



University of Colorado Boulder

PRINCIPLES OF MACROECONOMICS

ECON 2020 SYLLABUS, SUMMER 2020

Instructor: Danny Kurban

Email: danny.kurban@colorado.edu

Additional ways to contact Danny:

- **Online Office Hours:** Wednesdays 3 pm -5 pm and Thursdays 10 am -12 pm using Canvas Chat or Zoom Office hours
- **By appointment:** Call me on Zoom using my personal meeting room

INSTRUCTOR BIO

I am a PhD candidate in Economics and a graduate part time instructor (GPTI) at the University of Colorado Boulder. I have taught both Principles of Macroeconomics and Intermediate Macroeconomics before, and was a teaching assistant for many different Economics courses. My research interests are in the fields of international trade and macroeconomics, specifically the intersection between international trade and finance.

In my free time I enjoy running, hiking, skiing and rock climbing.

Term Start: Jun 1, 2020

Term End: Jul 24, 2020

COURSE WEBSITE

Canvas is our class website:

- Login using your University of Colorado Boulder identikey and password
<https://canvas.colorado.edu/>
- Under Course List, click "ECON 2020: Principles of Macroeconomics"
- Note: all email correspondence will be through your CU Boulder email address.
 - Do not use the Canvas email or messages.

COURSE DESCRIPTION

This course is designed as an introductory survey of economy-wide issues such as inflation, unemployment, national output, employment, and government deficits and debt. The basic aggregate demand/supply model will be introduced and used to model historical events. Monetary and fiscal policies will be surveyed where both their benefits and shortcomings will be discussed. Alternative economic theories will also be included throughout the course.

COURSE PREREQUISITES

ECON 2010 (Principles of Microeconomics) with a C- or better course grade.

COURSE OBJECTIVES

Upon completion of the course, students should:

- identify the data and tools of macroeconomic policy;
- describe the costs and benefits of economy-wide phenomena such as inflation, unemployment, government debt;
- evaluate public policies in an informed and objective manner;
- recognize the institutional surroundings that impact macroeconomic phenomena;
- describe the role of international trade in the macroeconomy; and
- further their analytical, research and writing skills.

REQUIRED COURSE MATERIALS

Textbook (required): Schiller and Gebhardt: The Macro Economy Today, 15th edition with access to Connect. Connect is where you will read your textbook and complete some graded assignments. You will access Connect through our course website, Canvas.

Course Website: <https://canvas.colorado.edu/> (Canvas) Grades and any further additional readings will be posted on Canvas. Please check Canvas frequently for any relevant notifications/changes that may occur throughout the course.

SUPPLEMENTAL MATERIAL

Supplemental readings and other materials will be provided in Canvas system, via the CU Library electronic reserve, or by links to websites.

INSTRUCTIONAL METHODOLOGY AND DELIVERY

This course is delivered via distance education format using the CU Canvas system. This format will use a combination of readings, online discussion, and other web-based resources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course outline using Canvas.

COURSE PRESENTATION AND PROCEDURES

There will be 16 modules and 8 weeks of classes, so you should expect to proceed through two modules per week. They will be comprised of readings from the course texts, supplemental class notes, graded discussion questions, homeworks and quizzes, exams, and various outside sources of information such as additional readings and video content, among other content.

COURSE OUTLINE

Review the separate weekly class schedule found on Canvas under the “Syllabus” link.

CLASS PARTICIPATION

This course is designed to engage you through class discussions on the topics covered in the course materials. It is important that you participate in class discussions to facilitate learning by other students and gain exposure to different viewpoints of other students in the class. It is therefore necessary to participate throughout the week in the discussion questions, ***not wait until the last minute to post on discussion topics.***

EVALUATION AND GRADING

Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

Assignment	Points per Assignment	Frequency	GRADE POINTS	GRADE PERCENTAGE
Paper	100	1	100	10%
Discussions (post+ response)*	30	5	150	15%
Quizzes*	30	11	330	33%
Practice Midterm Exam	10	1	10	1%
Proctored Midterm Exam	150	1	150	15%
Practice Cumulative Final Exam	10	1	10	1%
Proctored Cumulative Final Exam	250	1	250	25%
TOTAL			1000	100%

Keep a copy of all work created for the course, including work submitted through Canvas.

