

## Course Syllabus

### Economics 2010-300: Principles of Microeconomics

**Professor Wolfgang Keller ( [kellerw@colorado.edu](mailto:kellerw@colorado.edu) )**

Lecture : MWF 9:05 – 9:55 RAMY C250

Office Hours : W 1:30 – 3:30, Econ 106

Website: <https://canvas.colorado.edu/courses/86655>

## Overview

The course introduces elementary concepts of economics and how they are reflected in the behavior of economic decision-makers.

Lectures with the professor and recitation sections with Teaching Assistants (TAs) will be held in person. Textbook, weekly assignments, and additional learning material will be online on Canvas.

## Textbook and Homework

To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials through a program called “Inclusive Access”, which will appear on your tuition and fee bill as “Day 1 Digital Access”. These materials include both the eBook (“Microeconomics” by Acemoglu, Laibson, and List, 3rd edition, Pearson) for the course as well as the online homework platform. If you do not want that, please review the section “*Day 1 Digital Access*” - *What does this mean for you?* further below.

The way to get to ebook and other course material is to click on “Course Materials” in Canvas, then launch courseware and go to MyEconlab. If there are problems, you should check VitalSource Support: <https://support.vitalsource.com/hc/en-us/requests/new> (Links to an external site.) If there are remaining issues, you can contact Pearson Support: <https://support.pearson.com/getsupport/s/students> (Links to an external site.)

You will need to complete weekly homework assignments. The assignments will become available under Assignments on Fridays after a chapter was covered in lecture. Each homework is available until the following Friday, 11pm. Please do not miss the due date. Late submissions will not be accepted. Homework assignments account for 15% of your overall grade.

## Recitation

You will have a once-weekly recitation taught by your TA which will meet in person weekly. In each recitation, your TA will help you complete a worksheet related to the concepts being covered in the class. While these recitations are supplemental, they are also required and will account for 5% of your overall grade. Recitations start in the second week of classes.

The following gives the name of your recitation instructor as well as the time and place for the recitation.

<b>ECON 2010-300 Principles of Microeconomics</b>						
<b>Keller</b>	<b>LECTURE</b>	<b>14411</b>	<b>MWF</b>	<b>9:05-9:55</b>	<b>RAMY C250</b>	<b>200</b>
Yu, J	311	16420	T	8:00—8:50	ECCR 116	25
Yu, J	312	16421	M	2:30-3:20	ECON 119	25
Yu, J	313	16422	M	4:40-5:30	STAD 136C	25
Park, H	314	16423	M	3:35-4:25	CASE 145	25
Meng	315	34586	W	11:15-12:05	HLMS 181	25
Park, H	316	34587	T	4:40-5:30	HLMS 211	25
Park, H	317	34588	W	3:35-4:25	HLMS 181	25
Meng	318	34589	W	10:10-11:00	STAD 136C	25

## Clickers Questions

We will have clicker questions during lectures. Please bring your clicker remote to every lecture. If this is the first class you take that employs clickers, visit the following page: <https://oit.colorado.edu/services/learning-spaces-technology/cuclickers-iclickers>

Clickers questions will account for 5% of your class score. Your lowest 6 clickers answers will be removed before calculating your clickers average.

## Extra Credit

Occasionally, we may offer the opportunity to earn extra credit during the semester. While optional, it can only raise your class score.

## Exams

There will be two midterms and a final exam. They will be held in RAMY C250. Due to the large number of students taking this class, it is not possible to schedule make-up exams. The exams account for the remaining 75% of your grade. In the default grading scheme, midterm 1 (M1), midterm 2 (M2), and the final (F) each count for 25%. We will also re-compute your score with another weighing scheme. It gives more weight to the final by using 20%/20%/35% for M1/M2/F. Automatically, your class score will be the higher of the two!

- **Midterm 1:** Monday, Sept 26, in-class
- **Midterm 2:** Monday, Oct 31, in-class
- **Final Exam:** Wed Dec 14, 7:30 pm

### Grading:

Your final grade will be determined according to the following percentages

- Midterm I 25%
- Midterm II 25%
- Final 25%
- Homework Problem Sets 15%
- Clickers Questions 5%
- Recitation 5%

Alternatively, the following scheme will be used in case that generates a higher grade:

- Midterm I 20%
- Midterm II 20%
- Final 35%
- Homework Problem Sets 15%
- Video Lectures Questions 5%
- Recitation 5%

*“Day 1 Digital Access” - What does this mean for you?*

1. You will receive access to all your course materials, digitally, on the first day of classes, through the course Canvas page.
2. You will see a “Day 1 Digital Access” charge on your tuition and bill for: **\$96.58**
  - a. This is a guaranteed lowest price, discounted by the publisher, and not available outside this course
3. You have the option to opt out. This means: you won’t pay for anything, but you lose all access to the course materials, including homework managers like Connect or Mindtap
  - a. You can opt out: using a link in a reminder email you will receive with the subject heading “Day 1 Digital Access”.
  - b. You must opt out no later than **Sept 7**, otherwise you will be charged for the materials.
4. Please keep in mind that “opting out” means that your access to these materials will be turned **OFF**, and you will have no way to complete assignments.

## **CU Policies**

### **Classroom Behavior**

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the [classroom behavior](#) policy, the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

### **Requirements for COVID-19**

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff, and students. Students, faculty, and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office ([contacttracing@colorado.edu](mailto:contacttracing@colorado.edu)). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office ([contacttracing@colorado.edu](mailto:contacttracing@colorado.edu)). You need to inform your professor and TA about this by email.

### **Accommodation for Disabilities**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations

based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

### **Preferred Student Names and Pronouns**

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

### **Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the [Honor Code website](#).

### **Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and off-campus. These behaviors harm individuals and our community. The Office of Institutional Equity and Compliance (OIEC) addresses these policies, and individuals who believe they have been subjected to misconduct can contact OIEC at 303-492-2127 or email [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about university policies, [reporting options](#), and support resources can be found on the [OIEC website](#). Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of any issues related to these policies regardless of when or where they occurred to ensure that individuals impacted receive information about their rights, support resources, and resolution options. To learn more about reporting and support options for a variety of concerns, visit [Don't Ignore It](#).

**Religious Holidays**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please send me information regarding conflicts because of religious obligations by Friday, August 26, 2022 via email. See the [campus policy regarding religious observances](#) for full details.