

Course Information

Econ 3818 is a first course in probability and statistics, with an introduction to econometrics. Applications will be taken from topics in economics, and other areas. Both simulated and real data will be used in these examples.

Instructor

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Tues, Thurs: 2 pm - 3:15 pm

Teaching Assistant

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Instructor Short Biographies

Donald Waldman is a professor in the Economics Department. Both his teaching and research concentrate on statistical methods (econometrics) and applied microeconomics (environmental economics, nonmarket valuation, labor economics, industrial organization). He has taught this course many times.

Nicole Mundt is a graduate student in the Economics Department. She has just completed the Ph. D. level course in statistics in the Economics Department.

Prerequisites

The most important background to bring into this course is ability to think abstractly. In addition, students will find it easier if they have a good understanding of algebra at the level of high school Algebra II; differential and integral calculus play a smaller role in this course, but they will be used. Calculus will be reviewed during the course.

The course prerequisites are *one* of the following:

- ECON 1078 and 1088;
- MATH 1300;
- MATH 1310;
- MATH 1081;
- MATH 1080, 1090, and 1100;
- APPM 1350.

If you have not taken one of these classes, you cannot take Econ 3818 without a waiver.

In the first week of class:

- Please read Caniglia (the course textbook), Chapter 2.
- If you are not already comfortable with Microsoft Excel, try it out. The University has a site license to the MS Office package, so you can get it for free. It is often included in Windows PCs and some Macs, and it is available on all computers in the CU computer labs. If you are using your own computer, install the Analysis ToolPak add-in program. Here are instructions to do so for a Windows machine:

Click the File tab, and then click Options.

Click Add-Ins, and then in the Manage box, select Excel Add-ins. Click Go.

In the Add-Ins available box, select the Analysis ToolPak check box, click OK.

If Analysis ToolPak is not listed in the Add-Ins available box, click Browse to locate it.

If the Analysis ToolPak is not currently installed, click Yes to install it.

The Data Analysis command will now be available in the Analysis group on the Data tab.

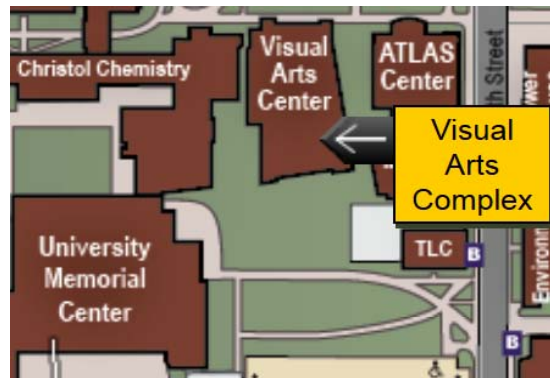
For a Mac, see <http://support.microsoft.com/kb/914208>

Course Objectives

- Statistics is the study of data (resulting from either the physical or social world) that is subject to randomness. The major objective of this course is to convey the basic language, mathematical symbols, tools, and techniques of statistics.
- Statistics is the building block of econometrics, which is the application of statistics to economic models and data. A second goal of this course is to provide an introduction to econometrics.
- Since the applied economist uses statistics on data, a third objective of the course is to provide the student with the ability to organize and investigate data using Microsoft Excel.

Lectures, Recitation, Work Load

There will be two lectures weekly, meeting Tuesday and Thursday from 3:30 to 4:45 p.m. in the Visual Arts Complex, room 1b20.



Attendance is mandatory!!! It is possible to learn statistics by reading the text, but it is not desirable. You will learn the subject as it applies to economics much better by attending class. In addition, you will help your classmates by being part of the group, asking questions during lecture, collaborating in working out in-lecture exercises, and in other ways. I recognize that there may be times when you cannot attend, so the lecture attendance policy is lenient:

*To pass the course, **You must be present for 24 of the 30 lectures** (but of course I urge you to attend *all* of the lectures)!*

In addition, you should be registered for one of the recitations:

Number	Day	Time	Room
031	T	8:00—8:50	HLMS 181
032	T	5:00—5:50	ECON 205
034	TH	5:00—5:50	CLUB 13

In recitation material will be presented relevant to the lectures and problem sets. In addition, Excel programming and issues will be discussed. Recitation is an integral part of the course. There are more than 75 students enrolled, so recitation is the best chance to learn one-on-one. Since you will receive four credits if you pass the course compared to the usual three credit course, **recitation attendance is also mandatory**.

To pass the course, **You must attend at least 10 recitations**.

In my experience, for a student with average mathematical background, an additional one to two hours *per lecture* will be required to read the text and work out assignments to fully understand the course material. This course starts with fairly basic concepts, but don't let this mislead you: both the conceptual and mathematical rigor increase as the semester progresses.

