

# Econ 3080-001 Intermediate Macroeconomics

Fall 2020

<b>Instructor:</b> Matthew Hurt	<b>Class Time:</b> M/W/F 11:30 am -12:30 pm MT
<b>Email:</b> matthew.hurt@colorado.edu	<b>Room:</b> Online / UMC 212
<b>Office Hours:</b> M/W 3:30 pm – 4:30 pm Tues 2:00 pm – 4:00 pm all times Mountain Standard	<b>Zoom Class Meeting:</b> <a href="https://colorado.zoom.us/j/91355236903">913-5523-6903</a> <b>Zoom Office Hours:</b> <a href="https://colorado.zoom.us/j/2960684302">296-068-4302</a>

## Course Information

**Course Website:** <https://canvas.colorado.edu/>

**Recommended Textbook:** Charles I. Jones (2017). Macroeconomics, W. W. Norton & Company, 5th Edition. (3<sup>rd</sup> or 4<sup>th</sup> edition are also acceptable)

**Prerequisites:** ECON 2020 and ECON 1088 or MATH 1081 or MATH 1300 or MATH 1310 or APPM1350 (all min grade C-)

**Course Description:** In this course, we will learn how to work with several different macroeconomic models. Students will become proficient at solving and interpreting these models using algebra and calculus. Along the way, students will learn about important documented trends in macroeconomics. After completing this course, students should feel confident going into any other model-based economics course and should have a better understanding of the macro economy.

## Course Policies

### Teaching Philosophy

Learning happens at the intersection of student, peers, and teacher. I promise to bring energy, excitement, and passion to each lecture and meeting. Since this is an upper division course expect to learn a lot and cover challenging material, but know that you would not be here if you were not capable of mastering the material. Most students need to be exposed to a concept **five** times before it clicks. Below are some ways you can get that exposure.

<b>Provided by Instructor</b>	<b>Not Provided by Instructor</b>
Attend Synchronous Lecture	Read Textbook
Watch/Rewatch Recorded Lecture	Meet With Group/Friends
Complete Homework	Meet With Tutor
Attend Office Hours	
Complete Canvas Practices	

## General Policies

- Class time will be used for a synchronous lecture over Zoom.
- Attendance is not required, but is strongly encouraged.
- Please allow up to 24 hours for an email response. Plan accordingly.
- No make-up assignments or quizzes will be given.
- Your two lowest homework assignment grades and two lowest quiz grades will be dropped.
- You do not need to provide any kind of doctor's note for absences. Make sure to take care of yourself and those around you. If you find yourself needing more than the automatic drops, we will schedule a meeting to discuss how to evaluate your understanding of the material.
- **Plans for optional physical meetings in the classroom are still to be determined.**
- Homework assignments are due every week by the start of Monday's class.
- New homework assignments for the week will be posted before the end of the business day each Monday.
- Quizzes, when they happen, will be taken synchronously through Canvas during a Wednesday class period. All quiz dates are fixed in the calendar.

## Synchronous Lectures

- Lectures will be held over Zoom during our scheduled class time. Please call into the meeting by manually typing in the Zoom ID, clicking on the hyperlink at the start of this syllabus or the link on Canvas.
- All Zoom meetings will be recorded.
- Please wear attire appropriate for a traditional in class lecture.
- Please behave in an appropriate and respectful manner.
- To minimize disruptions, please remain muted unless you would like to ask a question. You are encouraged and welcome to ask questions at any time.
- You may also use the chat to ask questions. I will not get to all chat questions during the lecture, but I will follow up on each one by reaching out to the individual student or incorporating the question into upcoming lectures.

## Grades

- Your course grade will be constructed based on the below rubric.

Homework: 15%	Group Work: 15%
Quizzes: 40%	Final: 30%

- Grades will be uploaded to canvas as assignments are graded.
- I will not curve any individual assignment or quiz, but I may apply a curve at the end of the course.

## Homework

- These are multiple choice assignments taken through Canvas due every Monday before class beginning on 8/31.
- You will get three times to attempt each assignment and your highest score will be kept.
- Each student must complete the homework themselves, but I suggest you work in groups.
- **The two lowest homework scores are dropped automatically.** No more drops are allowed.

