

TERRI S. WILSON

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University of Colorado Boulder
Boulder, Colorado 80309
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EDUCATION

Teachers College, Columbia University
Ph.D., M.Phil., Philosophy and Education, May 2010
Committee: David Hansen (advisor), Jeff Henig, Luis Huerta, Robert McClintock, Kathleen Knight Abowitz

University of Minnesota, Twin Cities
B.I.S., Philosophy, Political Science & Education Policy, *summa cum laude*, June 2001
Committee: John Wallace (advisor), James Farr, Richard Nunneley

ACADEMIC APPOINTMENTS

2021-present	<i>Associate Professor</i> , University of Colorado Boulder School of Education (Educational Foundations, Policy and Practice (EFPP) Program Chair (EFPP) 2025-present; Faculty Director, MA in Higher Education, 2021-present
2015-2021	<i>Assistant Professor</i> , University of Colorado Boulder School of Education (Educational Foundations, Policy and Practice)
2010-2014	<i>Assistant Professor</i> , Southern Illinois University Carbondale Department of Educational Administration & Higher Education (College of Education) Partial appointment in the Department of Philosophy (College of Liberal Arts)

RESEARCH AND TEACHING INTERESTS

Philosophy of education, educational policy and politics (school choice and marketization, desegregation efforts, social movements, parent and student rights), qualitative methods and the foundations of educational research.

BIOSKETCH

Terri S. Wilson is an Associate Professor in the School of Education at CU Boulder. A philosopher of education, Wilson employs interdisciplinary methodological approaches to explore the moral and political complexity of education policy. She has been at CU Boulder since 2015 and teaches courses in education policy, philosophy of education, and research methodology. Her scholarship focuses on the relationship between individual choices, rights and interests in education, and how these intersect with the 'public goods' of education, including equity, justice and democratic participation. Wilson aims to connect philosophy to pressing questions in education policy, asking both conceptual questions (e.g., what is "the public" in public education?) and normative ones (e.g., what identities should be recognized in school choice?). Some of her representative publications include: "Contesting the Public School: Reconsidering Charter Schools as Counterpublics" (*American Educational Research Journal*), "When is it Democratically Legitimate to Opt Out of Public Education?" (*Educational Theory*), "Exploring the Moral Complexity of School Choice," (*Studies in Philosophy and Education*) and "Philosophy and Education Policy," a chapter for the *AERA Handbook of Education Policy Research*. Taken as a whole, her work aims to develop a better understanding of the distinctly public aims of education, and how policy might best further those aims.

FELLOWSHIPS, HONORS & AWARDS

- *Faculty Fellow*, Office of Faculty Affairs, CU Boulder (coordinating LEAP), 2025-present
- *Faculty Leadership Institute (FLI)* participant, Office of Faculty Affairs, 2025-2026 cohort
- *RIO Faculty Fellow*, Research & Innovation Office, CU Boulder, 2025 cohort
- *Faculty Fellowship*, Center for Humanities & Arts, University of Colorado Boulder, 2023-2024
- *Faculty Fellow*, National Education Policy Center, University of Colorado Boulder, 2015-present
- *Fellow*, Center for Values and Social Policy, University of Colorado Boulder, 2015-present
- *Postdoctoral Fellow*, National Academy of Education/ Spencer Foundation, 2012-2014 (5-7% selection)
- *Faculty Fellow*, Forum on the Future of Public Education, University of Illinois, 2013-2015
- *FLAS Fellowship* (Latin American Area Studies/ Spanish Language) Columbia University, 2004-2005
- *Weinberg Fellowship*, Teachers College, Columbia University, 2003-2004
- *Graduate Scholarship*, Teachers College, Columbia University, 2002-2004
- *John B. Cronin Scholarship*, University of Minnesota-Twin Cities, 1997-1998

PUBLICATIONS

(*) indicates a co-author who is/was a graduate student.

Wilson, T.S., Moses, M.S., and Furman, C. (2026). "Democratic Education in Undemocratic Times," *AERA Open*. Introductory essay for special issue, forthcoming.

Moses, M.S. & Wilson, T.S. (2025). Philosophy and Education Policy. *AERA Handbook of Education Policy Research*, 2nd Edition (Eds. L. Cohen-Vogel, J. Scott, and P. Youngs).

Taylor-Heine, M.,* Wilson, T.S. & Moses, M.S. (2024). Doing Whiteness: Marking Silences Around Race in an Education Movement. *Whiteness and Education* 9(1), 51-67.

Wilson, T.S. (2023). Philosophy at the end of the world. *Philosophy of Education* 79(2): iv-viii.

Wilson, T.S. (2023). Democratic Education in Undemocratic Times. *Philosophy of Education* 79 (1).

Wilson, T.S. (2022). Decentering the State: The Normalizing Power of Educational Accountability. (Response Essay). In *Philosophy of Education* 78(3), 15-20.

Taylor-Heine, M.* & Wilson, T.S. (2022). Discursive Burdens: Negotiating Difference in an Education Movement. *Journal of Education Policy*. 37(3), 379-398.

Wilson, T.S., Contreras, A.* & Hastings, M.* (2021). Fragile Political Coalitions: Negotiating Race and Power in the Opt Out Movement. *Teachers College Record* 123(5), 1-26.

Wilson, T.S. & Hastings, M.* (2021). Refusing the Test: Educational Leadership and the Dilemmas of Opt Out Activism. *Journal of Cases in Educational Leadership*, 24(3) 105-121.

Wilson, T.S. (2020). Contesting Public Education: Opting Out, Dissent and Activism. *Educational Theory*, 70(3), 247-254.

Wilson, T.S. (2020). School Closures as Political Mourning. (Response Essay). In *Philosophy of Education 2019*. Urbana, Illinois: University of Press.

Moses, M.S. & Wilson, T.S. (2020). "When is it Democratically Legitimate to Opt Out of Public Education?" *Educational Theory*, 70(3), 255-276. (equal co-authorship)

Wilson, T.S. (2019). Refusing the Test: Youth Activism and the Right to Opt Out of State Assessments. In *Philosophy of Education 2018* (pp. 575-587). Urbana, Illinois: University of Illinois Press.

- Jabbar, H. & Wilson, T.S. (2018). "What is Diverse Enough? How 'Intentionally Diverse' Charter Schools Recruit and Retain Students," *Education Policy Analysis Archives (EPAA)*. December 10, 2018.
- Wilson, T.S. (2018). Charter Schools, Free Schools and School Choice (p. 1279-1292). In the *International Handbook of Philosophy of Education*. (P. Smeyers, Ed). Springer (Dordrecht).
- Pfleger, R.,* Wilson, T.S., Welner, K. & Bibilos. C. (2018). Measuring Opportunity: How Researchers can Redirect Educational Policy, *Educational Policy Analysis Archives (EPAA)*. June 18, 2018.
- Wilson, T.S. (2017). Philosophical Understandings of American School Choice. In *The Wiley Handbook of School Choice* (R. Fox & N. Buchanan, Eds). Oxford: Wiley-Blackwell.
- Wilson, T.S. (2017). Shaping and Sharing Democratic Aims: Reconstructing Interest and Discipline. In *Dewey's Democracy and Education: A Handbook*. (L. Waks and A. English, Eds). Cambridge University Press.
- Wilson, T.S., M. Hastings,* & M.S. Moses (2017). Opting Out as Democratic Engagement? The Public Dimensions and Challenges of Educational Activism. *The Good Society: Journal of Civic Studies* 25 (2-3), 231-255.
- Wilson, T.S. (2016). Contesting the Public School: Reconsidering Charter Schools as Counterpublics, *American Educational Research Journal* 53(4), 919-952.
- Wilson, T.S. (2016). Interest, not Preference: Dewey and Reframing the Conceptual Vocabulary of School Choice, *Educational Theory* 66 (1-2), 147-163.
- Wilson, T.S. & R.L. Carlsen* (2016). School Marketing as a Sorting Mechanism: A Critical Discourse Analysis of Charter School Websites. *Peabody Journal of Education* 91(1), 24-46.
- Wilson, T.S., & Waddington, D. I. (2016). Dewey's Living Ideas. *Educational Theory*, 66(1-2), 89-94.
- Wilson, T.S., & Santoro, D. A. (2015). Philosophy Pursued Through Empirical Research. *Studies in Philosophy and Education*, 34(2), 115-124.
- Wilson, T.S. & M.A. Ryg* (2015). Becoming Autonomous: Non-Ideal Theory and Educational Autonomy. *Educational Theory*, 65(2), 127-150.
- Wilson, T.S. (2015). Exploring the Moral Complexity of School Choice: Philosophical Frameworks and Contributions. *Studies in Philosophy of Education*, 34(2), 181-191.
- Wilson, T.S. & M. A. Ryg* (2015). Non-Ideal Autonomy: Dewey and Reframing Educational Authority. In *Philosophy of Education 2014*, Urbana, Illinois: University of Illinois Press.
- Wilson, T.S. (2011). Dewey, Interests and Distinctive Schools of Choice. In *Philosophy of Education 2010* (pp. 228-236), Urbana, Illinois: University of Illinois Press.
- Wilson, T.S. (2010). Civic Fragmentation or Voluntary Association? Habermas, Fraser, and Charter School Segregation. *Educational Theory*, 60(6), 643-664.
- Wilson, T.S. (2007). Beyond Scientific vs. Interpretive: Deweyan Inquiry and Educational Research. In *Philosophy of Education 2006* (pp. 404-412), Urbana, Illinois: University of Illinois Press.
- Wilson, T.S. (2007). New Directions in Old Places: Dewey's Collaborative Relationships with Women Graduate Students at Columbia University, 1905-1930. *Education and Culture* 23(2), Article 3 (pp. 43-48).
- Kane, P. R. & Wilson, T. S. (2006). "Public Spirited Choice." In special issue on "The Challenges of School Choice," *Independent School*, Volume 65, Number 3, (Spring 2006).

Wilson, T.S. (2006). Schools as Public Spaces: The Tensions and Resources of Arendt. In *Philosophy of Education 2005* (pp. 347-355). Urbana, Illinois: University of Illinois Press.

BOOK CHAPTERS

Wilson, T.S. (forthcoming). "Framing Educational Ethics," in *Educational Ethics: a Global Field*, Eds. Meira Levinson, Liz Block and Xin Xiang. Harvard Education Press.

