

BEN KIRSHNER
Curriculum Vitae

School of Education
University of Colorado
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EDUCATION

- 2005 Ph.D. Stanford University School of Education, Psychological Studies in Education
Dissertation: *Activism and learning in urban youth organizations.*
Chair: Dr. Na'ilah S. Nasir
- 1999 M.A. Harvard University Divinity School, Theological Studies
- 1993 B.A. Brown University, History and Religious Studies

AREAS OF SPECIALIZATION

Youth Activism and Organizing
Learning Sciences
Community-Engaged Research

Social Justice Youth Development
Equity-centered School Reform
Research-Practice Partnerships

ACADEMIC AND PROFESSIONAL EMPLOYMENT

- 2017 - Professor, School of Education (Program Area in Learning Sciences and Human Development), University of Colorado Boulder
- 2014-20 Faculty Director, CU Engage: Center for Community-Based Learning and Research, University of Colorado Boulder
- 2012-17 Associate Professor, School of Education, University of Colorado Boulder
- 2004-12 Assistant Professor, School of Education, University of Colorado Boulder
- 2000-04 Graduate Research Assistant, Stanford University, John W. Gardner Center for Youth and their Communities (PI: Dr. Milbrey W. McLaughlin)
- 2001 Graduate Research Assistant, Stanford University, Center on Adolescence (PI: Dr. William Damon)
- 1998-99 Graduate Research Assistant, Harvard Graduate School of Education, Program in Afterschool Research and Education (PI: Dr. Gil Noam)
- 1993-97 Program Manager, San Francisco Conservation Corps, San Francisco, CA

HONORS & AWARDS

- 2023 Finalist for \$10k Prize for Research in Public Interest Communications, Center for Public Interest Communications, University of Florida, for, "This was 1976 reinvented': The role of framing in the development of a South African youth movement." (Paper was one of three finalists selected)

Kirshner CV – January 2026

- 2022 Outstanding Paper of the Year (for 2021), *Journal of the Learning Sciences*, for Tivaringe, T. (1st author) and Kirshner, B. (2nd author): "Learning to claim power in a contentious public sphere: A study of youth movement formation in South Africa."
- 2017 Chase Community Service Award, University of Colorado
- 2017 Visiting Fellow, London School of Economics
- 2016 Social Policy Award, Best Authored Book: *Youth activism in an era of education inequality* (NYU Press), Society for Research on Adolescence
- 2016 Provost's Faculty Achievement Award, University of Colorado Boulder
- 2009 Ernest A. Lynton Citation for Distinguished Engaged Scholarship for Early Career Faculty, New England Resource Center for Higher Education
- 2006 Fellow, Junior Faculty Consortium, International Conference of the Learning Sciences and the National Science Foundation
- 2006 Junior Faculty Development Award, University of Colorado
- 1999-02 Potter Fellow, Stanford University Graduate Fellowship
- 1998 Teaching Fellow, Harvard Graduate School of Education
- 1998 Roothbert Fellow, the Roothbert Fund, New York, NY

CURRENT RESEARCH

Transformational Student Voice: Research-practice partnerships with schools working to foster youth sociopolitical learning, YPAR and transformative student voice (with current funding from the Hewlett Foundation, KnowledgeWorks, and WT Grant Foundation). Learn more at www.transformativestudentvoice.net.

Voices of Healing: Community-engaged research about the intersection of youth activism, social change, and healing. Developed with colleagues seeded by the Renee Crown Wellness Institute and the School of Education.

PUBLICATIONS (graduate student coauthors are underlined)

Books

- 2025 Zion, S., Kirshner, B., Hipolito-Delgado, C. (2025). *Transformative student voice: Partnering with young people for equitable school improvement*. Harvard Education Press.
- 2025 Stickney, D., Kirshner, B. Zion, S., Hipolito-Delgado, C. (2025). *Transformative student voice for teachers: A guide to classroom action*. Harvard Education Press.
- 2019 Sefton Green, J., Watkins, S. C., Kirshner, B. (2019). *Young people's journeys into creative work*. New York, NY: Routledge.
- 2015 Kirshner, B. (2015). *Youth activism in an era of education inequality*. New York, NY: New York University Press.

Refereed Journal Articles

- In press Kirshner, B., & Hunter, L. (in press). Learning in and from youth movement spaces: Activism, collective care, and the politics of imagination [Commentary]. *Review of Research in Education*.
- 2025 Fernández, J. S., & Kirshner, B. (2025). Youth community organizing as connected learning for political thought and action. *Psicología Sociale: Social Psychology Theory & Research*, 3/2025, 481-502. <https://doi.org/10.1482/118885>
- 2025 Hunter, A., Ahmed-Jones, C., Lopez, S., & Kirshner, B. (2025). A sacred, communal pause: How racially marginalized youth's commitment to healing expands understandings of activism. *Michigan Journal of Community Service Learning*, 31(1), 96-114. DOI: <https://doi.org/10.3998/mjcs1.5730>
- 2024 Salazar Medina, B., Hunter, A., Kirshner, B., Lopez, S. (2024, online). Healing justice in multicultural counseling. *Journal of Multicultural Counseling and Development*. DOI: 10.1002/jmcd.12311
- 2024 Fernández, J. S., Govan, R., Kirshner, B., Tivaringe, T., & Watts, R. (2024). Youth community organizing groups fostering sociopolitical wellbeing: Three healing-oriented values to support activism. *Youth*, 4(3), 1004-1025. <https://doi.org/10.3390/youth4030063>
- 2024 Baldrige, B., DiGiacomo, D., Kirshner, B., Mejias, S., & Vasudevan, D. (2024). Out-of-school time programs in the United States in an era of racial reckoning: Insights on equity from practitioners, scholars, policy influencers, and young people. *Educational Researcher*, 53(4), 201-212.
- 2022 Campanella, M., Kirshner, B., Mendy, J., Porras-Holguin, L.E., Martín, M. E., Landa-Posas, M., Terrazas Hoover, K., Lopez, S. (2022). Co-constructing knowledge for action in complex research partnerships. In the special issue of *Social Sciences: "New Trends in Community-Engaged Research: Co-Producing Knowledge for Justice,"* 11:140. <https://doi.org/10.3390/socsci11030140>
- Hipolito-Delgado, C., Stickney, D., Zion, S., & Kirshner, B., (2022). Transformative student voice for sociopolitical development: Developing Youth of Color as political actors. *Journal of Research on Adolescence*. DOI: 10.1111/jora.12753
- 2021 Hipolito-Delgado, C., Stickney, D., Kirshner, B., Donovan, C. (2021). Fostering youth sociopolitical action: The roles of critical reflection, sociopolitical efficacy, and transformative student voice. *Urban Education*. Retrievable online at <https://doi.org/10.1177/00420859211068468>
- Hipolito-Delgado, C., Stickney, D., Kirshner, B., & Maul, A. (2021). Beyond the trifold in civics presentations: The Measure of Youth Policy Arguments. *Journal of Youth Development*, 16(4). Retrievable at <https://jyd.pitt.edu/ojs/jyd/article/view/211604RES05>
- Kirshner, B., Zion, S., Lopez, S., & Hipolito-Delgado, C. (2021). A theory of change for scaling Critical Civic Inquiry. *Peabody Journal of Education*, 0(0), 1–13. <https://doi.org/10.1080/0161956X.2021.1942708>
- Hipolito-Delgado, C. P., Porras-Holguin, L. E., Stickney, D., & Kirshner, B. (2021). Advocating for students during distance learning: The role of the professional school counselor. *Professional School Counseling*, 24(1).

