

Andrea Dyrness
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EDUCATION

Dec. 2004 Ph.D. University of California, Berkeley, Social and Cultural Studies in Education
May 2001 MA University of California, Berkeley, Social and Cultural Studies in Education
May 1995 BA Brown University, Providence, RI. Anthropology and Education Studies, with Honors.
Spring 1994 Bank Street College of Education, Urban Education Semester, New York, NY
Coursework in teacher education and student teaching at P.S. 75

PROFESSIONAL APPOINTMENTS

Aug 2017-present Associate Professor of Educational Foundations, Policy & Practice and Faculty Affiliate in Anthropology and Ethnic Studies, University of Colorado, Boulder
2011-2017 Associate Professor of Educational Studies, Trinity College, Hartford, CT
Director of Educational Studies, 2014-2016
Spring 2014 Visiting Professor, Danish Institute for Study Abroad, Copenhagen, Denmark.
Fall 2013 Visiting Scholar, Universidad Autónoma de Madrid, Facultad de Psicología y Educación, Madrid, Spain
2009-2011 Acting Director of Educational Studies, Trinity College, Hartford, CT
2005-2011 Assistant Professor of Educational Studies, Trinity College, Hartford, CT
Appointment in International and Urban Education.
1998-1999 Fulbright Scholar, El Salvador.
1997-1998 Consultant, The Strachan Foundation, San José, Costa Rica.
1995-1997 Research Assistant, RPP International/Institute for Policy Analysis and Research, Emeryville, CA. National study of Title VII Comprehensive School Grants, U.S. Department of Education, Office of Bilingual Education & Minority Languages Affairs, and National Study of Charter Schools, U.S. Department of Education, Office of Educational Research and Improvement.

AWARDS AND HONORS

2024 Provost's Faculty Achievement Award, University of Colorado Boulder
2021 2021 Association for Humanist Sociology Book Award, Honorable Mention for *Border Thinking*
2020 2020 Outstanding Book Award, Council on Anthropology & Education, American Anthropological Association, for *Border Thinking*
2012 AERA Outstanding Book Award for Qualitative Research, Honorable Mention for *Mothers United*
2012 International Congress on Qualitative Inquiry Qualitative Book Award, Honorable Mention for *Mothers United*
2002 Chancellor's Award for University-Community Partnerships, for Center for Popular Education & Participatory Research, UC Berkeley, Board Member and co-founder.

PUBLICATIONS

Books:

- Dyrness, Andrea and Enrique Sepúlveda (2020). *Border Thinking: Latinx Youth Decolonizing Citizenship*. Minneapolis, MN: University of Minnesota Press. Winner of the CAE 2020 Outstanding Book Award.
- Dyrness, Andrea (2011). *Mothers United: An Immigrant Struggle for Socially Just Education*. Minneapolis, MN: University of Minnesota Press.

