 12, 2016

AERA Open Meeting

Tuesday, 8:15 AM – 9:45 AM; Convention Center, Level Two, Room 209A

Participant: Ruben Donato

Brokering Future Learning Opportunities: Theoretical and Practical Considerations for Linking youth to Out-of-School Time Opportunities

Tuesday, 8:15 AM – 9:45 AM; Convention Center, Level One, Room 103A

Chair: Katie Van Horne

Examining Brokering for Future Learning Opportunities Over Time

Authors: Katie Van Horne, Josie Chang-Order, Daniela DiGiacomo, Erica Van Steenis, and Carrie Allen

Supporting Young People's Access to Sustainable Livelihoods in New Media Arts

Authors: Ben Kirshner, Josie Chang-Order, Michael Harris, and Katie Van Horne

Challenges of Assessing Learning Progressions in Science: Item Design, Validation, and Measurement

Tuesday, 8:15 AM – 9:45 AM; Marriott Marquis, Level Four, Independence Salon G

Discussant: Derek Briggs

Tuesday, April 12, 2016, cont.

Situating Learning and Becoming in Practice

Tuesday, 8:15 AM – 9:45 AM; Convention Center, Level Three, Ballroom B

Chair: Kevin O'Connor

"No Unfortunately About This": Positioning and Repositioning in an Engineering Projects Class

Author: Julie Cafarella

"Feminism, Robots, and the Body in Becoming and Engineer

Authors: Jacob McWilliams and Kevin O'Connor

Education Finance, Pay, and Productivity

Tuesday, 10:35 AM – 12:05 PM; Convention Center, Level One, Room 147B

Does the Denver Professional Compensation System (ProComp)

Help Retain the Best Teachers and Improve Student Achievement?

Outcome Trends Across 14 Years

Authors: Allison Atteberry, Derek Briggs, and Sarah LaCour

How Much Testing and for What Purpose? Public Scholarship in the Debate About Educational Assessment and Accountability

Tuesday, 10:35 AM – 12:05 PM; Convention Center, Level Three, Ballroom C

Participant: Lorrie Shepard

Public Scholarship ED-Talks: Inclusive Education Practices

Tuesday, 10:35 AM – 12:05 PM; Convention Center, Level Two, Room 207B

Chair: Michelle Renée Valladares

Racialized Perspectives on Math Education for Black Students

Tuesday, 10:35 AM – 12:05 PM; Convention Center, Level Three, Ballroom A

The Racialization of Mathematics Education

Author: Victoria Hand

The Politics of Equity and Social Justice in Student Achievement

Tuesday, 10:35 AM – 12:05 PM; Convention Center, Level Two, Room 206

School Discipline Practices Over Three Years in a Rapidly

Growing, Diverse Public Middle School

Author: Kathryn Wiley

When Education Policy Backfires and What We Can Learn

Tuesday, 10:35 AM – 12:05 PM; Convention Center, Level One, Room 149B

Rescue Mission: The Effects of a School Closure on Displaced Students

Author: Ben Kirshner

Philosophical Perspectives on Civic Learning

Tuesday, 12:25 PM – 1:55 PM; Marriott Marquis, Level Four, Independence Salon B

Chair: Terri Wilson

Tuesday, April 12, 2016, cont.

Backpack Full of Cash: Sneak Preview of a 90-Minute Documentary Film Narrated by Matt Damon

Tuesday, 12:25 PM – 1:55 PM; Convention Center, Level Two, Room 202B

Discussant: Kevin Welner

Social Movements, Learning Spaces, and Possibilities for Transformation

Tuesday, 12:25 PM – 1:55 PM; Convention Center, Level One, Room 101

Chair: Ben Kirshner

Discussants: Kris Gutierrez and William Penuel

Knowledge from Trauma: Black Lives Matter and Community Based Participatory Research

Author: Julia Daniel

Every Generation Has Its Struggle: Learning in the Context of Social Movement for Education Equality in South Africa

Author: Ben Kirshner

Against the Progress Narrative: Addressing the "Ambivalent Gift" of LGBT Legitimation

Author: Jacob McWilliams

Learning to Resist: Foregrounding the Political Funds of

Knowledge Rooted in Organizing Among Communities of Color

Authors: Joshua Prudhomme, Daniela DiGiacomo, and Erica Van Steenis

New Tools to Organize Old Practices: Activism in the Food Justice Movement

Authors: Leah Teeters and Susan Jurow

The Varied Uses of Assessment Data for Instructional Improvement: Contexts and Trends

Tuesday, 12:25 PM – 1:55 PM; Marriott Marquis, Level Four, Congress

Using Data for Instructional Improvements: Conditions and Contexts that Matter

Author: Caitlin Farrell

Dynamic Co-Constructions of Identity and Literacy Among Bilingual Students

Tuesday, 2:15 PM – 3:45 PM; Convention Center, Level Three, Ballroom B

Who Do I Get to Be? Positioning Bilingual Latina/o Students Through Literacy Activities

Author: Mary Kelly

Equity and Access in Science: Understanding Pathways Frameworks for Youth Learning Development

Tuesday, 2:15 PM – 3:45 PM; Convention Center, Level One, Room 101

The Synergies Project: Co-Creating a Community-Wide Science Learning System

Author: William Penuel

Making Visible Food Insecurity and Opportunity to Learn

Tuesday, 2:15 PM – 3:45 PM; Convention Center, Level Three, Ballroom B

Measuring Opportunity to Learn: Engaging Policy Through Research

Authors: Ryan Pflieger, Terri Wilson, Kevin Welner, and Charles Bibilos