

Emily Claire Price

Curriculum Vitae

Doctoral Student

University of Colorado at Boulder

354 School of Education

249 UCB, Boulder, CO 80309-0249

Email: emily.price@colorado.edu

Phone: 814.241.0291 (cell)

Education

2012-present	PhD	University of Colorado at Boulder Educational Foundations, Policy and Practice Curriculum and Instruction: Research on Teaching and Teacher Education Advisor: Dan Liston Anticipated Graduation: May 2017
2006	MSEd	University of Pennsylvania Urban Teacher Education Advisor: Janine Remillard
2005	BA	Bryn Mawr College English Literature with a concentration in Creative Writing and a minor in Educational Studies

Professional Experience in P-12 Schools

2012	Therapeutic Support Specialist Children's Behavioral Health, Inc. in Johnstown, PA
2006-2011	Pre-kindergarten Teacher Community Education Alliance of West Philadelphia's Belmont Academy Charter School
2006-2011	After School Elementary Program Teacher Community Educational Alliance of West Philadelphia's Kindergarten Initiative to Drive Success, Belmont Enrichment Study Time, and Day Care
2007-2010	Faculty Advisor / Student Mentor Teacher Teach for America Summer Institute in Philadelphia, PA

University Teaching and Curriculum Development

Spring 2014	EDUC 3013: School and Society (Instructor of Record); Course Development of master's level Social Emotional Learning Course to be taught in Summer 2014
Fall 2013	EDUC 3013: School and Society (Instructor of Record)
Spring 2013	EDUC 3013: School and Society (Instructor of Record); EDUC 4513: Education and Practice (Instructor of Record and Supervisor of Student Teachers)
Fall 2012	EDUC 3013: School and Society (Instructor of Record); EDUC 4513: Education and Practice (Instructor of Record and Supervisor of Student Teachers)

Research

2013-Present	"Measuring Student Learning Under S.B. 10-191: How the Process Impacts Teacher Practice" Principle Investigator of a qualitative research study with the Colorado Legacy Foundation that is designed to investigate teacher perception of the measures of student academic growth and how the process outlined in the state model evaluation system impacts their practice.
2013	Connected Learning Research Network Research assistant on a MacArthur Foundation project led by Dr. William Penuel. Co-developed coding schemes for qualitative analysis of student interviews and analyzed patterns across qualitative and quantitative data sets for survey implementation.
2012-2013	"Negotiating the Use of Inquiry Based Approaches in a No Excuses Classroom" Principal Investigator in a branch of research stemming from Dr. Ben Kirshner's Critical Civic Inquiry project, aimed at investigating a teacher's process of negotiating the requirements of a No Excuses school and implementing the Critical Civic Inquiry approach.

Conference Papers and Presentations

Price, E. "Negotiating a Space for Youth Participatory Action Research and Student Voice in an Era of Curriculum Standardization." in Bemis, C., Price, E., Chang-Order, J., Morrison, D., and Ream, J.'s "Rethinking Schools through Youth Participatory Action Research (YPAR) in an Era of Education Reform: Lessons from Professional Development and Curriculum and Instruction." (April, 2014). Accepted for presentation at AERA. Philadelphia, PA.

Penuel, W., York, A., Price, E., Cartun, A. "Connected Learning: Evidence in Support of an Emerging Model for Learning across Settings among Nondominant Youth." (April, 2014). Accepted for presentation at AERA. Philadelphia, PA.

Gutierrez, K., Schwartz, L., Digiacomo, D., Vossoughi, S., Penuel, W., Price, E., Cartun, A., York, A., Maul, A. "Pathways into Connected Learning for Non-Dominant Youth: Opportunities and Challenges" (March, 2014). Accepted for presentation at the Digital Media and Learning Conference. Boston, MA.

Contracted Papers and Reports

Price, E. (2013). "Literature Review for the Random Acts of Kindness Foundation's Pilot Program."

Price, E. (2013). "Empirical Research Review for the Random Acts of Kindness Foundation's Pilot Program."

Leadership, Awards, and Certifications

2013-present	Graduate Student Ambassador for the Research on Teaching and Teacher Education PhD Program
2010	Pennsylvania Instructional II Certificate: Elementary
2006	Pennsylvania Instructional I Certificate: Elementary
2005	University of Pennsylvania Graduate School of Education Scholarship for Promising Urban Educators

Professional Organizations and Development

American Educational Research Association

Digital Media and Learning

Children's Literacy Initiative

National Association for the Education of Young Children

Research Interests

Access and equity in education; early childhood education; play; identity; social emotional learning; spirituality; critical literacy; civic engagement; sociopolitical development; youth participatory action research; critical pedagogy; urban education; teacher education; and the intersection of policy and practice.