Wilson, T.S. (2019). "Particular Schools for Particular Students: Are Charter Schools New Democratic Spaces, or Simply Segregated Ones?" In *Democratic Discord in Schools: Ethical Dilemmas of Democratic Education* (M. Levinson & J. Fay, Eds). Cambridge, MA: *Harvard Education Press*. [\[Link\]](#)

Wilson, T.S. (2012). Negotiating Public and Private: Philosophical Frameworks for School Choice. In G. Miron, K. Welner, P. Hinchley and W. Mathis (Eds.). *Exploring the School Choice Universe: Evidence and Recommendations*. Information Age Press, 2012. [Chapter originally reviewed as a policy brief]

Wilson, T.S. and D. T. Hansen (2009). Democracy. In *Handbook of Contemporary Education*. Published in German as: Demokratie. In S. Andresen, R. Casale, T. Gabriel, R. Horlacher, S. Larcher Klee & J. Oelkers (Eds). *Handwörterbuch Erziehungswissenschaft*. (pp. 178-193). Weinheim und Basel: Beltz.

Wilson, T.S. (2007). A Call to Vocation. In: N. Kari and N. Skelton, (Eds). *Voices of Hope: the Story of the Jane Addams School for Democracy*. Dayton, Ohio: Kettering Foundation Press.

EDITED JOURNAL ISSUES

Wilson, T.S., Moses, M.S., and Furman, C. (2026). Democratic Education in Undemocratic Times," paper workshop and special issue of *AERA Open*. Includes 15 unique papers and an introductory essay.

Wilson, T.S. "Contesting Public Education: Opting Out, Dissent and Activism in Education Policy," Director, *Educational Theory* Institute (three-day working conference); guest editor of issue (2020).

Wilson, T.S. and D. Waddington. Co-editors for section (8 papers total) on the 'living ideas' in *Democracy and Education*; special double-issue of *Educational Theory* (April 2016).

Santoro, D. and T.S. Wilson. Co-editors for "Philosophy Pursued through Empirical Research," special issue of *Studies in Philosophy and Education* (February 2015).

BOOK REVIEWS

Wilson, T.S. (2016). Review of *For the Civic Good: The Liberal Case for Teaching Religion in the Public Schools*, by Walter Feinberg and Richard Layton (University of Michigan Press, 2014). In *Theory and Research in Education*, 14(1), 125-128.

Wilson, T.S. (2012). Review of *Small Schools & Strong Communities: A Third Way of School Reform* by Kenneth Strike. (Teachers College Press, 2010). In *Journal of Philosophy of Education* 46(2), 305-308.

Wilson, T.S. (2010). Review of *John Dewey at 150: Reflections for a New Century*, Edited by A.G. Rud, L. Stone and J. Garrison (Purdue University Press, 2009). In *Teachers College Record*, published July 26, 2010.

POLICY REVIEWS & REPORTS

Wilson, T.S. (2017). Review of “Better Evidence, Better Choices, Better Schools.” Boulder, CO: National Education Policy Center. Retrieved from <http://nepc.colorado.edu/thinktank/review-CAP>

Wilson, T.S. (2008). Negotiating Public and Private: Philosophical Frameworks for School Choice. In G. Miron, K. Welner, P. Hinchley and A. Molnar (Eds.). *School Choice: Evidence and Recommendations*. Policy Brief. Boulder, CO: Education Policy Research Unit (EPRU) & Education in the Public Interest Center (EPIC).

CASE STUDIES AND CURRICULUM

Podcast [interview](#) on the “Ethics of Opting Out,” Center for Ethics and Education, University of Wisconsin Madison, Published December 15, 2020. Podcast features an associated [study guide](#) created by the Center.

Wilson, T.S. (2019). Case study and study guide, “Refusing the test: Opting out of state assessments,” published as part of the “Justice in Schools” project, Harvard Graduate School of Education. [[Link](#)]. Published 2019.

Moses, M. S., T. S. Wilson, and M. Taylor-Heine. 2017. “A Guide for Facilitators of Democratic Dialogues about Education Policy Issues.” Research tool.

UNDER REVIEW or IN REVISION

Wilson, T.S. (Revise & Resubmit). “The Conceptual Traps and Democratic Challenges of Parental Rights Activism.” at the *American Educational Research Journal* (AERJ).

Wilson, T.S. and Taylor, M., “Reasoning, not Reasons: How Parents Make Decisions to Opt Out of State Testing,” under review at *Education Policy*.

Wilson, T.S. and Stockton, M.* “Ethical Judgment: How Principals Negotiate Principled Resistance,” abstract accepted, workshopping paper for special issue of the *Oxford Review of Education* on “The Ethics of Educational Resistance”

WORKING PAPERS /TO BE SUBMITTED

Wilson, T.S. “Relational Spaces: How Teachers and Immigrant Parents Negotiate Barriers to Parent Engagement,” in preparation for the *School Community Journal*.

Wilson, T.S. “How Parents Choose Segregated Schools: What ‘Revealed Preferences’ Don’t Reveal,” in preparation for *Theory and Research in Education*.

Wilson, T.S. & Jabbar, H. “The Multiple, Contested Meanings of Diversity: A Critical Policy Analysis of ‘Intentionally Diverse’ Charter Schools,” in preparation for *Harvard Educational Review*.

Wilson, T.S. “The Moral Dilemmas of School Choice,” in preparation to resubmit to *American Journal of Education*.

NEW PAPERS IN PREPARATION

Harris, D., Welner, K., Wilson, T.S. & Brighthouse, H. “What is Public Education?” paper in preparation for *Educational Researcher* (shorter version of project).

Wilson, T.S. “Shaping Choices: Exploring School Marketing Under Open Enrollment,” paper in preparation for the 2026 Annual Meeting of the American Educational Research Association, April 12, 2026

Wilson, T.S. "Recentering the Interests of Children in School Choice," response paper in preparation for the 2026 Annual Meeting of the Philosophy of Education Society (PES). March 6, 2026.

BOOK PROJECTS

Wilson, T.S. (in preparation). *How Different Should Schools Be? Justice, Choice and Recognition in Education*. Book manuscript in development for University of Chicago Press.

Wilson, T.S. and Moses, M.S. (in preparation). *Refusing Public Education? The Democratic Tensions of Opting Out*. Book project in development; targeted to Harvard Education Press.

Brighouse, H., Harris, D., Welner K., and Wilson, T.S. (In preparation) *What is public about public education?* Book project in development.

GRANTS & FUNDING

Sacks, Eli (PI) with Terri S. Wilson, Jennifer Ho and Michele Moses (co-PIs). "Restoring Trust: Humanistic Perspectives on Academic Freedom, American Democracy and Higher Education Leadership," Mellon Foundation Sawyer Seminar grant. \$300,000. July 1, 2025-June 30, 2028.

Wilson, T.S. Choice with Equity? Open Enrollment, Parents' Choices and Justice, Proposal CU Boulder Office of Faculty Affairs Associate Professor Growth Grant, \$12,000, submitted January 15, 2025.

Wilson, T.S. "Choice with Equity: Exploring Open Enrollment in BVSD" CU Boulder Undergraduate Research Opportunities Project (UROP) team grant, \$3000, 2025-2026.

Wilson, T.S. "The Distinctly Moral Dilemmas of School Choice," Center for Humanities & the Arts (CHA) small grant, \$2000, 2024-2025.

Wilson, T.S. "Choice with Equity: Exploring Open Enrollment in BVSD" CU Boulder Public & Community Engaged Scholarship (PACES) grant, Tier II (Spring 2024, \$5000; Fall 2024, additional \$5000 for 2024-2025).

Wilson, T.S. "Choice with Equity: Exploring Open Enrollment in BVSD" CU Boulder Undergraduate Research Opportunities Project (UROP) team grant, \$3000, 2024-2025.

Sjögren, H (PI) and Sara Carbaum (Co-PI). *Comprehensive school allocation through school choice: How local civil servants organize for freedom of choice and equal opportunity*. (I serve on the grant advisory board). Swedish Research Council, 2024-2027. Malmö University (Sweden). More about the project [here](#).

Moses, M.S. & Wilson, T.S., (2023-2025) "Democratic Education in Undemocratic Times: Engaging Philosophy in Addressing Pressing Civic Challenges," PI, with Michele Moses. Spencer Foundation (\$10,979).

Wilson, T.S., "How Different Should Schools Be? Justice, Choice and Recognition in Education." Center for Humanities & the Arts, University of Colorado Boulder (funding semester's teaching leave). 2023-2024.

Wilson, T.S., B. Shear, M. Moses & K. Anderson. (2019-2021). Collaborative Place-Based Partnership Grant, School of Education, CU Boulder, "Accountability & Assessments in a Small Rural School District" (\$13,999).

Wilson, T.S., M. Moses & K. Anderson. (2018-2020). Women Investing in the School of Education (WISE), CU Boulder. "Negotiating Accountability, Standards and Assessment in Small Rural School Districts" (\$9,967).

- Wilson, T.S., M. Moses & K. Anderson. (2018-2020). Collaborative Place-Based Partnership Grant, School of Education, CU Boulder, "Negotiating Accountability, Standards and Assessment in Small Rural School Districts" (\$19,897).
- Wilson, T.S. (2018). Faculty Success Grant, Leadership Education for Advancement and Promotion (LEAP) initiative, Faculty Affairs, University of Colorado Boulder. NCFDD Faculty Success Program (\$4430).
- Wilson, T.S. & M. Moses (2017-2018). Women Investing in the School of Education (WISE), University of Colorado Boulder, "Community Dialogues about Opting Out of State Assessments in Colorado" (\$7,998).
- Wilson, T.S., M. Moses & K. Ramirez (2017-2018). Office for Outreach and Engagement, University of Colorado Boulder, "Community Dialogues about "Opting Out" of State Assessments" (\$24,000).
- Wilson, T.S. & M. Moses (2017-2018). Spencer Foundation (Small Grants Program), "Public Goods and Individual Rights: Deliberative Dialogues about Opting Out of State Assessments" (\$50,000)
- Wilson, T.S. & M. Moses (2017-2018). President's Fund for the Humanities, University of Colorado system-wide grant. In support for "Deliberative Dialogues about State Assessments" (\$2000).
- Wilson, T.S. (2017-2018). Course Development Grant, New Assistant Professor Program (NAPP), CU Boulder, for "The End of Integration? Race, Justice and Education Policy," new course developed (\$4,000).
- Wilson, T.S. & M. Moses (2016-2017). Women Investing in the School of Education (WISE), University of Colorado Boulder, "Community Dialogues about Opting Out of State Assessments in Colorado" (\$7,780).
- Wilson, T.S. & M. Moses (2016-2017). Center for Ethics and Education, University of Wisconsin-Madison, "Refusing Public Education: Understanding Rights and Values in the Opt-Out Movement" (\$40,000)
- Wilson, T.S. (2012-2014). National Academy of Education/ Spencer Foundation, "Rethinking Public and Private: Parents and Distinctive Schools of Choice," Postdoctoral Fellowship (\$55,000).
- Wilson, T.S. (2005-2006). Spencer Graduate Research Training Grant, "Ways of Knowing in Education Research," Teachers College, Columbia University. 2006 conference and new course development (\$4500).
- Wilson, T.S. (2005-2006). Dean's Grant for Student Research, Teachers College, Columbia University. "Exit and Voice: Explorations of Early Charter School Accountability Policy in New York State" (\$2000).
- Wilson, T.S. (2004-2005). President's Grant Student Research in Diversity, Teachers College, Columbia University "How Teachers and Immigrant Parents Conceptualize School-Community Partnerships" (\$3000).
- Wilson, T.S. (2003-2004). Dean's Grant for Student Research, Teachers College, Columbia University. "How Teachers and Immigrant Parents Conceptualize School-Community Partnerships" (\$2000).

