

ECON 2010-200
Principles of Microeconomics
Fall 2018

Instructor: Lauren Schechter

lauren.schechter@colorado.edu

Office Hours MW 12-1, F 10-11 ECON 309C

TAs: Alexander Bentz

alexander.bentz@colorado.edu

Jaekyeong Shin

jaekyeong.shin@colorado.edu

Time: MWF 11:00-11:50, RAMY C250

Course Description:

Principles of Microeconomics is an introductory course aimed at introducing students to basic economic concepts such as scarcity, supply and demand, consumer behavior, firm behavior, and gains from trade, as well as selected applications of these concepts. Many concepts learned will be applied in ECON 2020 as well as upper-division ECON courses and business courses.

Textbook:

Principles of Microeconomics, Mankiw, 8th edition. I have chosen inclusive access for this course, meaning that the homework and ebook access will be automatically billed to your CU account by the book store at the lowest possible price offered anywhere (\$95.21). If you choose to opt out of these materials (which will likely cause you to fail the class) check your email for instructions on how to do so. The deadline to opt out is September 12.

Grading:

Midterm 1	15%
Midterm 2	15%
Midterm 3	15%
Final	25%
Clickers	10%
Homework	10%
Recitation	10%

At the end of the semester, if the class average is below a B-, I will curve the class up to a B-average, which is the highest the department allows. Because of this, I will not know until after the final exam if there will be a curve and how large it will be.

There will be no “bumping up” individual students’ grades and/or individualized extra credit, as this is not fair to the rest of the class.

Midterms: Each midterm will be worth 15% of your grade. Midterms will be multiple choice and will be based on material we have covered in lecture and recitation. You will have 50 minutes for each midterm.

- If you require accommodations on the basis of disability, please notify me at least two weeks before the exam so that I can book a room with enough capacity for all students needing accommodations.
- Please bring the following to each exam
 - A #2 pencil
 - A basic four-function calculator (**no phones and no graphing calculators or other calculators that can store things in memory**)
 - Your student ID number (not the same as the number on your BuffOne card)
- Failure to turn in the exam when time is called or write your student ID number on the exam will result in a 5% penalty.

There will be no makeup exams if you miss a midterm. If your final exam score is higher than one of your midterms, your final will replace your lowest midterm (including a missed exam). Midterms will focus on material covered since the last exam, but some material in this course is inherently cumulative, so old material may show up if the concepts also apply to the new material.

Final:

The final exam is cumulative and will be held on the date listed in MyCUInfo. **No alternate final exams will be given due to travel plans, so do not book a flight out of town before your final, as you will receive a zero.** Students who have three or more final exams on the same day have the right to reschedule the last exam that day, however, you must notify me in writing of your intent to do this by Monday, November 5 and provide documentation that it is your last final of the day. Under no circumstances can I re-weight other work and give you a letter grade that excludes the final exam, and incompletes will only be considered in the case of a dire, documented emergency.

Clickers:

Clicker participation will be worth 10% of your grade and clicker points will start the second week of class, and your lowest 6 days’ clicker grades will be dropped. These drops are intended to cover any days that you are sick, unable to attend, you forget your clicker, the batteries die, or you go to the bathroom during a clicker question.

Because of this, there will be no make-up clicker points. It is your responsibility to:

- Purchase a clicker before the second week of class
- Verify that your clicker is working; you have one week within posting of a clicker grade to notify me of any issues
- Remember your clicker
- Arrive on time and stay the entire time – I reserve the right to put clicker questions at the very beginning or very end of class to encourage this.

Bringing a friend's clicker to class will be considered cheating. I will have the TAs walk around and check for this, and if you are caught cheating with clickers you and the person whose clicker you have in your possession will receive an F in the course and be reported for an Honor Code violation.

Homework:

For each major topic we cover in this course, there will be a homework assignment on Aplia/MindTap. It is your responsibility to notify me of and/or contact technical support for any technical issues with your Aplia/MindTap well in advance of the deadline. You assume all risk if you choose to wait until the last minute, and **no late assignments or makeup assignments will be accepted for any reason**. Your lowest 2 homework assignments will be dropped – this is intended to cover if you are sick, have unforeseen circumstances, or simply do poorly on an assignment.

Most homework assignments will be due on Fridays at the beginning of class. Occasionally, we will have a homework due on a different day – I will try to give you a heads up in class or over email but it is your responsibility to check MindTap.

You will have three attempts for each problem and Aplia will randomly assign you a new version of the problem for each attempt. Your score for each problem will be the average of your first attempt and any subsequent attempts that are higher than the last. This means your first attempt will always be included in your score no matter what, but you will never bring down your score by attempting additional versions of the problem. In other words, do your best on the first try but you have nothing to lose by trying again or seeking extra practice.

If you have any technical difficulties, please contact Cengage support and they will create a help ticket for you.

Recitation:

Your TAs will provide you with a syllabus for recitation. Recitation will be worth 10% of your grade and it is crucial that you attend. Completing practice problems in recitation is one of the best ways you can prepare for exams in this course. **Please do not ask your TA to bump up your recitation grade at the end of the semester as I have asked them not to do this.** Please read the recitation syllabus and make sure you understand the recitation course policies.

Other Course Policies:

I try to respond to all emails within 24 hours during the week, or by Monday morning from the weekend. Please allow this amount of time before emailing me again. If you have a question after I have sent out an email to the class, please send me a separate email so that your question does not get buried in a long email chain. **I will not respond to any emails that can be answered by reading the syllabus.** I will conduct all course communications in class and through your CU email – please do not email me from your personal/non-university email as it may get sent to my spam folder.

All instances of cheating will be punished to the fullest extent that the university allows.

This includes but is not limited to unauthorized use of notes or electronics during an exam, looking at another student's exam, allowing another student to look at your exam, signing an attendance sheet in recitation for another student, or bringing another student's clicker to class. If you log into Canvas or MindTap in the middle of an exam, I will have to assume you are cheating. All students are expected to do their own work in this course. As we will learn in this class, goods, including college degrees, only have monetary value if there is an element of scarcity.

Please do not contact me at the end of the semester and ask me to bump up your grade, give you extra credit, change a clicker score, etc. I will not do any of these things, nor will I authorize your TA to do any of these things. **I will not respond to any emails after the final exam asking me to bump up your grade.**

Students with Disabilities:

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Center for Community N200, and <http://www.Colorado.EDU/disabilityservices>.

If you have a temporary medical condition or injury, see guidelines at <http://www.colorado.edu/disabilityservices/go.cgi?select=temporary.html>.

Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at <http://www.colorado.edu/disabilityservices>.

Religious Observance Policy:

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict, please contact me at the beginning of the term so we can make proper arrangements.

Classroom Behavior Policy:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions.

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and <https://www.colorado.edu/osccr/student-conduct>

Honor Code:

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273).

Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at honorcode.colorado.edu or <http://www.colorado.edu/policies/honor.html>.

Discrimination & Harassment Policy:

The University of Colorado at Boulder Discrimination and Harassment Policy and Procedures, the University of Colorado Sexual Harassment Policy and Procedures, and the University of Colorado Conflict of Interest in Cases of Amorous Relationships Policy apply to all students, staff, and faculty. Any student, staff, or faculty member who believes s/he has been the subject of sexual harassment or discrimination or harassment based upon race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127, or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>.