

## **Course Syllabus**

### **Economics 2010-400: Principles of Microeconomics**

**Professor Wolfgang Keller ( [kellerw@colorado.edu](mailto:kellerw@colorado.edu) )**

Lecture : TTH 2:00 – 3:15 CHEM 140

Office Hours : T 10:00 – 11:30, Econ 106

Website : <https://canvas.colorado.edu/courses/96221>

## **Overview**

The course introduces elementary concepts of economics and how they are reflected in the behavior of economic decision-makers.

Lectures with the professor and recitation sections with the Teaching Assistants (TAs) will be held in person. Textbook, weekly assignments, and additional learning material will be online on Canvas.

## **Textbook**

The textbook for this class is “Microeconomics” by Acemoglu, Laibson, and List, 3<sup>rd</sup> edition, Pearson Publishers.

To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “Inclusive Access”, which will appear on your tuition and fee bill as “Day 1 Digital Access”. These materials include both the eBook for the course as well as the online homework platform. If you do not want that, you can opt out before the deadline, however, keep in mind that by opting out you cannot do the homeworks.

To get to the ebook textbook and other course material, click on "Access Pearson" in Canvas, then launch courseware and go to MyEconlab.

## **Recitation**

You will have a once-weekly recitation taught by your TA which will meet in person weekly. In each recitation, your TA will help you complete a worksheet related to the concepts being covered in the class. Recitations start in the second week of classes.

The following shows the name of your recitation instructor, as well as time and place.

<b>ECON 2010-400 Principles of Microeconomics</b>						
<b>Keller</b>	<b>LECTURE</b>	<b>25063</b>	<b>TTH</b>	<b>2:00—3:15</b>	<b>CHEM 140</b>	<b>200</b>
Novak	411	25064	T	8:00—8:50	ECON 205	25
Lin	412	25065	M	3:35-4:25	SLHS 230	25
Lin	413	25066	TH	4:40-5:30	STAD 136C	25
Novak	414	25067	M	8:00-8:50	KTCH 1B60	25
Sun	415	25068	T	8:00—8:50	CLRE 209	25
Sun	416	25069	W	11:15-12:05	KTCH 1B44	25
Lin	417	25070	T	4:40-5:30	CLRE 104	25
Sun	418	25071	TH	4:40-5:30	CLRE 104	25

## Attendance

Class and recitation attendance is required. You cannot earn 100% in this class without going to lecture and recitation. Past data shows that students who do well in this class have an excellent attendance record, while there is virtually no student receiving an “A” with a poor attendance record.

## Clickers Questions

We will have clicker questions during lectures. Clicker questions are multiple choice questions very similar to midterm and final exam questions. Because of that, they will help you build up and prepare for the tests. The clicker questions will review recently learned class material, and solutions as well as common mistakes will be discussed.

Please bring your clicker remote to every lecture. If this is the first class you take that employs clickers, visit the following page: <https://oit.colorado.edu/services/learning-spaces-technology/cuclickers-iclickers> Alternatively, you can use the clickers app on your phone.

Your lowest 6 clickers answers will be removed before calculating your clickers average. This is to address occasional connection problems, forgotten clicker, and similar issues.

## Homework

You will need to complete weekly homework assignments. The assignments will become available under Assignments on Fridays after a chapter was covered in lecture. Each homework is available until the following Friday, 11pm. Please do not miss the due date, as late submission is impossible.

## Exams

There will be two midterms and a final exam. They will all be held in CHEM 140. The final exam is cumulative, that is, it covers the entire course. The exam days are the following:

- **Midterm 1** : Sept 26, in-class
- **Midterm 2** : Oct 26, in-class
- **Final Exam**: Saturday, Dec 16, 7:30 pm, in lecture classroom

Please keep these days in mind when making travel and other plans; due to the large number of students taking this class, it is not possible to schedule make-up exams.

## Grading

Your final grade will be determined by whichever of the two following grading schemes gives you the higher score:

Default Weights:

- Midterm I 25%
- Midterm II 25%
- Final 25%
- Homework Problem Sets ("Assignments") 15%
- Clickers Questions 5%
- Recitation 5%

Alternative Weights:

- Midterm I 20%
- Midterm II 20%
- Final 35%
- Homework Problem Sets ("Assignments") 15%
- Clickers Questions 5%
- Recitation 5%

You can calculate your (projected) final score at any time using the above weights. There may be the possibility to earn extra credit in this class. If so, the amount of extra credit that you earn will improve your overall score over that based on the max of Default and Alternative Weights.

## CU Policies

### Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such

behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

#### Requirements for Infectious Diseases

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all public health orders to reduce the risk of spreading infectious diseases.

The CU Boulder campus is currently mask optional. However, if masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class. Students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct & Conflict Resolution. Students who require accommodation because a disability prevents them from fulfilling safety measures related to infectious disease will be asked to follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

For those who feel ill and think you might have COVID-19 or if you have tested positive for COVID-19, please stay home and follow the [further guidance of the Public Health Office](#). For those who have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home.

#### Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

[Disability Services](#) determines accommodations based on documented disabilities in the academic environment. If you qualify for accommodations because of a disability, submit your accommodation letter from Disability Services to your faculty member in a timely manner so your needs can be addressed. Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance.

If you have a temporary medical condition or required medical isolation for which you require accommodation, let me and your TA know as soon as possible so that a good solution can be found. Also see [Temporary Medical Conditions](#) on the Disability Services website.

#### Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

## Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: [honor@colorado.edu](mailto:honor@colorado.edu), 303-492-5550. Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

## Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive an outreach from OIEC about their options for addressing a concern and the support resources available. To learn more about reporting and support resources for a variety of issues, visit [Don't Ignore It](#).

## Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, if you wish to receive accommodations for religious observances let me know by the end of the second week of class. See the [campus policy regarding religious observances](#) for full details.

## Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.