

sj Miller
Associate Professor

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EDUCATION

Ph.D.	Educational Thought and Sociocultural Studies, University of New Mexico, Albuquerque, New Mexico, <i>May 2005</i>
Post MA	Elementary and secondary language arts and social studies licensure, University of New Mexico, Albuquerque, New Mexico, <i>June 1995</i>
MA	Jewish Communal Services and Jewish Studies, <i>June 1993</i> Hebrew Union College, Los Angeles, California,
BA	Social Sciences, minor Psychology, University of California Berkeley, California, <i>May 1992</i> Honors: high honors both in major and from the university

PROFESSIONAL GROWTH/SCHOLARSHIP

RESEARCH EXPERIENCE

Research Interests

At the center of my research is *social justice*, which cuts across theory, epistemology and pedagogy. My main four areas of research include: Socio-spatial justice, Urban Education, preservice and inservice teacher dispositions, and marginalized/undervalued student literacies and identities. Social justice, critical race theory, feminist theory, geospatial theory, spatiality and temporal theories, critical discourse analysis, anti-bullying theory/pedagogy, and critical literacy primarily frame my work.

PUBLICATIONS

Books

- Rodriguez, N., & Miller, s. (in preparation). *Queer educators in academia: Critical memoirs*. New York: Palgrave Macmillan.
- Miller, s., Burns, L., & Johnson, T.S. (2013). *Generation BULLIED 2.0: Prevention and intervention strategies for our most vulnerable students*. New York: Peter Lang.
- Miller, s. & Kirkland, D. (Eds.). (2010). *Change Matters: Critical essays on moving social justice research from theory to policy*. New York: Peter Lang.
- Miller, s., Beliveau, L., DeStigter, T., Kirkland, D., & Rice, P. (2008). *Narratives of social justice teaching: How English teachers negotiate theory and practice between preservice and inservice spaces*. New York: Peter Lang.
- Miller, s., & Norris, L. (2007). *Unpacking the loaded teacher matrix: Negotiating space and time between university and secondary English classrooms*. New York: Peter Lang.

Dissertation

- Miller, S. (2005). *Geographically 'meaned' pre-service secondary language arts student teacher identities*. Ann Arbor, Umi Dissertation Publishing, www.lib.umi.com/dissertations/fullcit/3177097.

Journal Articles- Refereed/Peer Reviewed Invite

- Miller, s. (submitted). *A queer literacy framework promoting (a)gender and (a)sexuality self-determination and justice*. English Journal.
- Miller, s., (submitted). Reading YAL queerly: A queer literacy framework for promoting (a)gender and (a)sexuality self-determination and justice. *Discourse Studies in the Cultural Politics of Education*.

- Burns, L., & Miller, s. (submitted). *Social justice policymaking in teacher education from conception to application: Realizing Standard VI.*
- Miller, s. & Burns, L. (submitted). *Realizing social justice dispositions in teaching and teacher education: A 4-year study.*
- Miller, s. (Guest Ed.) (forthcoming). Labeling "GIFTED" or "SPECIAL": Perpetuating the mismeasure of students. *English Journal*.
- Miller, s. (2014). Cultivating a disposition for sociospatial justice in English teacher preparation. *Teacher Education and Practice*, 27(1), 44-74.
- Alsop, J., & Miller, s. (2014). Reclaiming English education: Rooting social justice in dispositions. *English Education*, 46(3), 195-215.
- Miller, s. (2014). Text complexity and "comparable literary merit" in young adult literature. *Alan Review* 41(2), 44-55.
- Miller, s. (2013). Losing and gaining a self: Affirming the body, mind and spirits of transgender youth. *Educational Leadership Quarterly*, 35(3), 12-13.
- Miller, s. (2013). *AP Gatekeeping: Exploring the myths of using YAL in an AP English classroom.* *Alan Review*, 40(2), 79-84.
- Miller, s. (forthcoming). English is "not just about teaching semi-colons and Steinbeck": Instantiating dispositions for socio-spatial justice in English Education. *Teacher Education and Practice*.
- Miller, s. (2012). Flawed visions of democracy in the United States: Influences on current critical social justice research. *Journal of Curriculum Theorizing*, 28(2), 92-103.
- Miller, s. (2012, October 8). *Power + wealth + structural reinforcement of the norm = Myth of poverty.* (Essay Commissioned in Response to the 2013 Annual Meeting Conference Theme). Washington: DC, American Educational Research Association. Retrieved October 8, 2012 from <http://www.aera.net/AnnualMeetingOtherEvents/EssayThemeCommentProject/MythofPoverty/tabid/13501/articleType/ArticleView/articleId/1168/Myth-of-Poverty.aspx>.
- Miller, s. (2012). Mythology of the norm: Disrupting the culture of bullying in schools. *English Journal*, 101(6), 107-109.
- Miller, s., Bieler, D., Bolf-Beliveau, L., Charest, B., George, M.A., King, J., & Williamson, P. (2011). Applying the CEE position *statement Beliefs about Social Justice in English Education* to Classroom Praxis. *English Education*, 44(1), 63-82.
- Miller, s. (2011). Demythologizing "Real" ity TV: Critical implications for a new literacy. *International Journal of Critical Pedagogy*, 3(3), 135-152.
- Conference on English Education Commission on Social Justice. (2010). *Resolution on Social Justice in Literacy Education.* (<http://www.ncte.org/press/2010resolutions>). NCTE. Orlando: FL.
- Miller, s., & Slifkin, J. (2010). "Similar literary quality": Demystifying the AP English Literature and Composition open question. *Alan Review*, 37(2), 6-16.
- Conference on English Education Commission on Social Justice. (2009). CEE position statement: Beliefs about social justice in English education. *First Biennial CEE Conference*. Chicago: CEE.
- Miller, s. (2008). Liberating grades/liberatory assessment. *International Journal of Critical Pedagogy*, 1(2). 160-171.
- Miller, s. (2008). "Speaking" the walk: "Speaking" the talk: Embodying critical pedagogy to teach young adult literature. *English Education*, 40(2), 145-154.
- Miller, s. (2007). Foregrounding preservice teacher identity in teacher education. *Teacher Education & Practice*, 19(2), 164-185.
- Miller, S. (2005). Shattering images of violence in young adult literature: Strategies for the classroom. *English Journal*, 94(5), 87-93.

