

University of Colorado - Department of Economics  
Principles of Macroeconomics  
Econ 2020 – 300E  
Fall 2018

**Instructor:** Alexander S. Cauley (alexander.cauley@colorado.edu)

**Office:** Economics 401

**Class Time:** Tuesdays from 6:00 – 9:00 PM

**Office Hours:** Tuesday from 3:00 – 4:00 PM and Friday from 10:00 – 11:00 AM, or by appointment.

**Class URL:** <https://canvas.colorado.edu/>

**Prerequisites:** Principles of Microeconomics (ECON 2010). Basic algebra and graphing skills are assumed.

**Textbook and Other Required Course Materials:** *The Macro Economy Today*, 15th edition, by Schiller and Gebhard, with access to Connect. Connect is where you can read your textbook and complete graded assignments. You will access Connect through our course website, Canvas.

For Canvas technical support, click the “help” (?) icon on the left side of Canvas, once logged in.

For Connect technical support, visit <http://mpss.mhhe.com/> or <http://bit.ly/StudentRegistration>

**Course Description:** This course is an introduction to the concepts of macroeconomics. Macroeconomics is a branch of economics dealing with the performance, structure, behavior, and decision-making of an economy as a whole. The course serves as an introduction to the basics of economy-wide issues such as inflation, employment, national output, government’s budget, and the Federal Reserve’s functions. The basic aggregate demand/supply model will be introduced and used to model historical events. Monetary and fiscal policies will be surveyed where both their benefits and shortcomings will be discussed. Alternative economic theories will also be included throughout the course.

The central goal of this course is to help you understand an overall economy. Developing the ability to interpret the world through the lens of economics will add substantially to your ability to understand the world around you. As this is an introductory course, you will spend a lot of your time learning the language of the field, as well as learning how to ‘think like an economist.’

**The Hybrid Course Model:** A "hybrid" course is slightly different from the traditional courses offered at CU. The hybrid course is a combination of face to face class time, online activities using Canvas and Connect with various learning tools and content shared.

The course design allows students to devote more classroom time to practice and apply material that they learn at their pace from the notes and videos posted online.

Each week you will be asked to read and watch content in Canvas and complete activities from Connect before our Tuesday lesson. I will set clear due dates for the activities that I intend to be completed online. Adhere closely to these deadlines.

Formally, the attendance will not be taken but it is strongly suggested that you attend all classes. You are responsible for all information covered in class lectures. In addition to lectures, we will have in-class worksheets which you will complete in groups or individually. These worksheets will not be graded on accuracy but you will receive an extra credit towards an upcoming examination for completing them.

**Grading:** Your course grade will consist of one midterm exam, a cumulative final exam, LearnSmart assignments, and quizzes. Each portion of your grade will be weighted as follows:

Midterm	25%
Final exam	35%
LearnSmart assignments*	20%
Quizzes*	20%

\*These assignments are completed online, using Connect. The deadlines will be clearly communicated and, generally, the completion will be expected prior to our Tuesday's lecture. Tentatively, quizzes will be due on Sunday nights and LearnSmart assignments will be due on Monday nights.

The format of the quizzes will be multiple choice, calculations, and short answers. You are allowed to use your notes and book. Your one quiz with the lowest score will be dropped from the final grade.

Treat LearnSmart assignments as your homework where you are given as many tries as you require to earn full credit!

**Examinations:** 80% of your examinations will be multiple choice. The remainder 20% will be short answers. All exams will take place in our regular classroom. There will be no make-ups for missed exams. If you are planning on leaving town, do not schedule your trip on an exam date. The final exam is cumulative – this means that you will be tested on the material from the entire semester. The dates for examinations as follows:

Midterm	Tuesday – October 16 <sup>th</sup>
Final exam	Tuesday – December 11 <sup>th</sup>

### **Students with Disabilities**

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Center for Community N200, and <http://www.Colorado.EDU/disabilityservices>. If you have a temporary medical condition or injury, see guidelines at <http://www.colorado.edu/disabilityservices/go.cgi?select=temporary.html>.

### **Religious Observance Policy**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a conflict, please contact me at the beginning of the term so that we can make proper arrangements.

### **Classroom Behavior Policy**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity, and

gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

### **Discrimination and Harassment Policy**

The University of Colorado at Boulder Discrimination and Harassment Policy and Procedures, the University of Colorado Sexual Harassment Policy and Procedures, and the University of Colorado Conflict of Interest in Cases of Amorous Relationships Policy apply to all students, staff, and faculty. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127, or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>.

### **Honor Code**

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion).