

UNIVERSITY OF COLORADO BOULDER

Department of Economics

ECON 2020: PRINCIPLES OF MACROECONOMICS

Spring 2021

Professor: **Alessandro Peri**
Email: alessandro.peri@colorado.edu
Phone: (+1)3034927727
Office Hours: ECON 112, Friday, 9am-12pm
Office Hours Zoom link: <https://cuboulder.zoom.us/j/97090643828>

TAs: **Elizabeth Sorensen Montoya**
Email: elso8160@colorado.edu
Office Hours: W 11am-12pm, TH 9am-11am, by appointment

Natalie Huynh Anh Ho
Email: natalie.ho@colorado.edu
Office Hours: W 9:30-10:30 AM and TH 3-4 PM

Paro Suh
Email: pasu1125@colorado.edu
Office Hours: F 8 am - 11 am

Grant Webster
Email: grant.webster@colorado.edu
Office Hours: T and TH 9:00-10:30 am

Youngeun Choi
Email: yoch9823@colorado.edu
Office Hours: T 9:00 am - 12:00 pm

Youngeun Choi
Email: yoch9823@colorado.edu
Office Hours: T 9:00 am - 12:00 pm

Connor Weinstein
Email: cove5770@colorado.edu
Office Hours: Fy 10:30am-1:30pm

Andrew Fink
Email: anfi5119@colorado.edu
Office Hours: T and TH, 9:00 -10:30 a.m

Anand Butler
Email: Anand.Butler@Colorado.edu
Office Hours: T and TH 11am - 1pm

Wenbo Meng
Email: weme5574@colorado.edu
Office Hours: T 3-6 pm

Time: Online Asynchronous

COURSE DESCRIPTION

Macroeconomics is concerned with the behavior of the economy as a whole: understanding it is a necessary condition for households, firms, and policymakers to make more informed decisions. This course is a first step in this direction: during the semester, you will be introduced to the main building blocks of the modern macroeconomic theory. By the end of the course you will learn how to think as a macroeconomist: how to isolate the main forces behind market outcomes, how to measure them, how to assess the impact of monetary/fiscal policies and changes in the economic environment on macroeconomic aggregates in the short and long run. In the process you will learn how to boil down complex macroeconomic problems to their essential features, making use of a powerful tool: assumptions.

This syllabus will cover the organizational details of the course. Any relevant information not specified here, will be given in class at the due time

PREREQUISITES

A passing grade (C-) in Principle of Microeconomics (ECON 2010) is required.

COURSE ORGANIZATION

Lectures. Lectures are going to be asynchronous video lectures. **Recitations.** Starting from the second week of classes, you will meet once a week in the recitation sessions with your TAs. Your TAs will be Chad Brown (lead TA), Elizabeth Sorensen Montoya, Natalie Huynh Anh Ho, Paro Suh, Grant Webster, Youngeun Choi, Connor Weinstein, Andrew Fink, Anand Butler, Wenbo Meng. Although recitations will be online (zoom), you need to sign up for one of the standard in-person recitation sessions. Please, check your enrolment records to establish the day and time of your recitations ([link](#)). In these sessions, you will deepen your understanding of the material covered in class. Your TAs will go through homework, theory and exercises and will help you to prepare the tests.

Office hours. Office hours will be held virtually (via Zoom Link) on Friday from 9am to 12pm. If this time is not convenient for you - due to some scheduling conflict - I will be happy to set up an appointment (subject to time availability). Office hours are by appointment only. To schedule an appointment click on this [link](#) and follow the instructions.

COURSE STRUCTURE

Each **Monday** we will unlock one module on Canvas with three sections: Lecture Materials, Recitation and Homework. For each Module, you are expected to:

1. Complete the weekly **Lecture Materials**. This includes: (1) watching lecture videos, (2) finishing quizzes embedded in these videos (In-video quizzes), (3) reviewing lecture slides, and (4) reading textbook chapters.
2. Complete all weekly **Recitation** activities. This includes: (1) attend recitations in zoom, (2) finishing recitation quizzes.
3. Complete all **Discussion** activities. There are six discussion activities. Each discussion includes an initial post (due on Thursday of that week) and a response (due on Sunday of that week)

4. Finish the **Homework** section by Sunday. There are links in this section leading you to MindTap to finish and submit homework.