- Tivaringe, T., & Kirshner, B. (2021). Learning to claim power in a contentious public sphere: A study of youth movement formation in South Africa. *Journal of the Learning Sciences*, 30(1), 125-150. DOI: 10.1080/10508406.2020.1844713
- Kirshner, B., Tivaringe, T., & Fernandez, J. (2021). "This was 1976 reinvented": The role of framing in the development of a South African youth movement. *Journal of Community Psychology*, 49(8), 3033-3053.
- 2020 Kirshner, B., Zion, S., DiGiacomo, D., & Logan, G. (2020). The Measure of Youth Policy Arguments: An approach to supporting democratic participation and student voice. *Democracy and Education*, 28(2), Article 4.
- Ozer, E. J., Abraczinskas, M., Voight, A., Kirshner, B., Cohen, A. K., Zion, S., Glende, J. R., Stickney, D., Gauna, R., Lopez, S. E., & Freiburger, K. (2020). Use of research evidence generated by youth: Conceptualization and applications in diverse U.S. K-12 educational settings. *American Journal of Community Psychology*, 66(1-2), 81-93. <https://doi.org/10.1002/ajcp.12425>
- 2019 Cohen, A. K., Ozer, E. J., Abraczinskas, M., Voight, A., Kirshner, B., & Devinney, M. (2019). Opportunities for youth participatory action research to inform school district decisions. *Evidence & Policy: A Journal of Research, Debate, and Practice*, 15(4). <https://doi.org/info:doi/10.1332/174426419X15649816542957>
- 2017 Penuel, W., Van Horne, K., DiGiacomo, D. K., & Kirshner, B. (2017). A social practice theory of learning and becoming across contexts and time. *Frontline Learning Research*, 16(16), 30-38.
- 2016 Vakil, S., McKinney de Royston, M., Nasir, N., & Kirshner, B. (2016). Rethinking race and power in design-based research: Reflections from the field. *Cognition and Instruction*, 34(3), 194-209.
- DiGiacomo, D. K., Prudhomme, J. J., Jones, H. R., Welner, K. G. & Kirshner, B. (2016). Why theory matters: An examination of contemporary learning time reforms. *Educational Policy Analysis Archives*, 24(44). <http://dx.doi.org/10.14507/epaa.24.2334>
- 2015 Govan, R. H., Fernández, J. S., Lewis, D. G., & Kirshner, B. (2015). International perspectives on youth leadership development through community organizing. *New Directions for Student Leadership*, (148), 87–99.
- Kirshner, B., & Jefferson, A. (2015). Participatory democracy and struggling schools: Making space for youth in school turnarounds. *Teachers College Record*, 117(6), 1-26.
- Kirshner, B., Hipolito-Delgado, C., & Zion, S. (2015). Sociopolitical development in educational systems: From margins to center. *The Urban Review*, 47(5), 803–808.
- York, A., & Kirshner, B. (2015). How positioning shapes student engagement in action civics. *Teachers College Record*, 117(13), 103-118.
- 2014 Kirshner, B. (2014). Learning in youth organizing [Article Response]. *Democracy & Education*, 22(1), 1-4.
- Mitra, D., Serriere, S. C., & Kirshner, B. (2014). Youth participation in U.S. contexts: Student voice without a national mandate, *Children and Society*, 28(4), 292-304.
- 2012 Kirshner, B., & Ginwright, S. (2012). Youth organizing as a developmental context for Latino and African American youth. *Child Development Perspectives*, 6(3), 288-294.

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- Jurow, S., Tracy, R., Hotchkiss, J., & Kirshner, B. (2012). Designing for the future: How the learning sciences can inform the trajectories of pre-service teachers. *Journal of Teacher Education*, 63(2), 147-160.
- 2011 Kirshner, B., Saldivar, M. G., & Tracy, R. (2011). How after-school programs help students learn to navigate education systems. *New Directions for Youth Development*, 107-122. (This special issue of *New Directions for Youth Development* was refereed by anonymous reviewers)
- Kirshner, B., & Pozzoboni, K. (2011). Student interpretations of a school closure: Implications for student voice in equity-based reform. *Teachers College Record*, 113(8), 1633-1667.
- Kirshner, B., Pozzoboni, K., & Jones, H. (2011). Learning how to manage bias: A case study of youth participatory action research. *Applied Developmental Science*, 15(3), 140-155.
- 2010 Kirshner, B., & Geil, K. (2010). "I'm about to bring it!" Access points between youth activists and adult policymakers. *Children, Youth Environments*, 20(1), 1-24.
- Kirshner, B., Gaertner, M., & Pozzoboni, K. (2010). Tracing transitions: Understanding the impact of a school closure on displaced students. *Educational Evaluation and Policy Analysis*, 32(30), 407-429.
- 2009 Kirshner, B. (2009). Power in numbers: Youth organizing as a context for exploring civic identity. *Journal of Research on Adolescence*, 19(3), 414-440.
- 2008 Kirshner, B. (2008). Guided participation in three youth activism organizations: Facilitation, apprenticeship, and joint work. *Journal of the Learning Sciences*, 17(1), 60-101.
- Strobel, K., Kirshner, B., McLaughlin, M.W., & O'Donoghue, J. (2008). Qualities that attract urban youth to after-school settings and promote continued participation. *Teachers College Record*, 110(8), 1677-1705.
- 2005 Michalides, M., & Kirshner B. (2005). Graduate student attitudes toward grading systems. *The College Quarterly*, 8(4). Available online from <http://www.senecac.on.ca/quarterly/2005-vol08-num04-fall/index.html>.
- 2003 Kirshner, B., Strobel, K., & Fernandez, M. (2003). Critical civic engagement among urban youth. *Penn GSE Perspectives on Urban Education*, 2(1). Available online from <http://www.urbanedjournal.org/archive/Issue3/issue3contents.html>.
- Nasir, N. & Kirshner, B. (2003). The cultural construction of moral and civic identities. *Applied Developmental Science*, 7, 138-147.

Handbook Chapters

- 2024 Kirshner, B. (2024). Resistance and moral development in community-based youth organizing. In L. Nucci, T. Krettenauer, & W. C. Thompson (Eds.), *Handbook of moral and character development* (3rd edition) (pp. 484-502). Routledge.
- Tivaringe, T., & Kirshner, B. (2024). Youth activism in post-apartheid South Africa. In B. Christens (Ed.) *The Cambridge handbook of community empowerment* (pp. 59-82). Cambridge University Press.
- Palomar, M., Jones, A., & Kirshner, B. (2024). Movements forward: Finding healing through activism. In J. Conner (Ed.) *Handbook on youth activism* (pp. 257-271). Edward Elger Publishing.

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- 2021 Zion, S., Kirshner, B., Sung, K., & Ventura, J. (2021) Urban schooling and the transformative possibilities of participatory action research: The role of youth in struggles for urban education Zion justice. In R. Milner and K. Lomotey (Eds.). *Handbook of urban education* (pp. 507-522). Routledge.

Refereed Published Conference Proceedings

- 2024 Hunter, A., Ahmed-Jones, C., Lopez, S., & Kirshner, B. (2024). A sacred, communal pause: How racially marginalized youth's commitment to healing expands understandings of activism. In R. Lindgren, T. I. Asino, E. A. Kyza, C. K. Looi, D. T. Keifert, & E. Suárez, E. (Eds.) (2024). *Proceedings of the 18th International Conference of the Learning Sciences (ICLS) 2024* (pp 1989-1996). Buffalo, USA: International Society of the Learning Sciences.
- 2023 Kirshner, B., Salazar-Núñez, B., Kornbluh, M., Ozer, E., & Villa, B. (2023). Problems of legibility and consequentiality for youth participatory action research. *The International Conference of the Learning Sciences*. Montreal, CA: International Society of the Learning Sciences.
- 2023 Tivaringe, T., & Kirshner, B. (2023). The politics of “waithood” and designing for transformation: Learning to organize while confronting liminality in South Africa. *The International Conference of the Learning Sciences*. Montreal, CA: International Society of the Learning Sciences.
- 2014 Kirshner, B., Dutilly, E., & Griffin-EL, N. (2014). Every generation has its struggle. In J. Polman, E. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, & L. D'Amico (Eds.), *Learning and becoming in practice: The International Conference of the Learning Sciences (ICLS) 2014, Volume 3* (p. 1305). Boulder, CO: International Society of the Learning Sciences.
- Cartun, A., Kirshner, B., Price, E., York, A. (2014). Friendship, Participation, and Site Design in Interest-Driven Learning among Early Adolescents. In J. Polman, E. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, & L. D'Amico (Eds.), *Learning and becoming in practice: The International Conference of the Learning Sciences (ICLS) 2014, Volume 3* (pp. 348-353). Boulder, CO: International Society of the Learning Sciences.
- 2006 Kirshner, B. (2006). The social formation of youth leadership. In S. Barab, K. Hay, & D. Hickey (Eds.), *Proceedings of the International Conference of the Learning Sciences* (pp. 349-355). Bloomington, IN.

