

Practicing Teachers with a Focus on Culturally and Linguistically Diverse Learners

- Work with CU faculty from the BUENO center
- Develop your repertoire of practices to support culturally and linguistically diverse learners
- Earn 3 semester hours of graduate credit in each course



Dr. Christine Sleeter, Summer Session FIRST Scholar



Summer Session

UNIVERSITY OF COLORADO BOULDER

SCHOOL OF EDUCATION

FEATURED SUMMER SESSION COURSES

Introduction to Bilingual/Multicultural Education

EDUC 5425, Section 501, Class No. 18291
June 9 – July 3, 2014, M-Th 9:15 – 11:45 am

Research Issues in Bilingual Education

EDUC 5605, Section 501, Class No. 17925
June 9 – July 3, 2014, M-Th 9:15 – 11:45 am

Methods of Teaching English as a Second Language

EDUC 5625, Section 501, Class No. 12003
June 9 – July 3, 2014, M-Th 12:45 – 3:15 pm

Materials and Methods in Bilingual/Multicultural Education

EDUC 5435, Section 601, Class No. 12054
July 8 – 31, 2014, M-Th 12:45 – 3:15 pm

Second Language Acquisition

EDUC 5615, Section 601, Class No. 17926
July 8 – 31, 2014, M-Th 9:15 – 11:45 am

FEATURED SUMMER SESSION INTENSIVE COURSE

Curriculum for Multicultural Education

EDUC 5445, Section 601, Class No. 12086
July 21 – Aug 1, 2014, M-F 8 am – 3 pm

Dr. Christine Sleeter, Summer Session FIRST Scholar

Visiting Professor Emerita, California State University – Monterey Bay

Helps teachers learn to design, teach, and evaluate good standards-conscious multicultural curricula. Integrates Sleeter's recent work in critical family history tools (<http://historyandfamily.blogspot.com/>).

To register as a degree or nondegree student visit: colorado.edu/summer/applying

Practicing Teachers with a Focus on Math & Science

- Work with experts and teacher leaders in math and science education
- Develop your repertoire of practices to reach and inspire all learners in your classroom
- Earn 3 semester hours of graduate credit in each course



SCHOOL OF EDUCATION

FEATURED SUMMER SESSION SPECIAL TOPICS COURSES

Designing Student-Centered STEM Instruction

EDUC 6804, Section 501, Class No. 11985

June 10 – July 3, 2014, TWTh 12:45 – 4 pm

Dr. David Webb

Draws upon work developed through the Freudenthal and explores how principled use of technology can support problem solving and STEM inquiry. Content addressed spans upper primary through early undergraduate levels.

Social/Emotional Learning

EDUC 6804, Section 503, Class No. 18772

June 10 – July 3, 2014, TWTh 9 am – 12:15 pm

Emily Price

Provides an examination of the philosophical and research bases for social and emotional literature. Explores 4-6 distinct social and emotional learning programs. Focuses on social and emotional instructional and learning strategies.

FEATURED ONLINE COURSE

Language & Literacy Across the Curriculum

EDUC 5235, Section 101, Class No. 11984

June 2 – July 3, 2014

Dr. Diana Arya

FEATURED SUMMER SESSION INTENSIVE COURSE

Physics for Everyday Thinking

EDUC 5580, Section 501, Class No. 12091

June 16 – 27, 2014, M-F 8 am – 3 pm

Dr. Michael Ross

Engages non-physics majors in hands-on, minds-on activities and labs to investigate the physical world, the nature of science, and how science knowledge is constructed. Physics content focuses on interactions and energy.

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get into SUMMER

2014

Practicing Teachers with a Focus on Literacy

- Work with award-winning CU faculty and instructors
- Develop your repertoire of practices to foster literacy development among all learners in your classroom
- Earn 3 semester hours of graduate credit in each course



Summer Session

UNIVERSITY OF COLORADO BOULDER

SCHOOL OF EDUCATION

FEATURED SUMMER SESSION COURSES

Special Topics: Social/Emotional Learning

EDUC 6804, Section 503, Class No. 18772

June 10 – July 3, 2014, TWTh 9 am – 12:15 pm

Emily Price

Provides an examination of the philosophical and research bases for social and emotional literature. Explores 4-6 distinct social and emotional learning programs. Focuses on social and emotional instructional and learning strategies.

Processes in Writing

EDUC 5265, Section 501, Class No. 12002

June 10 – July 3, TWTh, 12:45 – 4 pm

FEATURED ONLINE COURSE

Language & Literacy Across the Curriculum

EDUC 5235, Section 101, Class No. 11984

June 2 – July 3, 2014

Dr. Diana Arya

Expands teacher's vision and practice to support literacy and academic language development in math and science content areas.

FEATURED SUMMER SESSION INTENSIVE COURSE

Curriculum for Multicultural Education

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get into SUMMER

2014

Interested in how children learn or how to improve k-12 schools? Considering careers or internships in education?

- Peace Corps service
- Teacher in a US school or overseas
- Community-based children's program director
- Researcher in a policy think tank

SCHOOL OF EDUCATION

FEATURED UNDERGRADUATE EDUCATION COURSES

School & Society

EDUC 3013	Maymester	Section 001	Class No. 11975
	Maymester	Section 002	Class No. 11977
	Term A	Section 101	Class No. 11980
	Term B	Section 201	Class No. 11981

Introduces students - both future teachers and those simply interested in education - to pressing issues surrounding education within the United States. *Fulfills the human diversity and contemporary societies core requirement for the College of Arts & Sciences.*

Children's Literature and Literacy Engagement in Elementary Schools

EDUC 4311, Maymester, Section 001, Class No. 18290

Dr. Bridget Dalton

Focuses on teaching children's literature in elementary schools & youth organizations. Introduces multi-media and arts-based approaches, e.g., digital story telling. *Counts toward the Education Minor and Elementary Education Licensure program requirements.*

Educational Psychology & Adolescent Development

EDUC 4112, Maymester, Section 001, Class No. 12093

Dr. Kris Gutierrez

Analyzes fundamental psychological concepts underlying classroom instruction, as well as adolescent growth and development.

Educational Psychology for Elementary Schools

EDUC 4411, Maymester, Section 001, Class No. 11976

Integrates theories and ideas from elementary school child development and educational psychology. Explores theories of learning and child development and considers implications for teaching, motivation, and academic achievement.

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