Table 1: Are we interpreting the tasks, rubrics, and student work the same way?

|  | Task 1 |  |  |  |  | Task 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rater | Student 1 | Student 2 | Student 3 | Student 4 | Student 5 | Student 1 | Student 2 | Student 3 | Student 4 | Student 5 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Mode |  |  |  |  |  |  |  |  |  |  |
| \# of disagreements with mode |  |  |  |  |  |  |  |  |  |  |
| Consensus score |  |  |  |  |  |  |  |  |  |  |

Table 2: Do consensus scores match our intuitions about differences and similarities in task difficulty and student performance?

|  | Student 1 | Student 2 | Student 3 | Student 4 | Student 5 | Mean Scores |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Task 1 |  |  |  |  |  |  |
| Task 2 |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