GRANTS SUBMITTED/NOT FUNDED

- Wilson T.S. (PI) and Jaworski, T (co-PI). "The Civic University: Promoting Civil Discourse on and beyond Campus." Proposal for the Fund for Improvement in Post-Secondary Education, Special Project (FIPSE-SP), U.S. Dept of Education. \$2.8M. Submitted December 3, 2025. Not funded (scored 113/100; funding cutoff was 115).
- Wilson, T.S. & White, P. "Mapping Choices and Understanding Equity: How School Districts Align Parents Choices with Declining Enrollment," CU Boulder, RIO Seed grant proposal, \$59,500. January 20, 2025. Not funded.
- Wilson, T.S. Choice with Equity? Open Enrollment, Parents' Choices and Justice, Proposal for the CU system-wide President's Grants for Research in the Humanities, \$14,058, submitted November 11, 2024. Not funded.

- Wilson, T.S. Choice with Equity? Exploring Open Enrollment in BVSD, Proposal for a 'Women Investing in the School of Education' (WISE) grant, School of Education, \$11,044, submitted October 21, 2024. Not funded.
- Wilson, T.S., and White, P. "Mapping Choices and Understanding Equity: Community Research Partnership Mapping School Choices under Open Enrollment," Proposal for a University Libraries Collaborative Research Grant, \$10,000, submitted October 15, 2024. (Award selected by random draw, not review)
- Liu, J. (PI), Bon, S. & Wilson, T.S., "Ethical Development in Honor Codes," proposal for a randomized control study of ethical reasoning on two college campuses, focusing on academic integrity and honor codes. Spencer Foundation, large grant proposal, \$249,000, submitted May 24, 2023. Not funded.
- Wilson, T.S., "How Different Should Schools Be? Justice, Choice and Recognition in Education." Proposal for faculty fellowship, Center for Humanities & Arts (CHA), CU Boulder, submitted 2019 & 2017
- Wilson, T.S., "How Different Should Schools Be? Justice, Choice and Recognition in Education." Proposal for NEH Summer Research Funding. Selected as one of two campus submissions (through a competitive limited submissions competition at CU Boulder). Full proposal submitted to NEH September 2018.
- Wilson, T.S., Jabbar, H., White, T. & Cordres, S. "Leveraging diversity to reduce inequality? An analysis of outcomes and practices in diverse charter schools," William T. Grant Foundation. Submitted January 2018.
- Wilson, T.S., "How Different Should Schools Be? Justice, Choice and Recognition in Education." Proposal for NEH Individual Fellowship Program. Submitted in September 2017.
- Wilson, T.S. & M. Moses (2017). "Education and the Public Good: Community Conversations about the Values and Purposes of Public Education," Submitted to NEH Public Humanities Project Grants in January 2017.

GRANT PROPOSALS IN DEVELOPMENT

- Wilson T.S., and Jaworski, T. "The Civic University," New Frontiers grant, University of Colorado Boulder.
- Wilson, T.S. "Contested Aims of Civic Education." Conference grant, Spencer; RIO and local foundations.
- Wilson, T.S., "How Different Should Schools Be? Justice, Choice and Recognition in Education." Proposal for NEH Summer Research Funding; NEH Individual Fellowships.
- Wilson, T.S. & Moses, M.S., "Refusing Public Education," Proposal for National Endowment for the Humanities Collaborative Research Grants. In development, to support book project.

INVITED PRESENTATIONS & PARTICIPATION

- Wilson, T.S. Invited panelist, AERA Presidential Session, "Religion as a Force in American Education: Examining Core Tensions and Paths Toward Democratic Renewal," 2025 AERA annual meeting, Denver, CO, April 27, 2025.
- Wilson, T.S., Invited speaker, "Framing Educational Ethics," Ethics and Education: Field-Launching Conference. Harvard Graduate School of Education, May 3-6, 2023.
- Wilson, T.S., Invited participant, "Measuring Good Teaching," Fall 2020 working group/conference sponsored by the UW Madison's Center for Ethics and Education and the Spencer Foundation. (*Postponed, COVID-19*)
- Wilson, T.S., Faculty Participant, International Normative Case Study Workshop and Network Initiative, Harvard Graduate School of Education, May 3-4, 2020. (*Workshop postponed due to COVID-19*)

- Wilson, T.S., Invited presenter & participant, workshop on "Writing and Using Ethical Cases." Part of a three-part workshop sponsored by the Center for Ethics and Education at the North American Association for Philosophy of Education. October 23-25, 2019.
- Wilson, T.S., Invited participant & presenter, "Measuring Good Teaching," March 2019 working group/conference sponsored by the UW Madison's Center for Ethics and Education and the Spencer Foundation.
- Wilson, T.S., Invited respondent for paper, "School Closures, Community Goods, and (mis)Recognition," (Ellis Reid, author). Philosophy of Education Society, Richmond, VA, March 2019.
- Wilson, T.S., "Opting Out of Public Education: Public and Individual Goods in Tension," Paper presented, *Educational Theory* Conference, University of Illinois Champaign-Urbana. With Michele S. Moses. September 22, 2017.
- Wilson, T.S., Invited participant & presenter, "What Can Educational Ethics Learn from Bioethics (Both Salutory and Cautionary)?" Radcliffe Institute for Advanced Studies, Harvard University, July 13-14, 2017.
- Wilson, T.S., "Democratic Responsiveness and Opt Out Activism," invited talk for the UW Madison's Center for Ethics and Education's spring conference on Democratic Responsiveness. Held in conjunction with the American Philosophical Association Central Division meeting, Kansas City, Missouri. March 3-4, 2017.
- Wilson, T.S., Invited respondent for "The Political Classroom," book workshop facilitated by Paula McAvoy and Diana Hess. Centennial Conference for Dewey's *Democracy and Education*. Washington, D.C., April 7, 2016
- Wilson, T.S., "Contesting the Public School," Invited Keynote Paper for "Education and the Hybridization of Public and Private," University of Pennsylvania and the Spencer Foundation, October 1-3, 2015.
- Wilson, T.S., "Rethinking Public and Private: Parents and Distinctive Schools of Choice." October 25, 2013. Postdoctoral fellowship presentation, National Academy of Education annual meeting, Washington, DC.
- Wilson, T.S., "Distinctive yet Public: Reconsidering Schools as Counterpublics." December 3, 2010. Invited presentation. Philosophy of Education Colloquium, University of Illinois at Urbana-Champaign, Illinois.
- Wilson, T.S., Invited respondent, "What makes a public school public?" August 18, 2010. University of Illinois at Urbana-Champaign. *Educational Theory* Institute, with Forum for the Future of Public Education.
- Wilson, T.S., "Between Public and Private: How Parents Negotiate School Choice." May 6, 2010. Invited presentation. Colloquium in Philosophy and Education, Teachers College, Columbia University.
- Wilson, T.S., "Dewey, Interests and Distinctive Schools of Choice." October 16, 2009. Invited paper presentation. Dewey at 150 Conference. Teachers College, Columbia University. New York, New York.
- Wilson, T.S., "What is Philosophy of Education? (And what should it be)?" October 13, 2006. Invited remarks, Graduate Student Conference in Philosophy and Education, OISE, University of Toronto.

CONFERENCE PRESENTATIONS (REFEREED)

(*) Denotes graduate student co-author/ presenter. (**) Denotes undergraduate student co-author/ presenter.

2021-present

- Wilson, T.S. "Shaping Choices: Exploring School Marketing Under Open Enrollment," paper, 2025 annual meeting of the American Educational Research Association (AERA), Division L, Los Angeles, CA, April 8-12, 2026.
- Wilson, T.S. "Recentring the Interests of Children in School Choice," response paper, 2026 Annual Meeting of the

Philosophy of Education Society (PES). March 6-9, 2026.

Wilson, T.S. "What is Public Education?" Reflections on a publicly engaged, interdisciplinary research project. Public engagement session, Annual Meeting of Philosophy of Education Society (PES). March 6-9, 2026.

Wilson, T.S. Chair/organizer for symposium, "Democratic Education in Undemocratic Times," Philosophy of Education Society annual meeting, March 6-9, 2026.

Wilson, T.S. "Contextual Decision-Making: How Parents Make Choices to Opt-Out of State Testing," paper session at the 2025 annual meeting of the American Educational Research Association (AERA), Division L, Educational Policies and Politics. Denver, CO, April 25, 2025

Moses, M.S. and Wilson, T.S. "Philosophy and Education Policy" Roundtable presentation as part of AERA event for the *AERA Handbook of Education Policy Research*. Educational Policies and Politics. Denver, CO, April 2025

Wilson, T.S., & Steinbaum, J.* "Constraints and Tradeoffs: How Parents Choose Schools under Open Enrollment," accepted paper session at the 2025 annual meeting of the American Educational Research Association (AERA), Division L, Educational Policies and Politics. Denver, CO, April 2025 (*Withdrawn*)

Wilson, T.S. "Interests, not Rights: a Deweyan Reframing of Parent Activism," paper session, 2025 annual meeting of the American Educational Research Association (AERA), Dewey Studies SIG. Denver, CO, April 23, 2025

Wilson, T.S. "Dewey, Democracy and the Conceptual Traps of Parental Rights," paper presented at the annual meeting of the Philosophy of Education Society of Great Britain (PESGB), New College, University of Oxford, Oxford, UK, March 30, 2025.

