

Donna McClure Begley, Ph.D.

1057 Century Drive #122

Louisville, CO 80027

Education

Degrees

Ph.D. Southern Illinois University, Carbondale, Illinois

M. Ed. College of William and Mary, Williamsburg, Virginia

B. S. University of Southern Oregon

University of Alaska

Certificates

Administrative/supervisory: MO, IL, CO

Early Childhood: CO/IL/VA/MO

K – 8 Instruction: CO/MO/IL/VA/OR

Psychological Examination: IL/MO/VA

Special Needs (LD, BD, Severe, G/T): CO/IL/MO/VA/OR

Professional Appointments

8/07 – present: Senior Instructor, Dept. of Education, University of Colorado, Boulder, CO

8/05 to 5/07: Assistant Professor, Dept. of Education, Columbia College, Columbia, MO

6/03 – 7/05: Clinical Professor, Office of Professional Development, St. Vrain Valley

Schools and University of Colorado- Boulder

6/01 – 6/03: District Induction Coach, St. Vrain Valley School District, Longmont, CO

6/94 – 6/01: Resource and Literacy Specialist, Niwot Elementary, St. Vrain Valley School District

8/93 – 6/94: Science and Math teacher, Eisenhower Elementary, Boulder Valley School District

9/87 – 9/93: Author of Implementation and Curricular Manuals, Parents as Teachers National Center

9/82 – 6/87 Coordinator, Francis Howell School District, St. Charles, MO

9/82 – 6/84 Lindenwood University, adjunct professor, Dept. of Educational Psychology

1/80 – 8/82 Graduate Research Assistant/Instructor, Southern Illinois University

9/73 -5/79 Middle School math teacher, Classroom teacher, grade 5, Itinerant resource and multicategorical teacher, Newport News Public Schools, VA; Waynesville R-VI, MO, Cedar Falls, IO

Postsecondary Courses Taught

Foundations of Education (graduate level)

Reading Clinic (graduate level)

Reading I: Fundamentals of Reading Instruction

Reading II: Reading Assessment and Instruction

Differentiated Instruction

Introduction to Educational Psychology

Psychology and Education of Exceptional Individuals (undergraduate and graduate levels)

Behavior Management Techniques

Individual Ability/ Intelligence Assessments (graduate level)

Evaluation of Individual Achievement and Aptitude (graduate level)

Characteristics of Mild/Moderate Cross Categorical Students (undergraduate and graduate levels)
 Methods of Instruction for Mild/Moderate Cross Categorical Students
 Diversity and Cultural Differences in the American School
 Language Development
 Assessment, Diagnosis and Evaluation of Students with Special Needs (graduate and undergraduate levels)
 Diagnostic and Corrective Reading Techniques
 Educational Measurement and Assessment Methods
 Counseling and Transitional Planning for Individuals with Special Needs (graduate level)
 Internship and Practicum Field Experience Supervision and Seminars
 Framework of Administration in Special Education
 Special Education and the Law

Academic Awards

Dissertation Research Award, Graduate Studies, Southern Illinois University, Carbondale, IL
 Academic Fellowship, Department of Educational Psychology, College of William and Mary, Williamsburg, VA

Publications

- Begley, D., & Fitzgerald, K. (in progress). Voices of GLBT students: Experiences in middle and high school.
- Begley, D., & Smith, C. (in progress). Removing exclusionary barriers for students with behavior disorders.
- Begley, D., & Norman, E. (2004). Methods of differentiating instruction to augment learning for all students. Office of Professional Development District Quarterly.
- Begley, D., Ekx, D., & Gury, E. (2002). New teacher induction: Coaching novice teachers from good to great. Colorado Staff Development Council.
- Begley, D. (1991). Program planning and implementation guide supplement: working with families of children with disabilities. Missouri Department of Elementary and Secondary Education.
- Begley, D., & Treffeisen, S. (1989). Parents as Teachers: Program planning and implementation guide: Developmental materials and resources for parent educators. Missouri Department of Elementary and Secondary Education.
- Begley, D. (1987). Empowering the private visit process: training seminar guide. Missouri Department of Elementary and Secondary Education.
- Begley, D., Treffeisen, S., & Winter, M. (1985). Missouri Parents as Teachers training institute plan, Missouri Department of Elementary and Secondary Education.
- Begley, D. (1982). An evaluation of intellectual and emotional depletion ("burnout") among special education administrators. Doctoral Dissertation. Southern Illinois University, Carbondale.

