

CURRICULUM VITAE
KEVIN G. WELNER

ACADEMIC EMPLOYMENT

Research Professor & Professor Emeritus	2025-current
University of Colorado, School of Education	
University of Colorado, School of Law (by courtesy)	
Professor	2009-2024
University of Colorado, School of Education	
University of Colorado, School of Law (by courtesy)	
Associate Professor	2005-2009
University of Colorado, School of Education	
Assistant Professor	1999-2005
University of Colorado, School of Education	
Visiting Faculty	1998-1999
University of Pennsylvania, Graduate School of Education	

EDUCATION

UCLA Graduate School of Education & Information Studies	
Ph.D. in Education	1997
UCLA School of Law	
Juris Doctorate	1988
University of California, Santa Barbara	
Bachelor of Arts, Biological Sciences	1985

HONORS & AWARDS (selected)

National Academy of Education	2025
Elected Member	
Horace Mann League	2018
Outstanding Public Educator Award	
American Educational Research Association	2017
Outstanding Public Communication of Education Research Award	
American Educational Research Association	2016
Program Chair for 2016 Annual Meeting	
American Educational Research Association	2012
AERA Fellow	
American Educational Research Association	2006
Early Career Award	
American Educational Research Association	2005
Palmer O. Johnson Award (best article among AERA publications in 2004)	
National Academy of Education, Spencer Foundation	2000-2002
Post-Doctoral Fellowship	

AUTHORED BOOKS (Academic Publishers; Peer reviewed)

Mommandi, W., & Welner, K. G. (2021). *School's choice: How charter schools control access and shape enrollment*. New York: Teachers College Press.

Welner, K. G. (2008). *NeoVouchers: The emergence of tuition tax credits for private schooling*. New York: Rowman & Littlefield.

Welner, K. G. (2001). *Legal rights, local wrongs: When community control collides with educational equity*. Albany, New York: SUNY Press.

AUTHORED BOOKS (Scholarly Textbooks)

Welner, K. G., Kim, R., & Biegel, S. (2024). *Education and the Law* (6th Edition). St. Paul, MN: West Law School.

Biegel, S., Kim, R., & Welner, K. G. (2019). *Education and the Law* (5th Edition). St. Paul, MN: West Law School.

Welner, K. G., Kim, R., & Biegel, S. (2017). *Legal Issues in Education: Rights and Responsibilities in U.S. Public Schools Today*. St. Paul, MN: West Law School.

Biegel, S., Kim, R., & Welner, K. G. (2016). *Education and the Law* (4th Edition). St. Paul, MN: West Law School.

AUTHORED BOOKS (Non-academic Publishers)

Welner, K. G. (2021). *Potential Grizzlies: Making the Nonsense Bearable*. Charlotte, NC: Information Age Publishing.

Welner, S. R. & Welner, K. G. (2005). *Small doses of arsenic: A Bohemian woman's story of survival*. New York: Hamilton Press.

Welner, K. G. & Oakes, J. (2000). *Navigating the politics of detracking*. Arlington Heights, Illinois: Skylight Publications.

EDITED BOOKS/VOLUMES (Peer reviewed)

Welner, K. G., Orfield, G., & Huerta (Eds.) (2023). *The school voucher illusion: Exposing the pretense of equity*. New York: Teachers College Press.

York, A., Welner, K. G., Molner-Kelley, L. (Eds.) (2023). *Schools of opportunity: 10 research-based models of equity in action*. New York: Teachers College Press.

Chatterji, M., & Welner, K. G. (Eds.) (2014). Validity, assessment and accountability: Contemporary issues in primary, secondary, and higher education [Special issue]. *Quality Assurance in Education*, 22(1).

Carter, P. L. & Welner, K. G. (Eds) (2013). *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance*. New York: Oxford University Press.

EDITED BOOKS & MONOGRAPHS (Non-peer reviewed)

Miron, G., Welner, K. G., Hinchey, P., & Mathis, W. (Eds.) (2012). *Exploring the School Choice Universe: Evidence and Recommendations*. Charlotte, NC: Information Age Publishing.

Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (2010). *Think Tank Research Quality: Lessons for Policymakers, the Media, and the Public*. Charlotte, NC: Information Age Publishing.

Mathis, W. J. & Welner, K. G. (Eds.) (2010). *The Obama Education Blueprint: Researchers Examine the Evidence*. Charlotte, NC: Information Age Publishing.

Welner, K. G., & Chi, W. C. (Eds.) (2008). *Education Policy and Law: Current Issues*. Charlotte, NC: Information Age Publishing.

Linn, R. L. & Welner, K. G. (Eds.) (2007). *Race-conscious policies for assigning students to schools: Social science research and the Supreme Court cases*. Washington, D.C.: National Academy of Education.

AUTHORED MONOGRAPHS (Non-peer reviewed)

Welner, K. G. & Farley, A. (2010). *Confronting systemic inequity in education: High impact strategies for philanthropy*. Washington, D.C.: National Committee for Responsive Philanthropy.

Oakes, J., Welner, K. G., & Yonezawa, S. (1998). *Mandating equity: A case study of court-ordered detracking in San Jose schools*. Berkeley, CA: CPS Publications.

LAW REVIEW ARTICLES

Welner, K. G. (2015). Silver Linings Casebook: How *Vergara*'s backers may lose by winning. *Maryland Law Journal of Race, Religion, Gender and Class*, 15(1), 121-145.

Camilli, G. & Welner, K. G. (2011). Is there a mismatch effect in law school, why might it arise, and what would it mean? *Journal of College and University Law*, 37(3), 491-526.

Welner, K. G. (2003). Locking up the marketplace of ideas and locking out school reform: Courts' imprudent treatment of controversial teaching in America's public schools. *UCLA Law Review*, 50(4), 959-1030.

Welner, K. G. (2001). Tracking in an era of standards: Low-expectation classes meet high-expectation laws. *Hastings Constitutional Law Quarterly*, 28(3), 699-738.

Losen, D. & Welner, K. G. (2001). Disabling discrimination in our public schools: Comprehensive legal challenges to inappropriate and inadequate special education services for minority children. *Harvard Civil Rights-Civil Liberties Law Review*, 36(2), 407-460.

EDITED JOURNAL VOLUMES

Yoon, E. -S., Malin, J. R., Sellers, K. M., Welner, K. G. (Eds.) (2024). *Peabody Journal of Education*, 99(4), Should Religious Schools Be Publicly Funded? Issues of Religion, Discrimination, and Equity.

PEER REVIEWED ARTICLES & HANDBOOK CHAPTERS

Welner, K. G. (2024): Charting the Path to the Outsourcing of Discrimination Through School Choice, *Peabody Journal of Education*, 99(4), 416-432. DOI: 10.1080/0161956X.2024.2381378

Yoon, E. -S., Malin, J. R., Sellers, K. M., Welner, K. G. (2024): Should Religious Schools Be Publicly Funded? Issues of Religion, Discrimination, and Equity, *Peabody Journal of Education*, DOI: 10.1080/0161956X.2024.2381367

Welner, K. G., & LaCour, S. (2021). Education in Context: Schools and Their Connections to Societal Inequalities. In Kristine L. Bowman (ed.), pp. 23-47 (Chapter 2). *The Oxford Handbook of US Education Law*.

Saldaña, C. M., Welner, K., Malcolm, S., & Tisch, E. (2021). Teachers as market influencers: Towards a policy framework for teacher brand ambassador programs in K-12 schools. *Education Policy Analysis Archives*, 29 (August-December).

Atteberry, A., LaCour, S. E., Burris, C. C., Welner, K. G. & Murphy, J. (2019). Opening the Gates: Detracking and the International Baccalaureate. *Teachers College Record*, 121(9), 1-63.

