Syllabus for ECON 2010 - Principles of Microeconomics

Instructor: Sean Strunk

E-mail: Sean.Strunk@colorado.edu

Zoom: https://cuboulder.zoom.us/j/7136764025

Class Schedule

• MWF 09:05 AM - 09:55 AM

• Room: RAMY C250

• Attendance is required.

Office Hours

- Wednesday 10 am noon, Thursday noon 2pm
- ECON 313

Communication

- The best way to contact me is through email. I will not answer questions if the answer is in the syllabus.
- During the week, Monday thru Friday, I will respond within 24 hours of your message. On weekends I will respond within 48 hours.
- I will only respond to emails from a ######@colorado.edu email address I won't reply if your parents email me

Recitation

Recitation is a weekly meeting with your recitation instructor intended to apply the concepts from lecture to problems that help you prepare for the homework assignments and exams. Attendance is mandatory. You must attend the section you are enrolled in. Recitation worksheets and answer keys are available on the course website. **Recitations do not meet the first week of classes**.

Austin Kennedy

Recitations

Office Hours: MW 1 - 3 pm in ECON 401

Email: Austin.kennedy@colorado.edu

Jack Krolak

Recitations

Office Hours: M 10 -11, 1-2 W 1 -3 in ECON 307

Email: Jack.krolak@colorado.edu

Sean Strunk

Recitation

Office Hours: See above.

Email: Sean.strunk@colorado.edu

Course Objective

This course examines the basic concepts of microeconomics. The objective is to develop and understanding of the behavior and the interactions of individuals, firms, and government. We will develop basic tools that can be used to analyze real world issues through a microeconomic lens. Topics include determining economic problems, how consumers and businesses make decisions, how markets work, how they fail and how government actions affect markets.

Required Text

Paul Krugman and Robin Wells, Microeconomics, 6th edition, 2019, Worth Publishers. In addition, you need to sign up for the Achieve platform to complete the weekly homework assignments. The Achieve platform provides you with access to the eBook.

Material

In this course we will cover Chapters 1-13 and Chapters 15-17 of the textbook. See the course schedule for more details.

Breakdown of Points

Recitation: 10%

- Attendance is required at recitation.
- You may **miss 1** recitation without penalty during the semester.
- If you experience a personal reason causing you to miss more, contact your TA.

Lecture Participation: 10%

- You may <u>miss 3</u> lectures throughout the semester without penalty.
- This includes missed lectures for sickness, family emergencies, etc.

- If you are experiencing personal circumstances that require you to miss more than 3 lectures, please contact me.
- Clicker questions will be utilized to check for participation / attendance. (Starting in week 2)
- We will be using iClicker to enhance active learning and participation in my course. You will need to have an iClicker student app account, <u>register your clicker there</u>, and download and set up the app **BEFORE** you get to class.
- To achieve participation points for a day you will need to answer all but one clicker question posed during lecture.

Homework: 20%

- Homework will be completed through the 'Achieve' program.
- The **lowest two** homework grades will be dropped.
- Homework will be due on Sunday at 11:59 pm.
- You will receive 3 attempts per question and the best score will be kept.
- Late Policy: Late homework is accepted up to 3 days after the due date with a 10% penalty per day late.
- Please email me if a special situation occurs and I may offer an extension for full credit.
- Please work in groups on homework.

Midterm Exams: 30%

- There will be two in-class midterm exams.
- Each exam will last 50 minutes and have 25 questions.
- You may use a non-graphing calculator on exams.

Final Exam: 30%

- The final will take place on Wednesday December 20th at 7:30 pm.
 - https://www.colorado.edu/registrar/sites/default/files/attached-files/fall2023final exam schedule.pdf
- The final exam will be cumulative with a focus on the new material.
- The final exam will last 100 minutes and have 50 questions.
- You may use a non-graphing calculator on exams.

Extra Credit

• Extra credit will be offered throughout the course for completing the "Learning Curve" assignments.

- These assignments are meant to be completed before the corresponding lectures. Therefore, they will be due a week before the corresponding HW. **There will be no late acceptance.**
- Not completing this will not hurt your score.
- You can earn up to 5 points on your final exam if you get full points for all learning curve assignments, I will add 5 points to your final exam score. This amounts to a possible of 1.5% of extra credit for your overall grade.
- For example, you get 80% of the learning curve points so you earn 4 points of extra credit (0.8 * 5 = 4). You score 40/50 on the final. Your final score will be update to 44/50.

Course Policies

Letter Grades and Policy

- A: >=94, A-: 90-93.99, B+: 87-89.99, B: 83-86.99, B-: 80-82.99, C+: 77-79.99, C: 73-76.99, C-: 70-72.99, D+: 67-69.99, D: 63-66.99, D-: 60-62.99, F: <60.
- Final grades are based on the percentage of possible points you achieved in the course as outlined above.
- Exams may be curved.

Technology

- The use of technology for educational purposes is permitted.
 - o Laptops or tablets with notes.
- Cell Phone use is not permitted.
 - o If you need to take a call you will be asked to step out of the classroom.
- If technology use is distracting, I reserve the right to disallow its use.

Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact <u>Counseling and Psychiatric Services (CAPS)</u> located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through <u>Academic Live Care</u>. The <u>Academic Live Care</u>site also provides information about additional wellness services on campus that are available to students.

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.

For more information, see the <u>classroom behavior policy</u>, the <u>Student Code of Conduct</u>, and the <u>Office of Institutional Equity and Compliance</u>.

Requirements for Infectious Diseases

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all public health orders to reduce the risk of spreading infectious diseases.

The CU Boulder campus is currently mask optional. However, if masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class. Students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct & Conflict Resolution. Students who require accommodation because a disability prevents them from fulfilling safety measures related to infectious disease will be asked to follow the steps in the "Accommodation for Disabilities" statement on this syllabus.

For those who feel ill and think you might have COVID-19 or if you have tested positive for COVID-19, please stay home and follow the <u>further guidance of the Public Health Office</u>. For those who have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home.

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

_

If you need any disability accommodations for this course, please contact me within the first two weeks of class via email, in addition to providing the documentation through the portal.

<u>Disability Services</u> determines accommodations based on documented disabilities in the academic environment. If you qualify for accommodations because of a disability, submit your accommodation letter from Disability Services to your faculty member in a timely manner so your needs can be addressed. Contact Disability Services at 303-492-8671 or <u>dsinfo@colorado.edu</u> for further assistance.

If you have a temporary medical condition or required medical isolation for which you require accommodation, please send me an email (Sean.Strunk@colorado.edu). Also see <u>Temporary Medical Conditions</u> on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the <u>Honor Code</u>. Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: honor@colorado.edu, 303-492-5550. Students found responsible for violating the Honor.code will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit Honor.code for more information on the academic integrity policy.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on and off campus.

Visit <u>OIEC</u> for or more information about university policies, <u>reporting options</u>, and support resources. If you believe you may have been subjected to misconduct, <u>email OIEC</u> or call 303-492-2127

Faculty and graduate instructors are required to inform OIEC when they learn of any issues related to these policies regardless of when or where they occurred. This ensures that individuals impacted receive information about their rights, support resources, and resolution options. Visit the Don't Ignore It page to learn more about reporting and support options.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the <u>campus policy regarding religious observances</u> for full details.