Invited Articles, Book Chapters, and White Papers

- In press Kirshner, B. (in press). Commentary: Contexts and subject matter areas. In A. Dominguez & J. Cammarota (Eds.), *Revolutionizing education, revitalized: the rise of creative resistance in youth participatory action research*. Routledge.
- 2025 Kirshner, B. (in press). Foreword. *Equity-centered youth development*. D. DiGiacomo & E. Van Steenis, Eds.). Information Age Press.
- 2024 Brion-Meisels G., & Kirshner, B. (2024) Participation, process, and product (interview with Ben Kirshner). In *Critical Thinking on Youth Participatory Action Research* (pp. 60-71). Routledge.

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- 2024 Hunter, A., Palomar, M., Salazar, B., Trejo, B., & Kirshner, B. (accepted). Healing and youth of color. *Bloomsbury Encyclopedia of Social Justice (Volume 6: Language, Literacy, Youth, and Culture)*.
- 2023 Trejo, B., Kirshner, B., & Salazar, B. (2023). Youth activism. In D. Fisher, A. Garcia, & E. Gargroetzi (Eds.) *Multicultural education*. Routledge. <https://doi-org.colorado.idm.oclc.org/10.4324/9781138609877-REE237-1>
- 2022 Warren, S. & Kirshner, B. (2022). Democracy moves: Youth activism through a global lens. *The Forge: Organizing Strategy and Practice*.
<https://forgeorganizing.org/article/democracy-moves-youth-activism-through-global-lens>
- 2021 Kirshner, B. (2021). Learning and teaching in youth activism. *Sequentials*, 2(1).
Retrievable at: <https://www.sequentialsjournal.net/issues/issue2.1/kirshner.html>
- Jefferson, A., & Kirshner, B. (2021). Inquiry in place: Collaborative research as strategy for resistance to displacement. *The Assembly: A Journal for Public Scholarship on Education*.
- Holtzman, D., Kirshner, B., & Tivaringe, T. (2021). *The Center for Popular Democracy's Education Justice Campaign*. Washington DC: SNF Agora Institute. Retrieved at https://snfagora.jhu.edu/wp-content/uploads/2021/01/SNF-Agora-Case-Studies_CPD.pdf
- 2020 Van Steenis, E., & Kirshner, B. (2020). Hip hop music making as a context for relational equity among youth and youth workers. In G. Brion-Meisels (Ed.), *Authentic partnerships between adults and youth in out-of-school time settings*. Charlotte, NC: Information Age Press.
- 2018 Kirshner, B. Pacheco, J., Sifuentes, M., & Hildreth, R. (2018). Redefining “the community” in university-community partnerships: Case studies from CU Engage. In B. Bevan and W. Penuel (Eds.) *Connecting research and practice for educational improvement: Ethical and equitable approaches*. Cambridge, MA: Harvard Education Press.
- 2017 Kirshner, B., Van Horne, K., Chang-Order, J., & Harris, M. (2017). Learning trajectories. In K. Peppler (Ed.), *Sage handbook of out-of-school learning*. Thousand Oaks, CA: Sage Publications.
- Kirshner, B., & Kaplan, R. (2017). Innovative uses of learning time: Perspectives from the learning sciences. In M. Saunders, J.R. de Velasco, & J. Oakes (Eds.), *Learning time: In pursuit of educational equity*. Cambridge, MA: Harvard Education Press.
- 2016 Gaertner, M., & Kirshner, B., & Pozzoboni, K. (2016). When school closures backfire: What happened to the students at Jefferson High School? In M. Gottfried & G. Conchas (Eds.), *When school policies backfire: How well-intended efforts can harm our most vulnerable students* (pp. 85-108). Cambridge, MA: Harvard Education Press.
- Fernández, J., Kirshner, B., & Lewis, D. (2016). Strategies for systemic change: Youth community organizing to disrupt the school-to-prison nexus. In J. Conner and S. Rosen (Eds.) *Contemporary youth activism: Advancing social justice in the United States* (pp. 93-112), Santa Barbara, CA: Praeger.

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- Kirshner, B., Van Steenis, E., Pozzoboni, K., & Gaertner, M. (2016). The costs and benefits of school closure for students. In W. Mathis & T. Trujillo (Eds.), *Learning from the federal market-based reforms: Lessons for ESSA* (pp. 201-216). Charlotte, NC: Information Age Press.
- 2015 Kornbluh, M., Ozer, E. J., Allen, C. D., & Kirshner, B. (2015). Youth participatory action research as an approach to sociopolitical development and the new academic standards: Considerations for educators. *The Urban Review*, 47(5), 868–892.
- 2014 Middaugh, E., & Kirshner, B. (2014). Educating powerful citizens in a changing world. In E. Middaugh and B. Kirshner (eds.), *#youthaction: Becoming political in the digital age* (pp. 1-8). Charlotte, NH: Information Age Press.
- 2013 Kirshner, B., & Polman, J. (2013). Adaptation by design: A context-sensitive, dialogic approach to interventions. In W. R. Penuel, B. Fishman, A. Allen, & B. H. Cheng (Eds.), *Design-based implementation research: Theories, methods, and exemplars. National Society for the Study of Education Yearbook* (Vol. 112).
- 2012 Saldivar, M. G., Maull, K. E., Kirshner, B. R. & Sumner, T. R. (2012). A two-dimensional framework for evaluating teachers' technology adoption. *Educational Media and Technology Yearbook*, 2012, 36(1), 49-65. DOI: 10.1007/978-1-4614-1305-9_5.
- Hart, D., & Kirshner, B. (2009). Promoting civic participation and development among urban adolescents. In J. Youniss & P. Levine (Eds.), *Constructive policy for youth civic engagement* (pp. 102-120). Nashville, TN: Vanderbilt University Press.
- Mitra, D., & Kirshner, B. (2012). Insiders versus outsiders—Examining variability in student voice initiatives and their consequences for school change. In J. Portelli & B. McMahon (Eds.), *Student engagement in urban schools: Beyond neoliberal discourses* (pp. 48-72). Charlotte, NC: Information Age Publishers.
- Kirshner, B. (2012). Youth activism. In R.J. Levesque (Ed.), *Encyclopedia of Adolescence* (pp. 49-56). New York: Springer.
- 2011 Christens, B., & Kirshner, B. (2011). Taking stock of youth organizing: An interdisciplinary perspective. *New Directions for Child and Adolescent Development*, 134, 27-41.
- 2010 Kirshner, B. (2010). Productive dilemmas in youth participatory action research. In W. R. Penuel & K. O'Connor (Eds.), *Learning research as a human science* (pp. 238-251). *National Society for the Study of Education Yearbook*, 109 (1).
- 2008 O'Donoghue, J., & Kirshner, B. (2008). Engaging urban youth in civic practice: Community-based youth organizations as alternative sites for democratic education. In J. Pace & J. Bixby (Eds.), *Educating democratic citizens in troubled times: Qualitative studies of current efforts* (pp. 227-251). Albany, NY: SUNY Press.
- 2006 Kirshner, B. (2006). Apprenticeship learning in youth activism. In P. Noguera, S. Ginwright, & J. Cammarota (Eds.), *Beyond resistance: Youth activism and community change: New democratic possibilities for policy and practice for America's youth* (pp. 37-57). Oxford, UK: Routledge.
- Kirshner, B. (2007). Supporting youth participation in school reform: Preliminary notes from a university-community partnership. *Children, Youth and Environments*, 17(2), 354-363.