- Miller, S. (2005). Students as agents in classroom change: The power of cultivating positive expectations. *Journal of Adolescent & Adult Literacy*, 48(7), 540-546
- Miller, S. (2004). SLAM! poetry as a genre for social activism: Empowering discourses during troubling times- how to teach, assess and construct SLAM in the secondary classroom. *The Utah English Journal*, 32, 24-36.
- Miller, S. (1993). Jewish adult children of divorce; A support group. *Journal of Jewish Communal Service*, 70(2/3).

Invited Chapter and Peer-Reviewed in Books

- Miller, s., (forthcoming). Reading YAL queerly: A queer literacy framework for promoting (a)gender and (a)sexuality self-determination and justice. In D. Carlson, *Beyond borders: Queer eros and ethos (ethics) in LGBTQ young adult literature* (pp. xx-xx). New York: Peter Lang.
- Miller, s. (forthcoming). A queer literacy framework for promoting (a)gender and (a)sexuality self-determination and justice. In E. Brockenbrough, J. Ingrey, W. Martino and N. Rodriguez (Eds.). *Queer studies and education: Critical concepts for the 21st century*.
- Miller, s. (2014). *Moving an anti-bullying stance into schools: Supporting the identities of transgender and gender variant youth*. In S. Steinberg and A. Ibrahim (Eds.), *Critical youth studies reader* (pp. 161-171). New York: Peter Lang.
- Miller, s. and Gilligan, J. (2014). Heteronormative harassment: Queer bullying and gender non-conforming students. In D. Carlson and E. Meyer (Eds.), *Handbook of gender and sexualities in education* (pp. 217-229). New York: Peter Lang.
- Miller, s. (2014). Hungry like the wolf: Gender non-conformity in young adult literature, In C. Hill (Ed.). *The critical merits of young adult literature: Coming of age* (pp. 55- 72). New York: Routledge.
- Miller, s. (2014). Spatializing social justice research in English education. In C. Compton-Lilly and Erica Halverson (Eds.), *Time and space in literacy research* (pp.122-133). New York: Routledge.
- Miller, s. (forthcoming). Learning from equity audits: Powerful social justice in English education for the 21st Century. In L. Scherff & E. Morrell (Eds.), *English education for the 21st Century: Teaching, teacher education, research, assessment, and advocacy* (pp. xx-xx). Rowman & Littlefield.
- Miller, s. (2009). (Dis)Embedding gender diversity in the preservice classroom. In S. Steinberg (Ed.), *Diversity and multiculturalism: A reader* (pp. 193-209). New York: Peter Lang.
- Miller, S. (2008). 'Literativity': *Reconceptualizing creative literacy learning*. In S. Bruce, & K. Dvorak (Eds.), *Creative approaches to writing center work* (pp. 85-93). Hampton Press.
- Miller, S. (2008). Reenvisioning preservice teacher identity: Matrixing methodology. In J. Flood, S.B. Heath, and D. Lapp (Eds.), *Handbook of research on teaching literacy through the visual and communicative arts, Volume II* (pp. 151-159). New York: Lawrence Erlbaum Associates.
- Miller, S. (2006). SLAM! Genre for social activism. In S. Steinberg, P. Parmar, & B. Richard (Eds.), *Contemporary youth culture: An international encyclopedia* (pp. 493-504). Westport: Greenwood.
- Miller, S. (1993). Jewish adult children of divorce; A support group. *Master's thesis at the Hebrew Union College*. Los Angeles: HUC press.

Book Endorsements and Reviews

- Miller, s. (2013). We Make the Road by Walking It: A review of *Practice What You Teach: Social Justice Education in the Classroom and the Streets*. *Teachers College Record*, December 6, 2013 <http://www.tcrecord.org> ID Number: 17345, Date Accessed: 12/11/2013 1:49:48 PM

- Miller, s. (2012). *Policing the campus: U.S. higher education and the culture of terror*. New York: Peter Lang.
- Miller, s. (2010). *Culturally relevant pedagogy: Clashes and confrontations*. New York: Rowan & Littlefield.
- Miller. s. (2010) *I know I'm not me*. New York: Teachers College Press.

Articles/Reviews About My Work

- Goldman, C. (2013). Generation Bullied 2.0 Book Review. *Psychology Today*. Retrieved November 7, 2013 from <http://www.psychologytoday.com/blog/modern-day-parenting/201308/generation-bullied-20-book-review>.
- Goldman, C. (2013). Generation Bullied 2.0 Book Review. *Chicago Now*. Retrieved November 7, 2013 from <http://www.chicagonow.com/portrait-of-an-adoption/2013/08/generation-bullied-2-0-book-review>.
- Koscherek, J. (2010). Change Matters Book Review. Retrieved November 7, 2013 from http://www.sjmilller.info/uploads/1/2/1/8/12183210/miller_kirkland_power_and_education.pdf.
- Pass, C. (2013). Generation bullied 2.0: prevention and intervention strategies for our most vulnerable students. *Journal of Adolescent & Adult Literacy*, 57(3), 250-252.
- Zigo, D., & Derrico, R.D. (2007). Helping students understand long-range planning through an integration lens. *English Education* 39(2), 177-184.

Poems-Peer Reviewed

- Miller, s. (2007). "I don't have a poem to share." *The Utah English Journal*, 35, 69-70.
- Miller, s. (2006). "Weapons of mass instruction." *The Utah English Journal*, 34, 66-68.
- Miller, S. (2006). "Locker room." *The Utah English Journal*, 33, 55-56.
- Miller, S. (2004). "A tribute to a fallen hero." *The Utah English Journal*, 32, 24-26.
- Miller, S. (2004). "It's not so elementary." *The Utah English Journal*, 32, 32-36.

