

# Alaina Christine Feltenberger Beaver

## Academic Resume

1500 Green Place; Longmont, CO, 80501  
(330) 212-7828  
[alaina.feltenberger@colorado.edu](mailto:alaina.feltenberger@colorado.edu)

### Education

The University of Colorado at Boulder, 2010-2015  
Ph.D. Literacy, Curriculum & Instruction; School of Education

The University of Colorado at Boulder, 2007-2010  
M.A. English Literature, June 2010  
*Cumulative GPA: 4.0*

Queens College, 2005-2007  
M.S. English Education, June 2007  
*Cumulative GPA: 3.9*

Ohio University, 2000-2004  
B.A. English Tutorial Major (Honors), August 2004  
*Cumulative GPA: 3.8; GPA in Major: 3.9*

### Research Interests

Digital literacies; multiliteracy centers and writing centers; best practices in online learning; designing online learning environments and programs; rhetoric, composition and literacy learning theories; social justice and equity issues

### Teaching Experience

The University of Colorado at Boulder, 2007-present  
Boulder, CO  
*Coordinator, The Online Composition Hub*

- Founded and designed online multiliteracies center for Continuing Education
- Designed and provided extensive faculty support in pedagogy/course design
- Hired and trained tutors in tenets of visual rhetoric and multiliteracy center theory

*Rhetoric and Composition Instructor, 2007-present*

- Designed and implemented online upper-division Writing on the Visual Arts course for Continuing Education
- Designed and implemented upper-division Writing on Music course
- Designed and implemented lower-division first-year writing course on Consumerism and Society

The Cobble Hill School of American Studies, 2006-2007  
Brooklyn, New York

*High school English teacher, Student Writing Center Coordinator*

- Designed and implemented curricula for 11<sup>th</sup> and 12<sup>th</sup> grade classes
- Founded Student Writing Center, trained student tutors, coordinated daily school services

Long Island City High School, 2005-2006  
Long Island City, New York

*High school English teacher*

- Designed and implemented curricula for 9<sup>th</sup> and 10<sup>th</sup> grade classes
- Formed partnership with P.S. 111 for Cross-Age Tutoring program

# Alaina Christine Feltenberger Beaver

## Academic Resume

1500 Green Place; Longmont, CO, 80501  
(330) 212-7828  
[alaina.feltenberger@colorado.edu](mailto:alaina.feltenberger@colorado.edu)

## Publications and Conferences

Submission to *The Online Journal of Distance Learning Administration*  
“Building Online Communities of Practice and Support: One Continuing Education Division’s Faculty Needs Assessment”  
August 14, 2014  
Co-authored with Fenimore Johnson and Caroline Sinkinson

Publication in *Praxis: A Writing Center Journal*  
“Framing Versatility as a Positive: Building Institutional Validity at the University of Colorado at Boulder’s Writing Center”  
Spring 2011 (Volume 8, Issue 2)  
Co-authored with Allison Carr  
<http://emil.uwc.utexas.edu/praxis/?q=node/351>

Publication in *Praxis: A Writing Center Journal*  
“Opening the Door to Discourse: Cooperation, Authority and The Inner-City High School Writing Center”  
Spring 2008 (Volume 5, Issue 2)  
<http://projects.uwc.utexas.edu/praxis/?q=node/203>

Colorado Learning and Teaching with Technology Conference  
Boulder, CO, August 6-7, 2014  
Presentation Session: “Colleague Collaboration Case Study: Demonstrating Online Multimodal Assignment Design”  
Companion website: <http://contedinstrutorcollaboration.wordpress.com/>

American Educational Research Association Conference  
Philadelphia, PA, April 3-7, 2014  
Structured Poster Session: “Visceral Literacies, Embodied Inquiries: The ‘Affective Turn’ in Critical Research for Social Justice”

The Conference on College Composition and Communication  
Indianapolis, IN, March 18-21, 2014  
Paper: “Innovative Collaborative Support: New Research on an Online Multiliteracy Center”

