ECON 2010-700 Principles of Microeconomics

Fall Semester 2021 University of Colorado Boulder

This course is taught online (asynchronously). Recitations meet in-person.

Course Homepage: https://canvas.colorado.edu/courses/74556

Instructor

Anja Gruber

anja.gruber@colorado.edu, https://cuboulder.zoom.us/j/4608807288

Office Hours: Wednesday 1-3pm and Thursday 10am-12pm (noon) or by appointment.

Email Policy: I will reply to emails that include "ECON 2010" in the subject line, are

professional, follow standard email format, and include your full name within 12 hours during the week and within 24 hours on weekends.

Recitation Instructors

Paige Schoonover

Paige.schoonover@colorado.edu, https://cuboulder.zoom.us/j/8069505359

927,929,930

Office Hours: Tuesday and Thursday 9.30-11am.

Aolin Li

Aolin.li@colorado.edu

928,932,934

Check Canvas for office hours.

Jaekyeong Shin

Jaekyeong.shing@colorado.edu, Zoom ID: 217 047 2127

Sections 931, 933

Office Hours: Wednesday 11-12pm (noon) and Thursday 6-7pm.

Course Objective

This course examines the basic concepts of microeconomics. The objective is to develop and understanding of the behavior and the interactions of individuals, firms and government. We will develop basic tools that can be used to analyze real world issues through a microeconomic lens. Topics include determining economic problems, how consumers and businesses make decisions, how markets work, and how they fail and how government actions affect markets.

Required Text

Paul Krugman and Robin Wells, Microeconomics, 5th edition, 2015, Worth Publishers. In addition, you need to sign up for the Achieve platform to complete the weekly homework assignments. The Achieve platform provides you with access to the eBook.

To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called "Inclusive Access", which will appear on your tuition and fee bill as "Day 1 Digital Access". What does this mean for you?

- You will receive access to all your digital course materials on the first day of classes through your Canvas page.
- You will see a "Day 1 Digital Access" charge on your tuition and fee bill for: \$89.98. This is a low price discounted by the publisher, and not available outside this course.
- You have the option to opt out. This means: you won't pay for anything, but you lose all access to the course materials, including homework manager. Please do not opt out if you are planning on succeeding in this course.

Course Expectation

This course is divided into weekly segments. Each week, you can choose when to complete your coursework. I expect that you access the Canvas course website on two to four separate days each week to complete the course material provided there, in addition to reading the according chapter.

Recitation

Recitations meet in-person once each week. Recitations do NOT meet during the first week of classes. It is essential that you attend the in-person recitation. Recitations will provide you with an opportunity to apply the lecture material to problems that help prepare you for the homework assignments and exams. You must attend the recitation section you are enrolled in to receive credit. Your recitation instructor (TA) will be available for office hours as well.

Grading

Lecture Videos (due Monday 11:59AM) 10% Each week, you will be required to complete two to four 30-60-minute lecture videos. Each video will include a series of questions that you can complete once. For some of the questions, you will earn credit for simply answering them. For other questions, you will earn credit if you choose the correct answer. You can still access the videos after the deadline, but you cannot earn credit. I will drop your lowest video performance. I will drop your lowest two video performances if you attend my office hours and introduce yourself at some point throughout the semester. 10% Recitation Attendance of 14 (13 for Monday recitations) meetings. We count your best 13 (12) days of attendance. You are required to attend recitation and cannot earn credit if you are absent. 15% Homework (due Friday 11:59AM) 12 homework assignments. I count your best 11 assignments. The score for each homework is the percentage of the questions you answered correctly in your highest of 3 attempts. You can submit the homework up to 72 hours late, for a penalty of 20% for each 24 hours that the work is late. Midterm Exam 1 20% 20% Midterm Exam 2 **Final Exam** 25%

You will have the opportunity to complete an extra credit assignment for up to 3 (of 100) points for each exam.

If you score higher on the final exam than you did on your lowest midterm, I will replace your lowest Midterm Exam score with your final exam score. Note that in this case, the final exam will count for 45% of your course grade.

I do not allow late submissions or make-up scheduling for exams.

Accommodations

If you need any disability accommodations for this course, please contact me within the first two weeks of class via email, in addition to providing the documentation through the portal. If you are dealing with circumstances that prevent you from completing your work on time, please contact me immediately. I will not accept late assignments or reschedule exams unless you contact me prior to the due date or exam date.

Final Grade Allocation

A: >=94, A-: 90-93.9, B+: 87-89.9, B: 83-86.9, B-: 80-82.9, C+: 77-79.9, C: 73-76.9, C-: 70-72.9, D+: 67-69.9, D: 63-66.9, D-: 60-62.9, F: <60.

Final grades will be calculated based on the percentage of possible points you achieved in the course. I may curve individual assignments. I will round up to the next higher letter grade if you are within 0.1 percentage points of reaching the grade.

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on classroom behavior, and the Student Code of Conduct.

Requirements for COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements, and public health orders in place to reduce the risk of spreading infectious disease. Required safety measures at CU Boulder relevant to the classroom setting include:

- maintain 6-foot distancing when possible,
- wear a face covering in public indoor spaces and outdoors while on campus consistent with state and county health orders,
- clean local work area,
- · practice hand hygiene,
- follow public health orders, and
- if sick and you live off campus, do not come onto campus (unless instructed by a CU Healthcare professional), or if you live on-campus, please alert <u>CU Boulder Medical</u> Services.

Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policies on COVID-19
Health and Safety. and classroom behavior. and the . If you require accommodation because a disability prevents you from fulfilling these safety measures, please see the "Accommodation for Disabilities" statement on this syllabus.

Before returning to campus, all students must complete the <u>COVID-19 Student Health and</u> Expectations Course.

Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home and complete the <u>Health Questionnaire and Illness Reporting Form</u> remotely. If you are sick or quarantined, please contact me immediately via email.

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the <u>Disability Services websiteLinks to an external site.</u>. Contact Disability Services at 303-492-8671 or <u>dsinfo@colorado.edu</u> for further assistance. If you have a temporary medical condition, see <u>Temporary Medical Conditions</u> on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to fostering an inclusive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the <u>campus policy regarding religious observances</u> for full details.

Please note that this syllabus is subject to change. Any changes will be announced on the Canvas Course homepage.