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- Kirshner, B. (2006). Moral voices of politically-engaged urban youth. In D.B. Fink (Ed.), *Doing the right thing: Ethical developmental across diverse environments*. New Directions for Youth Development (Vol. 108, pp. 31-43). San Francisco: Jossey-Bass.
- 2005 Kirshner, B., O'Donoghue, J., & McLaughlin, M.W. (2005). Youth-adult research collaborations: Bringing youth voice to the research process. In J.L. Mahoney, R.W. Larson, & J.S. Eccles (Eds.), *Organized activities as contexts of development: Extracurricular activities, after-school and community programs* (pp. 131-156). Mahwah, NJ: Erlbaum.
- 2003 O'Donoghue, J., Kirshner, B., & McLaughlin, M.W. (2003). Introduction: Moving youth participation forward. In B. Kirshner, J. O'Donoghue, & M.W. McLaughlin (Eds.), *Youth participation: Improving institutions and communities*. New Directions for Youth Development (Vol. 96, pp. 15-26). San Francisco: Jossey-Bass.

Book Reviews

- 2021 Kirshner B. (2021). Review of the book *Reclaiming community: Race and the uncertain future of youth work*, by Bianca Baldrige. *Anthropology & Education Quarterly*. <https://doi.org/10.1111/aeq.12417>
- 2017 Gaertner, M., & Kirshner, B. (2017). Review of *Lights off: Practice and impact of closing low-performing schools*. Boulder, CO: National Education Policy Center.
- 2015 Kirshner, B. & Gaertner, M. (2015). Review of *School closures and student achievement*. Boulder, CO: National Education Policy Center.
- 2014 Kirshner, B. (2014). Review of *Citizens in the present: Youth civic engagement in the Americas* (2013). Maria de los Angeles Torres, Irene Rizzini, Norma Del Rio. Chapel Hill: University of North Carolina Press. *Children, Youth and Environments*, 24(1), 183-185.
- 2005 Kirshner, B. (2005). Book review. [Review of the book, *Successful prevention and youth development programs: Across borders* (2004), L. Ferrer-Wreder, New York: Kluwer Academic/Plenum Publishers]. *Children, Youth and Environments*, 15(1).
- 2003 Kirshner, B. (2003). Reflecting on moral development and education. [Review of the book, *Education in the Moral Domain* (2001), L. Nucci, New York: Cambridge University Press]. *Mind, Culture, and Activity*, 10(3), 260-265.

Selected Technical Reports and Evaluations

- 2024 Renée Valladares, M., Aguilar, D. N., Sinha, V., Kirshner, B., Baca, K. (2024). *Developing Youth Power: Community Organizing and Youth Development in California*. Boulder, CO: Research Hub for Youth Organizing. <https://www.colorado.edu/education-research-hub/developing-youth-power>
- 2022 Baldrige, B., DiGiacomo, D. K., Vasudevan, D. S., Kirshner, B., Mejias, S., (2022). *Equity and Racial Reckoning in Out-of-School Time Programs: Insights from Practitioners, Scholars, Policy Influencers, and Young People* (Prepared for the Wallace Foundation).
- 2021 Valladares, S., Kirshner, B., Garcia, M., Baca, K., Garzon, D., & Kulick, K. (2021). *Pipelines to Power: Year 3 evaluation report* (prepared for the Funders Collaborative on Youth Organizing). Boulder, CA.

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- 2020 Ito, M., et al. (2020). *The Connected Learning Research Network: Reflections on a decade of engaged scholarship*. Irvine, CA: Connected Learning Alliance. https://clalliance.org/wp-content/uploads/2020/02/CLRN_Report.pdf
- 2018 Watts, R., Kirshner, B., Govan, R., & Fernandez, J. (2018). *Powerful youth, powerful communities: An international study of youth organizing*. Available at www.research2action.net.
- 2016 Padres & Jóvenes Unidos, CU Engage, & the Annenberg Institute for School Reform (2016). *Extended Learning Time in Southwest Denver*.
- 2011 Kirshner, B. (2011). *First Graduate evaluation report: Analysis of 2010 interviews with high school students* (Tech. Rep. No. 8). Boulder, CO: University of Colorado.
- 2009 Kirshner, B. (2009). *First Graduate evaluation report: Analysis of 2009 college student interviews* (Tech. Rep. No. 7). Boulder, CO: University of Colorado.
- 2008 Kirshner, B. (2008). *Spencer Foundation final report: A mixed-methods examination of the impact of a school closure on students* (Grant number: 200800053). Boulder, CO: University of Colorado.
- 2007 Kirshner, B., & Bueschel, A. (2007). *First Graduate evaluation report: Analysis of wave five interviews and focus groups* (Tech. Rep. No. 4). Boulder, CO: University of Colorado.

Publications in Popular Press, Websites, and Blogs

- 2021 Interview with Ben Kirshner (2021, Nov. 8). Civic Engagement and Activism in Afterschool Programs: An Interview with a Youth Development Researcher. *Learning in afterschool and summer*. Available at: http://blog.learninginafterschool.org/2021/11/civic-engagement-and-activism-in_0359888434.html
- Kirshner, B., Salazar-Nuñez, B., Cortez, A., & Hipolito-Delgado, C. (2021, Oct. 11). Students learned so much more during the pandemic than we realize. Just ask them. *EdSurge*. Available at <https://www.edsurge.com/news/2021-10-11-students-learned-so-much-more-during-the-pandemic-than-we-realize-just-ask-them>.
- Valladares, S., Valladares, M. R., Garcia, M., Baca, K., Kirshner, B., Terriquez, V., Sanchez, J., Kroehle, K. (2021). *20 years of youth power: The 2020 national youth organizing field scan*. Funders Collaborative on Youth Organizing. https://fcyo.org/uploads/resources/20-years-of-youth-power-the-2020-national-youth-organizing-field-scan_resource_609d4a85ebe152ee0283274e.pdf
- 2019 Kirshner, B. (2019). *Critical civic inquiry: Mastering academic standards* [blog post]. <http://www.studentsatthecenterub.org>
- 2018 Fleischman, S., & Kirshner, B. (2018). Blog post (232 words). *How can we democratize evidence in education? A call to action to the research community*. Education Week.
- Kirshner, B., & Logan, G. (2018). Blog post (750 words). *Supporting students in developing persuasive policy arguments*. Educating for Democracy Deep Dive: The Teaching Channel: <https://www.teachingchannel.org/blog/2018/03/21/policy-arguments-mypa/>
- 2017 Kirshner, B., Zion, S. & DiGiacomo, D. (2017). Introducing the measure of youth policy arguments: An assessment tool to support action civics. *The Leader: Newsletter of the National Social Studies Supervisors Association* (31)1.

Kirshner CV – January 2026

- 2015 Kirshner, B., & Martinez, R. (2015). Blog Post (600 words): *Community organizing to end the school to jail track*. NYU Press Blog: <http://www.fromthesquare.org/>
- 2013 Kirshner, B. (2013). *Turning students into active citizens through youth-adult partnerships*. Colorado Municipal League.
- 2007 Kirshner, B., Pozzoboni, K., Fitch, B., Lerma, A., Lewis, S., & Lewis, S. (2007, Fall). Tracing Transitions. *Education View: Eye on Research*, 5-6.
- 2006 O'Donoghue, J., Kirshner, B., & McLaughlin, M.W. (2006). Youth participation: From myths to effective practice. *The Prevention Researcher*, 13(1), 3-6.
- 2003 McLaughlin, M.W., Kirshner, B., Strobel, K., et al. (2003). *Youth voices on learning after school: A qualitative evaluation of the San Francisco Beacons Initiative*. Stanford, CA: John W. Gardner Center for Youth and Their Communities.

Manuscripts in progress or under review

Kirshner, B., Salazar-Núñez, B., Kornbluh, M., Ozer, E., & Villa, B. (under review). Studying up: How school and district leaders interpret youth participatory action research.

BOOK OR JOURNAL SPECIAL ISSUE EDITOR

- 2022 Warren, S., & Kirshner, B. (Eds., 2022). Youth activism through a global lens. [Special issue]. *The Forge: Organizing Strategy and Practice*. <https://forgeorganizing.org/issues/youth-activism-through-global-lens>
- 2021 Warren, S., & Kirshner, B. (Eds., 2021). Youth organizing in the US. [Special issue]. *The Forge: Organizing Strategy and Practice*. <https://forgeorganizing.org/issues/youth-organizing-us>
- Jefferson, A., & Kirshner, B. (Eds., 2021). Place and displacement in education research. [Special issue]. *The Assembly: A Journal for Public Scholarship in Education*.
- 2018 Kirshner, B. (2018). Guest civic engagement editor. *Journal of College and Character* (for volumes 18[4] and 19[4]).
- Mendoza, E., Kirshner, B., Gutiérrez, K. (Eds., 2018). *Power, equity, and (re)design: Bridging learning and critical theories in learning ecologies for youth*. Charlotte, NC: Information Age Press.
- 2016 Pozzoboni, K., & Kirshner, B. (Eds., 2016). *The changing landscape of youth work: Theory and practice for an evolving field*. Charlotte, NC: Information Age Press.
- 2015 Kirshner, B., Hipolito-Delgado, C., & Zion, S. (Eds., 2015). Special issue: Sociopolitical Dimensions of Learning, Teaching, and Schooling. *The Urban Review*, 47(5).
- 2014 Middaugh, E. & Kirshner, B. (Eds., 2014). *#youthaction: Becoming political in the digital age*. Charlotte, NC: Information Age Press.
- 2007 Kirshner, B. (Ed.). (2007). Special Issue: Youth activism as a context for learning and development. *American Behavioral Scientist*, 51(3).
- 2003 Kirshner, B., O'Donoghue, J., & McLaughlin, M.W. (Eds.). (2003). *Youth participation: Improving institutions and communities*. New Directions for Youth Development (Vol. 96). San Francisco: Jossey-Bass.

POPULAR MEDIA APPEARANCES

Expert interview (2020). Documentary on youth activism produced by KCET Los Angeles:
<https://www.kcet.org/shows/city-rising/s3-e1-city-rising-youth-democracy-preview>

Expert interview (2020). News feature on police in schools for 9News Denver.

REFEREED CONFERENCE PAPERS & PRESENTATIONS

Kirshner, B., Logan, G., & Lopez, S. (2020). *Tensions in scaling social justice youth leadership across a large district*. Presentation at the American Education Research Association annual conference, San Francisco, CA. (Conference cancelled).

Lac, V., & Kirshner, B. (2020). *Toward an advocacy leadership approach: Participatory action research in a principal preparation program*. Presentation at the American Education Research Association annual conference, San Francisco, CA. (Conference cancelled).

Kirshner, B., Lopez, S., & Garcia, A. (2020, April). *Exploring relational practices in partnerships that center social and racial justice*. Presentation at the American Education Research Association annual conference, San Francisco, CA. (Conference cancelled).

Tivaringe, T., & Kirshner, B. (2020). *Beyond #FeesMustFall: Power-building and youth organizing in post-apartheid South Africa*. Presentation at the American Education Research Association annual conference, San Francisco, CA. (Conference cancelled).

Watts, R., Kirshner, B., Govan, R., Fernández, J., & Tivaringe, T. (2018, August). *Features of learning environments fostering youth political agency in four countries*. Paper presented at the annual meeting of the World Education Research Association, Cape Town, South Africa.

Kirshner, B., Zion, S., DiGiacomo, D., Logan, G. (2018, April). *Dilemmas in assessment development for youth civic learning*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Kirshner, B. (2017, November). *Assessing student learning in action civics*. Presentation and workshop at the National Conference of Social Studies, San Francisco, CA.

Kirshner, B. (2017, October). *Powerful youth, powerful communities*. Presentation at the annual Grantmakers for Education conference, Washington DC.

Pacheco, J.E., & Kirshner, B. (2017). *Rethinking community participation in cross-institutional collaboration*. Structured poster presentation at the annual meeting of the American Educational Research Association, San Antonio, TX.

Kirshner, B., & Logan, G. (2017). *Introducing the Measure of Youth Policy Arguments*. Workshop at the Colorado Council of Social Studies annual conference, Denver, CO.

Kirshner, B. & Tivaringe, T. (2016, May). *Learning to become community leaders*. Presentation at the biennial meeting of the International Conference on Community Psychology, Durban, South Africa.

Kirshner, B., & Tivaringe, T. (2016, April). *Every generation has its struggle: Learning in the context of a social movement for education equality in South Africa*. Poster presented at the annual meeting of the American Educational Research Association, Washington, DC.

Kirshner, B. (2016, April). *What are the relational demands of ethical community-based research? Lessons from a Graduate Training Fellowship*. Poster presented at the annual meeting of the American Educational Research Association, Washington, DC.

Kirshner CV – January 2026

- Kirshner, B., Chang-Order, J., Harris, M., Van Horne, K. (2015, November). *The social organization of sustainable livelihoods in young adulthood*. Presentation at the annual meeting of the American Anthropological Association, Denver, CO.
- Kirshner, B. (2015, June). *New media, old organizing*. Presentation at the annual meeting of Digital Media and Learning, Los Angeles, CA.
- Kirshner, B. (2015, April). *Troubling youth leadership: The complexities of youth "empowerment" programs*. Presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Kirshner, B. (2014, June). *Every generation has its struggle*. Paper presented at the biennial meeting of the International Society of the Learning Sciences, Boulder, CO.
- Kirshner, B., Hipolito-Delgado, C., & Zion, S. (2014, April). *PAR as classroom pedagogy: Evidence of positive impact on youth development and school climate*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kirshner, B. (2014, March). "Every generation has its struggle:" *Coordinating past and present in contemporary youth organizing*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Kirshner, B. & Polman, J. (2013, April). *Adaptation by design: A context-sensitive approach to interventions*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kirshner, B. (2013, April). *Critical Civic Inquiry*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Allen Bemis, C., & Kirshner, B. (2012, November). *Critical pedagogy in no excuses schools*. Paper presented at the annual meeting of the American Anthropological Association, San Francisco, CA.
- Kirshner, B., Mendoza, E., & Bemis, C. (2012, November). *Mapping the critical in school-based PAR: Implications for educational design*. Paper presented at the annual meeting of the American Anthropological Association, San Francisco, CA.
- Kirshner, B. (2012, June). *Participatory action research in schools*. Presentation at the biennial meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.
- Kirshner, B., Mendoza, E., & Bemis, C. (2012, April). *Mapping Disruptions of Common Sense: Place-making with Students at Southern High School*. Paper presented at the annual meeting of the American Education Research Association, Vancouver, BC.
- Kirshner, B., Hipolito-Delgado, C., Tracy, R., & Mendoza, E. (2011, April). *Lessons learned about sustaining university-school partnerships for transformative student voice*. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.
- Kirshner, B. (2010, March). *Youth participatory action research as a context for development*. Presentation at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Kirshner, B. (2009, December). *Dilemmas and strategies in youth participatory action research*. Paper presented at the annual conference of the American Anthropological Association, Washington, DC.

Kirshner CV – January 2026

- Kirshner, B., Pozzoboni, K., & McGreevy, A. (2009, April). *Tools for social innovation: Student learning in community-based research*. Presentation at the convening of the National Community-based Research Networking Initiative, Princeton, NJ.
- Kirshner, B., Gaertner, M., & Pozzoboni, K. (2009, April). *Tracing Transitions: Understanding the impact of a school closure on displaced students*. Paper presented at the annual conference of the American Education Research Association, San Diego, CA.
- Kirshner, B., & Pozzoboni, K. (2008, November). *Collective interests and counter-narratives: The emergence of civic identities in youth participatory action research*. Paper presented at the annual conference of the American Anthropological Association, San Francisco, CA.
- Kirshner, B., & Pozzoboni, K. (2008, April). *Student interpretations of a school closure*. Paper presented at the annual conference of the American Educational Research Association, New York, NY.
- Kirshner, B., Pozzoboni, K., Lewis, S., and Lewis, S. (2008, March). *Personal struggles that became public work: A case study of youth civic engagement through action research*. Presentation at the biennial conference of the Society for Research on Adolescence, Chicago, IL.
- Kirshner, B., & Geil, K. (2006, April). *"I'm about to bring it!" Access points between youth activists and adult policymakers*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Kirshner, B. (2006, March). *Opportunities to learn through joint work*. Paper presented at the biennial conference of the Society for Research on Adolescence, San Francisco, CA.
- Kirshner, B. (2006, March). *"Power in numbers": The social construction of civic identities in a youth organizing campaign*. Paper presented at the biennial conference of the Society for Research on Adolescence, San Francisco, CA.
- Kirshner, B. (2005, April). *Teaching without teaching*. Paper presented at the annual conference of the American Educational Research Association, Montreal, Canada.
- Kirshner, B., Strobel, K., McLaughlin, M., & O'Donoghue, J. (2004, March). *Youth perspectives on the value of after-school settings*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Kirshner, B. (2004, April). *Collective agency*. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Kirshner, B. (2004, March). *Practices supporting civic development in community-based youth organizations*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Kirshner, B. (2003, November). *The social formation of youth voice*. Paper presented at the International Conference on Civic Education Research, New Orleans, LA.
- Kirshner, B., Strobel, K., & Fernandez, M. (2002, April). *Civic involvement and social context among urban youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Kirshner, B. (2001, November). *Moral voices of politically engaged urban youth*. Paper presented at the annual meeting of the Association for Moral Education, Vancouver, BC, Canada