Electronic Publication

- Bach, E., & Milller, s. (2009). *Transreel.com*.
 • Co- Founder of on-line archiving and distribution company featuring films by and about transgender and gender variant individuals.
- Miller, Stacy. (2004, January, 10). *Unlocking the cultural heuristic writing assessment door*. Paper presented at the QUIG, 17th Annual Conference on Interdisciplinary Qualitative Studies; Discourse and Dialogue: Language and Interaction in Qualitative Research, University of Georgia. <http://www.coe.uga.edu/quig/>.

Television Appearances

- Lamont-Hill, Marc (Writer). (2013). Social Media Monitoring in Schools [Television Broadcast]. In L. Martinez (Producer), *Huffington Post Live*. New York: Cable.

Audio Recording

- Miller, S. (2004). *SLAM! poetry as a genre for social activism: Empowering discourses during troubling times- how to teach, assess and construct SLAM in the secondary classroom*. Access Utah: Utah Public Radio.

EDITORIAL ADJUDICATION

- Co-Editor, *English Education*. Appointment begins August 2014
- Peter Lang Series Editor: *Social Justice Across Contexts in Education*,

December 2013-present

Guest Editor. (forthcoming). Labeling “GIFTED” or “SPECIAL”: Perpetuating the mismeasure of students. *English Journal*

Editorial Advisory Board, Routledge Critical Studies in Gender and Sexuality in Education. *April 2014-present*

Editor for Sealey-Ruiz, Y. *Teacher Education and Black Communities: Implications for Access, Equity and Achievement*. Information Age Publishing (IAP)

Visiting Column editor and writer- *Assembly on Literature for Adolescents* (ALAN), appointed Winter, 2012

Reviewer for *Equity, & Excellence in Education*, 2014-present

Reviewer for *Journal of Negro Education*, 2013-present

Reviewer for *Journal of Literacy Research*, 2013-present

Reviewer for LRA proposals, 2014-present

Reviewer for NCTE proposals, 2013-present

Reviewer for *Research in the Teaching of English*, 2012-present

Adviser for Grant: Effective Preparation Makes Effective Teachers:

Developing a Feedback Loop in English Education: Judd Laughter, University of Tennessee, *Summer, 2012-*

Reviewer for Montana State “The Scholarship and Creativity Grant” for Robert Petrone: *Shreddin’ It Up: Re-thinking “Adolescence” by Examining Literacy and Learning within Youth Cultures*, Winter, 2012

Reviewer for *International Journal of Critical Pedagogy*. 2009-present

Reviewer for Bergamo Conference-Distinguished Graduate Student Paper, Louisiana State University, 2009

Reviewer for *ALAN Review*, 2009-present

Editorial Review Board Member, Sage Publications: *Qualitative Research for Social Justice*, 2008-2009

Editorial Review Board Member, *Journal of Adolescent and Adult Literacy*, 2007-present

Reviewer for *Journal of Teacher Education*, 2007-Present

Reviewer for AERA proposals, 2004-present

Reviewer for *English Education*, 2005-present

Reviewer for *Journal of Adolescent and Adult Literacy*, 2006-present

Reviewer for *Journal of Social Justice*, 2006-present

GRANTS

Project Title: *A Study Between 2 Continents: Supporting Preservice Teachers to Engage in LGBTQV-inclusive Curriculum*; University of Colorado at Boulder. Funded by Spencer Grants (Co-PI: Dennis Francis, University of Bloemfontein, Free State, \$50,000). *TBA*

Project Title: “Biopsychosocial and Counselling Implications for Gender Variant Youth In Canada and Thailand”--Cross-cultural experiences of gender non-conforming youth: A Study in two Continents (with Shirley Steinberg); University of Calgary (\$1.3 million). Not funded.

Departmental travel grant to attend NCTE, maximum allocation (\$485), *Fall 2009*.

Departmental travel grant to attend NCTE, maximum allocation (\$481), *Fall 2008*.

Departmental travel grant to attend NCTE, maximum allocation (\$661), *Fall 2007*.

Departmental travel grant to attend American Educational Research Association, maximum allocation (\$411), *Spring 2007*.

GLBTQ Commission Grant entitled, “*Enhancing Campus Climate through GLBT Awareness Workshops*,” Co-written (\$12, 351) to assess campus climate, assess faculty and staff needs, develop and deliver workshops, and develop a long-term campus-wide plan.

Reading Circle Grant, Co-written (\$500), for project entitled, “*Understanding Oppression: A Teacher’s Guide to the Multi-Cultural Classroom*” for

materials relating to our reading circle group as part of Reflective Practice, 2006.

University Senate Research Grant (\$1000), for travel to NCTE to present on *Unpacking the loaded teacher matrix: Negotiating space and time between university and secondary English classrooms*, Fall 2006.

Departmental travel grant to attend American Educational Research Association, maximum allocation (\$485), Spring 2006.

PRESENTATIONS

Invited Keynotes and Papers

Finding Your Voice at AERA 2015: An Open Forum With Division K Section Cochairs. American Educational Research Association. Philadelphia, PA; Spring, 2014.

Graduate Student Council Chair-Elect Fireside Chat. Being a Mentor, Being a Mentee: Learning From Successful Mentorships in Order to Foster Your Own. American Educational Research Association. Philadelphia, PA; Spring, 2014.

Keynote Presentation: *Unpacking Microaggressions: Creating Safe and Inclusive Spaces for Trans* and Gender Non-Conforming Athletes*. Adelphi University. Long Island, NY: Fall, 2013.

Keynote and Presentations: 1. *Connecting the "Anti" to "Bullying": Normalizing LGBT and gender non-conformity in classrooms*; 2. *A Call to Action: Addressing DASA by Normalizing LGBT/gender non-conformity in classroom and taking a stand against the many faces of bullying*; 3. *Losing and Gaining a Self: How Soccer Taught Me the Discipline of Self-Love, When Everyone Else Faded into Darkness- A journey through gender non-conformity*. Suny Cortland. Cortland, NY: Spring, 2013.

