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Principles of Macroeconomics - ECON 2020-200  
Spring 2022

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**Instructor:** Dr. Mark Valkovci

**Email:** mark.valkovci@colorado.edu

**Website:** Canvas.colorado.edu

**Zoom contact:** <https://cuboulder.zoom.us/j/6083553307>

**Lecture:** MWF 230-320p in MATH 100

**Teaching Assistants:** Loren Kruschke, Jeong Won Ko, Weizhao Sun, Haesong Park, Sheng Qu, Vijay Appasamy

Open Office Hours

T & TH 12-2p

Online, via Zoom only

Appointments also available

**INSTRUCTOR BIO:**

Dr. Mark Valkovci received his Doctorate in Economics from the University of Colorado Boulder in 2021. In his research he explores the economic impacts of environmental and labor policies, the political economy of pollution, and climate change. Mark enjoys teaching macroeconomics and environmental economics due not only to his personal interests in those areas, but also because the connections between the economy and the environment grow ever-more-important for the global society. In his free time, Mark enjoys being a huge nerd by reading books/comics, binge watching the shows/movies, and playing the board/video games of many fandoms. His favorite fandom is Star Wars, but he also spends time exploring the universes of Avatar the Last Airbender, Harry Potter, Doctor Who, Lucifer, Sherlock, and the list grows each year.

**REQUIRED MATERIALS:**

"i'clicker" – (available at the CU bookstore) – registered to your student ID through MyCUinfo

N. Gregory Mankiw *Principles of Macroeconomics 9th edition with Mindtap Access*. Cengage Learning

**\*\*\*IMPORTANT\*\*\*IMPORTANT\*\*\*IMPORTANT\*\*\*IMPORTANT\*\*\*IMPORTANT\*\*\***  
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This course is one of the "Day 1" courses offered by the University of Colorado Boulder in which the course materials and access to Mindtap are automatically applied to a student's tuition bill, removing any need to purchase Mindtap OR the textbook. I repeat. **DO NOT BUY MINDTAP OR THE TEXTBOOK.** If you purchase the materials outside the University you may not be eligible for reimbursement. Please make sure that you read the entire syllabus as well as the "Mindtap Registration" page on Canvas. For more information on the Day 1 program, course materials, and billing please visit:

Textbook and Mindtap:

Principles of Macroeconomics by N. Gregory Mankiw, 9th edition through Mindtap Inclusive Access is required for this course. The link for registration to Mindtap is on our Canvas course page under the Module "Course Information"

To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU bookstore and the publisher to deliver you those materials through a program called "Inclusive Access," which will appear on your tuition fee bill as "Day 1 Digital Access."

What does this mean for you?

1. You will receive access to all your course materials digitally, on the first day of classes, the Canvas course page will become available, through which you will access the digital materials
2. You will see a "Day 1 Digital Access" charge on your tuition and fee bill for \$93.66; This is a guaranteed lowest price, discounted by the publisher, and not available outside this course.
3. You have the option to opt out. This means that you won't be charged for the materials, but you will lose all access to the course materials including the homework managers like Mindtap.
  - a. You can opt out by using a link in a reminder email you will receive with the subject heading "Day 1 Digital Access"
  - b. You must opt out no later than September 9th, otherwise you will be charged for the materials
4. Keep in mind that by opting out you will lose access to all the Mindtap materials and assignments. You will have no other way to complete these assignments. Although you must have these materials to pass the course, federal law mandates that you have the option of declining these materials. To do so please follow the instructions in the email mentioned above.

### **COURSE WEBSITE:**

Canvas is our class website:

- Login using your University of Colorado Boulder identikey and password  
<https://canvas.colorado.edu/>
- Under Course List, click "ECON 2020-200: Principles of Macroeconomics – Professor Valkovci"
  - o Navigate to the recitations homepage in Canvas to find the recitation quizzes (graded) along with the worksheets
- Note: all email correspondence will be through your CU Boulder email address.
  - o Do not use the Canvas email or messages, it is not checked.

### **CLASS EMAILS AND ANNOUNCEMENTS:**

To make sure you receive class emails and announcements:

1. Update Canvas email address: Use the "account" link on the left toolbar to update your email and notification settings. Make sure you have all announcements notify you "immediately" because important course information is shared through announcements
  - a. Announcement will also appear on the Canvas course homepage every time you enter the course site
2. Update University email: <https://oit.colorado.edu/identikey-accounts/students> to make sure that the address is the one you regularly check

### **COURSE CONTENT:**

This course covers the fundamentals of macroeconomics theories and principles as well as their practical application. By analyzing national production, unemployment, business cycles, and the impacts of monetary and fiscal policies, you will learn vital tools in understanding the macroeconomy. Since economics is essentially a mathematically-based manner of thinking and problem solving, you will learn how to relate mathematical and economics concepts in order to measure changes in welfare and utility, among other things. My goal for this course is to introduce to you the primary theories and concepts being practiced today and to use real-world examples as much as possible to illustrate the impacts of different economic policies.

### **PREREQUISITES:**

There is only one prerequisite for this course, ECON 2010 - Principles of Microeconomics. If you have not *already completed ECON 2010 with a satisfactory grade* you must contact me immediately. Previous economics courses through AP/CHS or other high school programs may allow you to take this class simultaneously with principles of microeconomics, but students who have passed ECON 2010 are given priority when determining the final class roster. If you fail to notify me before the administrative add/drop deadline, you will be automatically removed from the class roster with *no notice*. This process is conducted by the University, not at the instructor level.