INVITED PRESENTATIONS AND PANELS

Kirshner CV – January 2026

- Lopez, S., & Kirshner, B. (2024, October 29). *Healing-centered youth organizing*. Workshop for the Aspen Institute on Community Solutions, Aspen, CO.
- Aguilar, D. & Kirshner, B. (2024, October 16). *Holistic and justice approaches to youth development*. Webinar organized by the National Education Policy Center.
- Kirshner, B., Salazar, B., Hunter, A., Lopez, S., & Fernández, J. (2024). *Healing justice in youth organizations and schools: Research methods and ethical provocations*. Interactive workshop at the annual meeting of the International Society of the Learning Sciences, Buffalo, NY.
- Kirshner, B. (2023, October). *Youth resistance and moral development* [keynote]. Association for Moral Education, Fort Worth, Texas.
- Salazar-Núñez, B., Gomez-Lucero, N., Eldridge, A., Stickney, D., Kirshner B., & Hipolito-Delgado, C. P. (July 27 - 29, 2022). *Engaging young people as co-creators in education, design, and research* [Conference workshop]. Connected Learning Summit 2022. Virtual.
- Kirshner, B. (2020, October). *Youth activism and voice*. Keynote talk at the Collaborative for the Assessment of Social and Emotional Learning annual conference.
- Kirshner, B. (2020, March). *Invited dual lecture (with Emily Ozer): Youth participatory action research*. Presentation at the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled).
- Kirshner, B. (2019, October). *Student voice and civic education*. Panel discussion at the annual meeting of the Mindset Scholars Network, Bill and Melinda Gates Foundation, Seattle, WA.
- Kirshner, B. (2019, July). *Equity in civic education panel discussion*. Mikva Foundation summer conference, Chicago, IL.
- Kirshner, B. (2019, July). *Learning in social movements*. Paper presentation at convening of Spencer Foundation-funded small conference on politically-engaged learning in State College, PA.
- Kirshner, B. (2018, December). Keynote speaker and workshop leader, *From reflection to action: How young people contribute to social change*. Prevention Action Alliance, Columbus, Ohio.
- Kirshner, B. (2018, November). Moderator, *Youth perspectives on adolescent lived experience*. Panel for the Funders of Adolescent Science Translation, Seattle, WA.
- Kirshner, B. (2016, April). Invited speaker, *Community-based participatory research*. Panel presentation at the Higher Education Leadership Conference on Advancing Public Scholarship in Education, American Education Research Association.
- Kirshner, B., & Valladeres, M. (2016, April). *Presidential Session. Researchers Meet Community Organizers: Can Public Scholarship Contribute to Struggles for Immigration Rights, Community Schools, and Public Institutions in Neoliberal Times?* Panel presentation at the annual meeting of the American Educational Research Association, Washington DC.
- Kirshner, B., & Fernández, J. (2016, April). *Youth organizing as a vehicle for civic engagement and learning*. Invited Division G panel on international civic engagement at the annual meeting of the American Educational Research Association, Washington DC.
- Kirshner, B. (2015, June). *Education organizing and social movements across the globe: Examples from South Africa, Chile, & the US*. Presentation at a convening sponsored by the Ford Foundation, New York City, NY.

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- Kirshner, B. & Nesbitt, E. (2015, March). *Innovative research methods in equity & justice research*. Workshop at the SRCD Inaugural Presidential Pre-Conference: Equity and Justice in Developmental Sciences, Philadelphia, PA.
- Kirshner, B. (2015, January). *Critical civic literacies*. Presentation at the Colorado State University series on civic engagement and literacy.
- Kirshner, B. (2014, December). *Why and when research matters*. Invited panel participant at the Youth Research to Performance meeting of the American Educational Research Association, Chicago, IL.
- Kirshner, B. (2014, March). *Youth activism in international context*. Presentation at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Kirshner, B. (2012, June). *Mapping disruptions of common sense: Place-making with students at Southern High School*. Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues, Charlotte, NC.
- Kirshner, B., York, A., Hernandez, A., & Moss, D. (2011, October). *What schools can do to promote youth civic development*. Presentation at the Youth NEX conference. Charlottesville, VA: University of Virginia.
- Kirshner, B. (2011, April). *The power of an invitation: Fostering youth resiliency through civic engagement and youth-adult partnerships*. Presentation at the Family Resiliency Conference, Chicago, IL: Department of Defense/United States Department of Agriculture.
- Kirshner, B. (2011, April). *Learning for social change: Sociopolitical development and the learning sciences*. Paper presented in an invited Presidential Session at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kirshner, B. (2011, March). *Civic education and youth empowerment*. Convening of Spencer Foundation grantees, Chicago, IL.
- Kirshner, B. (2011, March). *The impact of school closures*. Presentation at convening hosted by the Ford Foundation called Examining School Transformations and Closings from the Ground Up. New York, NY.
- Jurow, S., Kirshner, B., Tracy, R., & Hotchkiss, J. (2010, September). *Service learning and the learning sciences*. Faculty workshop organized by the CU-Boulder Institute for Ethical and Civic Engagement.
- Kirshner, B. (2010, April). *Learning outside of school*. Invited panelist for session of the Cultural Historical Activity Theory Special Interest Group at the annual meeting of the American Educational Research Association, Denver, CO.
- Kirshner, B., (2008, November). *Developing relationships with community partners*. Presentation at The Nuts and Bolts of Service Learning, a one-day conference for faculty and instructors organized by the CU-Boulder Institute of Ethical and Civic Engagement.
- Escobedo, R., Lewis, S., Mack, D., & Kirshner, B. (2007, April). *Tracing Transitions: Displaced students speak out*. Presentation to the Research Collaborative on Youth Activism, Knoxville, TN.
- Fitch, B., Lerma, A., & Kirshner, B. (2007, November). *Youth's right to relationships*. Presentation at a Hearing of the Congressional Black Caucus and the Congressional Hispanic Caucus, Washington, DC.
- Kirshner, B. (2005, November). *Generalizability and adaptive expertise*. Colloquium presentation, University of Colorado Institute of Cognitive Sciences, Boulder, CO.

