

UNIVERSITY OF COLORADO

Department of Economics

Spring, 2016

Course Syllabus

Economics 4929

Special Topics in Economics--Comparative Economic Systems

Instructor: Dr. Barry Clark

Home Phone: 303.817.9225

Office Hours: TTh 1:30-2:00 and 5:00-5:30

Email: barry.clark@colordado.edu

Course Description:

This course develops a multidisciplinary approach to understanding economic systems as configurations of economic, political, social, and cultural institutions within which markets are embedded. An economic system encompasses the “governance structures” provided by markets, states, and communities, with different nations exhibiting varying degrees of emphasis on each of the three structures. This multidisciplinary method is applied to analyze the economic systems of eight industrialized nations (the U.S., Britain, France, Germany, Sweden, Russia, China, and Japan) as well as four newly industrializing countries (Brazil, India, Iran, and South Korea). The course concludes by examining the effects of globalization on national economic systems.

Learning Resources:

- The textbook is *The Evolution of Economic Systems: Varieties of Capitalism in the Global Economy* (Oxford University Press, 2016) by Barry Clark.
- Academic journals in the field of comparative economic systems include the *Journal of Comparative Economics*, *Economic Systems*, *Comparative Economic Studies*, and the *European Journal of Comparative Economics*.
- Additional readings may be assigned throughout the semester.
- If you need to refresh your understanding of economic principles, excellent summaries can be found on websites such as visualizingeconomics.com, econedlink.org, welkerswikinomics.com, econlife.com, economy.com, theincidentaleconomist.com, and basiceconomics.info.

Class Attendance:

You are expected to attend all classes. Not only will you be responsible for material presented in class, but the lectures and discussions will solidify your understanding of the text. Two unexcused absences are allowed. Each additional unexcused absence will result in a five point penalty.

Course Requirements:

Final grades will be based on the following requirements:

| | |
|---------------------|------------|
| Class preparations | 140 points |
| Three examinations | 300 points |
| Research paper | 50 points |
| Class participation | 10 points |

Make-up exams will be given only if an absence has been approved by the instructor prior to the scheduled exam time.

Tentative Class Schedule:

| | | |
|---------|-----------------|---------------------------------------|
| WEEK 1 | January 12, 14 | Chapter 1 |
| WEEK 2 | January 19, 21 | Chapter 2 |
| WEEK 3 | January 26, 28 | Chapter 3 |
| WEEK 4 | February 2, 4 | Chapter 4 |
| WEEK 5 | February 9, 11 | Chapter 5 |
| WEEK 6 | February 16, 18 | First Exam, Feb. 16 (Chapters 1-5) |
| WEEK 7 | February 23, 25 | Chapter 6 |
| WEEK 8 | March 1, 3 | Chapter 7 |
| WEEK 9 | March 8, 10 | Chapter 8 |
| WEEK 10 | March 15, 17 | Chapter 9 |
| | | Chapter 10 |

| | | |
|----------------------|---|------------|
| WEEK 11 Mar 29, 31 | Second Exam, Mar. 31 (Chapters 6-10) | Chapter 11 |
| WEEK 12 April 5, 7 | | Chapter 12 |
| WEEK 13 April 12, 14 | | Chapter 13 |
| WEEK 14 April 19, 21 | | Chapter 14 |
| WEEK 15 April 26, 28 | | Chapter 15 |
| Thursday, May 5 | Final Examination (Chapters 11-15) | 1:30-4:00 |

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please

advise me of this preference early in the semester so that I may make appropriate changes to my records.

Discrimination And Harassment

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. CU-Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU-Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council: 303-735-2273. Students who are found responsible of violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member.