

Principles of Microeconomics

ECON 2010 - Fall 2021

University of Colorado, Boulder

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Syllabus

This Syllabus covers all the important organizational details. Further information if not specified here, will be given in class at the appropriate time.

Logistics and Important Dates

Lectures are going to be asynchronous video lectures. These video lectures will be posted on Canvas in advanced. Video lectures will include questions to reinforce the learning. Once a week you will also meet with one of the Teaching Assistants for the class during Recitation Sessions. During Recitation Sessions you will regularly review the past and upcoming assignments, and get extra help prior to exams.

There will be two in-class midterm exams and one final exam. Please mark your calendar as follows:

- **Midterm 1, Week starting on September 23th**
- **Midterm 2, Week starting on October 28th**
- **Final Exam, TBD between December 10th and 15th.**

Textbook, Online Platform and Clicker

The textbook for the class is **Microeconomics** by Acemoglu, Laibson and List, Third Edition. To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “Inclusive Access”, which will appear on your tuition and fee bill as “Day 1 Digital Access”.

What does this mean for you?

- You will receive access to all your digital course materials on the first day of classes through the course’s Canvas page. The access to all these material (including the ebook and the assignment manager) will be through MyEconLab.
- You will see a “Day 1 Digital Access” charge on your tuition and fee bill for: \$94 (before taxes)
 - This is a low price discounted by the publisher, and not available outside this course
- You have the option to opt out. This means: you won’t pay for anything, but you lose all access to the course materials, including MyEconLab -the homework manager.
 - You can opt out by using a link in a reminder email you will receive with the subject heading “Day 1 Digital Access”.
 - You must opt out no later than Sept. 11, otherwise you will be charged for the materials.
- Please keep in mind that “opting out” means that your access to these materials will be turned OFF, and you will have no way to complete assignments.

MyEconLab you will have access to the ebook and additional learning material and to weekly problem sets which will be graded. The best way to login into MyEconLab is through the learning platform of the University, Canvas <https://canvas.colorado.edu/>.

TA and Recitations

Recitations starts in the second week

Office hours will be held on different days and times of the week. The first week of class all the office hours are going to be determined and posted to Canvas.

Weekly Assignments

I will assign weekly problem sets that will be graded. A portion of the questions in the problem sets will aim at reinforcing your understanding and mastering of the material, while a portion will be representative of the type of questions that you will get in the midterm and final exams.

Grading

Your final grade will be determined according to the following percentages

- Midterm I 25%
- Midterm II 25%
- Final 25%
- MyEconLab Problem Sets 15%
- Video Lectures Questions 5%
- Recitation Participation and Questions 5%

The questions for video lectures and recitations will count as follows: 2 points for a correct answer, 1 point for an incorrect answer, 0 for no answer. The total score for these questions will be computed by adding all the scores while discarding the lowest 6 questions.

Alternatively, the following scheme will be used in case that generates a higher grade.

- Midterm I 20%
- Midterm II 20%
- Final 35%
- MyEconLab Problem Sets 15%

- Video Lectures Questions 5%
- Recitation Participation and Questions 5%

Emails

If you would like to contact me through email, please use your official school email address. I will **not** respond to personal email. Do not email me questions that can be found in the syllabus. Please start a new email when asking me a question rather than replying to a class-wide email and include the subject “Econ2010 - Fall 21”. This makes sure I see all emails since I use filter for the emails, and also makes sure nobody accidentally clicks the dreaded “reply all” button.

I am not allowed, by law, to discuss grades with you or anyone else via email. Please do not email me with questions about your grade - instead, see me during office hours.

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on classroom behavior and the Student Conduct Conflict Resolution policies.

Requirements for COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who

refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

As of Aug. 13, 2021, CU Boulder has returned to requiring masks in classrooms and laboratories regardless of vaccination status. This requirement is a temporary precaution during the delta surge to supplement CU Boulder’s COVID-19 vaccine requirement. Exemptions include individuals who cannot medically tolerate a face covering, as well as those who are hearing-impaired or otherwise disabled or who are communicating with someone who is hearing-impaired or otherwise disabled and where the ability to see the mouth is essential to communication. If you qualify for a mask-related accommodation, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus. In addition, vaccinated instructional faculty who are engaged in an indoor instructional activity and are separated by at least 6 feet from the nearest person are exempt from wearing masks if they so choose.

Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home.

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code academic integrity policy. Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to fostering an inclusive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by or against members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or email cureport@colorado.edu.

Information about OIEC, university policies, reporting options, and the campus resources can be found on the OIEC website.

Please know that faculty and graduate instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about their rights, support resources, and reporting options.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the campus policy regarding religious observances for full details.