RESEARCH GRANTS

Principal Investigator

- 2023-2025 Spencer Foundation Small Conference Grant, “Towards a Healing Justice Framework for Youth Organizations and Schools” (PI, \$50,000)
- 2023-2024 Student Experience Research Network, “Healing Justice in Youth Organizations and Schools” (PI, \$200,000 for 12 months).
- 2020-2022 Ford Foundation, “Renewal: The Research Hub for Youth Organizing and Education Policy” (PI, with co-PI Siomara Valladares, \$175,000 for 18 months)
- 2018-2023 Hewlett Foundation, “Scaling action civics in an urban school district” (PI, with co-PI Shelley Zion and co-PI Carlos Hipolito-Delgado, \$1M for three years)
- 2018-2020 Ford Foundation, “The Research Hub for Youth Organizing and Education Policy” (PI, with co-PI Siomara Valladares, \$500,000 for two years)
- 2016-17 Hewlett Foundation, “Measurement of Youth Policy Arguments” (PI, with co-PIs Shelley Zion and Carlos Hipolito-Delgado, \$50,000)
- 2015-17 Spencer Foundation, “Measurement of Youth Policy Arguments” (PI, with co-PIs Shelley Zion and Carlos Hipolito-Delgado, \$379,025)
- 2014 Undergraduate Research Opportunities Program, University of Colorado: “Student Participatory Action Research about Civic Engagement Programs” (PI, \$3000)
- 2010-13 The Spencer Foundation, “Critical civic inquiry among non-college bound youth: A design-based research study” (PI, with Co-PIs Shelley Zion and Carlos Hipolito-Delgado, \$360,025)
- 2012 American Educational Research Association, AERA Research Conference Award, “Sociopolitical Development, School Engagement, and Psychological Well-Being: Defining Terms and Assessing the Evidence Base” (PI, with co-PIs Shelley Zion and Carlos Hipolito-Delgado, \$31,408)
- 2007-8 Carson Foundation: “School Closure Study (phase 2)” (PI, \$12,000)
- 2007-8 The Spencer Foundation: “Mixed-Methods Examination of the Impact of a School Closure on Students” (PI, \$38,775)
- 2006 Carson Foundation: “School Closure Study” (PI, \$8,000)
- 2006 Diversity and Excellence, University of Colorado: “Youth Participation in Policymaking (phase 2)” (PI, \$3,500)
- 2005 Diversity and Excellence, University of Colorado: “Youth Participation in Policymaking” (PI, \$2,900)
- 2005 IMPART Award, University of Colorado: “Youth Participation in Policymaking” (PI, \$2,950)

Co-Principal Investigator

- 2023-current Spencer Foundation, “Transformative Student Voice Research-Practice Partnership” (co-PI, with PI Carlos Hipolito-Delgado, \$399K for 2 years).
- 2019-2023 WT Grant Foundation, “Who is Hearing ‘Youth Voice’ Research? Strengthening the Use of Research Evidence from YPAR” (co-PI, with PI Emily Ozer, \$500K for 2.5 years).

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- 2018-2020 KnowledgeWorks, “Critical Civic Inquiry” (co-PI, with PI Shelley Zion and co-PI Carlos Hipolito-Delgado, \$400,000 for two years)
- 2016-19 Hewlett Foundation, “Measure of Youth Policy Arguments” (co-PI, with PI Carlos Hipolito-Delgado and co-PI Shelley Zion, \$40,000 for two years)
- 2018 Spencer Foundation, “Place and displacement: Sustaining just communities” (co-PI, with PI Antwan Jefferson, \$50,000).
- 2016-18 Ford Foundation, “Creating a Research Hub to Support the Education Justice Movement” (co-PI, with PI Michelle Valladares & co-PI Kevin Welner, \$500,00).
- 2016-17 Private Donor, “Child and Family Well-Being Pilot Program” (co-PI, with PI Sona Dimidjian & co-PIs Yuko Munakata and Erik Wilcutt, undisclosed amount; not included in total)
- 2014-16 The California Endowment, “Youth Organizing Research” (co-PI, with PI Roderick Watts, \$175,112)
- 2011-15 Atlantic Philanthropies, “Youth Engagement & Organizing: An International Resource for Civic Engagement and Youth Development” (Co-PI, with PI Roderick Watts, \$400,000)
- 2013-14 Ford Foundation, “Academic partner for the More and Better Learning Time Initiative” (Co-PI, with PI Kevin Welner, \$550,000)
- 2011-14 The Cricket Island Foundation, “Youth Engagement & Organizing: An International Resource for Civic Engagement and Youth Development” (Co-PI, with PI Roderick Watts, \$50,000)
- 2011-14 The Hazen Foundation, “Youth Engagement & Organizing: An International Resource for Civic Engagement and Youth Development” (Co-PI, with PI Roderick Watts, \$50,000)
- 2007-8 Innovative Seed Grant, University of Colorado: “Colors of Socialization: Pathways to Civic Identity” (Co-PI, \$44,000)

Senior Researcher and Project Advisor

- 2014-17 The MacArthur Foundation Connected Learning Network, Subcontract to CU Boulder (Senior Researcher, with PI William Penuel, \$443,000). (*Dollar amount not included in summary above*).

OUTREACH CONTRACTS AND GRANTS

- 2024-25 PACES Outreach Grant, “Design and Evaluation of a Hotline for Colorado’s Justice-Engaged K12 Students” (partnership with Colene Robinson of the Law School and the Justice-Engaged Students Network)
- 2023 School of Education Partnership Seed Fund, Voices of Healing, Denver (\$20,000)
- 2023 Women Investing in the School of Education, “Voices of Healing” (PI, \$8,000)
- 2020-21 Wallace Foundation, Field Scan of Out-of-School Learning Programs (PI Bianca Baldrige, University of Wisconsin)
- 2017-19 School of Education Partnership Seed Fund, partnership with Project VOYCE Denver (\$15000)

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- 2017-189 Office of Outreach and Engagement, partnership with Padres & Jóvenes Unidos to create web platform supporting youth organizing (\$24,000)
- 2015-19 Peace Corps, five-year contract to support recruitment of volunteers (\$140,000)
- 2016 Office of Outreach and Engagement, partnership with Project VOYCE Denver (\$6000)
- 2016 Office of Outreach and Engagement, Starting a Worker-Owned Cooperative on Black Mesa led by INVS Community Studies (\$5500)
- 2014 Diversity and Excellence, University of Colorado: “Year 4 Critical Civic Inquiry Summer Institute” (PI, \$3000)
- 2013 Office of Outreach and Engagement, “Year 3 Critical Civic Inquiry Summer Institute” (PI, \$8000)
- 2011-12 Women Investing in the School of Education, “Year 2: Student Voice Summer Institute,” (PI, \$8,000)
- 2010-11 Women Investing in the School of Education, “Student Voice Summer Institute,” (PI, \$5,000)
- 2010-11 Institute for Ethical and Civic Engagement, “Incorporating service-learning into teacher preparation” (continuation) (co-PI with Susan Jurow and Kris Gutiérrez, \$18,000)
- 2009-10 Office of Service Learning and Institute for Ethical and Civic Engagement, “Incorporating service-learning into teacher preparation” (PI with Susan Jurow, \$13,000)
- 2007-8 Institute for Ethical and Civic Engagement, University of Colorado: “Community-based Research for Youth Development” (PI, \$25,000) [New course developed, taught, and studied in fall 2007 and spring 2008]
- 2005 Institute for Ethical and Civic Engagement, University of Colorado: New course development: “Youth Development, Citizenship, and Social Justice” (\$5,400)

PROFESSIONAL AFFILIATIONS

- 2015-current Urban Research Based Action Network
- 2003-current American Educational Research Association
- 2014-current International Society of the Learning Sciences
- 2008-10 American Anthropological Association
- 2002-12 Society for Research on Adolescence

TEACHING

Undergraduate courses

- Community-based Research for Social Change (EDUC 4500)
- Educational Psychology and Adolescent Development (EDUC 4112)

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Leadership Studies Minor Capstone (LEAD 4000)

Community-based Research for Youth Development (EDUC 4800)

Graduate courses

Advanced Child Growth and Educational Development (EDUC 6328)

Psychological Foundations of Education (EDUC 6318)

Adolescent Psychology and Development for Teachers (EDUC 6368)

Seminar in Human Learning: Principles and Practices of Community-Based Research (EDUC 8358)

Seminar in Human Learning: Critical Theories of Learning Part II (EDUC 8359)

Seminar in Human Development: Adolescent Development in Sociocultural Contexts (EDUC 8348)

Seminar in Human Development: Youth development, activism, and social movements (EDUC 8348)

Critical Civic Inquiry for Teachers (seminar offered at UC Denver School of Continuing Education)

SERVICE

National

2024 – Editorial Board Member, *Urban Education*

2020 – Editorial Board Member, *Journal of Adolescent Research*

2018 – Editorial Board Member, *Applied Developmental Science*

2016 – Member of National Planning Committee, Urban Research Based Action Network (URBAN)

2004-current Reviewer for multiple journals, including: *ACME: An International E-Journal for Critical Geographies*; *AERA Open*; *American Educational Research Journal*; *Applied Developmental Science*; *Child Development*; *Children, Youth Environments*; *Cognition & Instruction*, *Developmental Psychology*; *Education Researcher*; *Education Policy Analysis Archives*, *Human Development*; *Journal of Adolescence*; *Journal of Adolescent Research*; *Journal of Community Psychology*, *Journal of Comparative Family Studies*; *Journal of the Learning Sciences*; *Journal of Research on Adolescence*; *Journal of Teacher Education*; *New Directions for Youth Development*; *Proceedings of the International Conference of the Learning Sciences*; *Review of Educational Research*; *Urban Education*, *Urban Review*.