*Peer-reviewed journal articles: (*indicates graduate student co-authors)*

- Dyrness, Andrea and Jessica Flores* (2025) “Resisting white nationalism through a cultural mentoring program: Nurturing transnational identities,” *Ethnic Studies Review*, Vol. 48, Issue 2-3, pp. 26–44, special series on Ethnic Studies in K-12 Education.
- Dyrness, Andrea, Jackuelin Bristol* & Daniel Garzón* (2024) “Cultural mentoring as acompañamiento: Rethinking community cultural wealth”, *Harvard Educational Review*, 94 (3): 362–383. <https://doi.org/10.17763/1943-5045-94.3.362>
- Dyrness, Andrea (2023) “The other side of diversity”: Students’ experiences of race, difference, and inequality in a Costa Rican international school. *Race Ethnicity and Education*. <https://doi.org/10.1080/13613324.2023.2192949>
- Dyrness, Andrea (2021) “Rethinking global citizenship education with/for transnational youth.” *Globalisation, Societies and Education*, Vol. 19, No. 4, Special Issue on ‘Mobilizing global citizenship education for alternative futures in challenging times.’ <https://doi.org/10.1080/14767724.2021.1897001>
- Dyrness, Andrea and Thea Abu El-Haj (2020) “The democratic citizenship formation of transnational youth.” *Anthropology & Education Quarterly*, Vol. 51, No. 2. <https://doi.org/10.1111/aeq.12294>
- Dyrness, Andrea and Janise Hurtig (2016) “Migrant Third Space Pedagogies: Educative practices of becoming and belonging.” Guest editors’ introduction to the special issue, “Migrant Third Space Pedagogies,” *Journal of Diaspora, Indigenous, and Minority Education*, Vol. 10, No. 4, Fall 2016.
- Dyrness, Andrea (2016) “The Making of a Feminist: Spaces of self-formation among Latina immigrant activists in Madrid.” *Journal of Diaspora, Indigenous, and Minority Education*, Vol. 10, No. 4, pp. 201-214. Fall 2016.
- Dyrness, Andrea and Enrique Sepúlveda (2015) “Education and the production of diasporic citizens in El Salvador.” *Harvard Educational Review*, Vol. 85, No. 1, pp. 108-131.
- Dyrness, Andrea (2014) “National Divisions, Transnational Ties: Constructing social and civic identities in post-war El Salvador.” *The Journal of Latin American and Caribbean Anthropology*, Vol. 19, No. 1, pp. 63–83.
- Dyrness, Andrea (2012) “‘*Contra Viento y Marea* (Against Wind and Tide)’: Building Civic Identity Among Children of Emigration in El Salvador.” *Anthropology & Education Quarterly*, Vol. 43, No. 1, March 2012, pp. 41-60.
- Dyrness, Andrea (2010) “Cultural Exclusion and Critique in the Era of Good Intentions: Using participatory research to transform parent roles in urban school reform.” *Social Justice*, 36:4, special issue on "Activist Scholarship: Possibilities and Constraints of Participatory Action Research."
- Dyrness, Andrea (2008) “Research for Change versus Research as Change: Lessons from a *mujerista* participatory research team.” *Anthropology & Education Quarterly*, Vol. 39, No. 1, March 2008, pp. 23-44. Theme issue on “Activist Educational Anthropology”.
- Dyrness, Andrea (2007) “‘*Confianza* is where I can be myself’: Latina mothers’ constructions of community in education reform.” *Ethnography and Education*, Vol. 2, No. 2, June 2007, pp. 257-271.
- Dyrness, Andrea (2001) “Popular education and post-war democratization: The case of PENNAT, Guatemala,” in *Current Issues in Comparative Education* 4(1), December 2001.

Handbook chapters:

- Dyrness, Andrea (forthcoming) "Diaspora third space pedagogies: Centering identity and relationality in Global Citizenship Education," in *Handbook on Global Citizenship Education*, edited by William Gaudelli and Ricardo Römheld, Edward Elgar Publishing.
- Dyrness, Andrea (forthcoming) "Centering lives in between: Participatory approaches to ethnography with diaspora youth," in *Research Handbook on the Anthropology of Education: Practices and methods*, Edited by Margaret Eisenhart, Edward Elgar Publishing.
- Dyrness, Andrea and Enrique Sepúlveda (2023). "The citizenship formation of transnational Latinx youth," in Wyn, J., H. Cahill and H. Cuervo (Eds.), *Handbook of Children and Youth Studies, 2nd Edition*. Springer, Singapore: https://doi.org/10.1007/978-981-4451-96-3_81-1
- Hurtig, Janise and Andrea Dyrness (2011) "Parents as Critical Educators and Ethnographers of Schooling," in Bradley Levinson and Mica Pollock (Eds.), *A Companion to the Anthropology of Education*, Wiley-Blackwell.

Other book chapters:

- Dyrness, Andrea (2024). "Commentary: Participatory research, artefacts, and youth critical consciousness," in D. Poveda & C. Aliagas (Eds.), *Artefacts for Collaborative Research with Youth*, Editorial UAM, Universidad Autónoma de Madrid, Spain. <https://doi.org/10.15366/9788483449196>
- Dyrness, Andrea and Enrique Sepúlveda (2017) "Between 'Here' and 'There': Transnational Latino/a Youth in Madrid," in M. Overmyer-Velazquez & E. Sepúlveda (Eds.), *Global Latin(o) Americanos: Transoceanic Diasporas and Regional Migrations*, Oxford University Press, pp. 139-161.

