ECON 3070-002

INTERMEDIATE MICROECONOMIC THEORY

SPRING 2014

Instructor:	Weisi Xie
Email:	weisi.xie@colorado.edu
Lecture:	MWF 12:00 pm – 12:50 pm, ECON 119
Website:	https://sites.google.com/site/amadeusxieweisi/teaching
Office:	Econ 307
Office Hours:	Wednesdays 1:00 pm – 3:30 pm and by appointment

COURSE DESCRIBTION

This course studies the behavior of individual economic agents and their market interactions. The course is roughly composed of four parts. Part 1 introduces the basics of microeconomic analysis, and serves as a quick review of some basic economic concepts. Part 2 studies consumer behavior and market demand. We will show how a consumer may make optimal choices, how individual demands are formed, and how market demand can be derived. Part 3 discusses the firm's technologies, production functions and production costs. We shall see how firms can make the optimal input choices to minimize production costs. This lays the foundation for the study of behavior of firms under different forms of market structure. Part 4 integrates the previous material into models of prices and outputs. Topics in game theory and business strategies will be covered. Economic efficiency and public policy issues will also be discussed.

PREREQUISITES:

Economic Prerequisites: ECON 1000 or ECON 2010

Math Prerequisites: ECON 1078 & 1088 or MATH 1300 or MATH 1310 or MATH 1081 or MATH 1080 & 1090 & 1100 or APPM 1350 or equivalent.

In this course we will use calculus intensively. It is assumed that every student has a working knowledge of basic algebra, calculus and graphing skills. Relevant math techniques will be briefly reviewed when necessary, but you are responsible for the math requirements of this course.

REQUIRED TEXTBOOK

Microeconomics, by Besanko and Braeutigam, 4th Edition, Wiley (Other editions also work). It is a highly recommended learning strategy to read relevant chapters in the textbook before each lecture. I will distribute incomplete lecture notes before each class and you have to fill them out during classes.

EXAMS (60%)

There will be 3 exams in total: 2 midterms and a cumulative final exam, all in the format of short answer questions. All exams are held in the regular classroom and the dates are listed below. Each of the midterms counts for 15% of your final grade, and the final counts for 30%. *No Exam Will Be Dropped!! And There Will Be Absolutely No Make-Up Exam If You Missed One!!* You can use a simple calculator for these exams. Graphing calculators and cell phones are NOT allowed under any circumstances.

For student athletes, if you will be travelling during the semester and have a conflict with the exam schedule, please inform me as soon as possible.

Note: If you have 3 or more final exams on the same day, you are entitled to arrange an alternative exam time for the **last** exam scheduled on that day. To qualify for rescheduling final exam times, you must provide evidence that you have 3 or more exams on the same day, and you must make arrangements no later than the 6th week of the semester (*No later than Oct. 4th 2013*).

HOMEWORK (25%)

7 problem sets will be assigned throughout the semester as homework. A hard copy will be due at the beginning of class on the given date (which will be announced in advance). They are intended to apply the concepts and theory from the lecture and prepare you for the exams. You are encouraged to work in small groups on these assignments, though everyone is required to turn in their own copy. Grading of these problem sets will be done on a completion basis, while I will pick one question to grade rigorously for each problem set. <u>No</u> <u>Late PS Will Be Accepted!</u>

In-Class Quizzes (15%)

There will be several pop quizzes to be taken during class time through the semester. These closed-book quizzes will be in the same format as your homework and exams, but shorter. While I do not take attendance for this class, the date of each quiz will be randomly chosen, and there will absolutely be NO make-up for missed quizzes.

GRADING

Your grade will be determined as follows:

MT1 (15%) + MT2 (15%) + Homework (25%) + Quizzes (15%) + Final (30%) = 100%

Your score	Grade	Your score	<u>Grade</u>
93%-100%	А	73%-76%	С
90%-92%	A-	68%-72%	C-
87%-89%	B+	63%-67%	D
83%-86%	В	60%-62%	D-
80%-82%	B-	<60%	F
77%-79%	C+		

EMAIL:

I will answer emails between 9am and 5pm from Monday to Friday. I will do my best to return emails within 24 hours. I will not answer to those asking questions answered in the syllabus (grading, office hours/location). If you email me a question about lectures, exams, or assignments I will most likely encourage you to come talk to me about it during my office hours.

TENTATIVE SCHEDULE

Below is an outline for the semester. The topics are subject to changes. So you should take this as a guide and not set in stone. However, the midterm and final dates are firm.

Topics	Readings
1. Introduction to Microeconomic Analysis	Chapters 1-2
2. Consumer Preference and Utility	Chapter 3
(Problem Set 1)	
3. Consumer Choice	Chapter 4
4. Individual and Market Demands	Chapter 5
(Problem Set 2)	
5. Inputs and Production Functions	Chapter 6
6. Input Choices and the Cost of	Chapters 7-8
Production	
(Problem Set 3)	

7.	Perfectly Competitive Markets	Chapters 9-10
	(Problem Set 4)	
8.	Monopoly	Chapters 11-12
	(Problem Set 5)	
9.	Market Structure and Competition	Chapter 13
	(Problem Set 6)	
10	Game Theory and Strategic	Chapter 14
	Behavior	
	(Problem Set 7)	

Exam Dates: Midterm 1, Friday, February 14th , 12 pm – 12:50 pm

Midterm 2, Friday, March 21st, 12 pm – 12:50 pm

Final Exam, Wednesday, May 7th, 1:30 pm – 4:00 pm

* All exams will be held in ECON 119

ADDITIONAL NOTES

Students with Disabilities

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and www.colorado.edu/disabilityservices. Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at

http://www.colorado.edu/disabilityservices.

Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273).

Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at

http://www.colorado.edu/policies/honor.html

and at http://www.colorado.edu/academics/honorcode/.

Discrimination & Harassment Policy

The University of Colorado Policy on Sexual Harassment applies to all students, staff and faculty. Sexual harassment is unwelcome sexual attention. It can involve intimidation, threats, coercion, or promises or create an environment that is hostile or offensive. Harassment may occur between members of the same or opposite gender and between any combinations of members in the campus community: students, faculty, staff, and administrators. Harassment can occur anywhere on campus, including the classroom, the workplace, or a residence hall. Any student, staff or faculty member who believes s/he has been sexually harassed should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals who believe they have been sexually harassed can be obtained at: http://www.colorado.edu/odh/