Course Outline

The course begins with *probability*, continues with *statistics*, and ends with *econometrics*.

The following is a list of sections, one covered roughly every three weeks. This list may be useful to you to see where we are in the text or if you have had a statistics course previously (but I expect it will have little meaning to most of you at this point).

Section 1

- Research in “Hard” and “Soft sciences
- Introduction to probability. Axioms; Venn diagrams
- Addition and complement rules of probability
- Conditional probability
- Tree diagrams
- Independence and mutual exclusivity
- Bayes' law
- Urn problems
- Bayes' Law for partitions

Section 2

- Random variables and probability distributions
- Discrete random variables; the probability mass function
- Bernoulli, binomial, and Poisson random variables
- Mathematical expectation
- Expectation of a function of random variables; variance
- Continuous random variables; the probability density function
- The power, exponential, and standard normal distribution
- Bivariate, marginal, and conditional distributions
- Conditional expectation and variance
- Covariance and correlation

Section 3

- The general normal distribution
- From probability to statistics - population and sample
- Sampling theory - the distribution of the sample mean
- The Central Limit Theorem
- The chi-squared distribution
- Point estimation
- Unbiasedness as a property of an estimator
- Relative efficiency and best (minimum variance estimation)
- Examples from portfolio theory
- Comparing biased and unbiased estimators--mean-squared error
- Maximum likelihood estimation

- Confidence intervals

Section 4 - hypothesis testing

- Introduction - the State of Nature and the outcome of a test
- Type I and Type II errors. The power of the test
- Testing hypotheses about the population mean - classical method
- p-value and the p-value method of testing hypotheses
- Using confidence intervals
- Testing hypotheses about the population proportion
- Some caveats in testing hypotheses

Section 5 - the classical, normal, linear regression model

- Model specification and assumptions
- Estimation and hypothesis testing
- Prediction and goodness-of-fit
- Multiple regression
- Review

Text

Caniglia, Statistics for Economists, An Intuitive Approach, Harper Collins Publisher, 1992. This book is out of print, but available in soft cover at the CU bookstore for \$60. Since there is no disk or key to unlock a publisher web site associated with this book, and since there is only one edition, any used copy is equivalent to a new copy. The text has been used for this course at CU extensively for the last three years, so that it is available on all the second hand book sites, on line (3rd party through Amazon, currently starting at \$16), and other places.

Grading Criteria

- *Quizzes* (15%)
- *Weekly Problem sets* (20%)
- *Three midterm exams* (15% each)
- *Final exam* (20%)

Course grades will be assigned based upon overall percentage course score:

93 - 100	A
90 - 92	A-
87 - 89	B +
84 - 86	B
80 - 83	B -
75 - 79	C +
70 - 74	C
65 - 69	C -
60 - 64	D
< 60	F

Notes

- The weekly 15 minute quiz is taken online at the end of the week. It will consist of four to eight multiple choice questions covering the material presented in that weeks' lectures.
- The weekly problem sets will be available on Thursday and are due the following Thursday. They may be handed in in lecture, recitation, or in the envelope posted outside the TA's office door.
- The three in-class midterm exams are scheduled for Thursday, February 4, Tuesday, March 15, and Tuesday, April 12. They will be composed of questions from the quizzes and problem sets, as well as additional questions.
- The final exam is cumulative, to be given on Thursday, May 5, 1:30 to 4:00 p.m.

Additional notes on the problem sets:

- You must answer all exercises, but not all will be graded.
- On some problem sets, there will be an Extra Credit problem or problems. These are truly extra credit: they can only raise your grade. To be clear, at the end of the term I will calculate grades for every student without regard to the extra credit problems. Then I will return to my assessment spreadsheet and raise the grades of students who have successfully attempted some or all of the extra credit problems.

Like many courses but unlike, perhaps, a “topics-in something” course, this course is sequential in nature. That is, Thursday's material will likely be unintelligible unless Tuesday's material has been mastered. Therefore, to make understanding material easier, answers to quizzes and problem sets will be made available shortly after their due date and time. This means strict deadlines for completion of quizzes and problem sets.

The lowest problem set score and the lowest quiz score will be dropped. Given this policy, the fact that solutions will be posted immediately after the assignment is due, and the importance of keeping up on the material in this course, **no late problem sets or quizzes will be accepted.**

Students with Disabilities and the Honor Code

Notice for students with disabilities:

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and www.Colorado.EDU/disabilityservices

Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at [www.colorado.edu/disability services](http://www.colorado.edu/disabilityservices)

Honor Code Policies

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273).

Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>.