Public Scholarship:

- Dyrness, Andrea, 2022. "Finding Home in the Borderlands," *Anthropology News*, July 29, 2022: <https://www.anthropology-news.org/articles/finding-home-in-the-borderlands/>
- Dyrness, Andrea, Jackquelin Bristol and Daniel Garzón, 2021. "Bilingual in Boulder: The cultural knowledge of transnational Mexican and Latinx children," The [Chicano & Latino History Project](https://tinyurl.com/ChicanoHistoryProject), published online Oct. 8, 2021. <https://tinyurl.com/ChicanoHistoryProject>
- Dyrness, Andrea and Enrique Sepúlveda, 2021. "How Not to Think Like a State," *Anthropology News*, July 19, 2021. <https://www.anthropology-news.org/articles/how-not-to-think-like-a-state/>
- Dyrness, Andrea, 2019. "Parenting and solidarity in research on (im)migrant youth." *NEOS: A Publication of the Anthropology of Children and Youth Interest Group*, Vol. 11, No. 1, February 2019 (peer reviewed) <http://acyig.americananthro.org/neos/>
- Dyrness, Andrea, "No Todas Las Escuelas Saben Quién Mató a Romero." *El Faro Académico* (El Salvador), Oct. 3, 2016. <http://www.elfaro.net/es/201610/academico/19345/>
- Dyrness, Andrea, "Two El Salvadors, One Diaspora." *Panoramas*, the University of Pittsburgh, September 16, 2015. <http://www.panoramas.pitt.edu/news-and-politics/two-el-salvadors-one-diaspora>
- Dyrness, Andrea, "Ciudadanía en la sombra de la emigración." *El Faro Académico* (El Salvador), September 16, 2013. <http://www.elfaro.net/es/201309/academico/13305/>
- Dyrness, Andrea, "The Best Tests in Life Aren't Standardized." *The Hartford Courant*, February 16, 2013.
- Dyrness, Andrea, "English-Only Teaching Ignores Bilingual Benefits." *The Hartford Courant*, March 24, 2012 (print edition title: "Schools Should Promote Bilingualism").

Documentary video production:

- Dyrness, Andrea (producer, 2003), *Madres Unidas: Parents Researching for Change*. Distributed by Berkeley Media, Inc., Berkeley, California.

Invited publications:

- Dyrness, Andrea. (2016) "Immigrant Education." In *The Wiley Blackwell Encyclopedia of Race, Ethnicity, and Nationalism*. Edited by J. Stone, R. Dennis, P. Rizova, and X. Hou. Wiley-Blackwell, 2016.
- Dyrness, Andrea. (2015). How can well-intentioned school practices limit parental participation/leadership? How can educators address this challenge when working with parents of English language learners/emergent bilinguals? In G. Valdes, K. Menken, & M. Castro (Eds.), *Common Core, Bilingual and English Language Learners: A Resource for Educators* (pp. 94-95). Philadelphia: Caslon.
- Dyrness, Andrea, and Grace R. Dyrness (2002) "Faith Works: Religious Communities Building Neighborhoods," Center for Religion and Civic Culture, University of Southern California, January 2002.
- Dyrness, Andrea (1998) "Seeds of Change: NGOs, the Church, and Education Reform in Central America." San José, Costa Rica: The Strachan Foundation, March 1998.
- Dyrness, Andrea (1995) "The Dual Language Program at P.S. 75," in *The New York Assessment Collection*; Providence, RI: Coalition of Essential Schools, November 1995.

Book reviews:

- Review of Mica Pollock, *Because of Race: How Americans Debate Harm and Opportunity in Our Schools*. *Teachers College Record*, Date Published: February 24, 2009.

WORK IN PROGRESS

- Dyrness, Andrea (invited chapter), "Producing global citizens in Costa Rica: Contested imaginaries in international education." *International Handbook of Latinos & Education*, edited by Oscar Jimenez-Castellanos, Cambridge University Press.
- Dyrness, Andrea (in preparation) *Global Citizenship from Below: Contested imaginaries in international education*. Book manuscript under preparation, UC Press or U of Minnesota Press.

