

University of Colorado - Boulder
Spring 2023 Syllabus
ECON4784 – Economic Development

Instructor: Dr. Shawn Swanson

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Zoom: <https://cuboulder.zoom.us/my/ask.shawn>

Office Hours: MWF 1:15 – 2:15 PM in ECON 14b ; T 8:00-9:30 AM via Zoom

Section	Class Time	Room	Final
4784-001	MWF 9:05-9:55 AM	MUEN E131	Tuesday, May 9, 1:30 - 4:00 PM

Description

Explores empirical, theoretical, and policy issues in economic development. Examines topics with reference to the developing countries: income distribution and poverty, demographic change, labor force employment and migration, human capital, physical capital, natural resources and the environment, industrial structure, international trade, and finance.

Prerequisites

Requires prerequisite course of ECON 3070 or ECON 3080 (minimum grade C-).

Required Textbook

Development economics: Theory, Empirical Research, and Policy Analysis, Julie Schaffner

To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “Day 1 Digital Access”, which will appear on your tuition and fee bill as “Day 1 Digital Access”.

1. You will receive access to all your course materials, digitally, on the first day of classes, through the course Canvas page.
2. You will see a “Day 1 Digital Access” charge on your tuition and fee bill for: **\$47.06**
 - a. This is a guaranteed lowest price, discounted by the publisher, and not available outside this course
3. You have the option to opt out. This means: you won’t pay for anything, but you lose all access to the course materials, including homework managers like Connect or Mindtap
 - a. You can opt out by: using a link in a reminder email you will receive with the subject heading “Day 1 Digital Access”.
 - b. You must opt out no later than February 1st, otherwise you will be charged for the materials.
4. Please keep in mind that “opting out” means that your access to these materials will be turned **OFF**, and you will have no way to complete assignments.

Attendance

Class attendance is necessary for success in this course and therefore mandatory. To give students an external commitment device, attendance will be taken indirectly through the use of clickers. If you anticipate an EXTENDED absence, please notify me prior to missing any classes, assignments, or exams. There is no need to advise me of short day-to-day absences.

Canvas

I use Canvas extensively to keep this course organized and make announcements. Additionally, the problem sets and solutions will be available on Canvas as well. Grades will be posted on Canvas as soon as they are available.

Office Hours

Office hours are the best way to get extra help if needed. I would be happy to schedule a time outside of office hours if a scheduling conflict prevents you from coming during the assigned hours. Note that my MWF office hours are held in-person in my office, while I hold the Tuesday hours remotely off-campus.

Cheating

Don't do it. You will get caught, fail the course, and be reported to the Honor Code Council. This includes faking attendance on Clicker questions.

Electronic Device Policy

Please silence electronic devices during lectures. You are welcome to use electronic devices for note taking and accessing learning materials online. However, do not use electronic devices during class time for non-class activities (i.e. social media, etc), or you will be asked to turn it off and put it away.

Communication Policy

Email will be my primary form of communication with the class:

- I will use your CU email address for class communications, so check your CU mailbox frequently.
- I will answer you as soon as possible. Please allow 24 hours for a response.
- Please refer to the syllabus to answer questions, before contacting me.
- Questions on course material are often more easily and thoroughly answered in person. Please use my office hours as your primary means of obtaining help with course material.
- Under no circumstances can I provide grades through email due to Family Educational Rights and Privacy Act (FERPA) regulations, since emails are not considered secure. Grades will be available on Canvas.

Grading

It is important to note, there will be no makeup work or makeup exams in this class. In fairness to everyone, there are no exceptions. Note that late assignments will not be accepted, instead I will drop your lowest homework assignment and lowest two clicker scores. This is to provide you with flexibility throughout the semester for things such as illness, bereavement, etc.

Your total grade in this course will be determined as follows:

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|----------------|----------------|
| • Problem sets | 20% |
| • Clickers | 20% |
| • Midterms | 40% (20% Each) |
| • Final | 20% |

Problem Sets:

There will be 6 problem sets found on Canvas. You must print off the pdf and complete your work on the printout. You are encouraged to work in groups, but you must turn in your own work. It is strongly suggested you attempt additional problems. Late work will not be accepted. Problem sets will typically be due Fridays before class. Solutions will become available on Canvas.