Southwest Popular/American Culture Association Conference  
Albuquerque, NM, Feb. 19-22, 2014  
Paper: “Yesterday’s Legacy, Today’s Research, Tomorrow’s Practices: Composing in Online Multiliteracy Centers”

Literacy Research Association Conference  
Dallas, TX, Dec. 4-7, 2013  
Paper: “Transformative Meaning-making in an Online Writing Center: Digital Lifeworlds, Multi-tasking and Multimodal Composition”

National Council of Teachers of English  
Las Vegas, NV, November 15-18, 2012  
Paper: “Validating the Multiliteracy Center: Dreaming 21<sup>st</sup> Century Composition and Collaboration”

# Alaina Christine Feltenberger Beaver

## Academic Resume

1500 Green Place; Longmont, CO, 80501  
(330) 212-7828  
[alaina.feltenberger@colorado.edu](mailto:alaina.feltenberger@colorado.edu)

The Assembly for Expanded Perspectives on Learning Conference  
Estes Park, CO, June 28-30, 2012  
Paper Presentation (Group): "Mindful Critical Witnesses Across Educational Domains"

The Conference on College Composition and Communication  
St. Louis, MI, March 21-24, 2011  
Paper: "Subversive Agents Move to the Center: Collaborating with the Institution to Validate Multiliteracies."

The Conference on College Composition and Communication  
Louisville, KY, March 17-20, 2010  
Paper: "Remixing the 'Text': Music in the Composition Classroom"  
The Rhetoric Society of America  
Minneapolis, May 28-31, 2010  
Paper: "Persuading T(w)o Extremes: Satire as Embodied Rhetorical Paradox and Play"

The Assembly for Expanded Perspectives on Learning Conference  
Estes Park, CO, July 30-Aug. 2, 2009  
Paper: "Playing Music, Playing the Believing Game: Self-Directed Research as Affirmation"

The Conference on College Composition and Communication  
San Francisco, CA, March 11-14, 2009  
Chair for Panel: Digital Mobility, Viral Media, and Creative Ems

The Western Literature Association Conference  
Boulder, CO, Oct. 1-4, 2008  
Paper: "Gloria Anzaldua's *Borderlands* as Archive: Hybridity in Expanded Historiography"

## Service and Professional Development

Digital Pedagogy Coach  
Division of Continuing Education, May 2013-May, 2014  
Multimodal Teaching Incentive Program

- Developed incentive program with Director Geoffrey Rubenstein
- Conducted two rounds of partnerships with a total of five faculty members to develop new course assignments utilizing multimodal technologies and design theories

Workshop: "Zero Gravity: The Search for Greater Freedom in Teaching with Digital Pedagogies"

Division of Continuing Education, Oct. 11<sup>th</sup>, 2013

- Co-designed and facilitated workshop with colleague David Underwood for faculty support and training, companion website:  
<https://sites.google.com/site/zerogravityresource/home>
- Working on making a "flipped" version of this workshop and expanding into a workshop series on digital pedagogies

Lead Graduate Teacher, School of Education  
Graduate Teacher Program, 2013-2014

# Alaina Christine Feltenberger Beaver

## Academic Resume

1500 Green Place; Longmont, CO, 80501

(330) 212-7828

[alaina.feltenberger@colorado.edu](mailto:alaina.feltenberger@colorado.edu)

- Led GTP workshops in my department and more broadly for international graduate students
- Completed campus-wide GTP research project on digital technologies and teaching

Faculty Advisory Committee, 2008-2009

Program for Writing and Rhetoric, CU Boulder

Graduate Instructor Representative

- Attendance at monthly meetings; representing graduate student concerns to the rest of the faculty; communicating proceedings to graduate student instructors

Workshop: Classroom Teaching: Becoming a Good Teacher

Graduate Teacher Program, CU Boulder, Oct. 19, 2009

“Writing Your Teaching Statement & Your Philosophy of Teaching & Learning”