Essay Commissioned in Response to the 2013 Annual Meeting Conference Theme. *Power + wealth + structural reinforcement of the norm = Myth of poverty*. Washington: DC, American Educational Research Association.

Keynote: "Losing and gaining a self: How soccer taught me the discipline of self-love, when everyone else faded into darkness." LGBTQ Issues in Education: Coaching Teachers and Students to Combat Bullying. National Council Teachers of English Annual Convention. Las Vegas, NV; Fall, 2012.

Presidential Session: "Cultivating socio-spatial justice dispositions by unpacking Urban geo-histories": *Taking Back the City: Critical Geography and Research in Urban Communities*. American Educational Research Association. Vancouver, BC; Spring, 2012.

Keynote for pre-conference workshop: "Spatializing Social Justice Research in (English) Education-Scaffolding and Embedding Social Justice Into English Education: Implications and Considerations." National Council Teachers of English Annual Research Midwinter Conference- Time and Space in Literacy Research: Revisiting Context." Madison, WI; Spring, 2011.

"Significance of a preservice teacher social justice identity: Implications and considerations." School of Education, University of Pittsburgh; Spring, 2008.

Awarded Richard A. Meade Award for outstanding research and writing in English Education and teacher preparation for-

Miller, s., & Norris, L. (2007). *Unpacking the loaded teacher matrix: Negotiating space and time between university and secondary English classrooms*. New York: Peter Lang.

Keynote: “Identities; friends or foes?- it’s all in the lens”. National Council Teachers of English Spring Conference Utah State University, Logan, Utah; Spring 2004.

Presentations

- “Assessing Standard VI: Writing the Story of Teaching for Social Justice in English Education.” Panel Presenter. National Council Teachers of English Annual Convention. Washington D.C.; Fall, 2014.
- “Stories of practice and possibility in English Teacher Preparation.” Respondent. National Council Teachers of English Annual Convention. Washington D.C.; Fall, 2014.
- “The politics of policy and practice. The possibilities of social justice.” Chair. National Council Teachers of English Annual Convention. Washington D.C.; Fall, 2014.
- “LGBTQ stories n education: Building hopefulness, helpfulness, and happiness.” Roundtable leader. National Council Teachers of English Annual Convention. Washington D.C.; Fall, 2014.
- “English is ‘not just about teaching semi-colons and Steinbeck’: Instantiating dispositions for socio-spatial justice in Education.” Symposium: *Unmasking International Social Injustices in Education: Incursion, Interruptions and Interventions*. American Educational Research Association. Philadelphia, PA; Spring, 2014.
- “Interrogating Patterns in Teaching for Social Justice.” Chair. American Educational Research Association. Philadelphia, PA; Spring, 2014.
- “Multiple Perspectives on Preparing Teachers for Diverse Populations: National, Institutional, and Curricular Responses.” Discussant. American Educational Research Association. Philadelphia, PA; Spring, 2014.
- “Stop Bullying Now: Sharing Strategies for Change.” Roundtable leader. National Council Teachers of English Annual Convention. Boston, MA; Fall, 2013.
- “Hungry Like the Wolf: Gender Non-Conformity in Young Adult Literature.” Panel Presentation. The Critical Merits of Young Adult Literature, Past, Present and Future. National Council Teachers of English Annual Convention. Boston, MA; Fall, 2013.
- “CEE Opening Round Tables: Expanding Possibilities in English Teacher Preparation. Discussant for “Preparing Preservice Teachers for the Common Core.” National Council Teachers of English Annual Convention. Boston, MA; Fall, 2013.
- “English is “not just about teaching semi-colons and Steinbeck”: Instantiating Dispositions for Socio-Spatial Justice in English Education. Roundtable. (Re)inventing Social Justice Research in English Education. National Council Teachers of English Annual Convention. Boston, MA; Fall, 2013.
- “Recognizing and Interrupting Microaggressions Against Trans and Gender Non-Conforming Students. Roundtable Leader. LGBTQ Issues in Education: Coaching Teachers and Students to Combat Bullying. National Council Teachers of English Annual Convention. Boston, MA; Fall, 2013.
- “Connecting English Educators with the National Center for Literacy Excellence.” Strand presentation. Conference on English Education Summit. Fort Collins, Co; Summer, 2013.
- “We Have a Social Justice Standard! Now What?” Strand presentation. Conference on English Education Summit. Fort Collins, Co; Summer, 2013.