Read more about due assignments in the **EVALUATION** Section below.

PROCTORIO

To take the midterm exams and the final exam, you will be required to use Proctorio, an online proctoring tool. Proctorio allows students to complete an assessment at a remote location, such as their home, while helping to ensure the integrity of the exam. There is no cost to use this tool.

Please read “Proctoring Information” to set up Proctorio and finish “Proctorio Practice Exam (Remotely Proctored)” under module “Course Information”. This is one of the practice exams and it is due on **January 25th**. Read **EVALUATION** below for more information.

If you have technical difficulties with this practice exam, **email your TA immediately**. If you do not complete the practice exam by **January 31st** (two weeks prior to the first exam week) and have technical difficulties that prevent you from completing midterms or final, you will receive a zero for that exam.

Note that you are required to have a computer with a functioning webcam and microphone or have access to a computer with a functioning webcam microphone to complete your exams.

EVALUATION

Your final grade is determined as a weighted average among In-video Quizzes (5%), Recitation Quizzes (5%), Recitation Attendance (7%), Discussions (5%), Homework (15%), three Practice Exams (3%), two Midterms (30%) and a Final (30%).

The following table reports in details exams, weights (%) towards final grade, and dates. Please take a minute to sign these important dates on your calendar. Also, all submission deadlines are expressed in **Mountain Daylight Time (MDT)**, unless differently specified.

Due Date	Assessment	%
Every Thursday, before 11:59pm MDT	In-Video Quizzes	5%
Every Sunday, before 11:59pm MDT	Recitation Quizzes (10)	5%
Every Recitation	Recitation Attendance	7%
Every Sunday, before 11:59pm MDT	Homework (12)	15%
Every Two Weeks (Initial Post by TH, response by SU)	Discussion (6)	5%
Monday, January 25th, before 11:59pm MDT	Practice Proctorio	1%
Monday, February 15th, before 11:59pm MDT	Practice Midterm I	1%
February 19th-20th, Proctorio	Midterm I	15%
Monday, March 29th, before 11:59pm MDT	Practice Midterm II	1%
March 27th-31th, Proctorio	Midterm II	15%
May 1st-4th, Proctorio	Final Exam	30%
Total Grade		100%

For other important dates please visit https://www.colorado.edu/registrar/sites/default/files/attached-files/spring2018acad_calendar.pdf. Please refer to the Canvas calendar for updates on these due dates.

In-video Quizzes. Questions in In-video Quizzes are closely related to what is covered in the online lectures. So if you follow the online lectures, quizzes should be easy to answer.

Grading. For a quiz to be graded, you need to submit the quiz. For the sake of the final grade, I will drop lowest three In-video quiz grades, and the In-video Quizzes for Ch 1, 2 and 3 are not graded.

When. In-video Quizzes should be submitted **Every Thursday**, before 11:59pm MDT. Once you submit, your score for that quiz is the percentage of questions you have answered correctly in that quiz.

Late Submissions. We will communicate the policy via Canvas announcement.

Recitation Quizzes. Questions in Recitation Quizzes are closely related to what have been covered in recitations, so if you follow along in recitation, quizzes should be easy to answer.

Grading. For a quiz to be graded, you need to submit the quiz. For the sake of the final grade, I will drop the lowest two recitation quiz grades.

When. Recitation Quizzes should be submitted **Every Sunday**, before 11:59pm MDT, during recitation weeks.

Late Submissions. For late submissions, the policy is the same as the policy for In-video quizzes.

Recitation Attendance. Recitations are mandatory and will be online (via zoom). Recitation attendance is taken using zoom attendance. The TA in charge of your recitation may also require you to download Clickers Reef (OIT link).

