

Adam Crawley, Ph.D.

Associate Teaching Professor
School of Education
University of Colorado-Boulder

Miramontes-Baca Building, Office 244B
249 UCB, Boulder, CO 80309
adam.crawley@colorado.edu
[CU-Boulder Faculty Profile](#)

Education

- 2018 Ph.D. Language and Literacy Education. University of Georgia
Dissertation: *What do they say? A queer analysis of parents' responses to gay- and lesbian-inclusive picturebooks and their potential use in elementary classrooms*
- 2018 Graduate Certificate in Women's Studies. University of Georgia
- 2013 M.Ed. English Education (Children's Literature and Language Arts, K-8). University of Georgia
- 2002 B.S.Ed. Early Childhood Education (PreK-5). University of Georgia

Professional Experience

- 2024-Present Associate Teaching Professor, Literacy Studies, University of Colorado-Boulder
- 2022-2024 Assistant Teaching Professor, Literacy Studies, University of Colorado-Boulder
- 2021-2022 Assistant Professor, Language and Literacy Studies, University of Texas at Austin
- 2018-2021 Assistant Professor, Literacy Education, Oklahoma State University
- 2014-2018 Graduate Teaching Assistant, College of Education, University of Georgia
- 2014-2018 Grad Assistant, Georgia Children's Book Awards and Conference, University of Georgia
- 2013-2014 Elementary Teacher, Walton County Public Schools, Monroe, Georgia
- 2006-2013 Elementary Teacher, Oconee County Public Schools, Watkinsville, Georgia
- 2002-2006 Elementary Teacher, Gwinnett County Public Schools, Lawrenceville, Georgia
- 2002 Student Teacher, Oberon South Primary School, Geelong, Australia

Certifications

- 2013 Middle Grades Language Arts (4-8). Georgia License: 450323
- 2013 Middle Grades Social Studies (4-8). Georgia License: 450323
- 2006 Teacher Support Specialist (K-12). Georgia License: 450323
- 2002 Elementary Education (P-5: Reading, Language Arts, Math, Science, Social Studies). Georgia License: 450323

University Courses Taught

University of Colorado-Boulder

Undergraduate

- EDUC 2050: Step Up to Social Justice in Elementary Teaching

- EDUC 2311: Children’s Literature and Literacy Engagement in Elementary Schools
- EDUC 3321: Literacy II (Writing Pedagogy, Literacy Foundations)
- EDUC 3030: Race, Class, and Gender in Young Adult Literature
- EDUC 4232: Language and Literacy Across the Curriculum (cross-listed)

Graduate

- EDUC 5235: Language and Literacy Across the Curriculum (cross-listed)
- EDUC 5245: Foundations of Reading Instruction, K-12
- EDUC 5255: Digital Literacies and New Media
- EDUC 6855: Independent Study: Culturally Diverse Children’s Literature and Its Use in Elementary Schools

University of Texas at Austin

Undergraduate

- EDC 370E: Reading Methods

Graduate

- EDC 396T: Directed Research

Oklahoma State University

Undergraduate

- CIED 3133: Children’s Literature Across the Curriculum
- EDUC 4110: LGBTQ+ Advocacy and Leadership (Study Abroad in Athens, Greece)
- HONR 3000: Advanced Honors Thesis

Graduate

- CIED 5433: Reading and Writing in the Content Areas
- CIED 5523: Practicum in Reading Instruction
- CIED 5730: LGBTQ+ Advocacy and Leadership (Study Abroad in Athens, Greece)

University of Georgia

Undergraduate (as Instructor of Record)

- LLED 3430: Reading Assessment in the Elementary School
- LLED 3530: Content Area Literacies in the Middle Grades
- LLED 4120: Language and Literacy, P-5 (Writing Pedagogy)

Graduate (as Teaching Assistant)

- LLED 6420E: Literacy Development in Early Childhood
- LLED 7940E: E-Assessment in Literacy Classrooms

Publications

* Authored with university student or K-12 educator

Invited Contributions in Academic Journals

Crawley, S.A., Nelson, E. T., Opatz, M. O. (2025). Letter from the editors. *The Dragon Lode*, 43(2), 6-7.

Crawley, A. (2025). 20 years since 'Tango' - The dynamic and multifaceted field of queer children's and adolescent literature: Insights from children's literature creators and scholars. *The Dragon Lode*, 43(2), 10-19.

Pinkerton, L., **Crawley, S. A.**, & Sterner, S. K. (2023). Books as lighthouses: Using children's literature to illuminate and provide hope in the darkness of sexual abuse. (Column for the 2022 Children's Literature Assembly Expert Class). *Journal of Children's Literature*, 49(1), 75-81.

Crawley, S. A. (2023). [Book Review of "Facilitating LGBTQIA+ allyship through multimodal writing in the elementary classroom: Preparing teachers to challenge heteronormativity"](#) by J. M. Dunkerly, J. Poplin, & V. S. Taylor. *Teachers College Record*, 1-4.

Crawley, S. A., Young, C. A., Patrick, L. (2022). Reading queerness at the intersections: Using LGBTQ+-inclusive literature to move toward equity, justice, and antiracist teaching. (Column for the 2021 Children's Literature Assembly Master Class). *Journal of Children's Literature*, 48(1), 80-86.

Sableski, M. K., Arnold, J. M., **Crawley, S. A.**, & Young, C. A. (2021). Children's literature and classroom communities: Helping teachers and students navigate traumatic events. *Journal of Children's Literature*, 47(1), 134-140.

Crawley, S. A. (2018). What do they say? Parents' responses to gay and/or lesbian-inclusive picturebooks and their potential use in elementary classrooms. (Précis of research award project). *Journal of Children's Literature*, 44(1), 65-69.

Crawley, S. A. (2018). [Book Review of "Reading the rainbow: LGBTQ-inclusive literacy instruction in the elementary classroom"](#) by C.L. Ryan & J.M. Hermann-Wilmarth. *Journal of Language and Literacy Education*, 14(2), 1-9.

Peer-Reviewed Articles in Academic Journals

Clark, C., Boyd, A., Cook, M., **Crawley, S. A.**, Rish, R., Skrlac Lo., R. (2022). New conceptual tools for be(com)ing antiracist literacy (teacher) educators at PWIs. *English Teaching: Practice & Critique*, 1-15.

Coleman, J. J., Schey, R., Blackburn, M. V., Brochin, C., Cooper-Novack, G., **Crawley, S. A.**, Cruz, C., Dutro, E., Helton, J., Islam, A. Q., Jiménez, I., Lizárraga, J. R., Shrodes, A., Simon, R., Wickens, C. M., Young, C. A. (2022). Intergenerational queer method(ologie)s: Dialogues in literacy research. *Literacy Research: Theory, Method, and Practice*, 1-19.

Crawley, S. A. (2020). Peritext as windows, mirrors, and maps: LGB+ representation in the backmatter. *Voices from the Middle*, 28(2), 29-32.

***Crawley, S. A.**, & Pulliam, J. L. (2020). The availability of Rainbow (List) stories in elementary and middle school libraries: An exploration of one district. *Oklahoma English Journal*, 33(1), 23-28.

Crawley, S. A. (2020). [If I knew then what I do now: Fostering pre-service teachers' capacity to promote expansive and critical conversations with children's literature](#). *Bank Street Occasional Paper Series*, (44).

- Crawley, S. A., & Donovan, S. J.** (2020). Creating a lifeline: Strategies for LGBTQ+ inclusive-affirming practices across grades. *English Journal*, 110(1), 54-62.
- Crawley, S. A.** (2020). “The sky didn’t fall or anything”: A mother’s response to lesbian and gay-inclusive picturebooks in elementary schools in the United States. *Bookbird*, 58(1), 29-44.
- Crawley, S. A.** (2020). Who’s out? Who’s in? (Re)presentations of LGB+ individuals in picturebook biographies. *Taboo: The Journal of Culture and Education*, 19(1), 128-159.
- Crawley, S. A.** (2017). [Be who you are: Exploring representations of transgender children in picturebooks](#). *Journal of Children’s Literature*, 43(2), 28-41.
- Crawley, S. A.** (2016). A multitude of stories: The power of short story collections to disrupt “single stories.” *The ALAN Review*, 16(1), 59-67.
- Crawley, S. A.** (2015). Beyond digital stories: Crafting digital compositions for opinion writing. *Voices from the Middle*, 23(2), 49-55.