*The lowest grade of these assignments will be dropped. See below.

COURSE GRADING CRITERIA

Grade	Percentage Grade	Equivalent Points	Indicates
A	93-100	930 – 1000	Excellent
A-	90-92.99	900 – 929	
B+	87-89.99	870 – 899	
B	83-86.99	830 – 869	Above Average
B-	80-82.99	800 – 829	
C+	77-79.99	770 – 799	
C	73-77.99	730 – 769	Average
C-	70-72.99	700 – 729	
D+	67-69.99	670 – 699	
D	63-67.99	630 – 669	Below Average
D-	60-62.99	600 – 629	
F	0-59	600 or lower	Failure

There is +/- grading in this class.

ASSIGNMENTS

Paper (100 POINTS) – There will be one (1) writing assignment focusing on a written application of a macroeconomic topic (1.5- 2 pages in length, single spaced, Times New Roman 12 point font, 1" margins). This writing assignment will be submitted through Canvas.

The evaluation of the assignment be based in part on the following criteria:

- a) The ability to convey a theme or argument clearly and coherently.
 - b) The ability to analyze critically and to synthesize the course material.
 - c) The ability to acquire and apply information from appropriate sources.
 - d) Competence in standard written English (including proper use of syntax, grammar, punctuation and spelling as well as use of appropriate vocabulary, formatting, and references).
- Keep in mind that plagiarism is a form of academic dishonesty. Plagiarism is defined as the use of another's ideas or words without appropriate acknowledgment. Examples of plagiarism include: failing to use quotation marks when directly quoting from a source; failing to document distinctive ideas from a source; fabricating or inventing sources; and copying information from computer-based sources, i.e., the Internet. *For more information, please use the link provided on Canvas.*

Discussions (150 POINTS) – There will be (6) online discussions posts and discussion responses associated with some modules. The discussion will occur asynchronously; I will post a discussion topic and you will write an initial discussion post about that topic, at your convenience prior to the due date. You then also have to respond to the discussion post of one of your classmates. Each time you participate, you earn up to 30 points. Your lowest discussion (post and response) is dropped from your final grade calculation. Discussions are open book and open note and will be submitted through Canvas. See the class schedule for due dates of posts and responses. The due dates for discussion posts and responses can be found on the class schedule.

Quizzes (330 POINTS) – There will be (12) quizzes associated with most modules each worth 30 points. The format of the quizzes will be multiple choice, calculations, and short answers and will be open book and open notes. Your lowest quiz will be dropped from your final grade calculation. Quizzes will be submitted through Connect, and are due on the dates posted on schedule. You have two attempts at each quiz and the attempt with the highest score counts.

Practice Exam (10 POINTS) – There will be one (1) practice exam.

Exams (400 POINTS) – There will be two (2) exams. The proctored midterm exam is worth 150 points and the proctored cumulative final exam is worth 250 points. The format of the exam will be multiple choice and calculations and will be closed book. The exams are completed on Connect in a proctored setting.

This course requires proctored examinations.

The Department of Economics at the University of Colorado Boulder requires students to use the online proctoring tool, Proctorio, for their proctored exams. Proctorio allows students to complete an

assessment at a remote location, such as their home, while helping to ensure the integrity of the exam. There is no cost to use this tool.

- Please review [Proctorio Minimum System Requirements](#) to ensure you have the correct hardware and software to use this tool.
- Note that you are required to have a computer with a functioning webcam and microphone or have access to a computer with a functioning webcam microphone to complete your exams.

See Canvas for detailed information about proctoring. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

EXTRA CREDIT

Up to 50 points of extra credit may be available (= 5% of the course grade).

1. Module LearnSmart learning activities on Connect. Each time you complete an assigned LearnSmart activity by the due date, you will receive 2.5 points extra credit, up to 32.5 points total (= 13 LearnSmarts * 2.5 points).
2. An additional 17.5 points extra credit **may be** available during the semester for completing certain activities, such as listening and commenting on a podcast, etc. These extra credit opportunities will be determined by the instructor and announced on Canvas.