Wilson, T.S., Moses, M.S. and Lusk, P. "Ethical Tensions of University Free Expression," case workshop presented at the annual meeting of the Philosophy of Education Society of Great Britain (PESGB), New College, University of Oxford, Oxford, UK, March 29, 2025.

Wilson, T.S. "The Conceptual Traps of Parental Rights," paper presented at the annual meeting of the John Dewey Society, University of Évora, Évora, Portugal, June 5, 2024.

Wilson, T.S. "Decentering the State: the Normalizing Power of Educational Accountability" Response paper delivered at the 2022 Philosophy of Education Society meeting, San Jose, CA, March 13, 2022.

Wilson, T.S. "Individualized Choices in Unjust Contexts," paper in symposium, "The Ethics of Learning Pods," American Educational Research Association (Division L & Phil Studies), April 10, 2021. I chaired/organized.

Wilson, T.S. & Moses, M.S., "Philosophy and Educational Policy" roundtable session for chapter authors of the *AERA Handbook on Education Policy*, American Educational Research Association, April 8, 2021.

Wilson, T.S. "Contextual, not Canonical Cases," paper presented as part of a session, "Case-Based Ethics: Theorizing Justice from Unjust Contexts," Philosophy of Education Society, virtual, March 6, 2021.

2015-2020

Wilson, T.S., Taylor-Heine, M.,* Mommandi, W.* & Hastings, M.* "Context, not Ideology: How Parents Negotiate Choices to Opt-Out of State Testing," American Educational Research Association (Division L), San Francisco, April 19, 2020. (*Conference cancelled due to COVID-19*)

Wilson, T.S., Moses, M.S., Taylor-Heine, M.,* & Hastings, M.* "Contesting Accountability and Rebuilding Trust: How Rural Educational Leaders Negotiate Accountability Policy," American Educational Research Association (Division L), San Francisco, April 19, 2020. (*Conference cancelled due to COVID-19*)

- Jabbar, H., Wilson, T.S., Scott, M.,* & Mommandi, W.,* "Gentrification and Intentionally Diverse Charter Schools: Mapping Locational Decisions and Neighborhood Change," AERA (Div L), Toronto, April, 2019.
- Wilson, T.S., Mommandi, W.* & Hastings, M.* "How Educational Leaders Negotiate the Political and Ethical Dilemmas of Opting Out," American Educational Research Association (Div A), Toronto, April, 2019.
- Burkhardt, A.,* Wilson, T.S., Mommandi, W.* & Moses, M.S., "Combining Machine Learning and Qualitative Analysis to Study Public Discourse around Opting Out," AERA (Div D), Toronto, April, 2019.
- Wilson, T.S., Mommandi, W.,* Burkhardt, A.,* & Moses, M.S., "Debating Testing: An Mixed-Methods Analysis of Reasons and Claims about #OptingOut on Twitter, AERA (Div L), Toronto, Ontario, April 2019.
- Moses, M.S., Mommandi, W.* & Wilson, T.S., "Reasons Matter: a Media Analysis of the Opt Out Movement," American Educational Research Association (Division L), Toronto, Ontario, April 2019.
- Erwin, B.* & Wilson, T.S., "The Continued Resonance of Market-Based Reform: An Analysis of State Policy Changes from NCLB to ESSA," AERA (Division L), Toronto, April 2019. (*paper accepted but withdrawn*).
- Wilson, T.S. & Hastings, M.,* "Refusing the Test: Educational Leadership and the Dilemmas of Opting Out," Interactive case study session. Philosophy of Education Society, Richmond, Virginia, March 2019
- Burkhardt, A.,* Wilson, T.S., Mommandi, W.* & Moses, M.S., "Combining Machine Learning and Qualitative Analysis to Study Public Discourse around Opting Out of Testing," paper for the Society of Research on Educational Effectiveness (SREE), March 7, 2019. (Burkhardt presented our paper).
- Wilson, T.S., Hastings, M.* & Moses, M.S., "Opting Out: Dewey and the Contested Publics of Education Activism," American Philosophical Association (Central), Denver, Colorado, February 23, 2019. I presented our paper and served as the chair and organizer of this session, "John Dewey, Democratic Publics and Engaged Philosophy" for the John Dewey Society (an affiliated group of the APA).
- Wilson, T.S., Mommandi, W.* & Hastings, M.,* "Refusing the Test: How Educational Leaders Negotiate the Ethical Dilemmas of Opting Out," paper presented at the University Council on Educational Administration (UCEA), Houston, TX. November 17, 2018 (Mommandi presented).
- Wilson, T.S. & Jabbar, H. "The Multiple, Contested Meanings of Diversity: A Critical Policy Analysis of 'Intentionally Diverse' Charter Schools," paper presented at the University Council on Educational Administration (UCEA), Houston, TX. November 17, 2018 (Jabbar presented).
- Moses, M.S. & Wilson, T.S. "Opting Out of State Assessments and the Purposes of Public Education," Presidential Session and workshop, (co-organized with Michele Moses; included presentations from both of us and invited scholars). American Educational Research Association, New York, April 14, 2018.
- Wilson, T.S. "Refusing the Test: Youth Activism and the Right to Opt Out," paper, American Educational Research Association (Grassroots Youth Community Organizing SIG), New York, April 17, 2018.
- Wilson, T.S., Contreras, A.* & Hastings, M.* "Fragile Political Coalitions: Negotiating Race and Class in the Opt-Out Movement," paper, AERA (Politics & Education SIG), New York, April 13, 2018.
- Taylor-Heine, M.* & Wilson, T.S. "Constructing Race: Negotiating Difference in the Context of an Education Activist Movement," paper, AERA (Division G) New York, April 17, 2018.
- Wilson, T.S. "Refusing the Test: Youth Activism and the Right to Opt Out of State Assessments," paper presented at the annual meeting of the Philosophy of Education Society (PES). Chicago, March 19, 2018.
- Wilson, T.S. "Is Refusing Public Education Democratic?" annual meeting of the Philosophy of Education Society (PES). Chicago, Illinois, March 19, 2018. I served as organizer & facilitator for this session.

- Wilson, T.S. "Author Meets Critics" session for Michele Moses's *Living with Moral Disagreement*; annual meeting of the Philosophy of Education Society (PES). Chicago, Illinois, March 18, 2018. I served as the organizer & chair of this session, which featured four scholars reflecting on Moses' book.
- Wilson, T.S., Hastings, M.,* Taylor-Heine, M., & Mommandi, W.* "Opting Out of State Assessments & the Purposes of Public Education," workshop, Public Philosophy Network, Boulder, CO. February 8, 2018.
- Wilson, T.S. & Hastings, M.,* "Refusing the Test: Educational Leadership and the Dilemmas of Opt Out Activism." Interactive session on ethical case. UCEA, Denver, CO. November 18, 2017.
- Jabbar, H. & Wilson, T.S., "What is Diverse Enough? How "Intentionally Diverse" Charter Schools Recruit and Retain Students." UCEA, Denver, CO. November 18, 2017.
- Wilson, T.S. & Jabbar, H. "The Multiple, Contested Meanings of Diversity: A Critical Policy Analysis of "Intentionally Diverse" Charter Schools," Paper, Division L. AERA, San Antonio, Texas. May 1, 2017.
- Wilson, T. S. (chair). "Theorizing Democratic Education," co-chair and organizer of panel of scholars on civic education for the annual meeting of the John Dewey Society, San Antonio, April 27, 2017.
- Wilson, T. S. "Activism, Dissent and Opting Out: Philosophical Frameworks and Questions." Facilitator/ participant for symposia session at the 2017 Philosophy of Education Society. March 18, 2017.
- Wilson, T.S., "Associations, Publics, States: Dewey on the State and Educational Authority." Paper in session, "Education and the State," Philosophy of Education Society, March 19, 2017.
- Wilson, T.S., "Refusing the Test: Youth Activism, Parents' Rights and Framing the Movement," paper, Annual Meeting of the Association for Moral Education, Cambridge, MA, December 9, 2016.
- Hastings, M., Wilson, T.S., & Moses, M.S. "What is the 'public' of the opt-out movement?" Paper in session "Activism, Dissent and Opting Out: Rethinking High Stakes Assessments through Dewey" (I also served as the organizer of this symposium session). AESA annual meeting, Seattle. November 3, 2016.
- Pfleger, R., Wilson, T.S., Welner, K. & Biblos, C., "Measuring Opportunity: How Researchers can Redirect Educational Policy," Paper presentation, Division G, AERA, Washington, D.C., April 12, 2016.
- Wilson, T.S. & Jabbar, H. "What Facilitates Diversity?" Paper, in "Intentionally Diverse Charter Schools: Promise and Perils," symposium Division L. AERA, Washington, D.C., April 11, 2016.
- Wilson, T.S. and Moses, M.S. "'This is what democracy looks like:' How John Dewey's *Democracy and Education* Lives on in Educational Organizing, Activism and Opting Out," Presidential session (co-organized with Michele Moses). American Educational Research Association, Washington, D.C., April 9, 2016.
- Wilson, T.S. & Moses, M.S., "Refusing—and Reforming—Public Education: Conflicting Aims in the Opt-Out Movement," Philosophy of Education Society, Toronto. March 19, 2016.
- Schwartz, L.S., Wilson, T.S., & Eisenhart, M. "Exploring the Concept of Interest as an Avenue for Students' STEM Learning." Symposium presentation, American Anthropological Association. November 20, 2015.
- Wilson, T.S., "What Counts as a Heritage Language? Justice, School Choice and Competing Claims for Recognition," Paper presentation, AERA (Philosophical Studies SIG). Chicago, Illinois, April 16, 2015.
- Wilson, T.S., Carlsen, R.* , and Rivera, J.** , "Shaping High School Choices: How Charter Schools Appeal to Particular Students," Paper presentation, AERA (School Choice SIG). Chicago, Illinois, April 18, 2015.