Peer-Reviewed Chapters and Encyclopedia Entries

- Crawley, A.** (in press). Fostering social justice and navigating censorship with children’s literature in a (re)designed undergraduate course. In M. Martinez, L. Liang, & J. Graff (Eds.) *Literary Praxis: Teaching Children’s Literature in Contemporary Society*. Roman & Littlefield.
- Crawley, S. A.** (in press). Reading across the rainbow: LGBTQ+ affirming children’s literature and its existence and use in elementary schools. In K. B. Jacobs & P. A. Crawford (Eds.) *Handbook of Children’s and Young Adult Literature in Education*. Bloomsbury.
- Crawley, S. A.** (2025). Policy and practice: Critically reading and interpreting policies to support LGBTQ+ curricular inclusion in K-12 classrooms. In R. C. Mizzi & N. M. Rodriguez (Eds.) *LGBTQ+ Studies in Education: Theoretical Interventions in Curriculum and Pedagogy*. (pp. 45-63). Palgrave Macmillan.
- Crawley, S. A.** (2022). Allies and allyship. In K. K. Strunk and S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education* (pp. 19-25). Brill.
- Crawley, S. A.** (2022). Critical content analysis. In K. K. Strunk and S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education* (pp. 133-137). Brill.
- Crawley, S. A.** (2022). Paranoid and reparative reading. In K. K. Strunk and S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education* (p. 432-435). Brill.
- Crawley, S. A.** (2022). Queer reading. In K. K. Strunk and S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education* (pp. 560-565). Brill.
- Crawley, S. A.** (2021). Opportunities lost and found: A gay educator’s grief and process of hope. In N. Sieben & S. A. Shelton (Eds.) *Humanizing Grief in Higher Education: Narratives of Allyship and Hope*. (pp. 63-70). Routledge.

Parsons, S. C., & Crawley, S. A. (2019). Culturally significant learning in an online children's literature class: Transformations and transactions. In R. Karchmer-Klein & K. Pytash (Eds.) *Effective Practices in Online Teacher Preparation for Literacy Educators* (pp. 326-345). IGI Global.

Invited Contributions to University and Public Media

Radio interview: (2025, Oct.). [Commentary on Boulder Valley School District's Opt-Out Policy](#). Segment 18:15-24:02. (Journalist: J. H. Huerfano). KGNU Radio. Boulder, CO.

Radio interview. (2023, Oct.). [Banned](#). (Journalist: J. H. Huerfano). KVCU 1190 AM. Also available from "Overwriter". University of Colorado, Boulder.

Radio and print interview: (2022, Oct.). [How the conservative parents' rights movement – fueled by LGBTQ backlash – is shaping Heidi Ganahl's campaign](#). (Journalist: A. Kenney). Colorado Public Radio.

Print interview: Fletcher, H. (2022, Oct.). [Opening Worlds](#). *Voices Magazine*, School of Education, University of Colorado-Boulder.

Contribution: Buckner, A. (2005). *Notebook know-how: Strategies for the writer's notebook*. Stenhouse.

Contribution: Fletcher, R. (2006). *Boy writers: Reclaiming their voices*. Stenhouse.

Contribution: Fletcher, R. (2007). *How to write your life story*. HarperCollins.

Contributions in Academic Blogs and Open-Access Outlets

Crawley, A., & Bemiss, E. (2024, February). [Sharing books we "love" to support on-going work during troubling times](#). Blog post for Children's Literature Assembly.

Pinkerton, L., Crawley, S. A., & Sterner, S. K. (2022, November). [2022 CLA Master Class: Books as lighthouses: Using children's literature to illuminate and provide hope in the darkness of sexual abuse](#). Blog post for Children's Literature Assembly.

Crawley, S. A., Young, C. A., & Patrick, L. (2021, October). [2021 CLA Master Class: Reading queerness at the intersections - Using LGBTQ-inclusive literature to move toward equity, justice, and antiracist teaching](#). Blog post for Children's Literature Assembly.

Crawley, S. A. (2020, March). [Children's literature available free and online - Epic! Blog post for Children's Literature Assembly](#). Blog post for Children's Literature Assembly.

Crawley, S. A. (2019, March). [Building diverse collections of LGBTQ-inclusive children's literature to expand windows and mirrors for youth](#). Blog post for NCTE.

Crawley, S. A. (2015, December). Beyond digital stories: Crafting digital compositions for opinion writing. *Voices from the Middle Podcast*. Podcast for journal.

Research Reports

Graff, J. M., Shimek, C., **Crawley, S. A.**, & Toliver, S. R. (2016). Internal Evaluation of NCTE's 2016 Survey: *How Instructional Materials Are Selected for Use in Literacy and English Language Arts Programs*.

Refereed Conference Presentations

* Presented with university student, author/illustrator, and/or K-12 educator

* **Crawley, A.**, Bernal, P., Umaña, N. (2026). *CU Children's Book Festival: Partnering with local schools and literacy sites to inspire reading*. Poster session. Community Engagement Week. Office for Public and Community Engaged Scholarship (PACES). University of Colorado, Boulder.

* **Crawley, A.**, Bernal, P., Dalton, B., Howard, A., Johns-O'Leary, E., McDonald, S., Minger, J., Schindhelm, S., & Umaña, N. (2025). *Dreaming for and enacting a community-wide Children's Book Festival to boldly put "windows, mirrors, and sliding glass doors" into action*. Paper session. National Council of Teachers of English (NCTE) annual meeting. Denver, CO.

Crawley, A., Abril-Gonzalez, P. (2025). *Subversive inclusion: Reading and writing BIPOC queer identities into censored spaces*. Roundtable session. National Council of Teachers of English (NCTE) annual meeting. Denver, CO.

* Noguérón-Liu, S., **Crawley, A.**, Bernal, P., Johns-O'Leary, E., & Shoemaker, C. (2025). *Rethinking literacy professional learning during changing times: Lessons learned from developing a reading endorsement*. Paper session. National Council of Teachers of English (NCTE) annual meeting. Denver, CO.

Skrlac Lo, R., Clark, C., Cook, M., Petrelli, G., Rish, R., Boyd, A., & **Crawley, S. A.** (2024). *Stamped from the beginning: Using an antiracist text to explore hegemonic whiteness in teacher education*. Paper session. American Educational Research Association (AERA) annual meeting. Philadelphia, PA.

Clark, C., Skrlac Lo, R., Cook, M., Rish, R., Boyd, A., & **Crawley, S. A.** (2024). *A critical phenomenological study of white hegemony among (aelf-described) antiracist teacher educators at PWIs*. Roundtable session. American Educational Research Association (AERA) annual meeting. Philadelphia, PA.

Skrlac Lo, R., **Crawley, S. A.**, Clark, C., Cook, M., Boyd, A., & Rish, R. (2023). *Connecting across Geographical Contexts: Learning from Online Discussions of "Stamped", Race, and Antiracism with Preservice and Inservice Teachers across PWIs*. Paper session. National Council of Teachers of English (NCTE) annual meeting. Columbus, OH.

Emert, T., Young, C., & **Crawley, S. A.** (2023). *Forward thinking: Considering NCTE's history of LGBTQ+ advocacy and what's next*. Roundtable. National Council of Teachers of English (NCTE) annual meeting. Columbus, OH.

Crawley, S. A. (2022). *Allyship timeliness in an era of school censorship: Mothers' conceptions and*

(in)actions for queer inclusivity. Paper in symposium.. Literacy Research Association (LRA) annual meeting. Phoenix, AZ.

*Wetzel, M. M., Burnett, K., Taylor, V., & **Crawley, S. A.** (2022). *Multimodal beautiful books as a bridge: Designing culturally and sustaining approaches to early literacy curriculum*. Paper in symposium. Literacy Research Association (LRA) annual meeting. Phoenix, AZ.

Lammert, C., Holyoke, E., Durán, L., **Crawley, S. A.**, & Hikida, M. (2022). *Instrument development in design research: The mentoring in hybrid spaces collaborative*. Paper in symposium. Literacy Research Association (LRA) annual meeting. Phoenix, AZ.