COMMUNICATION

I am nice and I want you to succeed. Do not hesitate to contact me about anything. Yes, anything.

E-mail

Instructor **danny.kurban@colorado.edu**

Email is my preferred form of communication for most types of questions. I read my emails regularly, and will usually respond very quickly during working hours. If you haven't received a response to your email within 24 hours (48 hours on the weekend), please email me again. Always be sure to use your university email address because sometimes gmail and yahoo email accounts are filtered into my spam folder.

Additional ways to contact me:

- Online Office Hours: Tuesdays 3 pm – 5 pm and Thursdays 10 am -12 pm using Canvas Chat or Zoom Office hours
- If you cannot make those office hours, we can also make an appointment to talk on Zoom, using my personal meeting room

General Course Announcements

- Announcements: Please check the “announcements” section on Canvas often.

TECHNOLOGY SUPPORT

You are required to have a working webcam and audio on your computer for the proctored examinations.

Canvas technical support.

- Computer specifications: Visit the official [Canvas Computer Specifications Page](#) for the latest list of recommended system requirements.
- Recommended browsers: Visit the [Supported Browsers Page](#) for the detailed list of internet browsers in Windows, MacOS, iOS and Android.
- If you are experiencing issues with Canvas please contact:
 - CU Boulder's Help desk at 303-735-4357 (5-HELP) or help@colorado.edu. 5-Help will answer your call: Monday through Friday from 7:30 a.m. to 7:00 p.m., Saturday and Sunday from noon to 6:00 p.m., Closed during [University Holidays](#)
 - On your computer, click the “help” (?) icon on the left side of Canvas, once logged in
 - Within the Canvas App, you can search the Canvas support guides, Report a Problem or chat with Canvas Support 24 hours a day, 7 days a week.

Connect tech support: <http://mpss.mhhe.com/> or <http://bit.ly/StudentRegistration>

COURSE POLICIES.

Course Withdrawal Policy: Any student who wishes to withdraw from the course must submit a request directly to [Continuing Education](#). For complete information, please visit their website at <https://ce.colorado.edu/resources/topics/dates-and-deadlines-general-info/>

POLICY ON DUE DATES

Each lecture you will complete a series of critical thinking questions that reflect material from the various delivery formats and required readings. It is your responsibility to turn in each assignment on the required date. Problem sets, discussion postings, or any activity turned in after the scheduled due date will be lowered to the next letter grade for each 12-hour period late. The exceptions that may be considered is due to sickness, university excused function, or circumstances beyond the students' control. The instructor reserves the sole right to determine what grounds constitutes a reasonable excuse for missing or submitting a late work assignment, the right to require the student to submit proper verification of such excuse.

NETIQUETTE

All students should be aware that their behavior impacts other people, even online. I hope that we will all strive to develop a positive and supportive environment and will be courteous to fellow students and your instructor. Due to the nature of the online environment, there are some things to remember.

1. Always think before you write. In other words, without the use of nonverbals with your message, your message can be misinterpreted. So please think twice before you hit submit.

2. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the discussion in the assigned questions.
3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
4. Make sure that you are using appropriate grammar and structure. In other words, I don't want to see anyone writing "R U" instead of "are you". There are people in the class that may not understand this type of abbreviation, not to mention it does nothing to help expand your writing and vocabulary skills. Emoticons are fine as long as they are appropriate. A smile ☺ is welcome, anything offensive is not.
5. Treat people the same as you would face-to-face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
6. Respect the time of others. This class is going to require you to work in groups. Learn to respect the time of others in your group and your experience will be much better. Always remember that you are not the only person with a busy schedule, be flexible. Do not procrastinate! You may be one that works best with the pressures of the deadline looming on you, but others may not be that way. The same is true for the reverse. The key to a successful group is organization, communication and a willingness to do what it takes to get it done.

