## ECON 2020-100

# **Principle of Macroeconomics**

Instructor: Tianxiao Zheng Email: tianxiao.zheng@colorado.edu Office: ECON 309A Office Hours: MW 2:15-3:15 and by appointment Course Meetings: MWF 11:00-11:50 Location: MCDB A2B70 Course Website: D2L

## **Required Textbook**

N. Gregory Mankiw "Principle of Macroeconomics" 6th edition with Aplia, South Western College Publishers.

## **Course Overview**

This is an introductory course to the concepts of macroeconomics, which is the study of the performance, structure, behavior and decision-making of an entire economy. The introduction will prepare students of future study of economics at the intermediate level, as well as serve as a good foundation of future study in business, finance, sociology, and life in general. As this is an introductory level course, students will spend a lot of time on understudying terminology of the field, and how to "think like an economist".

## Prerequisites

**Economics Prerequisites:** NO **Mathematics Prerequisites:** Basic algebra and graphing skills will be expected.

## Grading

Your course grade will be calculated as following:

- Recitation (20%)
- Midterms (20% each)
- Final (30%)
- Clickers/Homework 10%

I will drop the lowest of your midterms. Because of this, make-up exams will not be given for any reason. The final will not be dropped. According to FERPA (the Family Education Rights and Privacy Act of 1974), I can not talk about your grades in emails. You need to come to see me during office hours if you have any concern with your grades. I will not email you back if you are asking about grades in the email.

#### Recitation:

These weekly meetings start from the second week of the semester. Your TAs will tell you in the first recitation about how the recitation grade will be determined. In recitation, you will have the opportunity to ask questions on topics covered in lectures, review important concepts, do exercises and generally become more comfortable with the material. Your TAs are a valuable resource that you should utilize.

#### Midterms:

Each midterm is worth 20% of your grade, and the lowest one will be dropped.

Midterm 1 - February 7th Midterm 2 - March 7th Midterm 3 - April 11th

Midterm 1 will cover topics until February 7th, Midterm 2 will cover topics from the first midterm until March 7th, and Midterm 3 will cover topics from the second midterm until April 11th. They will only consist of multiple choice questions. It is your responsibility to mark correctly your student ID and name on the scantron. **5 points will be deducted from your exam score if you fail to do so.** 

You need to bring a calculator to every exam. Cell phone & graphing calculators are not permitted. The use of a cell phone will never be permitted and if you bring a graphing calculator 5 points will be deducted from your exam score.

#### Clickers/Homework

Your clicker and homework are worth 5.5% each. This means that you get a "free" 1% to deal with unexpected occasions. As such all reasons to miss clicker points or a homework assignment are excused. If you forget your clicker, your internet is out and you couldn't complete that weeks homework assignment, you have to go out of town, you are sick, or have to miss for any other reason, consider it part of the excused ones. Clicker questions will start the second week of class.

You need to get and register your CU Clicker for this course. Clickers will be used in class in addition to homework to gauge your understanding of the material. I will try to have questions during every class meeting, although one or two days may be missed. Incorrectly answered clicker questions will receive half credit. You should only be using your own clicker in class. Students caught answering with more than one will at minimum lose all clicker points for that day. Tell your friends to go to class themselves if they want the points. Homework is done online via Aplia, the online learning environment for the text book. There will be more information regarding this later, and the first assignment won't be until the second week of class.

#### Final

The final is Saturday, May 4th from 7:30 to 10:00 PM. It will be comprehensive and cover the entire course. If you have three or more final examinations on the same day, you can arrange to have the last one taken at an alternative time. It is your responsibility to notify me no later than six weeks into the semester. If you request to reschedule your final after February 21st, I will say no.

### Grading Scale

Your score	Grade	Your score	Grade
93-100%	А	73-76%	С
90-92%	A-	70-72%	C-
87 - 89%	B+	67-69%	D+
83-86%	В	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	$\leq 59\%$	$\mathbf{F}$

#### Lecture

Lecture notes can be found on D2L after classes. However, you are responsible for all material covered in class. ALL MATERIAL COVERED IN LECTURES AND RECITATION IS FAIR GAME FOR EXAMS. You are welcome to come to my office hours if you have questions, or want to have a discussion of materials related to this course. Please review materials covered in previous class before come to the lecture. Full participation is expected.

## Emails

Please be considerate with your use of email. If you email me a substantive question about lectures, exams, or assignments I will most likely encourage you to come to talk to me about it during my office hours. I reserve the right not to answer emails lacking appropriate salutation, grammar and punctuation. Emails asking for administrative information contained within this syllabus or available on the course website will not be answered.

# Office hours

Office hours are for your benefit to ask questions or discuss course materials with me in a relative small setting environment. I have office hours on every Monday and Wednesday. If the listed office hours do not work for you, you can send me an email to set up an alternative time.

## Tentative course outline

Week	Chapter
Week 1	Chapter 1 and Chapter 3
Week 2	Chapter 4 and Chapter 5
Week 3	Chapter 10 and Chapter 11
Week 4	Chapter 11 and Chapter 12
Week 5	Chapter 12 and Chapter 13
Week 6	Chapter 14
Week 7	Chapter 15 and Chapter 16
Week 8	Chapter 16 and Chapter 17
Week 9	Chapter 17 and Chapter 18
Week 10	Chapter 19
Week 11	Spring break
Week 12	Chapter 20
Week 13	Chapter 21
Week 14	Chapter 21 and Chapter 22
Week 15	Chapter 22

Note this is a tentative schedule and topics to be covered may change according to the progress of class.

# **University Policies**

### **Disability Policy**

If you qualify for accommodations because of a disability, please submit a letter from Disability Services to me in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and http://www.Colorado.EDU/disabilityservices

#### **Religious Observation Policy**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict, please contact me no later than the first week of the semester so we can make proper arrangements.

#### Code of Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

### Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and nonacademic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at http://www.colorado.edu/policies/honor.html and at http://www.colorado.edu/academics/honorcode/.

#### **Discrimination & Harassment Policy**

The University of Colorado at Boulder policy on Discrimination and Harassment (http: //www.colorado.edu/policies/discrimination.html, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information about the ODH and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at http://www. colorado.edu/odh.