***Crawley, S. A.**, & Smith, K. (2022). *Reading difference differently: A critical content analysis of texts for youth in a queer-focused undergraduate course*. Roundtable in the Genders and Sexualities Steering Committee mentoring session. Literacy Research Association (LRA) annual meeting. Phoenix, AZ.

Crawley, S. A., Cook, M. P., Clark, C. T., Boyd, A. S., Rish, R., Skrlac Lo, R. (2022). *Exploring catalysts for epistemic friction: Antiracist texts, conversations, and teaching at PWIs*. Alternative format session. Literacy Research Association (LRA) annual meeting. Phoenix, AZ.

Clark, C., Boyd, A., Cook, M., **Crawley, S. A.**, Rish, R., Skrlac Lo., R. (2022). *Be(com)ing antiracist teacher educators in predominantly white institutions (PWIs): A collaborative, hermeneutic inquiry*. Paper session. National Council of Teachers of English (NCTE) annual meeting. Anaheim, CA.

Schey, R., Acevedo, G. T., **Crawley, S. A.**, Haskey-Valerius, B., Jiménez, I., Jiménez, L., Martin, S. W., McInnis, D., Oviatt, R., Rodríguez-Astacio, R. M., & Wargo, J. M. (2022). *Working toward queer and trans liberation in and through English education*. Alternative format session. English Language Arts Teacher Educators (ELATE) Conference / National Council of Teachers of English (NCTE) Homecoming. Louisville, KY.

Clark, C., Boyd, A., Cook, M., **Crawley, S. A.**, Rish, R., Skrlac Lo., R. (2022). *Catalyzing epistemic friction across homeplaces: Antiracist texts, conversations, and teaching at PWIs*. Alternative format session. English Language Arts Teacher Educators (ELATE) Conference / National Council of Teachers of English (NCTE) Homecoming. Louisville, KY. (accepted, occurred, but personally unavailable to present)

Clark, C., Boyd, A., Cook, M., **Crawley, S. A.**, Skrlac Lo, R., & Rish, R. (2022). *The paradox of becoming white antiracist educators in PWIs*. Roundtable. American Educational Research Association (AERA) annual meeting. San Diego, CA.

Clark, C., Boyd, A., Cook, M., **Crawley, S. A.**, Skrlac Lo, R., & Rish, R. (2022). *Using anti-racist literature in support of racial justice: Educators as gatekeepers*. Paper. National Council of Teachers of English Assembly for Research (NCTEAR) annual meeting. Online.

Crawley, S. A. (2021). *“No, I’m asking you!”: Navigating roles of researcher and informed other with uncertain allies*. Symposium paper. Literacy Research Association (LRA) annual meeting. Atlanta, GA.

Clark, C., Boyd, A., Cook, M., **Crawley, S. A.**, Rish, R., Schey, R., & Skrlac Lo, R. (2021). *Becoming antiracist educators at predominantly white institutions (PWIs) with - and beyond - “Stamped”*. Full session. National Council of Teachers of English (NCTE) annual meeting. Louisville, KY. Online.

Skrlac Lo, R., Clark, C., Boyd, A., Cook, M., **Crawley, S. A.**, & Rish, R. (2021). *Using anti-racist literature in support of racial justice: Educators as gate-keepers*. Panel session. International Research Society for Children’s Literature. Santiago, Chile. (Accepted via peer review but declined invitation due to Covid.)

***Crawley, S. A.**, & Pulliam, J. (2020). *Already available: Rainbow Books’ existence in elementary and middle school library inventories*. Roundtable session. Literacy Research Association (LRA) annual meeting. Online.

Crawley, S. A. (2020). *Performing (plur)ally: Mothers’ responses to queer-inclusive picturebooks in different contexts*. Symposium paper. Literacy Research Association (LRA) annual meeting. Online.

Crawley, S. A. (2020). *Multiliteracies and multiple voices: Learning from LGBTQ+ activists in a Greece study abroad*. Roundtable session. Genders and Sexualities Equalities Alliance (GSEA) sponsored-session. National Council of Teachers of English (NCTE) annual meeting. Denver, CO. Online.

Crawley, S. A., Donovan, S. J. (2020). *Preparing pre-service teachers for LGBTQ+ inclusive-affirming practices through children’s and young adult literature*. Presentation. National Council of Teachers of English (NCTE) annual meeting. Denver, CO. Online. (Accepted via peer review. Removed from program in transition to virtual conference.)

Crawley, S. A., Scieurba, K., Jacobs, K. B., & Hill, T. (2020). *Through the fun-house mirror: Representations and readings of gender in children’s and young adult literature*. Symposium. National Council of Teachers of English (NCTE) annual meeting. Denver, CO. Online.

Parsons, S. C., **Crawley, S. A.**, Sanders, J., & Bindewald, J. (2020). *Constructing polychromatic representations of people and place through prismatic text sets*. Symposium. National Council of Teachers of English (NCTE) annual meeting. Denver, CO. Online.

Crawley, S. A. (2019). *“The sky didn’t fall or anything”: One mother’s allyship and use of gay/lesbian-inclusive picturebooks in elementary classrooms*. Symposium presentation. Literacy Research Association (LRA) annual meeting. Tampa, FL.

***Crawley, S. A.**, Mui, B., & Lukoff, K. (2019). *Reading the rainbow: LGBTQ literature in early*

- childhood and elementary classrooms*. Panel presentation. National Council of Teachers of English (NCTE) annual meeting. Baltimore, MD.
- *Naidoo, J. C., **Crawley, S. A.**, Liston, H., & Niekamp, S. (2019). *A world of rainbow families: Critical explorations of global LGBTQ picture books*. Combined breakout session. International Board on Books for Young People (USBBY) regional conference. Austin, TX.
- Crawley, S. A.**, & Donovan, S. J. (2019). *LGBTQ-inclusive literature in the K-12 classroom: Why, what, and how*. Breakout session. Oklahoma Council of Teachers of English (OkCTE) annual conference. Stillwater, OK.
- Crawley, S. A.** (2018). "How can we make this happen?": *Queer and ally mothers' quest to center love in elementary school communities*. Symposium presentation. Literacy Research Association (LRA) Annual Meeting. Indian Wells, CA.
- Young, C., Emert, T., & **Crawley, S. A.** (2018). *Continuing the conversation: Analysis of NCTE LGBTQ+ literacy studies and possibilities for the work ahead*. Roundtable session. Genders and Sexualities Equality Alliance (GSEA) sponsored session. National Council of Teachers of English (NCTE) Annual Convention. Houston, TX.
- Crawley, S. A.** (2018). *Their dreams and possibilities...and the necessity of accurate representation: LGBTQ individuals within picturebook biographies*. Roundtable presentation. American Educational Research Association (AERA) Annual Meeting. New York City, NY.
- Crawley, S. A.**, & Gultekin, M. (2017). *Expanding the analysis of Naidoo's "Rainbow Family" and "World" collections: An exploration of international LGBTQ-inclusive children's literature - Trends and settings*. Paper presentation. Literacy Research Association (LRA) Annual Conference. Tampa, FL.
- Crawley, S. A.** (2017). *Reconsidering the monolith: Exploring parents/guardians' responses to gay and lesbian-inclusive children's literature and its use in elementary spaces*. Symposium presentation. Literacy Research Association (LRA) Annual Conference. Tampa, FL.
- Crawley, S. A.** (2017). *Their voices help the mission: Parents/guardians' responses to gay and lesbian-inclusive children's literature and its use in elementary spaces*. Paper presentation. National Council of Teachers of English (NCTE) Annual Convention. St. Louis, MO.
- Young, C., Emert, T., & **Crawley, S. A.** (2017). *Exploring LGBTQ+ literacy studies and possibilities for the work ahead*. Roundtable session with the Genders and Sexualities Equality Alliance (GSEA) sponsored session. National Council of Teachers of English (NCTE) Annual Convention. St. Louis, MO.
- Crawley, A.** (2017). "How can we do this right?": *Parents' responses to gay and lesbian-inclusive picturebooks and their use in elementary classrooms*. Roundtable presentation. American Educational Research Association (AERA) Queer-SIG Pre-conference. San Antonio, TX.
- Graff, J. M., & **Crawley, S. A.** (2016). *Crossing boundaries and other transformative acts: Play-based gender construction in contemporary realistic fiction picturebooks*. Paper presentation. Literacy Research Association (LRA) Annual Conference. Nashville, TN.