- "English Education in English Departments and Schools/Colleges of Education." Roundtable presentation. Conference on English Education Summit. Fort Collins, Co; *Summer, 2013*.
- "Poverty's Not the Issue: Equity Audits Speak Counter-Narratives." Paper presentation. American Educational Research Association. San Francisco, CA; *Spring, 2013*
- "Cultivating Socio-Spatial Justice Dispositions by Unpacking Urban Geo-Histories." Roundtable Leader. Research in social justice: Applications and implications for English education. National Council Teachers of English Annual Convention. Las Vegas, NV; *Fall, 2012*.
- "Literature and Literacy: Teaching Controversy in a Literary Context." Panel session, The censors are coming: Teaching controversial topics in the age of standardization." National Council Teachers of English Annual Convention. Las Vegas, NV; *Fall, 2012*.
- "Queer theory: What it brings to English/Language Arts Classroom." Respondent. National Council Teachers of English Annual Convention. Las Vegas, NV; *Fall, 2012*.
- Cultivating socio-spatial justice dispositions by unpacking geo-histories. Paper presentation. American Educational Research Association. Vancouver, BC; *Spring, 2012*
- Literacy in the 21st Century: Re-envisioning Teaching and Research. Panel Presentation. American Educational Research Association. Vancouver, BC; *Spring, 2012*.
- Queering the Academy: Doing LGBTQI and Ally Work in the Ph.D. Program and Beyond. American Educational Research Association. Vancouver, BC; *Spring, 2012*
- Cultivating socio-spatial justice dispositions by unpacking geo-histories. Presentation at the National Council Teachers of English Annual Research Midwinter Conference- "The Peril and Promise of Place: From Challenge to Possibility in Literacy Research." Tuscaloosa, AL; *Spring, 2012*
- SLAM: As Identity, Artifact, and Discourse-*A Tribute to a Fallen Hero." Panel session "Where Would We Be Today Without Paulo Freire?" National Council Teachers of English Annual Convention. Chicago, IL; *Fall, 2011*.
- The War on Education: Defending Students from the Past and Arming Them for the Future." Discussant. National Council Teachers of English Annual Convention. Chicago, IL; *Fall, 2011*.
- Social Justice and Anti-Bullying Pedagogy in English Education. Chair. National Council Teachers of English Annual Convention. Chicago, IL; *Fall, 2011*.
- Rediscovering praxis: Making Connections in English Teacher Education. Conference on English Education. Bronx, NY, *Summer 2011*.
- "Moving Social Justice from Research to Policy in Teacher Education." Roundtable presentation at the American Educational Research Association Annual Meeting. New Orleans, LA; *Spring, 2011*.
- "Socially just policy in English Education." Chair and panel presentation- "Critical Investigations into Social Justice Policy and Research." National Council Teachers of English Annual Convention. Orlando, FL; *Fall, 2010*
- CEE Roundtables: Respondent to "Reading and Speaking Media-Critically." National Council Teachers of English Annual Convention. Orlando, FL; *Fall, 2010*
- "Underground and Urban: Placing reading and Writing in a Social Context," Chair, National Council Teachers of English Annual Convention. Orlando, FL; *Fall, 2010*
- "Moving Social Justice from Theory to Policy," Panel Presentation and Chair, "Priming Social Justice for Policy in English Education." National Council Teachers of English Annual Convention. Philadelphia, PA; *Fall, 2009*

- “Conducting Literacy Research in our own Classrooms.” Organizer and co-chair National Council Teachers of English Annual Convention. Philadelphia, PA; *Fall, 2009*
- “Priming Social Justice for Policy in English Education.” Presentation and strand leader. Conference on English Education (CEE). Chicago, IL; *Summer, 2009*
- “The implications of technological revolution shifts.” Presentation- Students generating on-line communities: How they teach us and how that shifts pedagogy. National Council Teachers of English Annual Convention. San Antonio, TX; *Fall, 2008*
- “Rethinking social justice: 21st century identity shifts and their impact on social justice pedagogy in the English language arts classroom.” Chair of panel presentation- Social justice as embedded identity in multiple spaces: How do preservice teachers make the shift? National Council Teachers of English Annual Convention. San Antonio, TX; *Fall, 2008*
- CEE Roundtables: Responding to “Promise and Possibility: Examining race and social justice in the middle school classroom.” National Council Teachers of English Annual Convention. San Antonio, TX; *Fall, 2008*
- “Students generating on-line communities: How they teach us and how that shapes pedagogy.” Roundtable, National Council Teachers of English Annual Research Midwinter Conference. Bloomington, IN; *Spring, 2008*.
- “Mapping New Literacies Onto English Methods.” Presentation-Demythologizing “Real”ity TV: Critical Implications for a New Literacy, National Council Teachers of English Annual Convention. New York, NY; *Fall, 2007*.
- “Mapping Social Justice Teaching: Negotiating Theory and Practice in the 21st Century.” Panel presentation- Multicultural Spaces Meet Rural Places, National Council Teachers of English Annual Convention. New York, NY; *Fall, 2007*.
- “Multimodal Representations Igniting Student Learning.” Presentation, Pennsylvania Council of Teachers and Language Arts (PCTELA). Pittsburgh, PA: *Fall, 2007*.
- “Teacher as embodied “loaded matrix”: Negotiating space and time between university and secondary English classrooms.” Roundtable discussion, co-presented with Linda Norris. *National Council Teachers of English Annual Research Midwinter Conference*. Nashville, TN; *Spring, 2007*.
- “*Confronting Controversial Issues in the Methods Class*.” Opening session for the Conference in English Education (CEE): Coming to the table: Examining the dynamics of teacher education, roundtable leader presentation, National Council Teachers of English Annual Convention. Nashville, TN; *Fall, 2006*.
- “(Re)envisioning Preservice Teacher Identity: Mining the Matrix”, *Narratives of teacher identities: The confluence of gender, race and class in the teaching of English language arts*, conversation, National Council Teachers of English Annual Convention: Nashville, TN; *Fall, 2006*.
- “*Using Country Music to Teach Figurative Language*,” chair, National Council Teachers of English Annual Convention. Nashville, TN; *Fall, 2006*
- “*Learning from the Media: Critical Implications Post-Hurricane Katrina*,” workshop, Pennsylvania Association Conference-Teacher Education (PAC-TE)-Teacher Education Assembly. Pittsburgh: PA; *Fall, 2006*.
- “*Aaron’s Acres: Engaging Field Experiences for Special Education Certification Candidates*,” presider, Pennsylvania Association Conference-Teacher Education (PAC-TE)-Teacher Education Assembly. Harrisburg: PA; *Fall, 2006*.
- “*Democratic Discomfort’ in the Classroom: Co-Teaching with Undergraduate Teaching Assistants to Foster Participation and Social Justice*.” 12th Annual Pedagogy & Theater of the Oppressed Conference. Co-present with Judith Villa and Rosalee Stillwell. Chapel Hill, *Spring, 2006*.
- “*In, Out and Far Out: Queer Teachers in the Academy*.” Panel presentation at the American Educational Research Association Annual Meeting, San Francisco; *Spring, 2006*.