Grading. If you miss a recitation you will get a zero. For the sake of the final grade, I will drop three recitation sessions.

Discussions. There are six discussion assignments. Discussions involve two tasks. First, you need to write an **initial post** to answer this discussion question. Second, you need to **respond** to the discussion post of one of your classmates.

Grading. For the sake of the final grade, I will drop the lowest discussion grade.

When. Discussions are due every two weeks. Initial posts should be submitted by **Thursday**, before 11:59pm MDT. Responses should be submitted by **Sunday**, before 11:59pm MDT.

Late Submissions. For late submissions of the initial post, the policy is the same as the policy for In-video quizzes. Late responses get a zero.

Homework. Homework consists of twelve problem sets designed to reinforce your understanding of the material covered in the video lectures.

Grading. There are three attempts for each question and the grade will be the highest of these three attempts. For the sake of the final grade, I will drop the lowest three homework grade.

When. Homework should be submitted **Every Sunday**, before 11:59pm MDT.

Late Submissions. While any date prior to the due date is acceptable, any late submission is associated with a penalty of 50% of the grade (that is you can get at most 50 out of 100). **IMPORTANT:** Once the due date has expired you will not be able to access the Homework via the Assignment Link in Canvas. To work on Homework after the due date you have to access it via the Mindtap Course Level Link (Module Mindtap).

How. Homework are accessed and submitted via Mindtap. Information about “How to Do Homework in MindTap” is under module “Course Information” on our Canvas course page.

Practice Exams. There are three Practice-exams. The first practice exam teaches you how to use proctorio. The other two are multiple-choice exams which test the understanding of the material.

Grading. For the sake of the final grade, I will drop the worst grade in the practice exams.

When. Practice Exams should be submitted online before 11:59pm on the due date.

First Practice Exam: Practice Proctorio. The first Practice Exam is the Proctorio Practice Exam (Remotely Proctored). It is graded based on completion. Duration: 15min.

Second Practice Exam: Practice Midterm I. It is a 25 multiple choice questions exam that covers Chapters 1,2,3,9,10,11,12 in preparation to the First Midterm. Duration: 50min.

Third Practice Exam: Practice Midterm II. It is a 25 multiple choice questions exam that covers Chapters 13,15,16,17 in preparation to the Second Midterm. Duration: 50min.

Late Submissions. For late submissions of practice exams, you will receive zero. In addition, if you do not complete the first practice exam by two weeks prior to the first exam week and have technical difficulties that prevent you from completing the midterms or final, you will receive a zero for that exam.

Midterms. Midterms are two comprehensive multiple choice questions exams that tests your understanding of the material. Midterms are not cumulative by design; however, the material in this course naturally builds on previous material.

Grading. For the sake of the final grade, I will count **only the best grade** between Midterm I and Midterm II. Accordingly, **no makeup Midterms will be given.**

Midterm I. It is a 25 multiple choice questions exam that covers Chapters 1,2,3,9,10,11,12. Duration: 50min.

Midterm II. It is a 25 multiple choice questions exam that covers Chapters 13,15,16,17. Duration: 50min.

When. Midterm I becomes available on the Friday of the exam week and you have time until 11:59pm MDT on Saturday (the day after) to submit it. Midterm II becomes available on Saturday and you have time until 11:59pm MDT on Wednesday to submit it. Once you begin the midterm, you have 50 minutes to complete it, provided you do not have an accommodation. Give yourself enough time to be able to complete and submit the exam before the deadline (please factor eventual extra-time due to accommodations into these considerations). Only exams submitted before the deadline will be considered. Exams started before the deadline and submitted after the deadline will be graded with a zero.

Proctorio. Midterms will be timed and need to be proctored using Proctorio. Refer to “Proctorio” section above for more information.

Final Exam. The Final is a comprehensive multiple choice questions exam that covers all the material taught in this course.

Grading. **No makeup Final Exam will be given.** The only exceptions are covered by campus guidelines on absences due to religious observance (see below).