Website: <http://www.albion.com/netiquette/corerules.html>

Compiled by Melissa Landin, Instructor, Dept. of Communication, Inver Hills Community College,
mlandin@inverhills.edu

CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct intimate partner abuse (including dating or domestic violence), stalking, protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Because of the flexibility of timing of completion of assignments in this class, you must contact the instructor in at least two weeks in advance if you anticipate a religious holiday may impact your completion of coursework.

For more information on the religious holidays most commonly observed by CU Boulder students consult the [online interfaith calendar](#).

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

COURSE WITHDRAWAL POLICY

Any student who wishes to withdraw from the course must submit a request directly to [Continuing Education](#). For complete information, please visit their website at <https://ce.colorado.edu/resources/topics/dates-and-deadlines-general-info/>

ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information about their services, visit their websites linked under modules on Canvas.



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ECON 2020 SYLLABUS SUMMER 2020

Module (start date)	Chapter Number and Topic	Graded Assignments	Due Date by 11:59pm MST/MDT
0 (6/1)	1 Economics: The Core Issues	LearnSmart module 0 (extra credit)	Wednesday (6/3)
1 (6/4)	2 The U.S. Economy: A Global View	LearnSmart module 1 (extra credit) Discussion post module 1 Discussion response module 1 Quiz modules 0 & 1	Friday (6/5) Friday (6/5) Sunday (6/7) Sunday (6/7)
2 (6/8)	5 National Income Accounting	LearnSmart module 2 (extra credit) Quiz module 2	Tuesday (6/9) Wednesday (6/10)
3 (6/11)	6 Unemployment	LearnSmart module 3 (extra credit) Discussion posting module 3 Quiz Module 3 Discussion response module 3	Friday (6/12) Friday (6/12) Sunday (6/14) Sunday (6/14)
4 (6/15)	7 Inflation	LearnSmart module 4 (extra credit) Discussion posting module 4 Quiz module 4 Discussion response module 4	Tuesday (6/16) Tuesday (6/16) Wednesday (6/17) Wednesday (6/17)
5 (6/18)	8 The Business Cycle	LearnSmart module 5 (extra credit) Quiz module 5	Friday (6/19) Sunday (6/21)
6 (6/22)	9 Aggregate Demand	LearnSmart module 6 (extra credit) Quiz module 6	Tuesday (6/23) Wednesday (6/24)

7 (6/25)	You may take the PROCTORED midterm exam the day of your choosing Friday through Sunday.	Practice Midterm Exam Proctored Midterm Exam	Friday (6/26) Friday (6/26) - Sunday (6/28)
8 (6/29)	11 Fiscal Policy	LearnSmart module 8 (extra credit) Quiz module 8	Tuesday (6/30) Wednesday (7/1)
9 (7/2)	12 Deficits and Debt	LearnSmart module 9 (extra credit) Discussion posting module 9 Quiz module 9 Discussion response module 9	Friday (7/3) Friday (7/3) Sunday (7/5) Sunday (7/5)
10 (7/6)	13 Money and Banks 14 The Federal Reserve System	LearnSmart module 10 (extra credit) Quiz module 10	Tuesday (7/7) Wednesday (7/8)
11 (7/9)	15 Monetary Policy	LearnSmart module 11 (extra credit) Discussion posting module 11 Quiz module 11 Discussion response module 11	Friday (7/10) Friday (7/10) Sunday (7/12) Sunday (7/12)
12 (7/13)	Writing Assignment	Writing Assignment	Wednesday (7/15)
13 (7/16)	17 Growth and Productivity: Long-run Possibilities	LearnSmart module 13 (extra credit) Quiz module 13	Friday (7/17) Sunday (7/19)
14 (7/20)	19 International Trade	LearnSmart module 14 (extra credit) Discussion posting module 14 Quiz module 14 Discussion response module 14	Tuesday (7/21) Tuesday (7/21) Wednesday (7/22) Wednesday (7/22)
15 (7/23)	You may take the PROCTORED cumulative final exam the day of your choosing Friday through Sunday.	Practice Final Exam Proctored Final Exam	Friday (7/24) Friday (7/24) - Sunday (7/26)