Pfleger, R. H., Wilson, T. S., Welner, K. G., & Bibilos, C. (2018). Measuring opportunity: Redirecting education policy through research. *Education Policy Analysis Archives*, 26(73). DOI: <http://dx.doi.org/10.14507/epaa.26.3525>

DiGiacomo, D. K., Prudhomme, J. J., Jones, H. R., Welner, K. G. & Kirshner, B. (2016). Why theory matters: An examination of contemporary learning time reforms. *Educational Policy Analysis Archives*, 24(44). <http://dx.doi.org/10.14507/epaa.24.2334>

Rogers, J., Scott, J., Lubienski, C., & Welner, K. (2015). Examining the Parent Trigger as a Strategy for School Reform and Parental Engagement. *Teachers College Record*, 117(6), 1-36.

Welner, K. G., & Miron, G. (2014) Response to Evan Rhinesmith's Review of *Exploring the School Choice Universe*, *Journal of School Choice: International Research and Reform*, 8(2), 349-351,

Welner, K. G. (2013). Consequential Validity and the Transformation of Tests from Measurement Tools to Policy Tools. *Teachers College Record*, 115(9), pp. 1-6.

Welner, K. G. (2012). Scholars as policy actors: Research, public discourse, and the zone of judicial constraints. *American Educational Research Journal*, 49(1), 41-63.

Baker, B. D. & Welner, K. G. (2012). Evidence and Rigor: Scrutinizing the Rhetorical Embrace of Evidence-based Decision-making. *Educational Researcher*, 41(3), pp. 98-101.

Baker, B. D. & Welner, K. G. (2011). School Finance and Courts: Does Reform Matter, and How Can We Tell? *Teachers College Record*, 113(11), pp. 2374-2414.

Welner, K. G., Biegel, S., & Jackson, D. D. (2010). "Legal Foundations of Education" (pp. 153-162), in *Handbook of Research on the Social Foundations of Education* (Steven Tozer, et al., eds.) New York: Routledge Taylor Francis.

Welner, K. (2010). Education rights and classroom-based litigation: Shifting the boundaries of evidence. *Review of Research in Education*, 34(1), 85-112.

Baker, B. D. & Welner, K. G. (2010). Premature celebrations: The persistence of inter-district funding disparities. *Education Policy Analysis Archives*, 18(9). Available online from <https://epaa.asu.edu/index.php/epaa/article/view/718>

Renée, M., Welner, K. G., & Oakes, J. (2010). Social Movement Organizing and Equity-Focused Educational Change: Shifting the "Zone of Mediation" (pp. 153-168), in Andy Hargreaves, Michael Fullan, David Hopkins, and Ann Lieberman (Eds.), *Second International Handbook of Educational Change*. New York: Springer International Handbooks.

Burris, C. C., Welner, K. G., & Bezoza, J. W. (2009). *Universal Access to a Quality Education: Research and Recommendations for the Elimination of Curricular Stratification*. Boulder, CO and Tempe, AZ: Education and the Public Interest Center & Education Policy Research Unit.

Burris, C. C., Wiley, E. W., Welner, K. G. & Murphy, J. (2008). Accountability, Rigor, and Detracking: Achievement Effects of Embracing a Challenging Curriculum as a Universal Good for All Students. *Teachers College Record*. 110(3), 571-608.

Chi, W. C., & Welner, K. G. (2008). Charter Ranking Roulette: An Analysis of Reports that Grade States' Charter School Laws. *American Journal of Education*, 114(2), 273-298.

Welner, K. G. & Oakes, J. (2007). Structuring Curriculum: Technical, Normative, and Political Considerations. In *Handbook of Curriculum and Instruction*, edited by F. Michael Connelly, Ming Fang He, and JoAnn Phillion (Chapter 5, pp. 91-112). Thousand Oaks, California: SAGE Publications.

Welner, K. G. & Martinez, K. (2007). The Use of Assessment for Curricular Differentiation. In *The Praeger Handbook of American High Schools*, edited by Kathryn Borman, Spencer Cahill, and Bridget Cotner, volume one, pages, 36-41. New York: Greenwood Publishing.

Welner, K. G. (2006). K-12 Race-conscious Student Assignment Policies: Law, Social Science, and Diversity. *Review of Educational Research*, 76(3), 349-382.

Welner, K. G., & Burris, C. C. (2006). Alternative Approaches to the Politics of Detracking. *Theory Into Practice*, 45(1), 90-99.