2014 and earlier

- Wilson, T.S., "Charter School Marketing as a Sorting Mechanism," Paper presentation, University Council on Educational Administration (UCEA), Washington, D.C., November 21, 2014.
- Wilson, T.S. & Santoro, D., "Philosophy of Education and Empirical Research." Introduction/facilitation for symposium, AERA (Philosophical Studies SIG). Philadelphia, Pennsylvania. April 3, 2014.
- Wilson, T.S., "Charter School Marketing as a Sorting Mechanism," Paper presentation, American Educational Research Association (School Choice SIG). Philadelphia, Pennsylvania. April 6, 2014.
- Wilson, T.S. & DeMarzio, D., "'If we teach today as we did yesterday': The Curious History of a Deweyan Quote." Paper presentation, AERA (Dewey Studies SIG). Philadelphia, Pennsylvania. April 6, 2014.
- Wilson, T.S. & Ryg, M.,* "Non-Ideal Autonomy: Dewey and Reframing Educational Authority." March 15, 2014. Paper presentation, Philosophy of Education Society, Albuquerque, New Mexico.
- Wilson, T.S. & Santoro, D., "Philosophy of Education and Empirical Research." Introduction and facilitation for alternative session, Philosophy of Education Society, Albuquerque, New Mexico. March 15, 2014.
- Wilson, T.S., "Interest, not Preference: How Dewey Reshapes the Language of School Choice." Society for the Advancement of American Philosophy (SAAP), Denver, Colorado, March 7, 2014.
- Hytten, K. & Wilson, T.S., "Learners, not Consumers: Reconceptualizing Course Evaluations." American Educational Studies Association (AESA). Seattle, Washington. November 1, 2012.
- Wilson, T.S., "Distinctive Schools and the Policy Outcomes of Choice." April 13, 2012. Paper in symposium session, "Are Parental Choices and Educational Policy Goals Compatible?" AERA (Div L). Vancouver, BC.
- Wilson, T.S., "Normative Questions about Distinctive Schools of Choice." March 23, 2012. On panel, "Parents' Rights in the New Policy Landscape," Philosophy of Education Society, Pittsburgh, Pennsylvania.
- Wilson, T.S., "The Moral Complexity of Choice: Reconsidering Frameworks for Parental Preferences." April 8, 2011. Paper presentation. American Educational Research Association (Div L). New Orleans, Louisiana.
- Wilson, T.S., "Resisting Dialogue? Charter Schools as Counterpublics." Paper presentation. American Educational Studies Association (AESA). Denver, Colorado. October 31, 2010.
- Wilson, T.S., "Reframing Interest in School Choice." May 1, 2010. Paper Presentation. American Educational Research Association (John Dewey Society SIG). Denver, Colorado.
- Wilson, T.S., "Dewey, Interests and Distinctive Schools of Choice." April 10, 2010. Concurrent paper session. Philosophy of Education Society Annual Meeting, San Francisco, California.
- Wilson, T.S., "School Choice and Segregation: Patterns and Meanings from one District," April 11, 2010. On panel, "Philosophers of Education in the Education Policy Arena." PES, San Francisco. California.
- Wilson, T.S., "Philosophy of Education as Social Science?" November 7, 2009. On, "Questions of Method in Philosophy of Education: Field of Possibilities?" American Educational Studies Association. Pittsburgh, PA.
- Wilson, T.S., "Frameworks for Understanding Parental Choice." April 14, 2009. Paper in symposium, "Educational Research as Moral Inquiry," AERA (Division D: Measurement). San Diego, California.
- Wilson, T.S., "Much More than Rational: Alternate Conceptualizations of Parental Choice." March 25, 2008. In, "The Equity of Charter Schools: Access, Admissions and Choice," AERA (Division L). New York.

- Wilson, T.S., "Civic Fragmentation or Voluntary Association? Reconsidering Charter Schools as Public Spaces." April 9, 2007. In symposium, "Charter Schools as Public Spaces," AERA. Chicago, Illinois.
- Wilson, T.S., "Reconsidering Charter Schools as Public Spaces." March 16, 2007. Presentation on panel, "Charter Schools and the Public Purposes of Education," Philosophy of Education Society, Atlanta, GA.
- Wilson, T.S., "Exit and Voice: Contrasting Images of the Public Interest in Charter School Accountability." October 13, 2006. Conference in Philosophy and Education, OISE, University of Toronto.
- Wilson, T.S., "Beyond Scientific vs. Interpretive: Deweyan Inquiry and Educational Research." April 23, 2006. Paper presentation. Philosophy of Education Society. Puerto Vallarta, Mexico.
- Wilson, T.S., "Civic Fragmentation or Voluntary Association? Habermas, Fraser and Charter School Segregation." April 8, 2006. AERA (Division L). San Francisco, California.
- Wilson, T.S., "Conversion Charter Schools in New York: Lessons for Autonomy and Accountability." April 8, 2006. With Pearl Rock Kane and Jonah A. Liebert. AERA (Charter School Research SIG). San Francisco.
- Wilson, T.S., "Revisiting Exit and Voice: Contrasting Images of the "Public" in New York Charter School Accountability." November 2, 2005. Paper presentation. AESA. Charlottesville, Virginia.
- Wilson, T.S., "Whose Schools? Contrasting Images of the Public in Charter School Accountability." April 11, 2005. Paper presentation. AERA (Division L: Education Policy & Politics). Montreal, Quebec, Canada.
- Wilson, T.S., "Beyond Scientific vs. Interpretive: Deweyan Inquiry and Educational Research." April 1, 2005. Paper presentation. Graduate Conference in Philosophy and Education, Teachers College, New York
- Wilson, T.S., "Schools as Public Spaces: The Tensions and Resources of Arendt." March 21, 2005. Paper presentation. Philosophy of Education Society. San Francisco, California.
- Wilson, T.S., "Dewey and Collaboration with Women Graduate Students." March 19, 2005. Alternative session presentation. Philosophy of Education Society, San Francisco, California.
- Wilson, T.S., "Language Matters: How Parents and Teachers Conceptualize School-Community Partnerships." April 13, 2004. Paper presentation. AERA (Division A: Leadership). San Diego, California.
- Wilson, T.S. & Kane, P., "Towards Public Accountability: A Study of Governance in Three New York State Charter Schools." April 15, 2004. Paper presentation. AERA (Charter School Research SIG). San Diego.
- Wilson, T.S., "Language Matters: How Parents and Teachers Conceptualize School-Community Partnerships." April 1, 2004. Teachers College Interdisciplinary Forum on Community Participation.
- Wilson, T.S., "Grounding Theory: Listening to the Play of Language and Concepts in Research." March 5, 2004. Ways of Knowing in Educational Research Conference, Teachers College, Columbia University.
- Wilson, T.S., "Teachers as Citizens: Rethinking Boundaries between School and Community." October 18, 2003. Middle Atlantic States Philosophy of Education Society, New York University.
- Wilson, T.S., "Chartering the Public Sphere: Interrogating Charter School Reform through the Theories of Jürgen Habermas and Nancy Fraser." March 8, 2003. Middle Atlantic States Philosophy of Education Society, Teachers College, Columbia University. New York.

MEDIA INTERVIEWS

Interviewed for "Amendment 80 on Colorado ballot explained," Nicole Brady, *Denver News 7*, November 1, 2024, story available at: https://youtu.be/1tZoP5RNC_k?si=ViPOR8ckl8JvDHIU

Interviewed for "Aspen School District joins other educational groups to oppose constitutional school choice amendment," Skyler Stark-Ragsdale, October 10, 2024

Interviewed for "Should parents be notified when kids change their pronouns? These Coloradans say yes," Leigh Patterson, KUNC, August 2, 2024. <https://www.kunc.org/news/2024-08-02/should-parents-be-notified-when-students-change-their-pronouns-these-coloradans-say-yes>

Interviewed for broader KUNC podcast series, "The Colorado Dream," series on "Ending the Hate State," aired Fall 2024, <https://www.npr.org/podcasts/1098545984/the-colorado-dream>

Interviewed for "Despite negative education poll, expert says parents are generally happy with schools," Cory Smith, National News Desk, April 5, 2024.

Interviewed for "Gap grows in how Americans see education overall, their own kids' schools," Cory Smith, National News Desk, September 7, 2023.

Interviewed for a [story](#) by Daily Camera, "Boulder Valley School District urges parents to opt kids in, not out, for upcoming state tests," by Amy Bounds. March 18, 2018.

Interviewed for Colorado Public Radio [story](#), "No Permission Required: Most Colorado School Officials Can Meet With Students Whenever." Jenny Brundin, July 26, 2016.

Interviewed for a [story](#) by Daily Camera, "CU-Boulder panel to tackle parent choices on testing, school choice, vaccines," by Amy Bounds. January 20, 2016.

COMMUNITY & OUTREACH PRESENTATIONS

"Open Enrollment in BVSD: Recommended Policy Changes," presentation to the District Accountability Committee (DAC), Boulder Valley School District, Boulder, Colorado, February 2024.

"Understanding Assessments & Data," presentation to Otis School District teachers and staff, Otis, Colorado, August 11, 2019. With Kaitlin Mork & Ben Shear.

"Exploring Opting Out," presentation to the District Accountability Committee (DAC), Otis School District, Otis, Colorado, February 13, 2018.

"Understanding Opting Out," presentation to the District Accountability Committee (DAC), Boulder Valley School District, Boulder, Colorado, January 11, 2018.

"Exploring Testing," panelist on school community forum (organized through ongoing, collaborative research project), Central Elementary IB World School, Longmont, Colorado, December 7, 2017.

Panelist for discussion and audience Q&A following School of Education sponsored film screening of "Backpack Full of Cash," University of Colorado Boulder, November 28, 2017.

"The Importance of Public Education in our Democracy," Invited panelist for School of Education and WISE event, University of Colorado Boulder. Boulder, Colorado, November 6, 2017.

"Education: Still Separate and Unequal." Invited panelist for session at the 2017 Conference on World Affairs, University of Colorado Boulder. Boulder, Colorado. April 10, 2017.

"Inside Opt Out," opening remarks for an interactive community forum on philosophical issues related to refusing state assessments. Organized by our research team, with support from the School of Education and the Office of Outreach and Engagement, University of Colorado Boulder. Boulder, Colorado, April 5, 2017.

“Choosing, Refusing, and Opting Out: Parents’ Rights in Public Education,” presented on public symposium at the Boulder Public Library, organized by the School of Education, the Center for Social Values & Policy, and the Office of Outreach and Engagement, University of Colorado Boulder. Boulder, Colorado, January 27, 2016.

“Making Schools Public: How Parents Negotiate Institutional Structures of Schools,” a presentation of research and evaluation findings, with two strategizing sessions for stakeholders and local schools. University of Minnesota’s Center for Democracy & Citizenship and Humboldt High School, St. Paul, Minnesota. August 18, 2004.

“Active Literacy in After-School Programs,” Presentation/ workshop at Summer VISTA training, Minnesota Literacy Council, St. Paul, Minnesota. July 17, 2002.