2017-18 Participant in ad hoc group, Drafting Principles for Democratizing Evidence, organized by the William T. Grant Foundation

2017 Participant in Science of Adolescent Learning convening, Alliance for Excellent Education, Washington DC

2015 - 2020 Series Editor, *Adolescence and Education*, Information Age Press

2016-18 Contributing Civic Engagement Editor, *Journal of College and Career*

2016 Conference Planning Committee member, *Digital Media and Learning* annual

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- conference
- 2016 Participant in White House Summit led by First Lady Michelle Obama: Successful Strategies from Schools and Youth Agencies that Build Ladders of Opportunity, Washington DC
- 2016 Advisory Committee member, Social Justice Youth Community Practice series, Oxford University Press
- 2016 Democracy Education Steering Committee member, chaired by Generation Citizen
- 2014-16 Network Advisor: Connected Learning Research Network, funded by the MacArthur Foundation
- 2014 Mentor, Research-Practice Partnerships pre-meeting of the International Conference of the Learning Sciences
- 2013-15 Co-Chair: Grassroots Community Youth Organizing Special Interest Group, American Educational Research Association
- 2012-13 Organizer of AERA working group: “Sociopolitical development, School Engagement, and Psychological Well-Being: Defining Terms and Assessing the Evidence-Base,” funded by American Educational Research Association
- 2012- Member, Research Advisory Council, Youth Service America
- 2012-14 Reviewer, Spencer Foundation Small Grants Program
- 2011 Mentor, The William L. Boyd National Educational Politics Workshop, sponsored by the Politics of Education Association (PEA) and the University Council for Educational Administration (UCEA) at the American Educational Research Association annual conference, New Orleans, LA
- 2011-12 Research advisory committee member: “Youth in the Egyptian Revolution” (PI: Dr. Brian Barber), funded by the Jacobs Foundation
- 2011 Invited participant: Global Youth Planning meeting, Atlantic Philanthropies, New York, NY
- 2011 Invited participant: National Academies’ Planning Meeting to discuss a follow-up report to the National Research Council (2002), *Community Programs to Promote Youth Development*, Washington, DC: National Academies Press
- 2011 Invited participant: Working Group on Service and Activism in the Digital Age, funded by the Humanities, Arts, Science and Technology Advanced Collaboratory (HASTAC) at UC Irvine, with the support of the MacArthur Foundation
- 2011 Mentor, Grassroots Community and Youth Organizing Graduate Mentoring Session, American Educational Research Association annual conference, New Orleans, LA
- 2011 Discussant, Cultural-Historical Activity Theory SIG, Business Meeting, American Educational Research Association annual conference, New Orleans, LA
- 2010-11 Advisory Committee, Funders Collaborative on Youth Organizing Occasional Paper Series, New York, NY
- 2009-2019 Fellow, National Education Policy Center, University of Colorado, Boulder, CO
- 2010 Chaired youth-led town hall at American Educational Research Association annual conference (“Nothing for us without us”)

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- 2010 Invited participant, Conference on Youth Civic Activity, hosted by Stanford University's Center on Adolescence, Stanford, CA (Sept. 11-12)
- 2009 Invited participant, Civic engagement among non-college bound youth, Spencer Foundation, Chicago, IL (March 25-26)
- 2008-09 Treasurer, Adolescence and Youth Development Special Interest Group, American Educational Research Association
- 2007 Reviewed conference proposals for the Society for Research on Adolescence (Panel 14: Applied Research, Program Evaluation, and Public Policy)
- 2006-10 Affiliate Editor, *Children, Youth and Environments*

International

- 2022 Co-organizer of the Democracy Moves Scholars Network, including an international remote workshop series called Youth Activism through a Global Lens
- 2013 Convener, International Youth Civic Engagement meeting, Cape Town, South Africa
- 2012 Facilitator, Plan with Youth Conference, UNESCO, Paris, France

University of Colorado, Boulder

- 2020 Chair, Learning Sciences and Human Development program area, School of Education
- 2019-current Member of Executive Committee, Renee Crown Wellness Institute, University of Colorado Boulder
- 2018-19 Search Committee Chair, Learning Sciences and Human Development, School of Education (led to two assistant professor hires).
- 2016-17 Member, Curriculum Planning Team, CU system-wide major in interdisciplinary studies (Chair Richard Allen, UCD campus)
- 2016 Interim Chair, Ad hoc committee to develop the School of Education's Leadership and Community Engagement Major (approved August 2016)
- 2014-current Faculty Director, CU Engage: Center for Community-Based Learning and Research (FY17 budget, \$971,559)
- 2016 Inclusive Pedagogy Committee (Chair Vice Chancellor Robert Boswell)
- 2016 Curriculum Committee, CU Connect proposal to the Board of Regents
- 2016 Curriculum planning team for Massive Open Online Course on Social and Emotional Learning
- 2015-16 Search Committee for Equity, Diversity, and Social Justice faculty position
- 2016 Search Committee for Assistant Dean for Advancement, School of Education
- 2016 MetroLab Advisory Committee
- 2015-16 Planning Team Member, Student Voices at CU: What Racial and Ethnic Inclusion Means for Our Campus

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- 2014-15 Pre-Dean's Search Committee, School of Education (Chair Michele Moses)
- 2014-15 Search Committee, Dean of Continuing Education, Summer Session, and Outreach (Chair Dean of Libraries James Williams)
- 2014-15 Educational Innovation Committee for the CU-Boulder campus (Chair Vice Provost William Kuskin)
- 2013-14 Salary Committee, School of Education
- 2013-14 Chair, Transition Committee to plan center for community-based learning and research
- 2008-13 Co-chair, Program Area in Educational Psychology, School of Education
- 2005-12 Advisory Board: Children, Youth and Environments Center for Research and Design.
- 2005-12 Steering Committee: Institute for Ethical and Civic Engagement.
- 2010-11 Search Committee, Educational Psychology and Learning Sciences
- 2008 Participant in IMPART review, organized by the Associate Vice Chancellor for Faculty Diversity and Development.
- 2007 Workshop ("Authentic learning") at the Graduate Teacher Preparation conference.
- 2006-08 Salary Committee, School of Education

Community Outreach

- 2015 Advisory Board member, Civic Canopy task force on civic education in Colorado
- 2014 - Founding Board Member, Near Northeast Community Engagement School, Denver, CO
- 2008 - Board Member, Project VOYCE, Denver, CO
- 2015
- 2011- Principal Investigator, Critical Civic Inquiry Summer Institute, a 6-week leadership and participatory research program
- 2013
- 2011 Principal organizer, CU-Boulder fieldtrip for students attending Montbello, Northglenn, and Aurora Central high schools (April 20, 2011)
- 2010 Principal organizer, UC-Denver fieldtrip for students from Montbello, Northglenn, and Aurora Central high schools (September 30, 2010)
- 2010 Workshop, Teachers of Color and Allies Summit, School of Education, Boulder, CO. (With Adam York) (November 9, 2010)
- 2007-08 Developed partnerships with three youth programs in Boulder County as part of course (Boulder I Have a Dream, Project YES, and Access Colorado)
- 2007 Workshop, Teachers of Color and Allies Summit, a one-day conference for teachers organized by the School of Education, Boulder, CO
- 2006-10 Board Member, Sage Community Partnerships, Boulder, CO
- 2006 Member, Research committee, Child- and Youth-Friendly City Initiative, Denver, CO