GRANTS AND FELLOWSHIPS

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| June 2024 | Associate Professor Growth Grant, University of Colorado, Boulder |
| June 2023 | CU Boulder Outreach Award, \$23,900 for the CU-Uni Hill Partnership for Equity, co-PI 2022-2023 |
| May 2023 | 2023-24 School of Education Place-Based Partnership Sustainability Award, co-PI |
| April 2022 | CU Boulder Outreach Award, \$24,000 for the CU-Uni Hill Partnership for Equity, co-PI 2022-2023 |
| April 2021 | School of Education Place-Based Partnership Award, \$9,940 for "The SOE-Uni Hill Partnership for Equity", co-PI 2021-2022 |
| April 2021 | CU Boulder Outreach Award, \$17,015, for "The SOE-Uni Hill Partnership for Equity", co-PI 2021-2022 |
| June 2020 | CU Boulder Outreach Award, \$23,200 for "The SOE-Uni Hill Partnership for Equity", co-PI 2020-2021 |
| May 2019 | School of Education Place-Based Partnership Award, \$19,995.17 for "The SOE-Uni Hill Partnership for Equity", co-PI 2019-2020 |
| May 2016 | Faculty Research Grant, Trinity College, for "Becoming Citizens in(of) the Diaspora: Latino immigrant youth in Spain" in 2016-2017 |
| March 2013 | The Spencer Foundation, \$40,000 for "Becoming Citizens in Times of Crisis: Latino Immigrant Youth in Spain" in 2013-2014. |
| Summer 2012 | Faculty Research Grant, Trinity College, for "An Exploration of Latino Immigrant Communities in Milan, Italy and Madrid, Spain" |
| January 2010 | Faculty Research Grant, Trinity College |
| Fall 2006 | Mellon Grant for Global-Urban course: Latin@s in Education, Trinity College |

2003	UC Berkeley, Regents Fellowship
1999-2004	Flanders Fellowship for Urban Education
1999 – 2003	The James Irvine Foundation, Waitt Foundation, Spencer Foundation, and the Berkeley School of Education. Monies to Co-Found Research Center: The Center for Popular Education and Participatory Research (CPEPR) at UC Berkeley: \$250,000 total.
2000-2002	Spencer Research Training Grant
1998-1999	Fulbright Fellowship for research in El Salvador

REFEREED CONFERENCE PAPERS

Nov. 20, 2025	“Countering Costa Rican exceptionalism: The ghosts of indigenous land defenders in education for sustainability,” paper presented at the American Anthropological Association Annual Meetings, New Orleans, LA.
June 12, 2024	Dyrness, Andrea, Jessica Flores* & Daniel Garzón*, “Resisting white nationalism in the U.S.: Nurturing transnational identities through a cultural mentoring program with Latinx university and elementary school students,” Paper presented at the Latin American Studies Association (LASA) Annual Congress, Bogotá, Colombia.
Mar. 11, 2024	Kyle Kopsick* and Dyrness, Andrea, “‘Tropicalizing the IB’: Central American educators’ resistance at a Costa Rican International Baccalaureate school,” paper presented at Comparative International Education Society (CIES) Annual Conference, Miami, FL.
May 27, 2023	“Beyond ‘La Suiza Centroamericana’: Contesting a ‘single story’ of Costa Rica and Latin America at an International Baccalaureate High School,” paper presented at the Latin American Studies Association (LASA) annual congress, Vancouver, B.C.
Nov. 11, 2022	“Cultural mentoring as acompañamiento: Rethinking community cultural wealth,” with Daniel Garzón* and Jackquelin Bristol*, paper presented at the American Anthropological Association (AAA) Annual Meetings, Seattle, WA.
April 19, 2022	“The other side of diversity”: Students’ experiences of race, difference, and inequality in a Costa Rican international school, paper presented at the Comparative and International Education Society (CIES), virtual panel.
Apr. 27, 2021	“Centering Lives in Between”, presenter and co-organizer of highlighted session, “Beyond Nationalism: Methodological alternatives to ‘immigrant integration’” at the Comparative and International Education Society (CIES) Annual Conference, virtual panel.
Nov. 23, 2019	“Contesting neoliberal citizenship regimes: Transnational Salvadoran youth and the option to not migrate.” Paper presented in invited session, “Coming of Age Between the US, Mexico, and Central America’s Northern Triangle: Youth, Migration and Education,” American Anthropological Association (AAA), Vancouver, B.C.
June 18, 2019	“Decolonizing citizenship: Engaging the border thinking of transnational youth,” with Enrique Sepúlveda at “Migration, language, and practices: Challenges in the 21st century”, Barcelona, Spain.
April 16, 2019	“From national security to global sustainability: Rethinking citizenship education in the diaspora,” paper presented in highlighted session, “Rethinking global citizenship education within macro and micro levels,” at the Comparative and International Education Society (CIES) Annual Conference, San Francisco, CA.