Format/Content: The final exam contains 50 multiple choice questions that covers all the material taught in this course.

When. The final is available from **May 1st at 6am MDT** and you have time until **May 4th at 6am MDT** to submit it. Once you begin the Final you have 150 minutes to complete it, provided you do not have an accommodation. Give yourself enough time to be able to complete and submit the exam before the deadline (please factor eventual extra-time due to accommodations into these considerations). Only exams submitted before the deadline will be considered. Exams started before the deadline and submitted after the deadline will be graded with a zero.

Proctorio. The Final Exam will be timed and need to be proctored using Proctorio. Refer to “Proctorio” section above for more information.

SPRING PAUSE

The week of March 22-26 will be used in this class as a “spring pause” to provide us all with a safe and supportive way to promote health, wellness and learning without leaving campus. During these days, we won’t have any exams or assignments due. We will still have class with interactive class activities that will require your attendance and be part of your final course grade. Attendance is still required for all class sessions that week, except for the campus-wide wellness day on Thursday, March 25. I wish we could take a regular spring break, but public-health concerns prevent us from doing so. I would like to emphasize that it is still important for you all to behave responsibly. Do not use the week to travel or engage in risky behavior that could result in an outbreak on campus.

VIOLATIONS OF HONOR CODE

If you are caught cheating in violation of the University Honor Code during an exam you will automatically fail the class. No exception.

TEXTBOOK, WEB RESOURCES, AND CLICKER

Mindtap

Most of the online material customized for our class is powered by

N. Gregory Mankiw, - N. Gregory Mankiw, 9th edition through MindTap Inclusive Access, ISBN: 9780357133613

or more simply, **Mindtap**. We supplement Mindtap with Canvas, a web-platform for lecture material, practice and graded assignments, learning tools, etc. Note that MindTap is required for the course. In order to keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “inclusive access”, which will appear on your tuition and fee bill as “Day 1 Digital Access”. What does this mean for you?

1. You will receive access to all your course materials, digitally, on the first day of classes, through the course Canvas page (that is, you do not need to go to the bookstore)..
2. You will see a “Day 1 Digital Access” charge on your tuition and fee bill for: \$86.04. This is a guaranteed lowest price, discounted by the publisher, and not available outside this course.
3. You have the option to opt out. This means: you won’t pay for anything, but you lose all access to the course materials, including homework managers like Connect or Mindtap
4. You can opt out by: using a link in a reminder email you will receive with the subject heading “Day 1 Digital Access”.
5. You must opt out **no later than February 1st**, otherwise you will be charged for the materials.
6. If you do not opt out by February 1st, you will be billed for these materials on your tuition and fee bill on **February 2nd** (under the description “Day 1 Digital Access”) at the best possible price.

Although you must have these materials to pass the course, federal law mandates that you have the option of declining these materials. To do so, please visit this page. Please keep in mind that “opting out” means that your access to these materials will be turned OFF, and you will have no way to complete assignments. For any inquiries regarding registration, login, pricing for MindTap you can email Ami Painter at ami.painter@cengage.com. All other useful information (including technical support) can be found on the Course Webpage.

This course requires the use of Mindtap, which either is not fully accessible to users using assistive technology or has not yet been reviewed fully for accessibility. If you use assistive technology to access the course material please contact your faculty member and Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu as soon as possible to discuss other effective means for providing equal alternate access.

SUPPLEMENTARY MATERIAL AND RESOURCES

External Links

- Econ Talk: <http://www.econtalk.org>
- GapMinder: <https://www.gapminder.org>
- FRED: <https://fred.stlouisfed.org>
- Data 360: <http://www.data360.org/index.aspx>
- NBER: <http://www.nber.org/links/data.html>

FEEDBACK

Students are strongly encouraged to go on my webpage

<https://sites.google.com/site/alessandroperiphd/teaching>

and use the Feedback Button to leave comments about lectures, recitations, homework,...

Important: To maintain anonymity, please leave blank the box requesting your email.