- Crawley, S. A.** (2016). *Who's out? Who's in?: LGBTQ individuals within picturebook biographies and the implications of (re)presentation*. Paper presentation. Literacy Research Association (LRA) Annual Conference, Nashville, TN.
- Guay, M., **Crawley, S. A.**, Allen, J., & Bahlmann-Bollinger, C. (2016). *Voices from the ground level: Writing as advocacy in a world of standardization*. Panel session. National Council of Teachers of English (NCTE) Annual Convention. Atlanta, GA.
- Crawley, S. A.** (2016). *Maps of what may be: The affordances of and (re)presentations within picturebook biographies of LGBTQ individuals*. Roundtable session with the Genders and Sexualities Equality Alliance (GSEA) sponsored session. National Council of Teachers of English (NCTE) Annual Convention. Atlanta, GA.
- Crawley, S. A.**, & Graff, J. M. (2016). *Crossing boundaries, performing roles: The experimentation and exploration of gender through children's play with picturebooks*. Paper presentation. Child and the Book Conference. Wroclaw, Poland.
- Crawley, S. A.** (2016). *White boys in dresses: Transgender representation in picturebooks since 2010*. Roundtable session. American Educational Research Association (AERA) Annual Meeting. Washington, D.C.
- Crawley, S. A.**, & Hadley, H. L. (2016). *Outside of "the box": Troubling masculinity through children's literature*. Paper presentation. 23rd annual Women's Studies Student Symposium, The University of Georgia. Athens, GA.
- Crawley, S. A.** (2015). *A wider spectrum: The power of short story collections to disrupt LGBTQ "single stories"*. Panel presentation. National Council of Teachers of English (NCTE) Annual Convention. Minneapolis, MN.
- Crawley, S. A.** (2015). *Through the looking glass: Children's and young adult literature as "windows and mirrors" of diverse transgender characters*. Panel session. 11th International Board on Books for Young People (IBBY) Regional Conference. New York City, NY.
- Crawley, S. A.** (2015). *The digital revolution: Constructing digital stories for persuasion and social action in a fifth grade classroom*. Panel session. National Council of Teachers of English (NCTE) Whole Language Umbrella's "Literacies for All" Summer Institute. Decatur, GA.
- Crawley, S. A.** (2014). *A digital revolution: Using multimodal texts to foster conversations and speak out against bullying*. Roundtable session in a sponsored session. National Council of Teachers of English (NCTE) Annual Convention. Washington, D.C.
- Crawley, S. A.** & Tulk, N. (2012). *Playing with poetry, K-8: Integrating drama and technology*. Breakout session at the Georgia Children's Literature Conference, Athens, GA.
- *Payne, J., Rodrigue, S., **Crawley, S. A.**, & Jones, S. (2008). *Motivating students to read: Home/school connections*. Breakout session at the Georgia Children's Literature Conference, Athens, GA.

Symposia and Sessions Organized

* Presented with university student, author/illustrator, and/or K-12 educator

Pennell, S., & **Crawley, S. A.** (2023). *Queer(ing) conexiones*. Genders and Sexualities Equality Assembly (GSEA) sponsored roundtable session. National Council of Teachers of English (NCTE) annual meeting. Columbus, OH. (organized, event chair)

Crawley, S. A., Wang, A., Currier, J., & Farnan, D. (2023, October). *Censorship unbound: Book Bans and the Right to Read in K-8 Schools and Libraries*. Panel. CU Children's Book Festival and Center for Humanities and the Arts partnership. University of Colorado-Boulder. Boulder, CO.

*Pinkerton, L., **Crawley, S. A.**, & Sterner, S. (2022). *Books as lighthouses: Using children's literature to illuminate and provide hope in the darkness of sexual abuse*. Children's Literature Assembly Master Class. National Council of Teachers of English (NCTE) annual meeting. Anaheim, CA. (organized, event chair)

Pennell, S., & **Crawley, S. A.** (2022). *Bringing LGBTQ+ sueños into the light*. Genders and Sexualities Equality Alliance (GSEA) sponsored roundtable session. National Council of Teachers of English (NCTE) annual meeting. Anaheim, CA. (organized, event chair)

***Crawley, S. A.**, Young, C. A., Patrick, L. (2021). *Reading queerness at the intersections: Using LGBTQ-inclusive literature to move toward equity, justice, and antiracist teaching*. Master Class of the Children's Literature Assembly. National Council of Teachers of English annual meeting. Louisville, KY. Online. (organized, event chair)

Grants, Sponsored Research, and Awards

Grants or Sponsored Projects

External

2025, Spring Visit by Mac Barnett, National Ambassador of Children's Literature. Library of Congress and Children's Book Council. University of Colorado-Boulder, Boulder Public Library, and Boulder Valley School District. *Applied, not selected.*

2023, Spring Visit by Meg Medina, National Ambassador of Children's Literature. Library of Congress and Children's Book Council. University of Colorado-Boulder and Boulder Valley School District. *Applied, not selected.*

2022, Fall "Becoming antiracist educators in partisan pandemic times". (PI: Caroline Clark, Ohio State University). Sustainability Grant. Equity, Diversity, and Global Engagement (EDGE), The Ohio State University. \$1,200. FUNDED.

2022, Fall "Becoming antiracist educators in partisan pandemic times". (PI: Caroline Clark, Ohio State University). Research and Implementation Grant. Michael V. Drake Institute for Teaching and Learning (UITL), The Ohio State University. \$7,500. FUNDED.

2021, Fall "Becoming antiracist educators in partisan pandemic times". (PI: Caroline Clark, Ohio

State University). Research and Implementation Grant. University Institute for Teaching and Learning (UITL), The Ohio State University. \$7,500. FUNDED.

2021, Fall “Be(com)ing antiracist teacher educators in predominantly white institutions: A collaborative, hermeneutic inquiry”. (PI: Caroline Clark, Ohio State University). AERA Division K Anti-Racist Teaching and Teacher Education Seed Grant. \$15,000. *Applied, not funded.*

2021, Spring “Book Bus Proposal: Creating Pathways to Inclusion”. (Applicant: Kristy Self, Stillwater Public Schools). Stillwater Public Schools Education Foundation. Stillwater, Oklahoma. \$750. FUNDED.

2020, Fall “Becoming antiracist educators in partisan pandemic times”. (PI: Caroline Clark, Ohio State University). Research and Implementation Grant. University Institute for Teaching and Learning (UITL), The Ohio State University. \$7,500. FUNDED.

2020, Fall “Becoming antiracist educators in support of racial justice in a partisan, pandemic era”. (PI: Caroline Clark, Ohio State University). Educational Research Service Project - Special Call for Projects Focused on COVID and Racism. American Educational Research Association. \$5,000. *Applied, not funded.*

2017, Fall “What do they say? Parents’ responses to gay and/or lesbian-inclusive picturebooks and their potential use in elementary classrooms”. (PI: Self). Research Award. Children’s Literature Assembly. \$1,000. FUNDED.

2017, Fall “What do they say? Parents’ responses to gay and/or lesbian-inclusive picturebooks and their potential use in elementary classrooms”. (PI: Self). Dissertation Fellowship. Spencer Foundation and National Academy of Education. \$27,500. *Applied, not funded.*

2016, Summer “What do they say? Parents’ responses to gay and/or lesbian-inclusive picturebooks and their potential use in elementary classrooms”. (PI: Self). Research Award. Children’s Literature Assembly. \$1,000. *Applied, not funded.*

Internal

2025, Fall “CU Children’s Book Festival - 2026: Graduate Assistant”. (PI: Self). Women Investing in the School of Education. University of Colorado-Boulder. \$11,907. FUNDED.

2025, Spring “CU Children’s Book Festival - 2025”. (PI: Self). Public and Community Engaged Scholarship Tier 3 Grant. Office of Public and Community Engaged Scholarship. University of Colorado-Boulder. \$11,000. FUNDED.

2025, Spring “CU Children’s Book Festival - 2025”. (PI: Self). Letter of Inquiry for Community Foundation Boulder. Office of Public and Community Engaged Scholarship. University of Colorado-Boulder. \$9,000. *Applied, not funded.*

2024, Fall “CU Children’s Book Festival - 2025: Graduate Assistant”. (PI: Self). Women Investing in the School of Education. University of Colorado-Boulder. \$11,044. FUNDED.