- Nov. 16, 2018 “Radical knowledge-building in everyday life,” Roundtable presenter and co-organizer, American Anthropological Association Annual Meetings, San Jose, CA
- Dec. 1, 2017 “‘I Don’t Belong to Any One Place’: Transnational Citizenship and the Making of Latina Feminists in Spain.” Paper presented at the American Anthropological Association (AAA) Annual Meetings, Washington, D.C.
- July 7, 2017 “Transnational Epistemologies as Resistance,” presentation with Enrique Sepúlveda for Research, Resistance, and Solidarity, Workshop co-sponsored by Infancia Contemporanea, Universidad Autónoma de Madrid, Madrid, Spain.
- Nov. 17, 2016 “Participatory Action Research: What counts as evidence and (when) does it matter?” Roundtable presenter and co-organizer, American Anthropological Association (AAA) Annual Meetings, Minneapolis, MN.
- Jun. 15, 2016 “Engaging third-space identities through participatory research with immigrant youth.” With Enrique Sepúlveda. Paper presented at the Sociolinguistics Symposium 21, panel on “Young people, sociolinguistic ethnography, and participatory research.” University of Murcia, Spain.
- May 29, 2016 “Exile Activists: Transnational migration and the making of Latina feminists in Spain.” Paper presented at the 50th Latin American Studies Association (LASA) Congress, New York, NY.
- May 27, 2016 “Displaced Central American youth and access to education.” Presentation given for workshop on “Displaced Central American Youth” at the 50th Latin American Studies Association (LASA) Congress, New York, NY.
- Feb. 19, 2016 “Being Caribeño in Madrid: 2nd generation immigrant youth and transnational belonging.” Paper presented at Turning Tides: Caribbean Intersections in the Americas and Beyond, University of the West Indies, St. Augustine, Trinidad.
- Nov. 19, 2015 “‘The Kids are All Right’: Denying Race and Racism in Immigrant Madrid.” Paper presented at the American Anthropological Association (AAA) Annual meetings, Denver, CO.
- May 27, 2015 “Producing the Diaspora: Education and the formation of diasporic citizens in El Salvador.” Paper presented at the Latin American Studies Association (LASA) 2015 International Congress
- Mar. 10, 2015 “Becoming Citizens in Times of Crisis: Latino immigrant youth in Spain.” Paper presented at the Comparative and International Education Society (CIES) 59th Annual Conference, Washington, D.C.
- Dec. 7, 2014 “The Making of a Feminist: Spaces of self-formation among Latina immigrant activists in Madrid.” Paper presented at the American Anthropological Association Annual meetings, Washington, D.C. Co-organizer of panel on “Migrant Third Space Pedagogies.”
- Nov. 23, 2013 “‘*No todos somos pandilleros*’: Participatory Research, Collective Identity, and Critical Consciousness.’ Infancia Contemporánea Workshop #2: ‘Investigación Participativa,’ Universidad Autónoma de Madrid, Spain.
- Nov. 21, 2013 “Activismo, Participación y Antropología de la Educación en EEUU.” Foro Madrileño de Etnografía y Educación, Universidad Autónoma de Madrid.
- July 4, 2013 “La producción de las élites neo-coloniales en El Salvador.” With Enrique Sepúlveda. III Congreso Internacional de Etnografía y Educación, Centro de Ciencias Humanas y Sociales, Madrid, Spain.
- April 29, 2013 “Confronting the cultural logic of American Schooling.” Discussant’s comments for session, “Beyond the home-school dichotomy: Critical examinations of parental involvement of non-dominant communities in the United States.” American Educational Research Association Annual Meetings, San Francisco, CA.

