Economics 4818

Spring 2023

Prof. Xiaodong Liu

Office: Econ 202 Voice: 303-492-7414 Email: xiaodong.liu@colorado.edu Meeting Room: MUEN E431 Meeting Times: TTh 12:30-1:45 Office Hours: TTh 10-11 & by appointment

Class website: All course materials will be posted on Canvas.

Course Description:

The purpose of Econometrics is to develop statistical methods for estimating economic relationships, testing economic theories, and evaluating economic policies. This course provides an introduction to the theory and applications of modern econometrics. This course begins by reviewing and extending the statistical material covered in Econ 3818. Following this, students are guided through the basics of regression analysis starting with the simple regression model. Issues in relation to estimation, inference, and model specification will be explored.

Text:

Introductory Econometrics: A Modern Approach, (7th edition) by Jeffery M. Wooldridge.

The text is important, as I will follow it closely. Keep up with the readings. It is essential for success in this class.

Prerequisites:

Economics 3818, Introduction to Statistics with Computer Applications, or its equivalent.

Software:

We will use Microsoft Excel for data analysis in this course.

Assessment:

There will be two midterm exams, a final exam, and periodic problem sets.

- 1. Problem sets (20 pts)
- 2. Midterm exams (25 pts each)
- 3. Final exam (30 pts)

There will be no makeup exams. A student who misses a midterm due to an excused absence will have the additional weight shifted to the final.

Tentative Course Outline (Text chapters are in parentheses):

- 1. Review of Mathematics and Statistics (Appendices B and C)
- 2. The Simple Regression Model (Ch. 2)
- 3. Multiple Regression Analysis: Estimation (Ch. 3)

Midterm 1

- 4. Multiple Regression Analysis: Inference (Ch. 4)
- 5. Multiple Regression Analysis: Large Sample Properties of OLS (Ch. 5)
- 6. Multiple Regression Analysis: Further Issues (Ch. 6)

Midterm 2

- 7. Multiple Regression Analysis with Qualitative Information: Binary Variables (Ch. 7)
- 8. Heteroskedasticity (Ch. 8)
- 9. More on Specification and Data Problems (Ch. 9)

Final

University Policies:

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the <u>classroom behavior</u> policy, the <u>Student Code of Conduct</u>, and the <u>Office of Institutional Equity and Compliance</u>.

Requirements for COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom

behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu).

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the <u>Disability Services website</u>. Contact Disability Services at 303-492-8671 or <u>dsinfo@colorado.edu</u> for further assistance. If you have a temporary medical condition, see <u>Temporary Medical</u> <u>Conditions</u> on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the <u>Honor Code</u>. Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the <u>Honor Code</u> will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the <u>Honor Code website</u>.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, reporting options, and support resources can be found on the <u>OIEC website</u>.

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit <u>Don't Ignore It</u>.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the <u>campus</u> policy regarding religious observances for full details.