- 2024, Spring “CU Children’s Book Festival - 2024”. (PI: Self). Public and Community Engaged Scholarship Tier 3 Grant. Office of Public and Community Engaged Scholarship. University of Colorado-Boulder. \$11,000. FUNDED.
- 2023, Fall CU Children’s Book Festival Partnership. Panel on Book Censorship in K-8 Schools and Classrooms. CU Center for Humanities and the Arts. University of Colorado-Boulder. \$5,000. FUNDED.
- 2023, Spring “CU Children’s Book Festival”. (PI: Self). Outreach Grant - Individual Project. CU-Boulder Office for Outreach and Engagement. University of Colorado-Boulder. \$11,000. FUNDED.
- 2020, Spring “Using iPads and Apple Pencils in Teacher Education”. (PI: Sheri Vasinda, Oklahoma State University). College Laboratory and Research Program for Equipment and Software. College of Education and Human Sciences. Oklahoma State University. \$24,500. FUNDED.
- 2018, Summer “What do they say? Parents’ responses to gay and/or lesbian-inclusive picturebooks and their potential use in elementary classrooms”. (PI: Self). Summer Dissertation Fellowship. Graduate School, University of Georgia. \$3,000. FUNDED.
- 2016, Spring “Crossing boundaries and other transformative acts: Play-based gender construction in contemporary realistic fiction picturebooks”. (Applicant: Self). International Travel Award. Office of the Vice President for Research, University of Georgia. \$1,500. *Applied, not funded.*
- 2009, Spring “Purchasing class sets of novels for a new school”. (Applicant: Self). Chamber of Commerce Education Foundation. Oconee County, Georgia. \$500. FUNDED.

Awards Received

External

- 2017 Eric Rofes Graduate Student Travel Award. Queer Studies SIG, American Educational Research Association.
- 2000-2002 HOPE Teacher Promise Scholarship. State of Georgia. \$3,000.

Internal

- 2025, Fall Hazel Barnes Flat for June 2026. Center for Humanities and Arts. AWARDED.
- 2020 Early Career Faculty Award. School of Teaching, Learning, and Educational Sciences; Oklahoma State University.
- 2018 Travel Award. Graduate School, University of Georgia. \$700.
- 2017 Hugh Agee Award for Excellence in Research Focused on the Teaching of Literature. Department of Language and Literacy Education, University of Georgia

2017	Travel Award. Graduate School, University of Georgia. \$1,190.
2014-2018	J. William Fanning Fellowship. Graduate School, University of Georgia. \$20,000.
2010	Finalist, Teacher of the Year. High Shoals Elementary, Bishop, Georgia.
2008	Finalist, Teacher of the Year. Malcom Bridge Elementary, Bogart, Georgia.
2007	Red Clay Writing Project Fellowship. University of Georgia. \$3,600.
2005	Finalist, Teacher of the Year. Gwin Oaks Elementary, Lawrenceville, Georgia.
2001	Del Jones Memorial Scholarship. College of Education, University of Georgia.

Invited Keynotes, Guest Lectures, and Presentations

Crawley, A. (2025, November). *“Windows and mirrors” but not (yet) award winners*. Build Your Stack session. National Council of Teachers of English (NCTE) annual conference. Denver, CO.

Crawley, A. (2025, October). *Exploring picturebook biographies and their possibilities in the elementary classroom*. Keynote. Elementary Teacher Workshop. Center for Teaching East Asia. University of Colorado, Boulder.

Crawley, A. (2025, October). *Research and outreach in children’s literature: Being a guest editor and chairing a children’s book festival*. Invited guest speaker. Graduate course: Research in Children’s and Young Adult Literature. (Instructor: Dr. Jennifer Graff). University of Georgia. Athens, GA. (Webcam)

Crawley, A. (2025, June). *Organizing a children’s book festival: Grants, school partners, and community collaborations*. Invited guest speaker. Graduate course: Children’s and Adolescent Literature. (Instructor: Dr. Sarah Donovan). Oklahoma State University. Stillwater, OK. (Webcam)

Crawley, A. (2024, April). *Background, queer theory, and queer scholarship*. Invited guest speaker. Doctoral research course. (Instructor: Dr. Tairan Qiu). University of Houston. Houston, TX. (Webcam)

Crawley, A. (2024, March). *Queer theory, scholarship, and how it informs my work in literacy and children’s literature*. Invited guest speaker. Doctoral research course. (Instructor: Dr. Mehmet Gultekin). University of Arkansas. Fayetteville, AR. (Webcam)

Crawley, A. (2024, January). *Every page tells a story: A queer southern scholar’s social justice commitments through literacies and children’s literature across the academic landscape*. Invited guest speaker. The University of Georgia. Athens, GA.

Crawley, S. A. (2022, May). *LGBTQ+-inclusive children’s literature: Representations and use with youth*. Invited guest speaker for local SEAL (Students Expanding American Literacy) chapter. The University of Texas at Austin. Austin, TX.

- Crawley, S. A.** (2022, April). *LGBTQ+ children's literature and stakeholder response: Research, practice, and recommendations*. Invited guest speaker. Graduate course: Children's Literature. (Instructor: Dr. Denise Dávila). University of Texas at Austin. Austin, TX. (Webcam)
- Crawley, S. A.** (2021, Nov.). *Fostering "Critical" and "Expansive" Conversations in the K-8 Classroom (and Beyond)*. Invited guest speaker. Undergraduate course: Children's Literature. (Instructor: Dr. Jason Mizell). University of Miami. Miami, FL. (Webcam)
- Crawley, S. A. & Donovan, S. J.** (2021, Sept.) *Creating a lifeline: Strategies for LGBTQ+ inclusive-affirming practices across grades*. Invited guest speaker. Undergraduate course: English Education. (Instructor: Dr. Ashley Boyd). Washington State University, Pullman. (Webcam.)
- Crawley, S. A.** (2021, March). *Making inclusive curriculum*. Co-panelists Stephanie Link and Kim Loeffert. Invited guest speaker for panel hosted by EQUAL - Employee Queers and Allies League. Oklahoma State University. (Webcam.)
- Crawley, S. A.** (2021, Feb.). *Discussing LGBTQ+ topics in the elementary classroom*. Invited guest Speaker. Master's course: Cultural diversity in education. (Instructor: Dr. Jason Mizell). University of Connecticut. Storrs, CT. (Webcam)
- Crawley, S. A.,** (2021, Feb.). *Conducting content analysis as a research methodology*. Guest speaker for the Ph.D. in Language, Literacy, and Culture's Qualitative Methodology Workshop Series. Oklahoma State University. Stillwater, OK.
- Crawley, S. A.** (2020, Nov.). *If I knew then what I do now: Fostering pre-service teachers' capacity to promote expansive and critical conversations with children's literature*. Invited guest speaker for Bank Street Occasional Paper Series #44 Salon. New York, NY. (Webcam)
- Crawley, S. A.** (2020, Oct.). *The academic job market and life as early career faculty*. Invited guest speaker. Doctoral seminar course. (Instructor: Dr. Juliana Utley). Oklahoma State University. Stillwater, OK. (Webcam)
- Crawley, S. A.** (2020, Oct.). *Scholarship about LGBTQ topics in education*. Invited guest speaker. Master's course: Cultural Diversity in Education. (Instructor: Dr. Jason Mizell). University of Connecticut. Storrs, CT. (Webcam)
- Crawley, S. A.** (2020, July). *Parents' perspectives on LGBTQ+ children's literature in the classroom. Recommendations for LGBTQ+ nonfiction picturebooks*. Invited guest speaker. Monthly LGBTQ+ book group, OSU Writing Project. (Facilitator: Dr. Sarah J. Donovan). Oklahoma State University. Stillwater, OK. (Webcam.)
- Crawley, S. A.** (2020, July). *Be who you are: Exploring transgender representation in picturebooks - Research process and findings*. Invited guest speaker. Doctoral course: Children's Literature. (Instructor: Dr. Danielle Kachorsky). Texas A&M University. Corpus Christi, TX. (Webcam.)
- Crawley, S. A.** (2020, April). *LGBTQ+ children's literature, young adult literature, and stakeholder response: Personal research, practice, and recommendations*. Invited guest speaker. Master's course: Children's Literature. (Instructor: Dr. Denise Dávila). University of Texas at Austin. Austin, TX. (Webcam)

- Crawley, S. A.** (2020, March). *The academic job market and life as early career faculty*. Invited guest speaker. Doctoral seminar course. (Instructor: Dr. Toni Ivey). Oklahoma State University. Stillwater, OK. (Webcam)
- Young, C., **Crawley, S. A.**, & Emert, T. (2019). *Looking in both directions: Past and future perspectives on NCTE's LGBTQ Advocacy*. Invited keynote. Genders and Sexualities Equalities Alliance (GSEA) sponsored session. National Council of Teachers of English (NCTE) annual meeting. Baltimore, MD.
- Crawley, S. A.** (2019, July). Invited panel member on social justice issues and work. Oklahoma State University Writing Project Invitational Summer Institute. Stillwater, OK.
- Crawley, S. A.** (2019, Feb.). *Using critical content analysis as a methodology*. Invited guest speaker. Graduate seminar course. (Instructor: Dr. Michelle Falter). North Carolina State University, Raleigh, NC. (Webcam)
- Lowery, R., Logan, C., Miller, C., & **Crawley, S. A.** (2018, Nov.). "*Build your stack*" session: *YA books in the ELA classroom*. Exhibit hall presentation. National Council of Teachers of English (NCTE) Annual Conference. Houston, TX.
- Crawley, S. A.** (2018, Oct.). *Using critical content analysis in studies involving LGBTQ-inclusive children's literature*. Invited guest speaker. Doctoral seminar course. (Instructor: Dr. Thomas Crisp). Georgia State University, Atlanta, GA. (Webcam)
- Crawley, S. A.** (2018, Oct.). *What do they say?: A queer analysis of parents' responses to gay and lesbian-inclusive picturebooks and their potential use in elementary classrooms*. Invited guest speaker. Graduate course: Children's Literature. (Instructor: Dr. Denise Davila). The University of Texas at Austin, Austin, TX. (Webcam)
- Crawley, S. A.** (2018, Sept.). *What do they say?: A queer analysis of parents' responses to gay and lesbian-inclusive picturebooks and their potential use in elementary classrooms*. Invited guest speaker. Doctoral course: "Issues in Teaching Literature for Young People". (Instructors: Drs. Jennifer M. Graff and Lauren Liang). The University of Georgia and University of Utah. Athens, GA and Salt Lake City, UT. (Webcam)
- Crawley, S. A.**, Neumann, K. L., & Sanders, R. (2018, March). *Going on the academic job market: The good, the bad, and the ugly*. Guest speaker for seminar sponsored by the Language and Literacy Education Graduate Organization (LLEGO). Athens, GA.
- Crawley, S. A.** (2018, March). *What do they say?: Parents' responses to gay and lesbian-inclusive picturebooks and their potential use in elementary classrooms*. Invited guest speaker. Graduate course: Children's Literature. (Instructor: Denise Davila). University of Nevada, Las Vegas. (Webcam)
- Crawley, S. A.** (2017, Oct.). *Selecting and incorporating children's literature in the elementary Social Studies classroom*. Invited guest speaker. Undergraduate course: Early Childhood Social Studies. (Instructor: Ashli Walker). Department of Educational Theory and Practice, The University of Georgia, Athens, GA.
- Crawley, S. A.** (2017, Sept.). Guest instructor for WMST 2300: Introduction to LGBTQ Studies.

(Instructor: Dr. Chris Cuomo). Institute for Women's Studies, The University of Georgia, Athens, GA.

Crawley, S. A. (2017, Aug.). *International Association of Reading Graduate Students: An introduction*. Invited guest speaker. Doctoral seminar course. (Instructor: Jennifer M. Graff). Department of Language and Literacy Education, The University of Georgia. Athens, GA.

Crawley, S. A. (2016, Oct.). *LGBTQ-inclusive and queering children's literature in the PreK-5 classroom*. Invited guest speaker. Graduate course: Culturally Diverse Children's Literature. (Instructor: Jennifer M. Graff). Department of Language and Literacy Education, The University of Georgia. Athens, GA.

Crawley, S. A. (2016, Oct.). *Digital storytelling with children in grades PreK-5*. Invited guest speaker. Undergraduate course: Language and Literacy, P-5. (Instructor: Dr. Mary Guay). Department of Language and Literacy Education, The University of Georgia. Athens, GA.

Crawley, S. A. (2016, June). *Digital storytelling with children in grades 4-8*. Guest speaker. Graduate course: Red Clay Writing Project. (Instructors: Drs. Stephanie R. Jones and Hilary Hughes). Department of Language and Literacy Education, The University of Georgia. Athens, GA.

Crawley, S. A. (2016, Feb.). *LGBTQ-inclusive children's literature in the PreK-5 classroom*. Invited guest speaker. Undergraduate course: Children's Literature and Oral Language. (Instructor: Marianne Snow Campbell). Department of Language and Literacy Education, The University of Georgia. Athens, GA.

Crawley, S. A. (2015, Jan.). *The digital revolution: Digital stories for persuasion and social action in a fifth grade classroom*. Invited guest speaker. Undergraduate elementary education edTPA session. Department of Educational Theory and Practice, The University of Georgia. Athens, GA.

Crawley, S. A. (2014, Oct.). *The digital revolution: Digital stories for persuasion and social action in a fifth grade classroom*. Invited guest speaker. Graduate course: Digital Storytelling. (Instructor: Dr. Silvia Nogueron-Liu). Department of Language and Literacy Education, The University of Georgia. Athens, GA.

Workshops and K-12 Professional Development

Wetzel, M. M., & **Crawley, S. A.** (2022, Spring). *LGBTQ+-inclusive children's literature and its use in elementary classrooms during - and beyond - AISD Pride week*. Three professional learning sessions with teacher inquiry group. Hill Elementary School. Austin, TX.

Baxter, I., & **Crawley, S. A.** (2020, May). *Safe Zone training*. Co-presenter for training. Oklahoma State University. Stillwater, OK. (Webcam)

Crawley, S. A. (2020, March). Flip Grid Centers. Speaker for Brown Bag Technology Integration Series. Sponsors - Drs. Sheri Vasinda and Juliana Utley. Oklahoma State University. Stillwater, OK.

Crawley, S. A. (2017, April). *Creating youth and arts-based community literacies*. Breakout session for the Family and Community Literacies Research Speaker Symposium featuring Dr. Shirley Brice Heath. University of Georgia. Athens, GA.

- Crawley, S. A.** (2017, Jan.). *Digital storytelling: A standards-based approach for all genres (K-8)*. Session for the Red Clay Writing Project Saturday Morning Series at the University of Georgia - Gwinnett Campus. Lawrenceville, GA.
- Graff, J. M., & **Crawley, S. A.** (2016, Nov.). *Georgia Children's Book Awards and Conference on Children's Literature - Information Session*. Invited guest speakers for Uncle Remus Regional Library System Professional Development Session. Eatonton, GA.
- Graff, J. M., & **Crawley, S. A.** (2015, Nov.). *Georgia Children's Book Awards and Conference on Children's Literature - Information Session*. Invited guest speakers for Athens-Clarke County Public Library System Professional Development Session. Athens, GA.
- Barnes, M., & **Crawley, S. A.** (2015, Nov.). *Toolbox for teaching assistants*. Guest speaker for seminar sponsored by the Language and Literacy Education Graduate Organization (LLEGO). Athens, GA.
- Crawley, S. A.** (2014, Jan.). *Growing writers: Launching and sustaining writing workshop in the K-8 classroom*. Session for the Red Clay Writing Project Saturday Morning Series at the University of Georgia - Gwinnett Campus. Lawrenceville, GA.
- Crawley, S. A.** (2013, March). *Introduction of keynote speaker Deborah Wiles*. Invited introduction. Georgia Children's Literature Conference, Athens, GA.
- Crawley, S. A.** (2009, Spring). *Creation of blogs and wikis*. Breakout session at the Oconee School District Technology Fair. Watkinsville, GA.
- Crawley, S. A.** & Saint-Onge, D. (2008, Spring). *Writing across the curriculum*. Multi-week session for Colham Ferry Elementary on behalf of the Red Clay Writing Project. Watkinsville, GA.
- Colleagues and **Crawley, S. A.** (June 2003-2006). Gwinnett County Teacher Writing Institute. Invited as teacher-leader to facilitate adult writing workshops and pedagogy groups during two week institutes. Lawrenceville, GA.