Welner, K. G. (2005). Can Irrational Become Unconstitutional? NCLB's 100% Presuppositions. *Excellence and Equity in Education*, 38, 171-179.

Welner, K. G., & Weitzman, D. Q. (2005). The Soft Bigotry of Low Expenditures. *Excellence and Equity in Education*, 38, 242-248.

Welner, K. G., & Kupermintz, H. (2004). Rethinking Expert Testimony in Education Rights Litigation. *Educational Evaluation and Policy Analysis*, 26(2), 127-142.

Welner, K. G. (2004). Colorado's voucher law: Examining the claim of fiscal neutrality. *Education Policy Analysis Archives*, 12(31). Online at <http://epaa.asu.edu/ojs/article/view/186>.

Ready, D., Lee, V. & Welner, K. G. (2004). Educational Equity and School Structure: School Size, Overcrowding, and Schools-Within-Schools. *Teachers College Record*, 106(10), 1989-2014.

Howe, K. R. & Welner, K. G. (2002). School choice and the pressure to perform: Déjà vu for children with disabilities? *Remedial and Special Education (RASE)*, 23(4), 212-221. Republished in *Policy and Power in Inclusive Education* (2005), Melanie Nind, Jonathan Rix, Kieron Sheehy, and Katy Simmons (eds.). New York: Routledge.

Welner, K. G. (2002). Ability tracking: What role for the courts? *Education Law Reporter*, 163(2), 565-571. West Publishing Group.

Welner, K. G. (2001). *Alexander v. Sandoval*: A setback for civil rights. *Education Policy Analysis Archives*, 9(24). Online at <http://epaa.asu.edu/ojs/article/view/353>.

Welner, K. G. (2000). Taxing the Establishment Clause: The revolutionary decision of the Arizona Supreme Court in *Kotterman v. Killian*. *Education Policy Analysis Archives*, 8(36). Online at <http://epaa.asu.edu/ojs/article/view/427>.

Welner, K. G. (1999). They retard what they cannot repel: Recognizing the role that teachers sometimes play in subverting equity-minded reforms. *Journal of Negro Education*, 68(2), 200-212.

Welner, K. M., & Welner, K. G. (1999). Contextualizing homeschooling data: A response to Rudner. *Education Policy Analysis Archives*, 7(13). Online at <http://epaa.asu.edu/ojs/article/view/548>.

Oakes, J., Welner, K. G., Yonezawa, S., & Allen, R. (1998). Norms and politics of equity-minded change: Researching the “zone of mediation.” In M. Fullan (Ed.), *International Handbook of Educational Change* (pp. 952-975). Norwell, MA: Kluwer Academic Publishers. Republished in *Fundamental Change* (2005). Springer Netherlands (pp. 282-305).

Welner, K. G. & Oakes, J. (1996). (Li)Ability grouping: The new susceptibility of school tracking systems to legal challenges. *Harvard Educational Review*, 66(3), 451-470. Republished (1998) in *Cool Thinking on Hot Topics: A Research Guide for Educators*. Cambridge, MA: Harvard Educational Review.

BOOK CHAPTERS

Welner, K. G. & Sawyer, J. (2025). “Gender and School Vouchers.” In the *Encyclopedia of Education and Gender* (Elizabeth E. Blair & Sherry L. Deckman, Eds.). Thousand Oaks, CA: SAGE Publications.

Welner, K. G., & Green, P. (2023). “Private School Vouchers: Legal Challenges and Civil Rights Protections,” in Kevin G. Welner, Gary Orfield, and Luis A. Huerta (eds.), *The School Voucher Illusion: Exposing the Pretense of Equity*. (pp. 47-65). New York: Teachers College Press.

Welner, K. G., Orfield, G., & Huerta, L. A. (2023). “Can Vouchers Be Reshaped to Accomplish Their Initial Rhetorical Goals?”, in Kevin G. Welner, Gary Orfield, and Luis A. Huerta (eds.), *The School Voucher Illusion: Exposing the Pretense of Equity*. (pp. 273-295). New York: Teachers College Press.