## Group Work

- Students will be randomly assigned into groups of 4-5 students for the first project.
- Each group must deliver a 3-5 double spaced report. The report need not only be text.
- The report will cover one or more current event(s) and relate them to the models we have covered by that point in the course.
- Students should clarify why the model is appropriate to use when discussing the topic and determine how the parameters and exogenous and endogenous variables will behave.
- This is your opportunity to work together to approach a problem as an economist would.
- After the first project, students can choose their own groups.
- If you wish to change your group, please work to ensure all members of your group have a new place to go.
- The second report will be similar to the first, but my expectations will be higher so it will be worth more points.

## Exams

- We will have 6 quizzes: one every two weeks. The calendar for quizzes is fixed. A copy is included in the syllabus and on the Canvas calendar.
- Quizzes are always held during a **Wednesday class meeting**.
- Quizzes are taken through Canvas.
- Quizzes will primarily be multiple choice, but there may be some free response questions.
- You will have 35 minutes to complete the quiz. Quizzes become available to take at 11:30 am MT and close at 12:05 pm MT.
- **I will drop your lowest two quiz score at the end of the course.** No other drops are allowed.
- If you will not be able to take the quiz during the semester for **university sponsored content**, you **must** meet with me at the **start of the semester** so we can map out which quizzes you will miss and develop a fair plan for evaluation.
- Final: The final is cumulative. It will have a similar format to quizzes.
- Final: The scheduled final will take place December 13<sup>th</sup> 1:00 pm – 3:00 pm MT
- Final: You can propose an alternate final. You must deliver a written proposal to me by the end of September for consideration. Your proposed evaluation plan must be more rigorous than the planned multiple-choice exam. It must also be feasible and respectful of both the student's and instructor's time.

- Both: **Quizzes and the final are designed for the student to take individually. Students cannot seek outside help, use their notes, or search the internet for answers.**
- Both: You should do work, take a picture of your work, and then upload it to Canvas as a pdf for each quiz and the final. This should be done within 15 minutes of the end of the quiz/final.
- Both: **Students can earn up to half credit for each missed multiple choice question based on the quality of their submitted work.**

### **Cheating**

- Don't do it.
- If you cheat, you will earn a 0 for the quiz/final and you will be reported to the Honor Code Council.
- The second instance of cheating will result in the student failing the course and another Honor Council report.
- Currently I am not requiring any anti-cheating software. That may change depending on class behavior.

### **Key Dates**

<b>Quiz 1</b>	<b>9/16/2020</b>
<b>Quiz 2</b>	<b>9/30/2020</b>
<b>Quiz 3</b>	<b>10/14/2020</b>
<b>Group Project 1</b>	<b>10/21/2020</b>
<b>Quiz 4</b>	<b>10/28/2020</b>
<b>Quiz 5</b>	<b>11/11/2020</b>
<b>Quiz 6</b>	<b>11/25/2020</b>
<b>Group Project 2</b>	<b>12/2/2020</b>
<b>Final</b>	<b>12/13/2020</b>

### **University Policies**

#### **CLASSROOM BEHAVIOR**

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

#### **REQUIREMENTS FOR COVID-19**

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements, and public health orders in place to reduce the risk of spreading infectious disease. Required safety measures at CU Boulder relevant to the classroom setting include:

- maintain 6-foot distancing when possible,
- wear a face covering in public indoor spaces and outdoors while on campus consistent with state and county health orders,
- clean local work area,
- practice hand hygiene,
- follow public health orders, and
- if sick and you live off campus, do not come onto campus (unless instructed by a CU Healthcare professional), or if you live on-campus, please alert [CU Boulder Medical Services](#).

Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policies on [COVID-19 Health and Safety](#) and [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please see the “Accommodation for Disabilities” statement on this syllabus.

Before returning to campus, all students must complete the [COVID-19 Student Health and Expectations Course](#). Before coming on to campus each day, all students are required to complete a [Daily Health Form](#).

Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home and complete the [Health Questionnaire and Illness Reporting Form](#) remotely. In this class, if you are sick or quarantined and are unable to complete one of the quizzes, please let me know in advance. You do not need to explain the reason. If you let me know you cannot take one of the quizzes I will not inquire further. If you miss more than two quizzes we will meet to discuss your status in the course.

#### **ACCOMMODATION FOR DISABILITIES**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or

[dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

### **PREFERRED STUDENT NAMES AND PRONOUNS**

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

### **HONOR CODE**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

### **SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION**

The University of Colorado Boulder (CU Boulder) is committed to fostering an inclusive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

### **RELIGIOUS HOLIDAYS**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the [campus policy regarding religious observances](#) for full details.