Partnerships and Programs with K-12 Youth

- | | |
|------------|---|
| 2024, Fall | CU Children's Book Festival. Faculty Chair leading event with Boulder Public Library and six schools across varied districts: Boulder Valley School District, St. Vrain Valley School District, Adams 12 Five Star Schools, Adams 14 Schools, and Strasburg. University of Colorado-Boulder. Boulder, CO |
| 2023, Fall | CU Children's Book Festival. Faculty Chair leading event with schools across five school districts: Boulder Valley School District, St. Vrain Valley School District, Jefferson County School District, Adams 12 Five Star Schools, and Denver Public Schools. University of Colorado-Boulder. Boulder, CO. |
| 2023, Fall | Reading Buddies: Multi-week field based partnership with second grade classes. EDUC 2050: Step Up to Social Justice in Elementary Teaching. Crest View Elementary / University of Colorado-Boulder, Boulder, CO. |

- 2023, Spring Dyslexia Screening. Partnership between EDUC 3321 (Literacy II) and Boulder Valley School District. University of Colorado-Boulder. Boulder, CO.
- 2022, Fall CU Children's Book Festival. Liaison with partner schools (University Hill Elementary and Slater Elementary). University of Colorado-Boulder. Boulder, CO.
- 2022, Spring Becker Buddies / Longhorn Readers: Multi-week field based course and partnership with fourth grade classroom. EDC 370E: Reading Methods. Becker Elementary / University of Texas at Austin - Austin, TX.
- 2021, Fall Becker Buddies / Longhorn Readers: Multi-week field based course and partnership with fourth grade classroom. EDC 370E: Reading Methods. Becker Elementary / University of Texas at Austin - Austin, TX.
- 2019, Nov. Interdisciplinary read alouds in early childhood education: Undergraduate elementary education children's literature site visit. Child Development Lab: Pre-kindergarten and kindergarten classroom. Oklahoma State University - Stillwater, OK.
- 2019, Nov. Culturally responsive read alouds with elementary students: Undergraduate elementary education children's literature site visit. Will Rogers Elementary: After-school program. Stillwater Public Schools - Stillwater, OK.
- 2019, June "LGBTQ (Re)presentation in Picturebook Biographies and Other Non-fiction". Webcam guest visit with Georgia Governor's Honors Program students enrolled in Social Studies course. Berry College - Mount Berry, GA.
- 2019, March "Queering the Museum". Part of Oklahoma State University (OSU) Pride Week, a day-long community event focused on LGBTQ visibility. Undergraduate students read LGBTQ-inclusive picturebooks to community members. OSU Museum of Art - Stillwater, OK.
- 2019, Spring Interdisciplinary read alouds in early childhood education: Undergraduate elementary education children's literature site visit. Child Development Lab: Pre-kindergarten and kindergarten classroom. Oklahoma State University - Stillwater, OK.
- 2019, March Multicultural Night. Community event at local high school in which children's literature undergraduate students read and discussed USBBY Outstanding International Books (OIBs) with youth. Stillwater High School - Stillwater, OK.
- 2017, June Camp Red Clay: Week-long writing camp instructor with the Red Clay Writing Project serving children in the Athens and surrounding area. Working with upper elementary grade group. Clarke Central High School - Athens, GA.
- 2016, June Youth!Athens - Photography, Performance, and Social Change: Under the direction of Drs. Kevin Burke and Ruth Harman, a community-based learning course examining youth experiences in a changing urban landscape using the disciplinary perspectives of Critical Theory and Education, New Literacy Studies, Rhetoric, and Art, this experience will examine how youth make sense of their lived environments, develop a sense of identity within the context of family and community, and find safe spaces where they can

flourish. Athens, GA.

- 2015-2016 J.J. Harris Elementary - After-School Program Writing Partnership: In conjunction with serving as Instructor of Record for LLED 4120 (Language and Literacy, P-5) on-site at JJHE, collaborated with school/program administrators to develop and implement a weekly writing workshop with youth led by pre-service teachers enrolled in the course. Athens, GA.
- 2014, June Camp Red Clay: Week-long writing camp instructor with the Red Clay Writing Project serving neighborhood children. Projects included the creation of individual digital stories and a collaborative, community alphabet book. Garnet Ridge - Athens, GA.
- 2014, June Art Camp – Digital Art Theme: Worked with children ages 9-12 on the creation of computerized art (i.e. photo editing, virtual canvases, etc...) and portfolios showcasing products. Monroe Art Guild – Monroe, GA.
- 2014, June Art Camp – Art and Literature Theme: Worked with children ages 9-12 on the creation of art projects in response to poetry and culturally diverse picturebooks. Monroe Art Guild – Monroe, GA.
- 2011, July Art Camp: Worked with children ages 9-12 on the creation of projects using various media and techniques (i.e. collage, one-point perspective, painting newspaper boxes for the community). Monroe Art Guild – Monroe, GA.
- 2010-2011 S.T.A.R. Literacy Program: Coordinated partnership between Saint Alban’s Episcopal Church and local Boys and Girls Club for tutoring, homework assistance, and shared reading experiences. Trained, scheduled, and supported ten tutors working with approximately twenty youth and concurrently served as a tutor. Monroe, GA.
- 2003-2006 Gwinnett County Summer Student Writing Institute: Invited as teacher-leader to teach two-week student writing workshops while being observed by other teachers learning how to facilitate a writing workshop in their own classrooms. Lawrenceville, GA.

Service

National Level

Guest Editor

Dragon Lode (LGBTQ+ themed issue, Spring 2025)

Journal Editorial Board (alphabetical)

Journal of Children’s Literature

Journal of Language and Literacy Education (External Review Board)

Journal Guest Reviewer (alphabetical)

AERA Open

Bookbird: An International Journal of Children's Literature
Children's Literature in Education
Dragon Lode
English Journal
International Journal of Young Adult Literature
Journal of Childhood Studies (2025)
Journal of LGBT Youth
Journal of Queer and Trans Studies in Education (2025)
Research in the Teaching of English
Study & Scrutiny: Research on Young Adult Literature
The Reading Teacher

Conference Proposal Reviewer

American Educational Research Association (Literature SIG)
Children's Literature Assembly
Literacy Research Association
National Council of Teachers of English

Leadership in Professional Organizations/Conferences (Elected or Appointed)

Literacy Research Association

- Genders and Sexualities Steering Committee
 - Member (2023-2024)
 - Senior Scholar Mentor (2022-2023)

National Council of Teachers of English

- Children's Literature Assembly
 - President-Elect (2026-2028)
 - Secretary (2025-2026)
 - Co-chair, Diversity, Equity, and Inclusion Committee (2023-2024)
 - Co-chair, Master/Expert Class (2020-2022)
 - Chair, Student Committee (2018-2019)
 - Member, Nominating Committee (2023-2024)
 - Member, Communications Committee (2016-2017)
 - Contributor to Children's Literature Assembly Breakfast (Fall, 2011)
- Genders and Sexualities Equality Assembly
 - Treasurer (2022-2025)
 - Mini-Grant Coordinator (2020-2025)
 - Secretary (2015-2021)
- LGBTQ Advisory Committee
 - Member (2017-2020)
- Organization-wide
 - Planning Member, Inaugural LGBTQ+ Advocacy and Leadership Award (2018-2019)

American Educational Research Association

- Queer Studies SIG
 - Graduate student representative and pre-conference co-organizer (2016-2018)

State, Region, or Community Level

Colorado

- 2024 - Present University Course Liaison, “Reading to End Racism” program. YWCA. Boulder.
- 2023 - Present University Course Liaison, “Reading Buddies” program. Boulder Public Library
- 2023 University Course Liaison, Dyslexia Screening Partnership. Boulder Valley School District.

Other States

- 2022 Table Host, “Out in the Park” Pride Event, Austin Independent School District. Texas.
- 2021-2022 Board Member, GLSEN-Austin Chapter. Texas.
- 2020 Reviewer and university faculty representative, ELA K-12 Standards Review, State Department of Education. Oklahoma.

University, College, and Department Level

University of Colorado-Boulder

Campus-wide

- Spring 2025 Member. Education Librarian Search Committee. Norlin Library.
- 2024-2025 Teaching Faculty Mentor. (Mentee: Edgar Vargas, Spanish, College of Arts and Sciences). ACUMent Program. Division of Faculty Affairs.

