University of Colorado at Boulder Department of Economics Econ 4818 - Introduction to Econometrics Professor Carlos Martins-Filho

Office. Economics Building 105.

Meetings. MWF 1:00 PM - 1:50 PM, EDUC 231.

Office hours. M 8:00 AM - 11:00 AM. For appointments email carlos.martins@colorado.edu.

Prerequisites. Econ 3070 and Econ 3818.

Course description and objectives. This course has two main objectives: 1) introduce you to estimation and testing for the multivariate linear regression (MLR) model under classical assumptions; 2) consider the estimation and testing of the MLR model when some of these classical assumptions are violated. Our emphasis will be on the theoretical aspects of estimation and testing with a secondary interest on applications and empirical questions.

Grades. Your course grade will be determined by two midterms, five homework sets and a final examination. The homework sets will be posted on the teaching portion of my webpage http://spot.colorado.edu/~martinsc. The table below lists all evaluations, provides dates, and points.

Evaluation	Points	Date and time
homework 1	1 point	available 09.07 and due 09.11 by 1:50 PM
homework 2	1 point	available 09.21 and due 09.25 by 1:50 PM
homework 3	1 point	available 10.12 and due 10.16 by 1:50 PM
homework 4	1 point	available 10.26 and due 10.30 by 1:50 PM
homework 5	1 point	available 11.16 and due 11.20 by 1:50 PM
midterm 1	5 points	09.25, 1:00 PM - 1:50 PM
midterm 2	5 points	10.30, 1:00 PM - 1:50 PM
final	10 points	12.14, 4:30 PM - 7:00 PM

Observations. Some of the questions in the homework sets will involve the use of a statistical software. The software we will use is called Stata. It is available at the computer laboratory in the basement of the Economics Building. If you wish to purchase Stata, please visit

http://www.stata.com/order/new/edu/gradplans/gp-campus.html.

As a student in the university of Colorado you will be able to purchase Stata at a discount through GradPlan. We will devote some time in class to give you a primer on how to use Stata. To that end some handouts will be distributed. In addition, you might want to consult the following book:

Baum, C. F., 2006, An introduction to modern econometric using Stata. Stata Press, College Station, TX.

Textbook.

Wooldridge, J., 2009, Introductory econometrics. South-Western Cengage Learning, OH.

Topics and Readings.

Unless otherwise indicated, all readings, chapters and sections are from the textbook. Handouts are available from my webpage in PDF format.

- 1. a) The nature of econometrics and economic data: chapter 1 and handout called **Econometrics**; b) Review of mathematical tools: appendix A; c) Review of probability and statistics: appendix B and C.
- 2. The simple linear regression model and the least squares estimator: chapter 2.
- 3. Multiple linear regression (MLR) model and the least squares estimator: chapter 3
- 4. Midterm 1
- 5. Hypothesis testing for the MLR model under normality: chapter 4.
- 6. Asymptotic properties of the least squares estimator and Hypothesis testing for the MLR model under non-normality: chapter 5.
- 7. Data scaling, dealing with data transformations, regressor selection, goodness-of-fit and prediction: chapter 6.
- 8. Regression with binary variables: chapter 7.
- 9. Accounting for heterocedasticity: chapter 8.
- 10. Midterm 2
- 11. Functional form misspecification, regressor misspecification, measurement error: chapter 9, sections 9.1-9.4.
- 12. MLR model with time series data: chapter 10
- 13. The autoregressive model of order p: chapter 12, sections 12.1-12.3.

Important information.

- If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and www.colorado.edu/disabilityservices.
- Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, if the two midterm, final or homework due dates prevent/inhibit you from exercising your rights to religious observance, please inform me by August 28, 2009 so that reasonable accommodations can be made. See full details at www.colorado.edu/policies/fac_relig.html

- Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. See polices at www.colorado.edu/policies/classbehavior.html and at www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code
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