English Department Pedagogy Seminar

CU Boulder, Fall semester, 2007

- Weekly pedagogy seminars designed to aid new graduate student teachers

Program for Writing and Rhetoric Pedagogy Seminar

CU Boulder, Aug. 2007

- Intensive week-long workshop designed to help incoming instructors design syllabi and curriculum and become familiar with PWR teaching standards

## Related Work Experience

Bicycle Lesson and Safety Training (BLAST), 2012-2014

Curriculum Designer and Lead Instructor, Boulder Valley School District

- Revised and streamlined BLAST curriculum for 5<sup>th</sup> and 6<sup>th</sup> grade courses
- Trained BLAST instructors and conducted on-site supervision
- Taught BLAST classes at over a dozen schools in the Boulder Valley School District

The University of Colorado at Boulder, 2007-2012

Writing Consultant at the University Writing Center

- Work one-on-one with native-speaking, ELL and learning-impaired students on their writing; attending staff development and training meetings
- Helped pilot online writing center

Centennial Middle School, Fall 2011, Fall 2012

Fall Play Director

- Chose play for each year, directed casting, rehearsal schedule, etc.

Ohio University Student Writing Center, 2002-2005

Writing Tutor

- Worked one-on-one with a variety of university students, including native-speakers and ELLs, on their writing; attended regular meetings for staff development

Private Tutor, 2004-2005; 2007-present

- Current private tutor for Boulder-based siblings (middle and high school) with minor learning challenges; working with the same family for three years

# Alaina Christine Feltenberger Beaver

## Academic Resume

1500 Green Place; Longmont, CO, 80501

(330) 212-7828

[alaina.feltenberger@colorado.edu](mailto:alaina.feltenberger@colorado.edu)

- Previous private tutor for two Korean middle-school boys; Worked on ELL issues, reading comprehension and writing during their sixth and seventh grade years of middle school
- Ongoing contract positions with professionals to work on cover letters, resumes, portfolios, etc. as well as editing dissertations

## Awards and Honors

Lead Graduate Teacher, 2013-2014  
CU Boulder's Graduate Teacher Program

The Edythe V. Billingslea Memorial Scholarship, 2012  
CU Boulder School of Education

Honorable Mention Graduate Student Award, 2009  
The Assembly for Expanded Perspectives on Learning Conference

Program for Writing and Rhetoric Travel Stipend, 2009  
Facilitated participation/attendance at CCCC in San Francisco

New York City Teaching Fellows Program, 2005 Cohort  
Americorps Education Award, 2006

Donorschoose.org Grant, June 2006  
Funded the creation of a high school Student Writing Center at The Cobble Hill School for American Studies in Brooklyn, NY

VSA Arts Program, February to June 2006  
Stipend for designing and implementing arts lessons in a special education push-in English class; participation in national forum on arts in English curricula

Phi Kappa Phi Honor Society, member, Ohio University  
Phi Beta Kappa Honor Society, member, Ohio University  
Golden Key Honor Society, member, Ohio University  
Alpha Lambda Delta Honor Society, secretary, Ohio University  
National Honor Society, high school

## Volunteerism

Community Cycles, 2009 to present  
Volunteer Instructor

- Help to teach children's class on bicycle assembly and maintenance
- Program works with under-served communities

Humane Society of Athens County, 2000 to 2005  
Volunteer/Coordinator

- Cared for dogs and cats; performed cleaning duties
- Coordinated fundraising and adoption events

## **Alaina Christine Feltenberger Beaver**

### **Academic Resume**

1500 Green Place; Longmont, CO, 80501  
(330) 212-7828  
[alaina.feltenberger@colorado.edu](mailto:alaina.feltenberger@colorado.edu)

**Additional Skills**      Digital Media: skilled in MS suite, SPSS, D2L, Google Drive platform, screencasting, etc.

                                 Social Media: Wordpress, Facebook, Twitter, Instagram, LinkedIn, etc.

                                 German: proficient reading, writing and speaking skills

                                 Music: 5 years' membership in Boulder co-ed A Cappella group; guitar; ukulele