Welner, K. G., Orfield, G., & Huerta, L. A. (2023). “Voucher Expansion and the Abandonment of Equity”, in Kevin G. Welner, Gary Orfield, and Luis A. Huerta (eds.), *The School Voucher Illusion: Exposing the Pretense of Equity*. (pp. 1-24). New York: Teachers College Press.

Welner, K., & Murphy, J. (2023). “A Challenging, Supported, and Engaging Curriculum for All,” in Adam York, Kevin Welner, and Linda Molner-Kelley (eds.), *Schools of Opportunity: 10 Research-Based Models for Creating Equity in Action*. (pp. 19-34). New York: Teachers College Press.

Oakes, J. & Welner, K. (2023). "From Schools of Opportunity to Systems of Opportunity," in Adam York, Kevin Welner, and Linda Molner-Kelley (eds.), *Schools of Opportunity: 10 Research-Based Models for Creating Equity in Action*. (pp. 193-217). New York: Teachers College Press.

Welner, K. G. (2021). "The Mythical Great Equalizer School System: Exploring the Potential to Make It Real," in David C. Berliner and Carl Hermanns, (eds.), *Public Education: Defending a Cornerstone of American Democracy* (pp. 84-93). New York: Teachers College Press.

Mommandi, W., & Welner, K. G. (2018). "Shaping Charter Enrollment and Access" in Iris C. Rotberg and Joshua L. Glazer (eds.), *Choosing Charters: Better Schools or More Segregation?* (pp. 61-81). New York: Teachers College Press.

Valladares, M. R., & Welner, K. G. (2017). "Expanding learning time within the zone of mediation" in Marisa Saunders, Jorge Ruiz de Velasco, & Jeannie Oakes (eds.), *Learning Time: In Pursuit of Educational Equity* (pp. 219-234) Cambridge, MA: Harvard Education Press.

Welner, K. G., & Mathis, W. (2016). "The Effectiveness of Test-Based Reforms," in William Mathis and Tina Trujillo, (eds.), *Learning from the Federal Market-Based Reforms: Lessons for ESSA* (pp. 241-254). Charlotte, NC: Information Age Publishing.

Welner, K. G., & Burris, C. C. (2016). "The Potential, Process, and Effects of Detracking," in William Mathis and Tina Trujillo, (eds.), *Learning from the Federal Market-Based Reforms: Lessons for ESSA* (pp. 547-564). Charlotte, NC: Information Age Publishing.

Yettick, H. & Welner, K. G. (2016). "Tracking and Detracking," in Luanna Meyer (ed.), *Oxford Bibliographies*. <http://oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0148.xml>. DOI: 10.1093/obo/9780199756810-0148

Welner, K. G. (2013). "Free-Market Think Tanks and the Marketing of Education Policy." In Michael Katz & Mike Rose (eds.) *Public Education Under Siege*. Philadelphia, PA: University of Pennsylvania Press.

Welner, K. G. (2013). "The United States: School Choice and Test-Based Accountability." In Yan Wang (ed.), *Education Policy Reform Trends in G20 Members* (pp. 155-172). Springer: Verlag-Berlin-Heidelberg.

Welner, K. G., & Carter, P. L. (2013). "Achievement Gaps Arise from Opportunity Gaps," in Prudence Carter & Kevin Welner (eds). *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance* (pp. 1-10). New York: Oxford University Press.

Carter, P. L., & Welner, K. G. (2013). "Building Opportunities to Achieve," in Prudence Carter & Kevin Welner (eds). *Closing the Opportunity Gap: What America Must Do to Give All Children an Even Chance* (pp. 217-228). New York: Oxford University Press.

Welner, K. G., & Burris, C. C. (2013). "NCLB's Intensifying Makeover: Race to the Top's Troubling Changes to Rules, Incentives, and Practice." In Sonya Horsford & Camille Wilson (eds.), *A Nation of Students At Risk: Advancing Equity and Achievement in America's Diversifying Schools*. New York: Routledge.

Welner, K. G., & Burris, C. C. (2013). "The potential, process, and effects of detracking." In Gayle Andrews (ed.), *Research to Guide Practice in Middle Grades Education* (chapter 14, pp. 355-373). Westerville, OH: Association for Middle Level Education.