COURSE OUTLINE

This section outlines the tentative schedule for the course.

INTRODUCTION (PART 1)

Chapter 1: Ten Principles of Economics

Chapter 2: Thinking Like an Economist

Chapter 3: Interdependence and the Gains from Trade

MARKETS AND WELFARE (PART 3)

Chapter 9: Application: International Trade

THE DATA AND THE MACROECONOMICS (PART 4)

Chapter 10: Measuring a Nation’s Income / **Chapter 11:** Measuring the Cost of Living

THE REAL ECONOMY IN THE LONG RUN (PART 5)

Chapter 12: Production and Growth / **Chapter 13:** Saving, Investment, and the Financial System

Chapter 13: Saving, Investment, and the Financial System / **Chapter 15:** Unemployment

MONEY AND PRICES IN THE LONG RUN (PART 6)

Chapter 16: The Monetary System / **Chapter 17:** Money Growth and Inflation

THE MACROECONOMICS OF OPEN ECONOMIES (PART 7)

Chapter 18: Open-Economy Macroeconomics: Basic Concepts

Chapter 19: A Macroeconomic Theory of the Open Economy

SHORT-RUN ECONOMIC FLUCTUATIONS (PART 8)

Chapter 20: Aggregate Demand and Aggregate Supply / **Chapter 21:** The Influence of Monetary and Fiscal Policy on Aggregate Demand / **Chapter 22:** The Short-Run Trade-off between Inflation and Unemployment

FINAL THOUGHTS (PART 9)

Chapter 23: Six Debates over Macroeconomic Policy / Review for the Final

REQUIREMENTS FOR COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements, and public health orders in place to reduce the risk of spreading infectious disease. Required safety measures at CU Boulder relevant to the classroom setting include:

- maintain 6-foot distancing when possible,
- wear a face covering in public indoor spaces and outdoors while on campus consistent with state and county health orders,
- clean local work area,
- practice hand hygiene,
- follow public health orders, and
- if sick and you live off campus, do not come onto campus (unless instructed by a CU Healthcare professional), or if you live on-campus, please alert CU Boulder Medical Services.

Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policies on COVID- 19 Health and Safety and classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please see the “Accommodation for Disabilities” statement on this syllabus.

All students who are new to campus must complete the COVID-19 Student Health and Expectations Course. Before coming to campus each day, all students are required to complete the Buff Pass.

Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home and complete the Health Questionnaire and Illness Reporting Form remotely. In this class, if you are sick or quarantined, e-mail your teaching assistant and remote learning arrangements will be made.

TROUBLESHOOTING RESOURCES

TECHNICAL ISSUES. If you had a technical issue in the execution of an assignment (homework, discussion, midterm, etc) that:

1. you could not resolve immediately by contacting OIT (link) and
2. prevented you from submitting it before the deadline

please send an email to Wenbo Meng (weme5574@colorado.edu) with Subject: ECON2020 - Technical Problem. The email should contain a formal documentation of the problem (explanation, screenshots,...).

HAVING PROBLEMS VIEWING LECTURE VIDEOS? Then, you may need to clear your browser cache. Here (link), courtesy of our OIT, are instructions on how to do that on the most common web browsers .

HAVING PROBLEMS WITH MINDTAP? For any inquiries regarding registration, login, pricing for MindTap you can email Ami Painter at ami.painter@cengage.com. All other useful information (including technical support) can be found on the Course Webpage. Please do not email me or your TAs with questions about Mindtap, as we can be of little help.

