

University of Colorado Boulder

**ECON 8209 – Research Methods Workshop I
Fall 2022**

Professor: Daniel Kaffine
Office: Economics 208C
Phone: (303) 492-6652
Email: daniel.kaffine@colorado.edu

Lectures: Monday and Wednesday, 9:30-10:45 ECON 5

Office hours: Monday and Wednesday 12:30-2:00 (and as need be, just ask!)

Course Description: This is the first course in a two-course sequence designed to transition you to the research and scholarship phase of your doctoral program. The primary goal of the fall workshop is to develop a research proposal that at a minimum features a well-specified research question, an introduction/literature review that explains the contribution of the proposed work, and a proposed methodology. Given that students to-date have demonstrated that they can be consumers of knowledge, this course focuses on becoming producers of knowledge.

Course Organization: The course will feature several key components designed to build up to the research proposal.

- 1) Introductory exercises:** We will discuss the basic structure of the research process, including choosing and working with advisors, generating research ideas, conference presentations, journals.
- 2) Presentation of a paper of your choosing:** Students will select a published paper related to their area of interest and give a 15-minute presentation to the class
- 3) Literature review:** Based on the research proposal topic, students will write a roughly 3-page literature review. Importantly, this literature review is not just a series of abstracts jammed together.
- 4) Methodology proposal:** Students will write a roughly 3-page paper describing the methodology they will use for their research proposal. Students will do a 15-minute presentation to the class.
- 5) Peer-editing:** One week before the due date for literature reviews and methodology proposals, students will send their rough drafts to two classmates (I will create peer groups to facilitate this). Each classmate will provide feedback and edit the drafts they receive.
- 6) Final presentation and proposal:** This is the main goal of the course. Based on the lit review, methodology proposal and feedback, students will write a 7-10 page research proposal and present it to myself and their advisor(s) during a 30 minute presentation. Emphasis will be placed on a clear research question, clear methodology, and introduction explaining the proposed contribution to the literature.

Grading: The primary assessment for this workshop is the quality of the research proposal. Doing well on the earlier aspects of the workshop (literature review, methodology proposal) is encouraged, as it will strengthen the research proposal.

Tentative Workshop Schedule

- I. Introductory material
 - A. Starting the research process and the Culture of Research (Week 1)
 - B. Writing introductions and key ingredients – what is this paper about? (Week 2)
- II. Paper presentations
 - A. Individual meetings on area of interest and paper to present (Week 3)
 - B. Class presentations (Week 4-5)
- III. Literature reviews
 - A. Writing lit reviews (Week 6)
 - B. Rough draft to peers on 10/3 (Week 7)
 - C. **Final lit review due to me on 10/10** (Week 8)
- IV. Proposed methodology
 - A. Individual meetings to discuss methodology (Week 9-10)
 - B. Methodology presentations (Week 11)
 - C. Rough draft to peers on 11/7 (Week 12)
 - D. **Final methodology due to me on 11/14** (Week 13)
- V. Proposal presentations
 - A. Final presentations and peer editing of proposals (Week 14-15)
 - B. **Final research proposal due to me on 12/14**

Important Stuff

CLASSROOM BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

REQUIREMENTS FOR COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). In this class, if you are sick or quarantined, a simple email to me will suffice and we'll work from there.

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student

portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these policies, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the [campus policy regarding religious observances](#) for full details.