- Begley, D. (1982). Burnout among special education administrators. Council of Administration in Special Education. Council for Exceptional Children.
- Begley, D. (1980). Evaluation of three year Little Egypt Early Childhood Program. Bureau for the Educationally Handicapped, Department of Education.
- Begley, D., & Morgan, H. (1980). Evaluation of Ten County Title IV Program. Illinois State Board of Education.
- Begley, D., & Crow, F. (1978/1979). Specific modality teaching in the regular classroom. Iowa Area Education Agency and R-VI District, Missouri.
- Begley, D. (1978/1979). Techniques and materials to maximize learning in the regular classroom. Iowa Area Education Agency and R-VI District, Missouri.

Professional Presentations

- Begley, D., & Fitzgerald, K. (August, 2007). Voices of GLBT students: experiences in middle and high school. Presentation at the annual meeting of the American Sociological Association, Montreal, Canada.
- Begley, D., & Fitzgerald, K. (April, 2007). Voices of GLBT students: experiences in middle and high school. Presentation at the annual meeting of the American Educational Research Association, New York.
- Begley, D., Stout, B., & Chargulaff, S. (2003). Differentiating instruction for all students. Workshop presentation for New Teacher Orientation, St. Vrain Valley School District, CO.
- Begley, D. (2002) Woodcock Johnson III: Revised procedures for administration. Presentation for Department of Special Education, St. Vrain Valley School District, CO.
- Begley, D., Brodt, C., Kesson, L. (February, 2001). Giving early learners a boost. Presentation at the annual meeting of the Colorado Council of the International Reading Association, Denver, CO.
- Begley, D. (1985). Parents as Teachers: Report on the first phase program evaluation. Presentation at the Missouri Parents as Teachers Training Institutes, Kansas City, Springfield, and St. Louis, MO.
- Begley, D. (1986). Parents as Teachers: Report on the second phase program evaluation. Presentation at the Missouri Parents as Teachers Training Institutes, Kansas City, Springfield, and St. Louis, MO.
- Begley, D. (1983/1984). New parents as teachers. Presentation to the Conference on the Young Years, Springfield, MO.
- Begley, D. (1982). Burnout among administrators and teachers in special education. Presentation at the National Conference on Burnout. Chicago, IL.

Begley, D. (1982). An evaluation of intellectual and emotional depletion among special education administrators. Presentation at the annual meeting of the National Conference of the Council for Exceptional Children, Houston, TX.

Professional Service

Member, Teacher Education Team, University of Colorado, Boulder, 2007-present.
 Committee Member, Teacher Education Program Literacy Content Review Committee, Colorado Department of Education, 2007-2010
 Tenure and Promotion Committee, Columbia College
 Honors and Awards Committee, Columbia College
 Teachers' Education Committee
 Education Search Committee, Columbia College
 Literacy Committee, St. Vrain Valley School District
 Assessment Committee, St. Vrain Valley School District
 Partners in Education, SVVSD and CU – Boulder

Professional Memberships

Association for Supervision and Curriculum Development
 American Association of University Women
 Association for Gifted and Talented
 Colorado Staff Development Council
 Colorado Council of the International Reading Association
 Colorado Chapter of Phi Delta Kappa
 Council for Exceptional Children
 International Dyslexia Association
 International Reading Association
 National Association for the Education of Young Children
 National Council of Teachers of English

References

Dr. Shelby Wolf
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 Asst. Professor, University of Colorado
 Department of Education
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Claudia Liedtke
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Longmont, CO
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Alternative Licensure Program/Instructional Coach, BOCES
Longmont, CO
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Connie Brodt
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St. Vrain Valley School District
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