- Nov. 17, 2012 “Globalization’s Children: Becoming Citizens Between and Beyond Nations.” Organizer of session at the American Anthropological Association Annual meetings, San Francisco, CA. Co-author of paper: “Growing up without a State: Salvadoran Youth Imagining Lives in the Diaspora.”
- May 19, 2012 “Participatory Research, Migration, and Youth Citizenship.” Co-presented with Enrique Sepúlveda at 2012 Caritas Conference, St. Joseph College, West Hartford CT
- Nov. 17, 2011 “National Divisions, Transnational Networks: Constructing social and civic identities in post-war El Salvador.” Paper presented at the American Anthropological Association Annual Meetings, Montreal, Quebec, Canada.
- April 11, 2011 “Reframing Latino Parent Involvement: Contributions from Critical Ethnography and Participatory Action Research.” Paper presented at the American Educational Research Association Annual Meeting, as part of presidential session, “Reimagining Latino ‘Parent Involvement’ Through Ethnographic Film.” New Orleans, LA.
- Nov. 18, 2010 “‘The Ones Left Behind’: Popular education and civic identity among children of emigration in San Salvador.” Paper presented at the American Anthropological Association Annual Meetings, New Orleans, LA.
- Dec. 3, 2009 “Schooling the Transnational Citizen: Methodological Questions for an Ethnography of Civic Education in Two Salvadoran Schools.” Paper presented with Enrique Sepúlveda at the American Anthropological Association meetings, Philadelphia, PA.
- Oct. 23, 2009 “‘For every migrant who leaves, there are two new gangsters’: Views of migration and citizenship from youth in El Rio, San Salvador.” Paper presented at Human Rights in the USA Conference, Panel on Immigration Rights and Political Agency, University of Connecticut Law School, Hartford, CT.
- July 30, 2009 “‘For Our Children’: Visions of faith-based organizing from immigrant Oakland.” International Society for the Sociology of Religion, Santiago de Compostela, Spain.
- Oct. 12, 2007 “Re-thinking the intellectual agency of Latina mothers.” Paper presented at “Rethinking the Latin@ Intellectual Ecology,” Latino Studies Conference, Storrs, CT.
- May 4, 2007 “Ethnography as Solidarity,” paper presenter and co-chair of panel “Ethnography as Solidarity,” International Congress on Qualitative Inquiry, Champaign, IL.
- Mar. 30, 2007 “Under the Guise of Social Justice: Problematizing Strategies for Equity in Urban Education.” Panel discussant. Education Across the Americas Annual Conference, Teachers College, Columbia University, New York, NY.
- Nov. 16, 2006 “Research for change versus research *as* change: Insights learned from participatory research with Latina immigrant mothers.” Paper presented at the American Anthropological Association Annual Meetings, San Jose, CA,.
- Dec. 1, 2005 “Bringing School Reform Home: Latina mothers make space for change.” Paper presented at the American Anthropological Association Annual Meetings, Washington, D.C., , and co-chair of panel, “‘Schooling Ourselves’: Women’s Collective Constructions of Educational Spaces in Marginalized Places.”
- Feb. 19, 2005 “The Politics of Community: Race, Place, and Representation in a New Small Community School,” Paper presented at the Sociology of Education Association Annual Conference, Asilomar, CA,.
- Nov. 19, 2004 “Homecoming: Latina Immigrant Mothers Reclaim Community.” Paper accepted for the American Anthropological Association Annual Meetings, San Francisco, CA: (Session canceled due to labor dispute at SF Hilton)
- Nov. 22, 2003 “Madres Unidas: Using Participatory Research to Interrogate ‘Community’ in Urban School Reform,” Paper presented at the American Anthropological Association Annual Meetings, Chicago, IL.

- Mar. 2, 2002 “Organizing for Change and Changing through Organizing: Immigrant mothers at the crossroads of reform,” Paper presented at the Ethnography in Education Forum, Philadelphia, PA.
- Feb. 1, 2002 “Madres Unidas: A Participatory Research Team with Parents,” Co-presented with Madres Unidas, at “Communities in Action,” the Center for Popular Education & Participatory Research Annual Conference, University of California, Berkeley, CA.
- April 11, 2001 “Popular education and post-war democratization: The case of PENNAT, Guatemala,” Paper presented at the American Educational Research Association, Seattle, WA.