- “*Preparing Teachers to Pursue Social Justice in Teacher Education*,” chair. American Educational Research Association Annual Meeting, San Francisco; Spring, 2006.
- “*Geographically ‘meaned’ preservice secondary language arts student teacher identities*.” National Council Teachers of English Annual Convention, roundtable leader and presenter, Pittsburgh, PA; Fall, 2005.
- “*Reading buddies share common ground*.” National Council Teachers of English Annual Convention, chair, Pittsburgh, PA; Fall, 2005.
- “*A ‘Spatial Turn’ in the Study of Literacies and Identities in Practice*”- Geographically ‘Meaned’ Preservice Secondary Language Arts Student Teacher Identities. Symposium presentation papers with Kevin Leander, Margaret Hagood, Jessica Zacher, and Lalitha Vasudevan. American Educational Research Association Annual Meeting, Montreal; Spring 2005.
- “*The Artestry of Teaching*,” discussant for Characteristics of Creative Teachers Auto/ethno/graphies as teaching lives, Aesthetics of Difference- Landscapes of Meaning: From Grade One artworks to a graduate program in Art Education, and Finding Teacher Voices. AERA, Montreal, Canada; Spring 2005.
- “*Community and a Commitment to Democracy: Working Toward Social Justice Teacher Education*,” chair. AERA, Montreal, Canada; Spring 2005.
- “*Monstrous Acts: violence in young adult literature*.” National Council Teachers of English Annual Convention, panel presentation, Indianapolis, IN: Fall 2004.
- “*What should students learn about new media literacy?: Informing ourselves about the world our students are already creating*.” National Council Teachers of English Annual Convention, Chair for Richard Beach’s and Jackie Tobias’s presentation, Indianapolis, IN: Fall 2004.
- “*SLAM! poetry as a genre for social activism- Empowering discourses during troubling times: SLAM as identity, discourse and artifact*”. Shepard Symposium on Social Justice, Laramie, WY; Spring 2004.
- “*SLAM! poetry as a genre for social activism- Empowering discourses during troubling times: SLAM as identity, discourse and artifact*”. National Council Teachers of English Annual Convention, classroom presentation, San Francisco, CA; Spring 2004.
- “*Unlocking the Cultural Heuristic Writing Assessment Door*”. QUIG, Conference of Qualitative and interdisciplinary studies- Discourse and Dialogue: Language and Interaction in Qualitative Research, round table, University of Georgia: Athens, GA; Spring 2004.
- “*SLAM! Poetry as a Genre for Social Activism: Empowering Discourses During Troubling Times- A how-to teach, assess and construct SLAM in the secondary classroom*”. National Council Teachers of English Annual Convention, classroom presentation, San Francisco, CA; Fall 2003.
- “*How a secondary language arts teacher considers a student’s culture when assessing student writing*”. National Council Teachers of English Mid-Winter Assembly Conference: Teaching and Researching Across Color Lines: Literacies, Pedagogies, and the Politics of Difference, round table, Minneapolis, MN; Spring 2003.
- “*How a secondary language arts teacher considers a student’s culture when assessing student writing*”. National Council Teachers of English WLU- Literacies For All Summer Institute: Reading and Writing the Lives of Children, presentation, Minneapolis, MN; Summer 2003.
- “*How a secondary language arts teacher considers a student’s culture when assessing student writing*”. Exploring Issues and Challenges in Educational Research and Practice, presentation, University of New Mexico, Albuquerque, NM; Spring 2003.

University Experience

Professor Associate professor of Literacy. Studies. Teaching undergraduate and graduate courses. Additional responsibilities include administrative duties for English education majors, clinical supervision and instruction. University of Colorado, Boulder, *Fall 2014-*

Associate professor of Urban Teacher Education/Secondary English and Language Arts. Teaching undergraduate and graduate courses. Additional responsibilities include administrative duties for English education majors, clinical supervision and instruction. University of Missouri, Kansas City, *Fall 2012-Spring 2014*

Associate professor of secondary English education teaching undergraduate and graduate courses. Additional responsibilities include administrative duties for English education majors, clinical supervision and instruction, and teaching both university-wide courses as well as within the major. Indiana University of Pennsylvania, *Fall 2005-to 2012*

Developed new course

SYNTHESIS SUMMARY LBST 499: "Popular culture: spaces, places, and posers" – In this course we examine the territories that popular culture inhabits and thrives. We study and experience popular culture both on-line and in actual locations, its attraction for the viewer, and its underlying sociopolitical agendas in constructing identities. Approved, Spring 2006

Director Master of Arts in Teaching English (MA/TE)
Responsibilities include: administrative duties, advising, supervising, placing, screening, and teaching masters students.
Appointed, *Spring 2009-Spring 2011*

Developed new course

Critical Pedagogy in English Education--ENGL 681/614: This course offers students a broad range of theories that help to shape and inform pedagogy—and ultimately their classroom practice. Topics will include an overview and introduction to: critical theory, critical race theory, sociocultural theory, transactional theory, cultural theory, transformative learning theory, queer theory, social justice theory (including students with special needs), spatiality/hybridity theory, identity theory constructivism, second language theory, feminism, and new literacy studies. Students will explore myriad ways of turning theory into practice through course readings, activities, student teaching, discussions, and small and large-group cooperative learning, *Fall 2009*

Visiting Instr. Teaching Fieldwork: AHE 5204
MAT cohort was framed around research on *Social Justice Beliefs Statement* while simultaneously student teaching.
Teachers College, Columbia University, *Fall 2011-present*

Secondary Experience

Teacher Taught high school AP English for seven years and middle school humanities for three years, 1995-2004.

WORKSHOPS

Reach Consultant

Baruch College, New York, New York: 3, 1 day workshops, *Spring, 2008*.

- Reach is non-profit organization that serves low- income students who have been academically disenfranchised in an attempt to prepare them for college-level success. Consultants assist students in preparation for the subject AP exams.