Miron, G. & Welner, K. G. (2012). Introduction, in Gary Miron, Kevin Welner, Patricia Hinchey, & William Mathis, (eds.), *Exploring the School Choice Universe: Evidence and Recommendations* (pp. 1-16). Charlotte, NC: Information Age Publishing.

Welner, K. G. (2012). Foreword, in Carol Burris & Delia Garrity, *Opening the Common Core: How to Bring All Students to College and Career Readiness*. Thousand Oaks, CA: Corwin Press.

Welner, K. G., & Molnar, A. (2010). "Junk Social Science: Its Patrons and Its Audience," pp. 311-316, in Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (2010). *Think Tank Research Quality: Lessons for Policymakers, the Media, and the Public*. Charlotte, NC: Information Age Publishing.

Molnar, A. & Welner, K. G. (2010). "Introduction: Bringing Think Tank Research into the Scholarly Debate," pp. viii-xxiii, in Welner, K. G., Hinchey, P., Molnar, A., & Weitzman, D. (Eds.) (2010). *Think Tank Research Quality: Lessons for Policymakers, the Media, and the Public*. Charlotte, NC: Information Age Publishing.

Mathis, W. J. & Welner, K. G. (2010). "Assessing the Research Base for a Blueprint for Reform." In Mathis, W. J. & Welner, K. G. (Eds.) *The Obama Education Blueprint: Researchers Examine the Evidence*. Charlotte, NC: Information Age Publishing.

Glass, G. V, Barnett, W. S. & Welner, K. G. (2010). "A Review of 'Successful, Safe, and Healthy Students.'" In Mathis, W. J. & Welner, K. G. (Eds.) *The Obama Education Blueprint: Researchers Examine the Evidence*. Charlotte, NC: Information Age Publishing.

Welner, K. G. & Yettick, H. (2010, February). "Tracking." In the *Encyclopedia of Curriculum Studies* (Craig Kridel, Ed.). Thousand Oaks, CA: SAGE Publications.

Yettick, H. & Welner, K. G. (2010, February). "Keeping Track." In the *Encyclopedia of Curriculum Studies* (Craig Kridel, Ed.). Thousand Oaks, CA: SAGE Publications.

Welner, K. G. & Spindler, E. (2009). "The Post-PICS Picture: Examining School Districts' Policy Options for Mitigating Racial Segregation." In Claire Smrekar and Ellen Goldring (eds.), *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation in American Cities*. Cambridge, MA: Harvard Education Press.

Welner, K. G. (2008). Vouchers. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: SAGE Publications.

Welner, K. G. (2008). Tuition Tax Credits. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: SAGE Publications.

Welner, K. G. (2008). Zelman v. Simmons-Harris. In the *Encyclopedia of Education Law* (Charles Russo, Ed.). Thousand Oaks, CA: SAGE Publications.

Burris, C. C. & Welner (2007). The Potential of Detracking: Closing the Achievement Gap. In Erica Frankenberg and Gary Orfield (eds), *Lessons in Integration: Realizing the Promise of Racial Diversity in America's Schools*. Charlottesville, VA: University of Virginia Press.

Welner, K. G. & Oakes, J. (2005). Mandates still matter: Examining a key policy tool for promoting successful equity-minded reform. In Amy Stuart Wells & Janice Petrovich (eds.), *Bringing Equity Back: Research for a New Era in American Educational Policy*. New York: Teachers College Press.

Welner, K. G. & Howe, K. R. (2005). Steering toward separation: The policy and legal implications of "counseling" special education students away from choice schools. In Janelle Scott (ed.), *School Choice and Student Diversity: What the Evidence Says* (pp. 93-111). New York: Teachers College Press.

Losen, D. & Welner, K. G. (2002). Contesting inappropriate and inadequate special education for minority children, in Dan Losen & Gary Orfield (eds.) *Racial Inequality in Special Education*. Cambridge, MA: Harvard Education Publishing Group.

NON-PEER REVIEWED ARTICLES (Primarily practitioner journals)

Welner, K. G (June 12, 2024). What Would Religious Charter Schools Mean for Public Education? *Education Week*, 31(13).