“Teaching Political Concepts with Games and Activities.” Presentation at Public Achievement training workshop, Humphrey Institute for Public Affairs, Minneapolis, MN. October 2001.

“Service-Learning, Philosophy and the College of Liberal Arts,” (with Jeff Bauer and John Wallace) presentation to prospective Honors College Students, University of Minnesota, Minneapolis, MN. August 10, 2001.

“University Impact on Community Schools,” presentation/ address to America Reads annual banquet, College of Education, College of Liberal Arts, University of Minnesota, Minneapolis, MN. May 19, 2001.

“Service-Learning and the Philosophy Department,” (with Jeff Bauer and John Wallace) presentation to prospective Honors College Students, University of Minnesota, Minneapolis, MN. August 10, 2000.

“Building Effective Teams.” Presentation for workshop at “Youth Building Community: A Minnesota 4-H Youth Development Conference,” Eden Prairie, Minnesota, February 27, 1999.

“Youth Leadership.” Presentation/ workshop at Public Achievement training, Humboldt High School, St. Paul, Minnesota, January 23, 1999.

TEACHING EXPERIENCE

University of Colorado Boulder (2015-present)

- EDUC 5726: Introduction to Disciplined Inquiry, University of Colorado Boulder, Fall 2016-2023, 2025. Required Masters-level course in foundations of educational research.
- EDUC 7055: Philosophy of Education, University of Colorado Boulder, Spring 2017, 2019, 2021, 2025. Elective Masters/ Doctoral course in philosophy of education.
- EDUC 7446: Educational Policy Issues, University of Colorado Boulder, Spring 2016, 2018, 2020, 2023, 2026. Elective Masters/ Doctoral course in educational policy.
- EDUC 8055: Theoretical Issues in Educational Policy, University of Colorado Boulder, Fall 2021. Co-taught with René Espinoza Kissell; doctoral seminar in conceptualizing policy research.
- EDUC 8220: Doctoral Seminar in Education Policy & Research, University of Colorado Boulder, Spring 2020 & 2021. Required doctoral seminar. Co-taught with Michele Moses (2020) and Rubén Donato (2021).
- EDUC 8250: Qualitative Research Methods I, University of Colorado Boulder, Fall 2015. Required doctoral seminar in qualitative research; first part of two-course sequence.
- EDUC 6945: Masters Capstone Writing Seminar, University of Colorado Boulder, Spring 2018 & 2019 & 2022. Developed and taught courses to support comprehensive Master’s exam/ project requirements.
- EDUC 5014: Ethical Dilemmas in Higher Education, University of Colorado Boulder, Summer 2018, 2020, 2022, 2025. Module course for MA in higher education. Focused on ethical dilemmas and case studies.

- EDUC 3013: School and Society, University of Colorado Boulder, Spring 2015 (as Visiting Faculty). Undergraduate foundations course in the School of Education; also part of university core curriculum.
- EDUC 4800/5800: The End of Integration? Race, Justice and Educational Policy (Special Topics Seminar), University of Colorado Boulder, upcoming. New topics seminar designed to explore debates related to the contested place of integration—as an ideal and aim of policy—in American public education. Selected for a course development grant through the New Assistant Professor Program (CU Boulder).
- Curriculum Development: Assisted Rubén Donato with the development of a new required ethics unit for EDUC 3013 for the revised Colorado Professional Teaching Standards; developed course proposals and first iterations of syllabi for three permanent new courses at CU Boulder: MA Writing Capstone, Ethical Dilemmas in Higher Education, Introduction to Qualitative Research (for new undergraduate LCE major). Also developed new topics seminar (for upper-division undergraduate & graduate students) about contested debates about integration in public education.

Southern Illinois University Carbondale (2009-2014)

- Schooling in a Diverse Society, coordinated 6 undergraduate sections each semester, Summer 2012-Fall 2014. Design curriculum, hire, supervise and mentor teaching assistants, advise course.
- Contrasting Philosophies of Education, Fall semesters 2010-12, 2014
Graduate-level seminar in the philosophy of education; cross-listed as a graduate philosophy course.
- Doctoral Seminar in the Philosophical & Cultural Foundations of Education, Spring 2010-2012
Required foundations of education course for all doctoral students in education.
- Introduction to Qualitative Research, Fall 2009-2011; Summer 2010-2012
Required qualitative methodology course for all doctoral students in education.
- Advanced Qualitative Research, Spring 2011-2012; Fall 2012, 2014.
Advanced methodology doctoral seminar; guide students in conducting pilot qualitative studies.
- Education Policy and Social Forces, Summer 2010-2012
Required foundations of education course for Masters-degree principal licensure cohort.
- Evaluating Educational Research, Fall 2008-2009
Required research course for students in the Masters-degree principal licensure cohort.

At Other Institutions

- American Philosophies of Education, Teachers College, Columbia University, Summer 2007
Graduate seminar in the Philosophy and Education program; focused on Dewey, DuBois, Addams.
- Directed Thesis and Research Seminar, Pratt Institute, School of Art & Design, Spring 2006
Required masters-degree research seminar; supervision of Masters-level thesis projects.
- Issues in Education & Society, Pratt Institute, School of Art & Design, Fall 2005
Undergraduate course in the social foundations of education.
- Foundations in History & Philosophy of Education, Pratt Institute, Spring 2005
Graduate level course in the foundations of education.
- Education for the Commonwealth, University of Minnesota (with John Wallace & Nan Kari), Summer 2003. Experimental community-based learning course for St. Paul Public Schools teachers to design community-connected curricula and learning opportunities for students.

Teaching Assistant

- Privatization and School Choice, Teachers College, Columbia University, Fall 2004 & 2005

- Ways of Knowing in Educational Research, Teachers College, Columbia University, Fall 2005
- Philosophy of John Dewey, Teachers College, Columbia University, Summer 2003 & 2005
- Leadership for Schools & Non-Profit Orgs, Teachers College, Columbia University, Spring 2004
- Introduction to Political Philosophy, University of Minnesota, Fall 1998
- Introduction to Economics, General College, University of Minnesota, Fall 1997 & Spring 1998

ADVISING & MENTORING

University of Colorado Boulder (2015-current)

- PhD students (advisor/co-advisor; all in EFPP):
 1. Madison Stockton, sole advisor, started Fall 2025
 2. Paula Armendariz, co-advisor with Andrea Dyrness, started Fall 2025
 3. Anna Deese, co-advisor with Kevin Welner, started Fall 2019, graduating 2026
 4. Erin Kurtz, co-advisor with Terrenda White, started Fall 2018, graduating 2026.
 5. Ana Contreras, sole advisor, started Fall 2016; graduated Summer 2021
 6. Matt Hastings, co-advisor with Michele Moses, started Fall 2015; graduated Spring 2020
- PhD proposal & dissertation committees
 1. Erin Kurtz (EFPP), co-chair with Terrenda White, defended proposal Fall 2025
 2. Anna Deese (EFPP), co-chair with Kevin Welner, proposal defense in Fall 2024
 3. Alex McGrath (EBB), defended proposal Summer 2025
 4. Danielle Aguilar (EFPP), proposal defense in Fall 2024
 5. Kyle Kopsick, (EFPP), proposal defense, Spring 2024; dissertation defense Spring 2026
 6. Holly Fortener, (GEOL) proposal defense in Spring 2024, dissertation Spring 2025
 7. Colette Wilfong (GEOL), proposal defense in Spring 2023, dissertation Spring 2024
 8. Malerie Barnes (EFPP), proposal defended January 2023; dissertation Spring 2024
 9. Elisa Varela (SPCH), proposal defended Fall 2019, dissertation defended November 2022
 10. Matt Garcia (EFPP), proposal defended Spring 2021, dissertation defended November 2022
 11. Chris Saldaña (EFPP), proposal defense Summer 2021, dissertation defended April 2022
 12. Nancy Kress (STEM), proposal Summer 2020; dissertation defended August 2021
 13. Ana Contreras (chair) proposal defended Spring 2020; dissertation defended May 2021
 14. Amy Burkhardt (REM), proposal defended Fall 2019, dissertation defended Fall 2020
 15. Matt Hastings (co-chair) proposal defended Fall 2019, dissertation defended Spring 2020
 16. Mara Taylor-Heine (LSHD), proposal Spring 2019, dissertation defended Spring 2020
 17. Aryn Bloodworth (EFPP), proposal defended Fall 2017, dissertation defended Fall 2019
 18. Michael Harris (EFPP), proposal defended Fall 2016
 19. Kevin Murray (EFPP), proposal Spring 2016, dissertation defended Spring 2017
- PhD comprehensive exam committees
 1. Andrew Angstrom (STEM), comprehensive exams, Fall 2025
 2. Erik Whitfield (REM), comprehensive exams, Spring 2025
 3. Holly Fortner (Geology), comprehensive exams, Spring 2023
 4. Kyle Kopsick, (EFPP), comprehensive exams, Fall 2022
 5. Anna Deese (EFPP), comprehensive exams, Fall 2022
 6. Colette Wilfong (Geology), comprehensive exams, Fall 2021
 7. Alex McGrath (EBB), comprehensive exams, Fall 2021
 8. Erin Kurtz (EFPP, co-chair) comprehensive exam Fall 2020
 9. Malerie Barnes (EFPP), comprehensive exam Fall 2020
 10. Matt Garcia (EFPP), comprehensive exam Spring 2020
 11. Ana Contreras (EFPP, chair) comprehensive exam Fall 2018
 12. Nancy Kress (Math Education), comprehensive exam Fall 2018
 13. Will Lindsay (Science Education), comprehensive exam Fall 2018