AP Literature and Composition Presenter

Norristown, PA: Week long workshop, *Summer 2011, 2012*

Pittsburgh Public Schools, Pittsburgh, PA, 1 day workshop. *Fall 2010*

Hill Career Regional Magnet High School, New Haven, CT: Week long workshop *Summer 2009*

Kenwood Public High School, Baltimore, MD, 1 day workshop, *Fall, 2008*

Erie Boces: West Seneca, NY: Week long workshop, *Summer 2007, 2008, 2010, 2011, 2012, 2013*

Manhattan College: Bronx, NY: Week long workshop, *Summer 2008, 2009, 2010, 2011, 2012, 2013*

Horace Mann, Bronx, NY: 1 day workshop, *Spring 2008*.

Northeast High School, Philadelphia, PA: 1 day workshop, *Fall 2007*.

La Roche College, Pittsburgh, PA: 1 day workshop, *Fall 2007*.

Erie Boces, West Seneca, NY: 3 day workshop, *Summer 2007*

Allerdice High School Student Workshop, 3, 1 day workshops, *Spring 2007*

Pittsburgh Public High School Student Workshop, 1 day workshop, *Spring 2007*

Syracuse University, Syracuse, NY, 1 day workshop, *Spring 2007*

Pittsburgh Public High School Student Workshop, 1 day workshop, *Spring 2007*

AP Literature Teachers Cadre, Manhattan, NY, 1 day workshop 3x, *Spring 2007*

Yonkers High School, NY, 1 day workshop, *Fall 2006*

Pittsburgh Public Schools AP Cadre, 1 day workshop 3x, *Fall 2006-07*

Broadneck High School, Annapolis, MD, 1 day workshop, *Fall 2006*

National AP Conference, *Summer, 2005*

Santa Fe Community College (2 days), *Spring, 2005*

New Mexico, NCTE, *Spring, 2005*

National AP Conference, *Summer, 2004*

New Mexico Humanities Conference, *Spring 2004*

UT Austin (2 days), *Spring, 2003*

Sandia High School (1 day), *Spring, 2003*

New Mexico State University (2 days), *Fall, 2002*

University of New Mexico- (week long summer institute), *Summer 2002, 03*

UALR: University of Little Rock (2 days), *Spring, 2002*

UT, McCallen, Texas (2 days), *Fall 2001*

Santa Fe Community College (2 days), *Fall 2001*

- "How to engage struggling readers"
- "How Does a Poem Mean?"
- "Creating, building and maintaining the English Vertical team"
- "Writing for Any Prompt"
- "Creating, building and maintaining the AP English Classroom"
- "Prompt Grading Made Fun: A way to reduce grading and increase your social life"
- "Teaching ANY novel in the AP classroom: From Oedipus to Conrad"
- "From Sophocles's *Oedipus*, to Cunningham's *The Hours*; an authentic constructivist and transactional approach to teaching any novel or text" (AP National Conference)
- "SLAM! poetry as a genre for social activism- Empowering discourses during troubling times: SLAM as identity, discourse and artifact- keeping poetry relevant and contemporary, a how to teach, construct and assess SLAM poetry"

Clinical Instructor Workshop

Attended two-day workshop to prepare clinical instructors and site liaisons to mentor and supervise students in Pittsburgh Public Schools, *Spring 2006*

SERVICE MEMBERSHIPS

- PCTELA (Pennsylvania Council of Teachers and Language Arts)
- Panel member, GLBTQ forum
- Safe Zone trained
- Center for Teacher Excellence, teacher reflective practice
- APSCUF (Association of Pennsylvania State College & University Faculties)
- ALAN Review (Assembly on Literature for Adolescents of the National Council of Teachers of English)
- NCRLL (National Council for Research of Language and Literacy)
- IRA (International Reading Association)
- NCTE (National Council of Teachers of English)
- CEE (Conference of English Education)
- GSEA (Gay/straight Educators' Alliance)
- Commission on Social Justice, NCTE
- College Board
- American Educational Research Association (AERA): Division K; Paulo Freire, Critical Pedagogy SIG and Emancipation; Critical Educators for Social Justice SIG
- CCCC (Conference of College Composition and Communication)
- WLU (Whole Language Umbrella)

SERVICE NATIONAL

Conference of English Education (CEE) Executive Committee
NCTE, *2012-present*

- Mentor for two junior colleagues, Summer 2013-present
- Selected Veal Seminar Mentor, *Fall 2013-present*
- Cultural Diversity Grant Committee Member, *Fall 2012-present*
- National Center for Literacy Education (NCLE) liaison, *Fall 2013-present*

Conference of English Education (CEE) Commission on Social Justice
NCTE, *2004-present*

- Co-chair, *Elected 2008*
- Selected to be a mentor by CEE for new faculty
- Reviewer of proposals for CEE Summit, *Summer 2012*

American Educational Research Association: Division K, Teacher and Teacher Education:

- Section 10 (Investigations on teacher education and policy) Co-Chair, Appointment, *2011-2012*
 - Section 4 (Investigations on multicultural education/social justice frameworks) Co-Chair, Appointment, *2012-present, 2013-reappointment*
- Early Career Award Committee,
Appointed, *Spring 2012-present*

American Educational Research Association: Division G, Social Context of Education

- Invited to be on the Mentoring Award Committee, *Fall 2013*

Advisory Board: Hale Cook Elementary School
Community School

Appointed, Summer 2012

Advisory Board: Get.A.Voice

Anti-bullying program for middle schools, Long Island

Appointed, *Summer 2012*

Special Interest Groups: Critical Educators for Social Justice;

Paulo Freire, *2004-present*

National Council Teachers of English Research Assembly Executive Committee- NCTEAR

- Executive Committee Member

- Co-Chair, *Elected 2009*

- Co-Secretary/Treasurer, *Elected 2007*

Methodology Matters: Moving Literacy Research Forward

Co-hosted with University of Pittsburgh February 19-21, 2010, NCTEAR Conference

- Organized conference and guest speakers, directed activities, planned conference events and meals, reviewed proposals, created the website, and gave intros to guest speakers