INVITED TALKS AND WEBINARS

- Mar. 27, 2025 and
Nov. 7, 2024 Invited talks on “Participatory and arts-based methods in ethnography”, Colgate University (via Zoom)
- Nov. 8, 2023 Invited talk on *Mothers United*, Reading and Writing Ethnography course, University of California, Davis (via Zoom)
- April 19, 2023 Invited talk on *Border Thinking*, Migration, Globalization and US Education course, Rutgers University Graduate School of Education (via Zoom)
- Mar. 9, 2022 “Border Stories: Reflections from working with youth and communities,” Harvard Immigration Initiative, Harvard University Graduate School of Education (via Zoom)
- April 6, 2022 “Border Thinking: The Cultural Knowledge of Transnational youth,” University of California, Davis, Global Migration Center Speaker Series
- May 10, 2021 “Participatory Research as *Autoformación* and Consciousness-raising”, PAR Webinar, Wisconsin Center for Educational Research, University of Wisconsin, Madison
- April 30, 2021 Book presentation, “Border Thinking: Latinx Youth Decolonizing Citizenship,” with Enrique Sepúlveda, Interfaith Communities United for Justice and Peace (ICUJP), Los Angeles, CA (via Zoom)
- Apr. 13, 2021 “Reflections on the field: Anthropology of Transnational Migration,” Trinity College (via Zoom), Hartford, CT
- Jan. 26, 2021 Book Release Talk, “Border Thinking: Latinx Youth Decolonizing Citizenship,” with Enrique Sepúlveda, Latin American Studies Center, University of Colorado-Boulder
- Dec. 10, 2020 “Belonging Beyond Nations: The radical insights of transnational youth”, Wesleyan College of Education Studies Colloquium Series, Wesleyan University (via Zoom), CT
- April 13, 2020 “National security or global solidarity? Rethinking citizenship education with/for transnational youth,” Wesleyan University (via Zoom), Middletown, CT
- June 7, 2019 “Border Thinking: Latinx youth decolonizing citizenship”, invited lecture and workshop at the University of Girona, Girona, Spain.
- April 11, 2017 “Nurturing Resistance: Towards a Transnational Latina Feminist Praxis.” The 5th Annual Latino Community Practice Research Lecture at University of Saint Joseph, West Hartford, CT
- Nov. 3, 2016 “Developing a Borderlands Feminist Praxis.” University of Massachusetts, Amherst, College of Education, Northampton, MA.
- April 4, 2016 “Ethnography as Bearing Witness.” Connecticut College, Department of Human Development, New London, CT.

- May 8, 2014 “Activist Educational Anthropology in the U.S.” Aarhus University, Copenhagen, Denmark.
- April 23, 2014 “The Beauty of Unbelonging: Diasporic citizenship and possibilities for social change.” Aarhus University, Copenhagen, Denmark.
- Dec. 13, 2013 “Inmigración, adolescencia y ciudadanía: Experiencias de un proyecto de investigación realizado en el barrio de Malasaña,” with Enrique Sepúlveda and youth researchers of Malasaña, Universidad Autónoma de Madrid, Spain.
- Dec. 4, 2012 “Context Matters: Cultivating Spaces that Transform.” Clark University, Worcester, MA.
- July 13, 2012 “Participatory Research with Transnational Youth: Developing Critical Citizens.” Co-presented with Enrique Sepúlveda, Foro Madrileño de Etnografía y Educación, Universidad Autónoma de Madrid/Centro de Ciencias Humanas y Sociales, Spain.
- Feb. 25, 2010 “Schooling the Transnational Citizen: Education and Civic Identity in Two Salvadoran Schools.” Trinity College, Faculty Research Lecture Series.
- June 23, 2009 “Educación, Migración y Ciudadanía: Una vista desde El Rio,” with Enrique Sepúlveda and youth investigators from Centro Educativo La Esperanza: Universidad Centroamericana José Simeon Cañas, San Salvador, El Salvador.
- Nov. 26, 2007 “From Deficits to Agents of Change: Rethinking parent involvement in urban schools.” St. Joseph College, West Hartford, CT.
- Nov. 10, 2006 “Creating Community and *Confianza* in Urban School Reform: Lessons from Latina immigrant mothers.” Teachers College, Columbia University. Lecture and film screening of *Madres Unidas* sponsored by the Association of Latin American Students and the Pedagogy in Cinema Society.
- April 21, 2005 “The Politics of Community: Managing difference in educational reform.” Trinity College, Hartford, CT.
- Nov. 16, 2004 “Challenging the Stereotype: Madres Unidas and the politics of participation in urban school reform,” University of San Francisco.
- April 8, 2004 “Learning while doing Popular Education & Participatory Research with Latina immigrant mothers,” Popular Education graduate seminar, University of California, Berkeley.
- Oct. 1, 2003 “Who is ‘the community’ in ‘community-based’ school reform?: Lessons for urban teachers from a Latina parent research team.” Urban Education course, University of California, Berkeley.