### **COURSE STRUCTURE:**

This course proceeds through the book on a chapter-by-chapter process. The scheduled contained here in the syllabus *are tentative*. The actual progression of the class may differ from what is outlined herein. Of primary importance to the structure of this course, is the implementation of bi-weekly quizzes in place of midterms. The timing of the quizzes is set regardless of where we are in the material. All quizzes will take place on Fridays, with the first quiz occurring on Friday, January 28<sup>th</sup>. Quizzes will take place during class. Quizzes account for 30% of your final grade in the course. I will drop the lowest quiz from your grade when calculating your final grade.

This course also utilizes the use of iclickers to take attendance, and practice questions, and take class polls. Your iclicker must be registered to your student ID. Attendance is worth 10% of your final grade. For the purpose of calculating your final grade, I will drop 3 absences.

Homework assignments will occur each week and be conducted online via Mindtap. Homework assignments will cover a single chapter at a time (with the exception of the first homework assignment which reviews microeconomic material). The assignments will appear on your Canvas page along with their respective due dates. Your homework average accounts for 15% of your final grade in the course. For the purpose of calculating your final grade, I will drop your 3 lowest homework scores.

Recitations are mandatory and worth 20% of your final grade. Recitations start in the second week of classes. Your recitation grade will be a combination of recitation attendance and graded recitation assignments.

University policy requires the implementation of a final examination in lecture classes. The final exam in this class is comprehensive and will be conducted on Sunday, May 1<sup>st</sup> from 130-4 pm in the same location as the lecture. **The final exam is worth 25% of your final grade.**

**ASSIGNMENTS AND GRADING:**

Your final grade in this course is determined by a weighted average of attendance, homework, quizzes, recitation, and your final exam score. The final class average will be about 80.

Assignment Group	Individual Item Weight	Number of Items	Number of Graded Items	Total Weight of Assignment Group
Attendance	0.25%	43	40	10%
Homework	0.8%	15	12	15%
Quizzes	6%	6	5	30%
Final Exam	20%	1	1	25%
Recitation				20%
			Total	100%

I will not under any circumstances change or bump up any individual grades at the end of the semester. Any requests for such will be ignored. However, if you believe an error has been made in the calculation of your grade, please contact me immediately.

**TENTATIVE SCHEDULE:**

The next page contains the tentative course schedule for this semester. Please note the individual due dates for each assignment. You will quickly fall into a routine in this course as each week you have assignments due on Wednesdays and Fridays.

<b>Week</b>	<b>Chapters</b>	<b>Assignments</b>	<b>Due Dates</b>
1/09-1/15	Mindtap Registration & Introduction to Canvas, Chapters 1, 2, 3, 4, and 9	Register for Mindtap Register iclicker Practice HW Homework #1	Wed, 1/19
1/16-1/22	Chapter 10	Homework #2	Wed 1/26
1/23-1/29	Chapters 10 & 11	Homework #3 Quiz #1	Wed 2/2 Fri, 1/28
1/30-2/5	Chapters 11 & 12	Homework #4	Wed, 2/9
2/6-2/12	Chapter 12	Homework #5 Quiz #2	Wed, 2/16 Fri, 2/11
2/13-2/19	Chapter 13	Homework #6	Wed, 2/23
2/20-2/26	Chapter 15	Homework #7 Quiz #3	Wed, 3/2 Fri, 2/25
2/27-3/5	Chapter 16	Homework #8	Wed, 3/9
3/6-3/12	Chapters 16 & 17	Homework #9 Quiz #4	Wed, 3/16 Fri, 3/11
3/13-3/19	Chapter 18	Homework #10	Wed, 3/30*
3/20-3/26	Spring Break	No Assignments	
3/27-4/2	Chapter 19	Homework #11 Quiz #5	Wed, 4/6 Fri, 4/1
4/3-4/9	Chapter 20	Homework #12	Wed, 4/13
4/10-4/16	Chapter 20	Homework #13 Quiz #6	Wed, 4/20 Fri, 4/15
4/17-4/23	Chapter 21	Homework #14	Wed, 4/27
4/24-4/28	Chapter 22	Homework #15	Thur, 4/28**
5/1	Final Exam	Final Exam	

**Schedule Notes:**

\* This homework assignment will be open an extended amount of time. It is due the week your return from Spring Break in place of being due over break.

\*\* Class Assignments cannot be due any later than the last day of classes. The homework for Chapter 22 will open before we cover the material so there is sufficient time to complete it. However, note that this homework does not fall on the typical Wednesday due date.

**All homework assignments are due by 11:59 pm (Mountain Time) on the day they are due. I do not accept late admissions.**

## **UNIVERSITY POLICIES:**

### **Preferred Students Names and Pronouns**

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on the instructor's class roster (and TA class rosters). In the absence of such updates, the name that appears on the class roster is the student's legal name.

### **Accommodation for Disabilities**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines the accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services Website. Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Condition under the Students tab on Disability Services website

### **Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to disciplinary action. Professional courtesy and sensitivity are especially important when operating in online environments such as this classroom. For more information, see the policies on classroom behavior and the Student Code of Conduct.

### **Honor Code**

All students enrolled in the University of Colorado Boulder are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from *all* course instructors, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Council ([honor@colorad.edu](mailto:honor@colorad.edu); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Council as well as academic sanctions from the faculty member (me). Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office Website.

### **Religious Holidays**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please contact your instructor as

soon as possible and no later than September 13th. See the campus policy regarding religious observances for more details.

**Sexual Misconduct, Discrimination, Harassment, and/or Related Retaliation**

The University of Colorado Boulder is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, intimate partner abuse (including dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found at the OIEC website.

Please know that all faculty and instructors have a responsibility to inform OIEC when made aware of any incidents of sexual misconduct, discrimination, harassment, and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.