COURSE POLICIES

EMAIL POLICY

- **How to email me.** If you wish to contact me, please send an email to alessandro.peri@colorado.edu with Subject **ECON2020: Spring 2021**. Copy and paste the text in bold, to be sure that I filter your email correctly. Important: do not reply to class-wide email!
- **Use your school email.** I will **NOT** reply to personal email.
- **Syllabus.** I will **NOT** reply to questions that have been addressed in the syllabus (or I will reply by referring back to the syllabus).
- **Mindtap.** I will **NOT** reply to inquiries regarding the use of the MindTap portal. For any inquiries regarding registration, login, pricing for MindTap you can email Ami Painter at ami.painter@cengage.com. For technical support please follow this link: <http://support.cengage.com/victoriaweb/primarypage>.
- **Grades.** In compliance with Federal Rights and Privacy Act (FERPA) of 1974, the TAs and I will **NEVER** reply via email to inquiries regarding performance on assignments or grades. See <http://www.colorado.edu/registrar/students/records/ferpa> for more information. Students can access their grades via their Canvas account. Please, feel you free to pass by my office during office hours (or by appointment) if you have any questions.

UNIVERSITY POLICIES

You should familiarize yourself with the following University of Colorado policies:

ACCOMMODATION FOR DISABILITIES

All faculty assume responsibility for ensuring that their individual courses and content are accessible to all students. Please utilize principles of Universal Design when creating new courses; otherwise, make appropriate alterations to existing material to accommodate students who require assistance. You may contact our Universal Instructional Design Consultant on the Academic Technology Design Team in the Office of Information Technology for more information by calling 303-735-4357 (5-HELP). Faculty consultations with an Access Coordinator in Disability Services serve as an opportunity to provide clarity and guidance regarding the implementation of accommodations and working with students with disabilities. To request an appointment with an Access Coordinator, contact Disability Services at dsinfo@colorado.edu or 303-492-8671.

THE BOULDER PROVOST'S DISABILITY TASK FORCE

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner, so that your needs may be addressed. For exam accommodations, provide your letter **at least one week prior to the exam**. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Injuries guidelines under the Quick Links at the Disability Services website and discuss your needs with me. The syllabus statements and answers to Frequently Asked Questions can be found at <http://www.colorado.edu/disabilityservices>.

RELIGIOUS HOLIDAYS

It is the responsibility of every instructor to explain clearly her or his procedures about absences due to religious observances in the course syllabus so that all students are fully informed, in writing, near the beginning of each semester's classes. Campus policy regarding religious observances states that faculty must make reasonable accommodations for students and in so doing, be careful not to inhibit or penalize those students who are exercising their rights to religious observance. Faculty should be aware that a given religious holiday may be observed with very different levels of attentiveness by different members of the same religious group and thus may require careful consideration to the particulars of each individual case. For more information on the religious holidays most commonly observed by CU Boulder students consult the online interfaith calendar.

RELIGIOUS OBSERVANCES

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. So, If you cannot attend an assignment/examination because of religious obligations, notify me by email **at least two weeks in advance** so that an alternative exam time may be set. See the campus policy regarding religious observances for full details, <http://www.colorado.edu/policies/observance-religious-holidays-and-absences-classes-andor-exams>.

CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference **early in the semester** so that I may make appropriate changes to my records. Students who fail to adhere to behavioral standards may be subject to discipline. Individuals who believe they have been discriminated against on the basis of race, color, national origin, sex, age, disability, creed, religion, sexual orientation, or veteran status at the University of Colorado should contact the Office of Institutional Equity and Compliance (OIEC) at (303) 492-2127. University policies regarding classroom behavior are available at <http://www.colorado.edu/policies/student-classroom-and-course-related-behavior> and <http://www.colorado.edu/institutionalequity/>.

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

THE OFFICE OF INSTITUTIONAL EQUITY AND COMPLIANCE

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127, or the Office of Judicial Affairs at (303) 492-5550. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the OIEC website.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, resubmission, and aiding academic dishonesty. See <http://www.colorado.edu/policies/academic-integrity-policy> for more information. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu, 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council - including but not limited to university probation, suspension, or expulsion - as well as academic sanctions from the

faculty member - a student engaged in any act of academic dishonesty will receive a failing grade for the course. For additional information regarding the University Honor Code please visit the link <http://www.colorado.edu/policies/student-honor-code-policy> and <http://honorcode.colorado.edu>.