Mathis, W. J., & Welner, K. G. (January 2018). School Choice, Segregation and Democracy: How student stratification fragments our society and harms the common good. *School Administrator*, 75(1), pp. 33-36.

LaCour, S. E., York, A., Welner, K., Valladares, M. R., & Kelley, L. M. (2017). Learning from schools that close opportunity gaps. *Phi Delta Kappan*, 99(1), 8-14.

Welner, K. G. (October 2014). *Considering Vergara: Explanations and Implications*. American Educational Research Association (AERA), Division L Newsletter (pp. 2-5).

Welner, K. G. (April 2014). The Lost Opportunity of the Common Core State Standards. *Phi Delta Kappan*, 95(7), 39-40.

Welner, K. G. (April 2013). The Dirty Dozen: How Charter Schools Influence Student Enrollment. *Teachers College Record*. [online], <http://www.tcrecord.org>. ID Number: 17104.

Welner, K. G (December 1, 2011). How Many Decades before 'Reform' Becomes 'Status Quo'? *Education Week*, 31(13).

Burris, C. C., & Welner, K. G. (2011). Conversations with Arne Duncan: Offering advice on educator evaluations. *Phi Delta Kappan*, 93(2), pp. 38-41.

Welner, K. G. (December 2009). Non-Evidence about Tracking: Critiquing the New Report from the Fordham Institute. *Teachers College Record*. [online], <http://www.tcrecord.org> ID Number: 15872.

Welner, K. G. (July 30, 2009). Obama's Dalliance with Truthiness. *Teachers College Record* [online], <http://www.tcrecord.org> ID Number: 15731.

Welner, K. G. (June 2009). The Neovoucher: A Kissing Cousin in Disguise. *School Administrator*, 66(6), p. 6.

Welner, K. G (September 3, 2008). Under the Voucher Radar. *Education Week*, 28(2), pp., 27, 32.

Welner, K. G. (2008). The Overselling of Growth Modeling. *School Administrator*, 65(6), p. 6.

Welner, K. G. & Molnar, A. (February 20, 2008). The Privatization Infatuation. *Education Week*, 27(24), pp. 28-29.

Welner, K. G. (2007). Demanding More of Presidential Candidates. *School Administrator*, 64(12), p. 6.

Welner, K. G. (2007). Money Mutterers. *School Administrator*, 64(6), p. 6.

Welner, K. G. & Molnar, A. (March 28, 2007). Truthiness in Education. *Education Week*, 26(25), pp. 32, 44.

Burris, C. C., Welner, K. G., Wiley, E. W., & Murphy, J. (2007). A World Class Curriculum for All. *Educational Leadership*, 64(7), pp. 53-56.

Burris, C. C., & Welner, K. G. (2005). Closing the Achievement Gap by Detracking. *Phi Delta Kappan*, 86(8), pp. 594-598. [Republished in *Taking Sides: Educational Psychology*, 4th ed. (2005) & 5th ed. (2008), Leonard Abbeduto and Frank Symons (eds.). McGraw-Hill/Dushkin Publishing.]

Welner, K. G. (2002). *Beyond the Tarheel State: Examining the court-driven detracking reform process across the nation*. Conference proceedings from the 2002 annual

meeting of the Association for Public Policy Analysis and Management (APPAM).

Welner, K. G., & Welner, K. M. (1999). *Giftwrapping inequality*. National Council of Advocates for Students.

Welner, K. G. & Oakes, J. (1997). The importance of judicial values. *Harvard Civil Rights Project*.

BOOK (ESSAY) REVIEWS

Welner, K. G. (2000). Change in complex and evolving schools. *Journal for the Education of Students Placed At Risk (JESPAR)*, 5(4), 447-451.

Welner, K. G. & Mickelson, R. (2000). School reform, politics, and tracking: Should we pursue virtue? *Educational Researcher*, 29(4), 22-26.

REPORTS (selected)

Welner, K. G. (2025). *Federal Vouchers, Treasury Regulations, and State Flexibility*. Boulder, CO: National Education Policy Center.

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