Exams:

There are 2 midterm exams, and while they are not explicitly cumulative, material does naturally build upon itself. The final exam will cover the material after MT2 and must be held per university policy. The University's final exam policy can be found [here](#). Unsubstantiated or illegible answers will receive partial credit at most. Exams will be closed book, closed notes. Only basic scientific calculators will be permitted, no computers, cell phone, or graphing calculators. All exams will take place in the regular classroom unless otherwise noted. There will be no makeup exams. If you provide appropriate documentation (e.g., illness, bereavement, university sanctioned event) PRIOR to missing the exam your other coursework will be appropriately reweighted, otherwise you will receive a zero for the exam.

iClickers:

We will be using iClicker to enhance active learning and participation in this course. You can check a clicker remote out from the Norlin circulation desk for the semester, on a first-come, first-served basis. You will also need to have an iClicker student app account, and register your clicker there. Student resources for iClicker can be found [here](#). *You will receive 1 point for answering a question and an additional point for answering correctly. Faking attendance will get you a 0 for Clicker scores for the semester.*

Letter Grades:

Grades may be curved at the instructor's discretion. Your (curved) final course grade will automatically be increased up to 0.5% to meet any grade cutoff. No further grade adjustments are available. Letter grades will be assigned as follows:

Percentage	Grade	Percentage	Grade
94-100	A	73-76	C
90-93	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	0-59	F

Course Resources and Recipe for Success

Let me be clear, I want you to be successful in this course. I will do whatever I can to help you learn. Therefore, there are numerous resources for you to succeed.

Office Hours: This is an excellent opportunity to get additional clarification and get one-on-one instruction. I love working with students during office hours. It is among the most rewarding things I get to do as an instructor, so please take advantage. If a scheduling conflict prevents you from attending my office hours, I will be happy to schedule a time with you.

Private Tutors: Private tutors are available for a fee. Information can be found on the department's website: <https://www.colorado.edu/economics/undergraduate-program>

There is a strong correlation between attendance and homework with a student's overall grade. The correlation coefficients are greater than 0.60. I would be remiss if I did not note that correlation does not imply causation. Nonetheless, imitating the approach of successful students is not a bad strategy. Take this course seriously. Use the available resources. Keep up with the course and do not fall behind.

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

Requirements for COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). Please contact me immediately if you are going to have an extended absence so we can make appropriate arrangements.

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website. You must provide me with your disability letter and contact me to make suitable arrangements at least TWO WEEKS prior to any exam.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email cureport@colorado.edu. Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the [campus policy regarding religious observances](#) for full details.

Tentative Course Schedule

Week	Topics	Due
Week 1 (1/16-1/20)	<ul style="list-style-type: none"> • Martin Luther (No Class 1/16) • Administration • What is Development Economics Good For? (Schaffner, Ch1) 	
Week 2 (1/23-1/27)	<ul style="list-style-type: none"> • What is Development Economics Good For? (Schaffner, Ch1) • Well Being (Schaffner, Ch2) 	
Week 3 (1/30-2/3)	<ul style="list-style-type: none"> • Well Being (Schaffner, Ch2) • Economics Growth (Schaffner, Ch3) 	
Week 4 (2/6-2/10)	<ul style="list-style-type: none"> • Economics Growth (Schaffner, Ch3) • Economic Growth Theory in Historical Perspective (Schaffner, Ch4) 	
Week 5 (2/13-2/17)	<ul style="list-style-type: none"> • Poverty, Inequality, and Vulnerability (Schaffner, Ch5) 	PS1 (Ch3-5)
Week 6 (2/20-2/24)	<ul style="list-style-type: none"> • Consumption, Time Allocation, and Production (Schaffner, Ch6) 	
Week 7 (2/27-3/3)	<ul style="list-style-type: none"> • Midterm 1 Review • Midterm 1 on Chapters 1-5 (3/1) • Consumption, Time Allocation, and Production (Schaffner, Ch6) 	
Week 8 (3/6-3/10)	<ul style="list-style-type: none"> • Consumption, Time Allocation, and Production (Schaffner, Ch6) • Households (Schaffner, Ch7) 	PS2 (Ch6)
Week 9 (3/13-3/17)	<ul style="list-style-type: none"> • Households (Schaffner, Ch7) 	
Week 10 (3/20-3/24)	<ul style="list-style-type: none"> • Domestic Market for Goods and Services (Schaffner, Ch8) 	PS3 (Ch7)
Week 11 (3/27-3/31)	<ul style="list-style-type: none"> • Spring Break (No classes 3/27-3/31) • Woot! Woot! 	
Week 12 (4/3-4/7)	<ul style="list-style-type: none"> • Domestic Market for Goods and Services (Schaffner, Ch8) 	PS4 (Ch8)
Week 13 (4/10-4/14)	<ul style="list-style-type: none"> • Midterm 2 Review • Midterm 2 on Chapters 6,7 (4/12) • Labor Markets (Schaffner, Ch9) 	
Week 14 (4/17-4/21)	<ul style="list-style-type: none"> • Labor Markets (Schaffner, Ch9) • Investment and Financial Markets (Schaffner, Ch10) 	PS5 (Ch9)
Week 15 (4/24-4/28)	<ul style="list-style-type: none"> • Investment and Financial Markets (Schaffner, Ch10) • International Markets and General Equilibrium (Schaffner, Ch11) 	
Week 16 (5/1-5/5)	<ul style="list-style-type: none"> • International Markets and General Equilibrium (Schaffner, Ch11) • Final review • Reading Day (No class 5/5) 	PS6 (Ch10-11)*

All assignments are due Friday before class unless otherwise announced.

****Note, week 16 assignments are due Wednesday before class due to reading day.***