

## Syllabus for ECON 2020 - Principles of Macroeconomics

**Instructor:** Sean Strunk

**E-mail:** [Sean.Strunk@colorado.edu](mailto:Sean.Strunk@colorado.edu)

### Class Schedule

- M-F, 9:20 – 10:55 AM (MDT) in DUAN G125.
- Class begins on July 11<sup>th</sup> and the final exam will take place on August 11<sup>th</sup>

### Office Hours

- M-F, 1 – 2 PM (MDT)
- ECON 313, or zoom <https://cuboulder.zoom.us/j/7136764025>

### Communication

- The best way to contact me is through email. I will not answer questions if the answer is in the syllabus.
- During the week, Monday thru Friday, I will respond within 24 hours of your message. On weekends I will respond within 48 hours.
- I will only respond to emails from a #####@colorado.edu email address.

### Teaching Assistants

Elizabeth Sorensen-Montoya

**Recitation: MW 11:10 – 12:30 GUGG 106**

**Office Hours: MW 2 – 3, ECON 401**

Kevin Starnes

**Recitation: TR 11:10 – 12:30 GUGG 106**

**Office Hours: R 1-3, ECON 309A**

**Course Description:** Principles of Macroeconomics provides an overview of the economy, examining the flows of resources and outputs and the factors determining the levels of income and prices. Explores policy problems of inflation, unemployment, and economic growth.

**Prerequisites:** Completion of ECON 2010 Principles of Microeconomics (C- or better)

**Required Textbook:** Greg Mankiw “Principles of Macroeconomics, 10ed”

### Rough Schedule

- Monday through Wednesday will be lecture days.
- Thursday will be used to finish up any lecture material, as well as a review day for the exam.
- Friday will serve as exam days.

## Grading and Policies

### Recitation: 5%

- The grading for recitations will be decided by the Teaching Assistants.
- The purpose of recitation is for you to practice course ideas, review homework questions, practice for exams, and ask questions.

### Lecture Attendance: 10%

- I will record attendance each lecture by having everyone clearly print their name on an attendance sheet.
- You will have one unexcused absence from lecture.
- Each subsequent unexcused absence will result in -20%, so a second unexcused absence will result in an 8/10 grade. A third will be 6/10, and so on. Six or more absences will result in a grade of zero for this category.
- Please email me if a special situation occurs and I may excuse the absence.
- To receive points for a day you must stay for the entire lecture.

### Homework: 15%

- Homework will be completed through the MindTap Program from the Mankiw textbook. There are 15 homework sets.
- The lowest **two** homework grades will be dropped.
- The due dates will be on Canvas. In general, I will set the due date as the day after the material is lectured on. I will also announce during class.
- Any homework completed late will receive 60% credit, up to 11:59 PM (MDT) on 8/10. This means the penalty is the same for 1 day late as 7 days late, for example.
- Please email me if a special situation occurs and I may offer an extension for full credit.

### Exam 1: 12.5%

- The first midterm will cover material from Chapters 1- 3, 9
- The exam will be multiple choice on a scantron.
- You may use a non-graphing calculator on exams.
- No formula sheet.

### Exam 2: 12.5%

- The first midterm will cover material from Chapters 10-12
- The exam will be multiple choice on a scantron.
- You may use a non-graphing calculator on exams.
- No formula sheet.

### Exam 3: 12.5%

- The first midterm will cover material from Chapters 13-16
- The exam will be multiple choice on a scantron.
- You may use a non-graphing calculator on exams.
- No formula sheet.

### Exam 4: 12.5%

- The first midterm will cover material from Chapters 17-19

- The exam will be multiple choice on a scantron.
- You may use a non-graphing calculator on exams.
- No formula sheet.

Final Exam: 20%

- The final exam will be cumulative with a focus on the new material. 50% of the questions will come from the material on the midterms and 50% will come from Chapters 20 and 21 (This exam will be more questions)
- The exam will be multiple choice on a scantron.
- You may use a non-graphing calculator on exams.
- No formula sheet.

Technology

- The use of technology for educational purposes is permitted.
  - o Laptops or tablets with notes.
- Cell Phone use is not permitted.
  - o If you need to take a call you will be asked to step out of the classroom.
- **If technology use is distracting, I reserve the right to disallow its use.**

**Material**

**Exam 1**

- Chapter 1: Ten Principles of Economics
- Chapter 2: Thinking like an Economist
- Chapter 3: Interdependence and the Gains from Trade
- Chapter 9: Application to International Trade

**Exam 2**

- Chapter 10: Measuring a Nation's Income
- Chapter 11: Measuring the Cost of Living
- Chapter 12: Production and Growth

**Exam 3**

- Chapter 13: Saving, Investment, and the Financial System
- Chapter 15: Unemployment
- Chapter 16: The Monetary System

**Exam 4**

- Chapter 17: Money Growth and Inflation
- Chapter 18: Open-Economy Macroeconomics, the Basic Concepts
- Chapter 19: A Macroeconomic Theory of the Open Economy

**Final Exam – cumulative plus below**

- Chapter 20: Aggregate Demand and Aggregate Supply
- Chapter 21: The Influence of Monetary and Fiscal Policy on Aggregate Demand

## CLASSROOM BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

## REQUIREMENTS FOR COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling safety measures related to infectious disease, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

If you feel ill and think you might have COVID-19 or if you have tested positive for COVID-19, you should stay home and follow the [further guidance of the Public Health Office](#) regarding how long to stay in isolation. If you have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home.

## ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

## PREFERRED STUDENT NAMES AND PRONOUNS

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

## HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

## SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

## RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the [campus policy regarding religious observances](#) for full details.