14. Elisa Varela (Communication Studies, Arts & Sciences), comprehensive exam Fall 2018
 15. Matt Hastings (EFPP), comprehensive exam Fall 2017
 16. Amy Burkhardt (REM), comprehensive exam Fall 2017
 17. Sarah LaCour (EFPP/REM), comprehensive exam Fall 2016
- Undergraduate Honors Thesis Committees
 1. Alexandra Organa, Journalism (2025-2026)
 2. Anushka Kathait, Economics (2022-2023)
 - MA students in EFPP (as advisor):
 1. Tzigane Martin (EFPP); *in progress*
 2. Siwani Regmi (EFPP); *in progress*
 3. Nicola Anglo-Raymundo (EFPP); *in progress*
 4. Tori Martin (EFPP); *in progress*
 5. Cora Fagan (EFPP); *in progress*
 6. Jessica Steinbaum (EFPP); graduated Spring 2025
 7. Claire Raferty (EFPP); graduated Spring 2025
 8. Mackenzie Stuart (EFPP); graduated Spring 2024
 9. Jake Chin (EFPP), graduated Fall 2024
 10. Victoria Rilett (EFPP); graduated Spring 2023
 11. Rebecca Dickman (EFPP); graduated Fall 2022
 12. Brittany Dye (EFPP); graduated Spring 2022
 13. Karla Salinas Giovanni (EFPP); graduated Spring 2022
 14. Caitlin Dennis (EFPP); graduated Fall 2020
 15. Marilyn Villarobos (EFPP); graduated Fall 2020
 16. Rayna Oliker, graduated Spring 2020
 17. Jalen Harris, graduated Fall 2019
 18. Jennifer Gilliam, graduated in Spring 2019
 19. MaryGrace Longoria, graduated Spring 2019
 20. Jake Netherton, graduated Fall 2018
 21. Benjamin Erwin, graduated Fall 2018
 22. Lauren Davis, graduated Fall 2018
 23. Eleanore Tisch, graduated Spring 2018
 24. Vanesa Lopez (co-advisor, with Rubén Donato) graduated Spring 2018
 - MA students in Higher Education (MAHE) (as advisor):
 1. Andres Alvarez (Higher Education); *in progress*
 2. Kelsey Bingham (Higher Education); *in progress*
 3. Hannah Baker (Higher Education); *in progress*
 4. Clare Kelly (Higher Education); *in progress*
 5. Jen Porter (Higher Education); *in progress*
 6. Nivardo Vivar, (Higher Education); *in progress*
 7. Nuvia Mendoza, (Higher Education); *in progress*
 8. Vivicca Pineda, (Higher Education); *in progress*
 9. Nick Alexander (Higher Education); *in progress*
 10. Katherine Lenkart (Higher Education); *in progress*
 11. Ann Richmind (Higher Education); *in progress*
 12. Zaya Daniel (Higher Education); *in progress*
 13. Josie Clemens (Higher Education); *in progress*
 14. Kira Schultz (Higher Education); *in progress*
 15. Mary Knight (Higher Education); *on leave*
 16. Brian Guth-Pasta (Higher Education); *in progress*
 17. Kara Bajdas (Higher Education); *in progress*
 18. Anna Marie Guy (Higher Education); *in progress*

19. Carley Surina (Higher Education); graduated Spring 2025
 20. Lindsay Weinstein (Higher Education); graduated Spring 2025
 21. Preston Cumming (Higher Education); graduated Spring 2025
 22. Miranda Fabian (Higher Education); graduated Summer 2024
 23. Pam Epstein (Higher Education); graduated Spring 2024
 24. Emily Musumecci (Higher Education); graduated Spring 2024
 25. Emma Curie (Higher Education); graduated Spring 2023
 26. Lydia Darlington (Higher Education); graduated Spring 2023
 27. Shelby Bell (Higher Education); graduated Spring 2023
 28. Samantha Bradfield (Higher Education); graduated Fall 2022
 29. Vincent Gennarelli (Higher Education); graduated Summer 2022
 30. Chris Spears (Higher Education); graduated Summer 2022
 31. Sarah Yurgealitis (Higher Education); graduated Summer 2023
 32. Kendra Thibeault (Higher Education); graduated Summer 2021
 33. Hannah Simonsen (Higher Education); graduated Spring 2021
 34. Monica Armstrong (Higher Education); graduated Spring 2021
 35. Cherise Lamour (Higher Education); graduated Fall 2020
 36. Nicholas Thomas (Higher Education); transferred programs
- MA and MAHE students (Comprehensive exam committee member; as first or second reader):
 1. Jessica Steinbaum (EFPP); first reader/advisor, Spring 2025
 2. Claire Rafferty (EFPP); first reader/advisor, Spring 2025
 3. Mackenzie Stuart (EFPP); first reader/advisor, Spring 2024
 4. Jake Chin (EFPP), first reader/advisor, Fall 2024
 5. Victoria Rilett (EFPP); first reader/advisor, Spring 2023
 6. Rebecca Dickman (EFPP); first reader/advisor, Fall 2022
 7. Brittany Dye (EFPP); first reader/advisor, Spring 2022
 8. Karla Salinas Giovanni (EFPP); graduated Spring 2022
 9. Arias Mejia, Nancy (EFPP) second reader, Spring 2022
 10. Atkins, Marchelle (Sol) (MAHE) second reader, Spring 2022
 11. Bartholomew Brown, Candace (MAHE) second reader, Spring 2022
 12. Batalla, Ruby (MAHE) second reader, Spring 2022
 13. Bradfield, Sam (MAHE) advisor, Spring 2022
 14. Boeding, Alex (EFPP) second reader, Spring 2022
 15. Chavarria, Julia (MAHE) second reader, Spring 2022
 16. Dye, Brittany (EFPP) second reader, Spring 2022
 17. Escribens, Luciana (EFPP) second reader, Spring 2022
 18. Giovanni, Karla (EFPP) second reader, Spring 2022
 19. Dennis, Caitlin (EFPP), first reader/advisor, Spring 2022
 20. Good, Emily (MAHE) second reader, Spring 2022
 21. Long, Sam (MAHE) second reader, Spring 2022
 22. Mani, Meenakshi (EFPP) second reader, Spring 2022
 23. Rocha, Iliana (EFPP) second reader, Spring 2022
 24. Samarripa, Betsabet (EFPP/BAM) second reader, Spring 2022
 25. Smith, Paxton (EFPP) second reader, Spring 2022
 26. Wulbrun, Kendall, (EFPP) first reader/advisor, Spring 2022
 27. Yu, Xun (EFPP) second reader, Spring 2022
 28. Rayna Olikier (EFPP) first reader/advisor, Spring 2020
 29. Nicole Simmons (MAHE) first reader/advisor, Spring 2020
 30. Meredith Nass (BAMA) second reader, Spring 2020
 31. Brooke Nelson (MAHE) first reader/advisor, Spring 2020
 32. Kalia Watson (EFPP) second reader, Spring 2020

33. Jalen Harris, (EFPP) first reader/advisor, Fall 2019
34. Tony Sabo (EFPP) second reader, Fall 2019
35. Christian Sciacca (EFPP) first reader/advisor, Spring 2019
36. Paula Abitia (MAHE) second reader, Spring 2019
37. Valeria Morales (MAHE) second reader, Spring 2019
38. Chris Matthis (MAHE) second reader, Spring 2019
39. Adan Garcia (BAMA) second reader, Spring 2019
40. Cristel Benjamin (BAMA) second reader, Spring 2019
41. Caitlin Coyne (MAHE) second reader, Spring 2019
42. Sarah Garcia-Smith (MAHE) second reader, Spring 2019
43. Marissa Dobrez (LSHD) third reader, Fall 2018
44. Eleanore Tisch (EFPP) first reader/advisor, Spring 2018
45. Vanesa Lopez (EFPP) first reader/advisor, Spring 2018
46. Jake Netherton (EFPP) first reader/advisor, Spring 2018
47. Benjamin Erwin (EFPP) first reader/advisor, Spring 2018
48. Lauren Davis (EFPP) first reader/advisor, Spring 2018
49. Jennifer Gilliam (EFPP) second reader/co-advisor, Spring 2018
50. MaryGrace Longoria (EFPP) first reader/advisor, Spring 2018
51. Lau Malaver (EFPP) second reader, Spring 2018
52. Nataly Banda (EFPP) second reader, Spring 2018
53. Malerie Barnes (EFPP) second reader, Spring 2018
54. Andrea Van Allen (EFPP) second reader, Spring 2018
55. Jocelyn Sommers, (EFPP) second reader, Spring 2018
56. Erin Clark (EFPP) second reader, Spring 2018
57. Beth Struble (EFPP) second reader, Spring 2018

Southern Illinois University Carbondale

I served on 37 PhD committees between 2011-2015 (including 21 defended dissertations and 5 defended proposals, listed individually here, by date of defense). I transitioned off others when transitioning to CU.

- Dissertations:
 1. Panadda Unayppo, Educational Administration & Higher Education, defended Spring 2011
 2. Heather Hudson, Health Education & Recreation, defended Summer 2011
 3. Keith Reinhardt, Educational Administration & Higher Education, defended Summer 2011
 4. Sharon Johnson, Educational Administration & Higher Education, defended Summer 2011
 5. Todd Sigler, Educational Administration & Higher Education, defended Fall 2011
 6. Dawn Zywiec, Health Education & Recreation, defended Spring 2012
 7. Simeon Mbewe, Curriculum & Instruction, defended Spring 2012
 8. Tairou Goura, Educational Administration & Higher Education, defended Fall 2012
 9. Christine Wiggs, Curriculum & Instruction, defended Fall 2012
 10. Teri Abrams, Health Education & Recreation, defended Summer 2013
 11. Teresa Drake, Health Education & Recreation, defended Summer 2013
 12. Alicia Wodika, Health Education & Recreation, defended Summer 2013
 13. Jared Bishop, Speech Communication, defended Spring 2014
 14. Molly Cummins, Speech Communication, defended Spring 2014
 15. Yonmon Tchinsala, Educational Administration & Higher Education, defended Spring 2014
 16. Deborah Burns, Educational Administration & Higher Education, defended Summer 2014
 17. Amanda Phillips, Educational Administration & Higher Education, defended Fall 2014
 18. Matt Ryg, Philosophy, defended Fall 2014
 19. Amber Manning, Educational Administration & Higher Education, defended Spring 2015
 20. Serina Cinnamon, Curriculum & Instruction, defended Spring 2015
 21. Maja Wright-Phillips, Political Science, defended Summer 2015

- Dissertation Proposals (I shifted off these committees after moving to CU Boulder in 2015):
 1. Romeshia Thomas, Educational Administration & Higher Education, proposal defended Fall 2013
 2. Lyle Dandridge, Curriculum & Instruction, proposal defended Summer 2014
 3. Renada Greer, Educational Administration & Higher Education, proposal defended Fall 2014
 4. Kristin Dade, Educational Administration & Higher Education, proposal defended Fall 2014
 5. Robyn Sheridan, Educational Administration & Higher Education, proposal defended Fall 2013

