

# Principles of Microeconomics

ECON 2010 - 600 - Fall 2024

University of Colorado, Boulder

Instructor: Prof. Jeronimo Carballo

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## Syllabus

This Syllabus covers all the important organizational details. Further information if not specified here, will be given in class at the appropriate time.

## Logistics and Important Dates

We meet two times a week on Tuesday and Thursday from 11:00am to 12:15pm in room CHEM 140. I will hold office hours on Tuesday and Thursday from 1:15pm-2:15pm (or by appointment if this time is inconvenient), my office is in Economics 214A. Once a week you will also meet with one of the Teaching Assistants for the class during Recitation Sessions. During Recitation Sessions you will regularly review the past and upcoming assignments, and get extra help prior to exams.

There will be two in-class midterm exams and one final exam. Please mark your calendar as follows:

- **Midterm 1, October 1st during class time**
- **Midterm 2, November 5th during class time**
- **Final Exam, December 17th at 1:30pm.**

## Textbook, Online Platform and Clicker

The textbook for the class is **Microeconomics** by Acemoglu, Laibson and List, Third Edition. To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “CU Book Access”. See Link for more details on the program.

MyLab you will have access to the ebook and additional learning material and to weekly problem sets which will be graded. The best way to login into MyLab is through the learning platform of the University, Canvas <https://canvas.colorado.edu/>.

We are going to use iClicker for in-class activities. Here is a link with information on how to setup your account.

## TA and Recitations

Recitations starts in the second week

Recitations begin the second week of classes.						
ECON 2010-600	Principles of Microeconomics					
Carballo	LECTURE	19525	TTH	11:00—12:15	CHEM 140	420
Katz	611	19526	M	2:30—3:20	GUGG 2	35
Baniya	612	19527	M	3:35—4:25	ECON 2	35
Chen, P	613	19528	T	1:25—2:15	GOLD A2B07	35
Chen, P	614	19529	T	2:30—3:20	MCOL E155	35
Chen, P	615	19530	T	3:35—4:25	ECON 205	35
Katz	616	19531	T	4:40—5:30	MCOL E155	35
Katz	617	19532	W	2:30—3:20	ECON 205	35
Baniya	618	19533	W	3:35—4:25	ECON 205	35
Akino	619	19534	TH	1:25—2:15	ECON 205	35
Akino	620	19535	TH	2:30—3:20	GUGG 206	35
Akino	621	19536	TH	3:35—4:25	ECON 205	35
Baniya	622	19537	TH	4:40—5:30	MCOL E155	35

Office hours will be held on different days and times of the week. The first week of class all the office hours are going to be determined and posted to Canvas.

## Weekly Assignments

I will assign weekly problem sets that will be graded. A portion of the questions in the problem sets will aim at reinforcing your understanding and mastering of the material, while a portion will be representative

of the type of questions that you will get in the midterm and final exams.

## Grading

Your final grade will be determined according to the following percentages

- Midterm I 25%
- Midterm II 25%
- Final 25%
- MyEconLab Problem Sets 15%
- Lecture clickers 5%
- Recitations 5%

The questions for lectures and recitations will count as follows: 2 points for a correct answer, 1 point for an incorrect answer, 0 for no answer. The total score for these questions will be computed by adding all the scores while discarding the lowest 6 questions.

Alternatively, the following scheme will be used in case that generates a higher grade.

- Midterm I 20%
- Midterm II 20%
- Final 35%
- MyLab Problem Sets 15%
- Video Lectures Questions 5%
- Recitation Participation and Questions 5%

## Extra Credit

Occasionally, we may offer the opportunity to earn extra credit during the semester. While optional, it can only raise your class score.

## Emails

If you would like to contact me through email, please use your official school email address. I will **not** respond to personal email. Do not email me questions that can be found in the syllabus. Please start a new email when asking me a question rather than replying to a class-wide email and include the subject “Econ2010 - Fall 24”. This makes sure I see all emails since I use filter for the emails, and also makes sure nobody accidentally clicks the dreaded “reply all” button.

**I am not allowed, by law, to discuss grades with you or anyone else via email. Please do not email me with questions about your grade - instead, see me during office hours.**

## Topics

We are going to follow the book chapter very closely. Here is a list of the topics we cover during a semester.

- The Principles and Practice of Economics
- Economic Methods and Economic Questions
- Optimization: Doing the Best You Can
- Demand, Supply, and Equilibrium
- Consumers and Incentives
- Sellers and Incentives
- Perfect Competition and the Invisible Hand
- Trade
- Externalities and Public Goods
- The Government in the Economy: Taxation and Regulation
- Markets for Factor of Productions

- Monopoly
- Game Theory and Strategic Play

## **Classroom Behavior**

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.

For more information, see the classroom behavior policy, the Student Code of Conduct, and the Office of Institutional Equity and Compliance.

## **Requirements for Infectious Diseases**

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all public health orders to reduce the risk of spreading infectious diseases.

The CU Boulder campus is currently mask optional. However, if masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class. Students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct & Conflict Resolution. Students who require accommodation because a disability prevents them from fulfilling safety measures related to infectious disease will be asked to follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

For those who you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, please stay home and follow the further guidance of the Public Health Office. For those who have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home.

## **Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation**

Disability Services determines accommodations based on documented disabilities in the academic environment. If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance.

If you have a temporary medical condition, please contact me by email as soon as possible. Also see Temporary Medical Conditions on the Disability Services website.

## **Preferred Student Names and Pronouns**

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

## **Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the Honor Code may include, but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the Honor Code will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit Honor Code for more information on the academic integrity policy.

## **Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits protected-class discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these policies, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about university policies, reporting options, and support resources can be found on the OIEC website.

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

## **Religious Holidays**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the campus policy regarding religious observances for full details.

## **Mental Health and Wellness**

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact Counseling and Psychiatric Services (CAPS) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through Academic Live Care. The Academic Live Care site also provides information about additional wellness services on campus that are available to students.