School of Education

- 2025-Present Member. Faculty Governance Council. (Elected)
- 2024-2025 Member. Curriculum Committee.
- 2023-Present Faculty Chair. CU Children’s Book Festival Committee.
- 2023 Member. Undergraduate Student Awards/Scholarship Committee.
- 2023 Member. Graduate Student Awards Committee.
- 2022 Member. CU Children’s Book Festival Committee.
- 2022 Contributor. Elementary Education and Literacy Studies Reauthorization Visit with the Colorado Department of Education.

Elementary Education and Literacy Studies Programs

- 2025-present Year 1 & 2 Lead. Elementary Education Program.

- 2024-2025 Field Coach for Year 4 student teachers (6 student teachers, 4 schools in Boulder Valley School District)
- 2023 Faculty Course Lead, EDUC 2050: Step Up to Social Justice in Elementary Teaching.
- 2023 Faculty Course Lead, EDUC 3321: Literacy II.
- 2022-Present Faculty Course Lead, EDUC 2311: Children’s Literature and Literacy Engagement in Elementary Schools.
- 2022 Member, Elementary Education Program Reauthorization Team, Colorado Department of Education.

Previous Institutions

Campus-wide

- 2019-2021 Guest facilitator, Safe Zone Training. Division of Institutional Diversity. Oklahoma State University.
- 2019 Co-(re)developer, Safe Zone Training. Division of Institutional Diversity. Oklahoma State University.
- 2015-2017 Safe Space Facilitator, LGBT Resource Center. Student Affairs. University of Georgia.

College/School Level

- 2021-2022 Member, “Educate Out Loud” Conference Planning Committee (LGBTQ+ in Education Conference). College of Education. University of Texas at Austin.
- 2020-2021 Member, Diversity Graduation Cord Committee. College of Education and Human Sciences. Oklahoma State University.
- 2019-2021 Program Area Representative, Professional Education Council. Oklahoma State University.
- 2019-2020 Member, “New College” Naming Project, Focus Group Facilitator and Analysis Team, College of Education and Human Sciences. Oklahoma State University.
- 2018-2021 Member, Student Affairs Committee. Professional Education Unit. Oklahoma State University.
- 2013 Member, Graduate Student Panel, PSC/NCATE Accreditation Visit.

Department Level

- 2021-2022 Member, Graduate Studies Committee - Programs and Courses Committee. Department of Curriculum and Instruction. University of Texas at Austin.

- 2020-2021 Member, Tulsa Urban Education Program Faculty Planning Group. School of Teaching, Learning, and Educational Sciences. Oklahoma State University.
- 2019-2020 Member, Recruitment and Retention Ad Hoc Committee. School of Teaching, Learning, and Educational Sciences. Oklahoma State University.
- 2019-2021 Member, Program and Planning Committee. School of Teaching, Learning, and Educational Sciences. Oklahoma State University.
- 2018-2021 Member, Elementary Education Scholarship Committee. School of Teaching, Learning, and Educational Sciences. Oklahoma State University.
- 2016-2017 Member, Faculty Search Committee - Clinical Assistant Professor, P-8 Literacies. Department of Language and Literacy Education. University of Georgia.
- 2016-2018 Facilitator, Mid-semester Review of Teaching Assistant Courses. Department of Language and Literacy Education. University of Georgia.
- 2014-2018 President (2016-2018), Treasurer (2015-2016), International Association of Reading - Graduate Students. Department of Language and Literacy Education. University of Georgia.
- 2014-2018 Faculty/Student Liaison (2017-2018), Vice-President (2016-2017), Treasurer (2015-2016), Language and Literacy Education Graduate Organization. Department of Language and Literacy Education. University of Georgia.
- 2014-2018 Graduate Assistant, Georgia Conference on Children's Literature. Department of Language and Literacy Education. University of Georgia.
- 2014-2018 Graduate Assistant, Picturebook (Gr. K-4) and Book (Gr. 4-8) Award Committee, Georgia Children's Book Award. Department of Language and Literacy Education. University of Georgia.
- 2007-2018 Member, Leadership Team, Red Clay Writing Project. Department of Language and Literacy Education. University of Georgia.

Program Level

- 2021-2022 Faculty Course Lead, EDC 370E: Reading Methods. Language and Literacy Studies program. University of Texas at Austin.
- 2019-2021 Faculty Course Lead, CIED 3133: Children's Literature Across the Curriculum. Literacy Studies program. Oklahoma State University.

Student Advising and Support

University of Colorado-Boulder

Member, Student Committees

- Ph.D. - Emily Yerkes (completed Summer 2024)

Other Student Supervision/Support

- Graduate Teaching Instructors: Helen Baynum (EDUC 2311-F22), Erica Caasi (EDUC 2311-F22, SP23), Emily Yerkes (EDUC 3321-SP23), Kristen Driscoll (EDUC 3321-SP23, EDUC 2050-F23)

The University of Texas at Austin

Qualifying Exams Committee

- Ph.D. - Curriculum & Instruction: Language and Literacy Studies program: Jimmy McLean (F21-SP22)

Other Student Supervision/Support

- Graduate Teaching Assistants: Kelsie Burnett (EDC 370E - SP22), Jimmy McLean (EDC 370E - F21)
- Directed Research - Graduate Level: Kelsie Burnett (SP22)

Oklahoma State University

Advisor/Chair, Student Committees

- Ph.D. in Education - Language, Literacy, and Culture: Colby Torres (2020-2021), Yvonne Howell (2019-2021, Belize cohort), Rashid Murillo (2019-2021, Belize cohort)
- M.S. in Teaching, Learning, and Leadership - Reading/Literacy: Kyra Carby (2020-2021), Camry Schade (2020-2021), Kelly Farrington (2020-2021), Sherry Edens (2019-2021), Larissa McNeil (2019-2021), Jessica Swain (2019-2021)

Member, Student Committees

- Ph.D. in Education - Language, Literacy, and Culture: Melissa Bradley (2020-2021), Ruth Reneau (2020-2021), Tanesha Ross (2020-2021), Judi Thorn (2020-2021, graduated), Jennifer Pulliam (2019-2021), Shelley Martin-Young (2018-2021)
- Ph.D. in Educational Psychology - Counseling Psychology: Mckinze Porter (2019-2021)
- M.S. in Teaching, Learning, and Leadership - Reading/Literacy: Madalyn Taylor (2020-2021), Mallory Geary (2020-2021), Elissa Holland (2020-2021), Lauren Vandever (2020-2021), Samantha Aponte (2019, graduated), Josh Forrester (2019-2021), Ashley Quillin (2019, graduated), Amanda Tetik (2019-2020, graduated), Kara Rockholt (2019-2020, graduated), Dustie Swaim (2019-2020, graduated), Amanda Vollmer (2019-2020, graduated), Emily Ramsey (2019-2020, graduated), Merrily Jamison-Shelby (2019-2020, graduated), Hailee LaBron (2019-2020, graduated)

Other Student Supervision/Support

- Graduate Research Assistants: Jennifer Pulliam (Sp20), Brian Thompson (F19)
- Graduate Teaching Assistants: Shelley Martin Young (CIED 3133 - Sp19, Sp20), Brian Thompson (CIED 3133 - Su19)
- Undergraduate Honors Students: Julia Hay (Thesis Second Reader, 2021), Allison Stuckey (Thesis Advisor, 2020-2021), Allie Brown (Class Project/Contract - CIED 3133, Sp20)

External Dissertation Committee Member

- Mandy Wowra, Oakland University (2023-2025)

Professional Membership

National

- American Educational Research Association
 - Division B: Curriculum Studies (past)
 - Division K: Teaching and Teacher Education
 - SIG: Literature
 - SIG: Queer Studies
 - SIG: Technology as an Agent of Change in Teaching and Learning (past)
 - SIG: Writing and Literacies (past)
- Literacy Research Association (LRA)
- National Council for Teachers of English (NCTE)
 - Children's Literature Assembly
 - Genders and Sexualities Equality Assembly
- Phi Beta Delta, Epsilon Upsilon Chapter (Honor Society for International Scholars)
- United States Board on Books for Young People (USBBY)

State

- Oklahoma Council of Teachers of English (past)