Critical Pedagogy Congress

Member, *2010-present*

NCATE Reviewer

- Review proposals for institutions seeking NCATE accreditation

- Trained at CCCC, New Orleans, LA, *Spring 2008- present*

College Board consultant and mentor Advanced Placement (AP) English Literature and Composition

- mentored AP literature teachers in Allegheny County and conducted ongoing workshops, *Fall 2006- present*

- mentored AP literature teachers in Manhattan and conducted ongoing workshops, *Spring 2006- present*

- audit AP literature exams for Educational Policy Research Center in order to determine their validity in schools, *Spring 2007-present*

Editorial Review Board Member, *Journal of Adolescent and Adult Literacy*

- responsible for promoting the journal, reviewing manuscripts monthly, fielding questions for potential contributors,

- peer-reviewed journal

- readership includes: middle school, secondary and postsecondary classroom teachers, university researchers, scholars, school and district literacy consultants, university researchers and scholars, administrators and policy-makers, *Fall 2007- present*

AP Mentor: Start- Up Grant

Selected as an Advanced Placement (AP) English Literature and Composition mentor for an AP Literature teacher, Kasha Hayes at the Maya Angelou Public Charter School in Washington D.C.

- mentored AP literature teacher one-on-one in person, on email and on the phone; provided ongoing guidance about AP expectations during the school year

- met 2-4 hours a month, completed mandatory quarterly reports for the College Board and New York Offices, *Fall 2008-present*

Selected as an Advanced Placement (AP) English Literature and Composition mentor for an AP Literature teacher, Rebekah Shoaf, at the Urban Assembly School of Design and Construction in Manhattan, NY

- mentored AP literature teacher one-on-one in person, on email and on the phone; provided ongoing guidance about AP expectations during the school year
- met 2-4 hours a month, completed mandatory quarterly reports for the College Board and New York Offices, *Fall 2006- Spring 2008*

AP Mentor

Advanced Placement (AP) English Literature and Composition mentor for the College Board

- mentor 6 AP literature teachers in Allegheny County and conducted three day-long, workshops, and 4 phone conferences, *Fall 2006- 2009*

Consultant

Advanced Placement (AP) English Literature and Composition Consultant for the College Board

- presented at conferences throughout the United States in order to provide relevant and dated teaching materials to AP Literature teachers, *Fall 2001-present*

Reader

National Advanced Placement (AP) Reader for Literature and Composition Exam

- participate in the national reading of the AP Literature and Composition exam, *Summer 2002-present*
- appointed table leader, *Summer 2006*

UNIVERSITY

LGBTQIA Partnership Committee, *2012- present*

University Wide Promotions Committee, *2011- 2012*

- Sub committee- full professor, member, 2011

Graduate Coordinators' Council, *2009- 2011*

Teacher Education Curriculum Committee, *2009-2011*

Teacher Education Coordinators Council (TECC), *2009-2012*

Board of Directors, Center for Undergraduate Teaching Associates, *2005-2012*

Steering Committee for University GLBTQ Commission, *2005, Secretary 2007-2012*

Safe Zone Committee and Presenter/Trainer, 2005, Secretary, Webmaster 2007

DEPARTMENTAL

Culture and Climate Committee, 2013-present

Faculty Executive Committee, Vice Chair, 2013-present

Teacher Program Coordinator Committee, 2012-present

MSK Committee, Co-chair, 2012-present

Curriculum Committee, Co-chair, 2012-present

Teacher Education Curriculum Committee (TECC), 2012-present

Promotions Committee, co-chair elected appointment, 2009-2012

Promotions Committee, elected appointment, *2006-2012*

Faculty Admissions Review Committee and Co-coordinator for the MA in Teaching English program, 2006

NCTE/IUP affiliate sponsor, 2005

English Education Resource Pool Committee member, 2005

COMMUNITY

Jewish Community Center, 2005-present

Perform spoken-word at various venues

HONORS AND AWARDS

- Granted Tenure, *Summer 2010*
- Promoted to Associate Professor, *Summer 2009*
- Creative Approaches to Writing Center Work* won the 2008 International Writing Centers Association Scholarship Award for Best Book
- Most outstanding English education Advisor, IUP, *2007-08*
- Richard A. Meade Award for outstanding research and writing in English Education: teacher preparation for-
- Miller, s., & Norris, L. (2007). *Unpacking the loaded teacher matrix: Negotiating space and time between university and secondary English classrooms*. New York: Peter Lang.
- Finalist: American Educational Research Association's Division K: Kappa Delta Pi/AERA Division K Early Career Award, 2007
- Awarded "Excellence in Writing" (2006 APEX: Awards for Publication Excellence) for the entire issue of *English Journal*, for my contribution of "Shattering Images of Violence in Young Adult Literature: Strategies for the Classroom", *Fall 2007*
- AERA new faculty mentoring program,-invite only- Division C, given a mentor, *Spring 2006*
- Approved for full eligibility of graduate school teaching, *Spring 2006, Fall 2010*
- Kate and Paul Farmer Award, Most outstanding article published in *English Journal*, for "Shattering Images of Violence in Young Adult Literature: Strategies for the Classroom", NCTE, 2005
- AERA travel grant to attend 2005
- PFLAG (Parents and friends of lesbian and gays), scholarship award for dedication to the rights of queer youth, *Honoring Diversity Award*, 2004
- Recipient of student and district selection for teaching excellence, *Super Scholars*, 1999-2004
- Mayor's Award for dedication to community service, 2001
- House of Representative Award; volunteer Santa Fe Rape Crisis Center, 2000
- Human Right's Award Recipient; humanitarian and social justice award advocate for gay/lesbian/bisexual/transgender youth, 2000
- Most influential teacher from SFHS, 2000 (nominated by former student attending MIT)
- Who's Who Teaching Award, 1998-2004
- Teacher of the year, Santa Fe High School, 1998

Referees for sj Miller

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