

Syllabus
Principles of Macroeconomics
Econ 2020-400
Spring 2008

Instructor: Karen Maguire

Office Location: Econ 401 (3rd Floor of the Economics Building)

Email: maguirek@colorado.edu

This is the best way to contact me, if you did not get a reply within 24 hours please assume that I didn't get your email and resend it. Also, please do not email me with question that can be found in the syllabus.

Course Website: <http://webfiles.colorado.edu/maguirek/ECON2020>

Important announcements, grades, and practice problems are posted on this webpage.

Lecture: TR 12:30-1:45 pm in HUMN 1B50

Office Hours: Tuesday 2-4pm

Final Exam: Monday, May 5th 7:30am-10:00am

Required Text: Paul Krugman and Robyn Wells, *Macroeconomics*, Worth Publishers

Study guide for Macroeconomics by Paul Krugman and Robyn Wells is a helpful source for practice problems and additional reviews. This guide is entirely optional.

Course Description and Objectives: Macroeconomics is the study of aggregate economic variables, the economy as a whole. This is in contrast to microeconomics, the study of the economic behavior of individual consumers, firms, and industries. We will study how economists model the relationships between aggregate economic variables and examine how various fiscal and monetary policies can affect the results. The main goal of this class will be to improve your economic literacy and ability to apply economic models to analyze world events.

Prerequisites: Principles of Microeconomics (Econ 2010). Students should be familiar with the concepts of supply and demand and have some experience using equations, graphs, and tables to analyze economic situations.

Lectures: In lecture, new material will be presented that will follow topics from the textbook, but may differ in emphasis. **All students are expected to attend lecture regularly.** Besides all the obvious reasons to attend lecture, some exam questions may not be covered in the text but only covered in lecture. In the off chance that you miss a lecture, you should get lecture notes from a fellow student, if they are willing to share. I don't give students my notes as they are only outlines of topics to discuss and will not be of much help to you.

Grading:

Midterm 1	25%
Midterm 2	25%
Midterm 3	25 %
Final	25%

Recitation will also be worth 25%. If your recitation grade is higher than your lowest midterm grade, I will replace your midterm grade with your recitation grade. Only one exam can be dropped and your grade on the final exam cannot be dropped!

There will also be one (and only one) opportunity for extra credit toward the end of the course (please don't ask if there will be more extra credit, this will be the only chance for extra credit and I will become annoyed if you ask for more, so don't).

Final Grades:

100-93%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	below 60%	F

Examinations: The midterm exams will take place during regular class time in the regular class room on the dates listed below. They will be a combination of multiple-choice questions and short answer questions. You may also want to bring a calculator. Exam questions will be based on material covered in lecture and recitation. I'll talk more about each exam as the exam date approaches. If you miss an exam FOR ANY REASON, your recitation grade will take its place. You may NOT use your recitation grade to miss the final.

Recitation: Recitations are held in order to better prepare you for the exams and make your studying process easier. You will review lecture and book material, solve problems and get extra help. Your TA will describe their grading policy during the first recitation.

Exam Schedule:

Exam	Date	Location
Midterm 1	Thursday, February 14th	In Class
Midterm 2	Thursday, March 20th	In Class
Midterm 3	Thursday, April 24th	In Class
Final Exam	Monday, May 5th	7:30am - 10:00am

Honor Code:

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

Expectations of Classroom Behavior:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions.

See policies at

<http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

Absences:

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please notify me as soon as possible so that the proper arrangements can be made. Students can see full details at http://www.colorado.edu/policies/fac_relig.html

Disabilities Statement:

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>.

Time extensions for exams must be approved by me prior to the exam. If you have not talked to me personally prior to the exam you will not be granted an extension.

Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. Other letters/requests you may receive from agencies such as the Wardenburg Student Health Center, or other health providers, such as physicians or counselors, are recommendations you may choose to follow to assist students but are not necessarily legal mandates. The syllabus statements and answers to Frequently Asked Questions can be found at <http://www.colorado.edu/disabilityservices>