COMMUNITY PRESENTATIONS AND FILM SCREENINGS

- Sept. 17, 2016 “Colonization and decolonizing spaces in Latino education.” Presentation for “Latino Voices Rising” panel, invited by Councilwoman Wildaliz Bermudez, Hartford City Hall, Hartford, CT.
- October 12, 2011 “Latinos/as in Education.” Presentation and community discussion for Hispanic Heritage Month, Trinity College, Hartford, CT
- April 11, 2011 Screening of my documentary, *Madres Unidas: Parents Researching for Change*, at the American Educational Research Association Annual Meeting, as part of presidential session, “Reimagining Latino ‘Parent Involvement’ Through Ethnographic Film.” New Orleans, LA.
- June 8, 2007 Public screening of my documentary, *Madres Unidas*, at Crossroads II: 2nd Annual Conference on Community-Based Collaborative Research for Social Justice, Institute for Community Research, Hartford, CT.

- Nov. 21, 2006 *Madres Unidas: Parents Researching for Change*. Screening of documentary and discussion, La Paloma Sabanera Coffeehouse and Bookstore, Hartford, CT.
- Feb. 1, 2006 “Reaching Out to Culturally Diverse Families.” Invited presentation to the staff of Hall High School, West Hartford, CT.
- Feb. 2, 2002 “The Role of Parents in the Small Schools Movement.” Co-presented with Madres Unidas at the Second Annual Small Schools Conference, Oakland, CA.

TEACHING AND ADVISING

Current Dissertation Committees (2025-2026)

Kyle Kopsick (EFPP, SOE)—Advisor and Chair
 Jessica Flores (EFPP, SOE)—Advisor and Chair
 Margarita Colindres (EFPP, SOE)—Advisor and Chair
 Jackquelin Bristol (EFPP, SOE)—Committee member
 Hannah Kim (Literacy Studies, SOE)—Committee member
 Stephany Caceres (EBB, SOE)—Committee member
 Laura Meinzen (EBB, SOE)—Committee member
 Claudia Norez (EBB, SOE)—Committee member
 Daniela Horton (TLRP, SOE)—Committee member
 Brenda Ortiz Torres (LSHD, SOE)—Committee member

Recent PhD Graduates

María Ruíz-Martínez ('25), “Translanguaging Within the Margins: Reimagining Teaching and Learning With/From Transborder Public Art” (co-advised with Jamy Stillman, EBB)

PROFESSIONAL SERVICE AND AFFILIATIONS

Current	Editorial Board member, <i>Anthropology & Education Quarterly</i>
2021-2024	Associate Editor, AERA Open
2022-2024	Boulder Valley School District Equity Council member
2018-2020	Associate Editor, <i>Anthropology & Education Quarterly</i>
2016-2018	Council on Anthropology & Education, Designated Chair of the Mission Committee (Officer of the Board of Directors)
2014, 18, 20, 21-22	CAE Presidential Mentor (Council on Anthropology & Education)
2022-present	CU Education Abroad Committee
Spring-summer 2020	Program Chair, Educational Foundations, Policy & Practice
2018-2019	Equity, Diversity & Justice in Education Faculty Search Committee, University of Colorado, Boulder
2001-present	The Strachan Foundation, Board Member. Assist in grant-giving to educational programs in Central America; evaluate grantees.
2019-present	Faculty director and founder, CU-Uni Hill Cultural Mentoring Program
Spring 2015-2017	Founder and director, Moylan Cultural Mentoring Program (see: https://commons.trincoll.edu/reporter-spring-2016/features/embracing-diversity/)
2015-2016	Guest co-editor of <i>Diaspora, Indigenous and Minority Education</i> , special issue on “Migrant Third Space Pedagogies”
Fall 2009-2017	Community Learning Advisory Group, Trinity College

Fall 2009-2012 Admissions & Financial Aid Committee, Trinity College
Fall 2009-2017 Study Abroad Advisory Board, Trinity College
2011-2017 Faculty co-sponsor, Trinity-in-Buenos Aires
2007-2011 Grossman Prize for Global Studies Selection Committee

Current professional associations:

American Anthropological Association, Council on Anthropology & Education (since 2000)

Comparative and International Education Society

Latin American Studies Association

LANGUAGES:

Bilingual and biliterate Spanish/English