EDITORIAL SERVICE

- Associate Editor, *AERA Open*, 2025-2028
- Editorial Board Member, *American Educational Research Journal* (AERJ), 2026-
- Advisory Board Member (PES Representative) *Educational Theory* (2024-2027)
- Editorial Board Member, *Education & Culture*, John Dewey Society (2017-2022; new term 2023-2026)
- Editorial Board Member, *Educational Theory* (2016-2019)
- Review Board Member, *Dewey Studies* (2017-present)
- Advisory Board Member, *School and Society*, Journal of the John Dewey Society (2015-present)
- Ad-hoc reviewer for journals: *Educational Policy*, *Theory & Research in Education*, *Educational Theory*, *Teachers College Record*, *American Educational Research Journal*, *Educational Philosophy & Theory*, *Journal of School Choice*, *Urban Review*, *Education and Culture*, *Studies in Philosophy and Education*, *Urban Education*, *Philosophical Inquiry in Education*, *Educational Policy Analysis Archive (EPAA)*
- Reviewer for publications: *Sage Publications*, *Oxford University Press*

MEMBERSHIPS

- American Educational Research Association (AERA), 2004-present
Member of: Division L: Educational Policy & Politics, Philosophical Studies SIG, School Choice & Charter School Research SIG, Dewey Studies SIG, Politics and Education SIG
- American Educational Studies Association (AESA), 2005-present
- Philosophy of Education Society (PES), 2005-present
- Philosophy of Education Society of Great Britain 2024-present
- John Dewey Society (JDS), 2010-present
- University Council on Educational Administration (UCEA), 2013-present
- Association for Moral Education (AME), 2015-present

SERVICE IN PROFESSIONAL ORGANIZATIONS

- Member, Awards Committee, Philosophical Studies in Education SIG, AERA, 2025-2026
- Program Chair, Philosophy of Education Society (for 2023 annual meeting)
- Mentor, Boyd Workshop, Politics of Education/ Division L, AERA 2021
- Mentor, Postdoctoral Fellowship program, National Academy of Education/Spencer (2021)
- Chair, Philosophical Studies in Education SIG, AERA, 2017-2019
- Membership Committee, Philosophy of Education Society, 2017-2021 (serving as chair, 2019-2021)
- Elections Committee, Philosophy of Education Society, 2016-2017 (one-year term)
- Program Chair, Philosophical Studies in Education SIG, AERA, 2015-2017
- Board of Directors, John Dewey Society (elected to three-year term, 2014-2017)
- Program Committee, Philosophy of Education Society, 2016 & 2013
- Conference Planning Committee, Centennial of Dewey's *Democracy and Education*, 2015-2016
- Outstanding Achievement Award Committee, John Dewey Society 2013-2014
- Resolutions Committee, Philosophy of Education Society, 2012
- Jobs for Philosophers (Mentoring) Committee, Philosophy of Education Society, 2008-2011
- Hospitality Committee, Philosophy of Education Society, 2007, 2011, 2014

CONFERENCE REVIEWING

- Reviewer Panel Member, AERA Philosophical Studies SIG, 2021
- Reviewer Panel Member, AERA Division L, Education Policy & Politics (2017, 2020)
- Program Committee, Philosophy of Education Society (2016)
- Past President's Program Review Committee, John Dewey Society (2015)
- Review Panel Member, AERA Philosophical Studies SIG (2015, 2020)
- Past President's Program Review Committee, John Dewey Society (2013)
- Program Committee, Philosophy of Education Society, (2013)
- Program Committee, Politics and Education Association, AERA (2012)
- Review Panel Member, AERA School Choice SIG (2012)
- Review Panel Member, AERA Charter School Research & Evaluation SIG (2012)
- Review Panel Member, Politics of Education Association (2012)
- Review Panel, AERA Division G, Social Context of Education, Section 4, Policy (2012)
- Conference Reviewer, AERA Division L, Education Policy & Politics (2009, 2010)
- Conference Reviewer, AERA Division G, Social Context of Education (2009, 2010)
- Conference Reviewer, AERA John Dewey Studies SIG (2008)
- Program Chair, Ways of Knowing in Educational Research, Teachers College (2006)
- Program Committee, Graduate Conference on Philosophy and Education (2005)
- Program Committee, Youth Activism and Education Conference at Teachers College (2004)

UNIVERSITY-LEVEL SERVICE

- Faculty Fellow, Office of Faculty Affairs (coordinating LEAP), 2025-
- Faculty Steering Committee Member, Center for Humanities & the Arts, 2024-2027 (Chair, 2025-2026)
- Member, BFA Budget & Planning Committee, 2025-
- Member, FRPA Redesign Task Force, Office of Faculty Affairs, CU Boulder, 2024-2026
- Participant, Online Teaching Academy, CU Boulder, Spring 2025
- Search Committee Member, Dean of the School of Education, 2024-2025
- ACUMent Faculty Mentor, Office of Faculty Affairs, 2022-2023
- Faculty Representative, Honor Code Advisory Board, CU Boulder 2019-2023
- Representative, Faculty Affairs Advisory Board, CU Boulder, 2020-2023
- Campus Listener, Academic Futures Committee, 2017-2018
- Campus Ethics Committee (CU Boulder), representative for School of Education, Fall 2015-Fall 2017
- Faculty Senate (SIUC), elected to represent Education & Human Services, 2012-2015
- Graduate Council (SIUC), semester-long proxy representative for COEHS, Fall 2012
- Committee Member, redesign of the SIUC Instructor Course Evaluation process, Spring 2012
- Search Committee (SIUC), Interim Dean of the College of Education and Human Services, Fall 2011
- Faculty Senate (SIUC), served as a semester-long proxy representative for COEHS, Fall semester 2011
- Search Committee: Philosophy and Education, Teachers College, Columbia University, 2005-2006
- Search Committee: Coordinator of Community Involvement, University of Minnesota, 1998-1999
- University of Minnesota's Steering Committee on Service Learning, 1998-1999
- Administrative Grants Committee, University of Minnesota, 1998-1999

SCHOOL and COLLEGE LEVEL SERVICE

- Program Chair, Educational Foundations, Policy and Practice (EFPP), 2025-
- Faculty Director, MA in Higher Education (MAHE) program, School of Education, CU Boulder, May 2020-
- Member, Dean's Advisory Committee (DAC), School of Education, CU Boulder, 2025-
- Ad-Hoc Budget Coordinating Committee, School of Education, CU Boulder, 2025-2026
- Budget Sustainability Task Force, School of Education, CU Boulder, Summer 2024
- PUEC committee member (promotion & tenure case, Gurantz), School of Education, 2023-2024

- Chair, Education Minor, School of Education, CU Boulder, 2022-2023
- Budget Committee, School of Education, CU Boulder, 2022-2023
- Faculty Advisory Group, Leadership and Community Engagement (LCE) major, August 2017-present
- Qualitative Research Inquiry Group, School of Education, CU-Boulder, February 2015-present.
- Doctoral Core Revision Committee, School of Education, CU Boulder, 2022-2023
- PUEC committee member (promotion & tenure case, Leonardi), School of Education, 2021-2022
- Curriculum Committee, School of Education, CU Boulder, January 2020-January 2024
- Co-Director, CU Boulder Self-Study, "Education Deans for Justice & Equity" 2019-2020
- Faculty representative (EFPP), Doctoral Core Committee, School of Education, CU Boulder (2019, 2020-21)
- Working Group, Education and Business Certificate, School of Education, 2017
- Search Committee, Anthropology of Education/ Qualitative Methods, 2015-2016 (two search rounds: one senior level and one junior level); 2016-2017 (successful hire).
- Search Committee, Associate Dean for Research, College of Education and Human Services, Southern Illinois University Carbondale (internal search), September-December 2014.
- College Advisory Committee, College of Education and Human Services, Southern Illinois University Carbondale, August 2014-December 2015 (I served as our departmental representative)
- Search committee, Qualitative Research position (Assistant/ Associate), College of Education and Human Services, Southern Illinois University Carbondale, January-June 2013
- Academic Affairs Committee, College of Education and Human Services, Southern Illinois University Carbondale, August 2010-July 2012; Chair of the Graduate Subcommittee, 2011-2012
- Chair, Qualitative Research Special Interest Group, College of Education and Human Services, Southern Illinois University Carbondale, August 2011-May 2015

GUEST TEACHING & WORKSHOPS

- "Holding Theory Lightly," guest teaching session in EDUC 8250, doctoral core course in Qualitative Research (Bethy Leonardi, Instructor), Fall 2024, Fall 2025.
- "Why Read Dewey Now?" guest teaching session in EDUC 8220, doctoral core course in Education Policy (Terrenda White, Instructor), Spring 2024.
- "Pragmatism and the Foundations of Mixed Methods Research" guest teaching session in Mixed Method graduate research seminar (Erin Furtak, Instructor), Spring 2023; 2020, 2018, 2016.
- "Navigating Conferences," presentation on panel for first-year PhD student seminar, University of Colorado Boulder, January 2020.
- "Dewey, Experience and Democracy" guest teaching session in graduate History and Education course (Ruben Donato, Instructor), Spring 2020, 2018 & 2016.
- "Navigating the Job Market," interactive workshop and presentation developed for SAGE, School of Education, University of Colorado Boulder.
- "What is Doctoral Study?" Presentation to students enrolled in EDUC 510: Introduction to Doctoral Studies (Andrea Evans, instructor), Southern Illinois University at Carbondale. September 29, 2011.
- "Qualitative Research and Validity," presentation to graduate seminar (Muthoni Kimemia, instructor), Education Psychology and Special Education, Southern Illinois University Carbondale. April 6, 2011.
- Panel member on "Dialoguing Dissertations," sponsored by Women's Studies and University Women's Professional Advancement. Southern Illinois University Carbondale, March 22, 2011.
- "Negotiating the Transition from Graduate Student to Faculty Member," presentation to Omicron Tau Theta (OTT) Lambda Chapter, Southern Illinois University Carbondale. February 16, 2011.

COMMUNITY & STATEWIDE SERVICE

- Community Bond Oversight Committee (CBOC) Boulder Valley School District (BVSD), 2023-2026
- Charter School Application Review Panels (3), Boulder Valley School District, 2018, 2019, 2024
- District Accountability Committee (DAC), Boulder Valley School District (BVSD), February 2017-May 2024
- School Accountability Committee (SAC), University Hill Elementary School, February 2017- May 2024

- Chair, DAC Policy committee (2021-2024); Member, 2020-2021
 - Chair, DAC Data and Assessment committee (2019-2020); Member 2017-2019
- Capital Improvement Plan Review Committee (CIPRC) Boulder Valley School District (BVSD), Spring 2022
- Reading Assessment Review Committee, Boulder Valley School District (BVSD), Winter 2021
- Colorado Alternative Education Campuses (AECs) Task Force, Colorado Charter Schools Institute, 2017