Dr. Diana Moss University of Colorado Department of Economics Fall 2025 Monday 3:35 – 6:05 pm

Location: ECON 117

# Antitrust and Regulation (Econ 4797-001) Course Syllabus

#### **Contact Information and Office Hours:**

Voice or text (please identify yourself in your message): 720-233-5971

E-mail: diana.moss@colorado.edu Office hours: Mondays 2:35 – 3:30 pm

### Course Description and Objectives:

The objective of this course is to familiarize you with antitrust enforcement and regulation as major tools for promoting market competition and innovation, for the benefit of consumers. This topic is an important focus within the field of Industrial Organization and has grown in importance in light of economic, social, and political concerns over the rise of dominant firms and tight oligopolies in food and agriculture, healthcare, media and communications, technology, housing, energy, and other critical industries.

The course will focus on the analytical building blocks for evaluating imperfectly competitive market structures and strategic firm conduct. Students will think analytically and critically about competition enforcement and policy, and develop and apply economic tools in the analysis of mergers, collusive agreements, and monopolization issues. Different standards for enforcement and policy approaches, as observed in different national jurisdictions, are also important.

Econ 4797 is an applied course and uses a case study approach with real world examples to illustrate, develop, and critique economic tools used in antitrust and regulation. Examples come from high profile antitrust cases across a number of industries. Individual and group projects help develop analytical and critical thinking, public speaking, and teamwork skills.

### **Prerequisites:**

Economics students must have already taken Intermediate Microeconomic Theory (Econ 3070) *or* Industrial Organization (Econ 4697) to enroll in this class. **No exceptions will be made.** 

### **Grading:**

Gradings will be based on the following components: (1) mid-term exam (25%), final exam (25%), class attendance (10%), homework (10%), case presentation (10%), team projects (20% total), consisting of a research paper (10%) and presentation (10%). I will assign letter grades at the end of the semester based on a distribution of scaled (i.e., curved) total point scores. More information will be provided regularly throughout the semester.

### **Course Reading:**

The assigned course text is an e-book: THE ANTITRUST REVOLUTION, John E. Kwoka, Jr. And Lawrence J. White, eds., 7th Edition (Oxford). Readings are required and are testable material. Keeping up with the readings, in advance will aid you significantly in understanding the course material. The e-book can be accessed through Red Shelf on your university account.

## **Approximate Calendar of Topics:**

Horizontal Mergers - weeks 1 – 4 Collusion and Agreements - weeks 5 – 7 Exclusionary Conduct - weeks 8 - 10 Vertical mergers - weeks 11 - 12 Group project presentations - weeks 13 – 14

### **Administrative Drops:**

The class meets once a week on Mondays. Each class is the equivalent of two (2) T-Th classes, or three (3) M-W-F classes. We will have a full class every day, including the first day of class, August 25th. Because we meet only once a week, the administrative drop policy will be applied if you do not attend the first day, subject to extenuating and verifiable circumstances that prevent you from attending. Details <u>can be found here</u>.

#### **Classroom Behavior:**

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. For more information, see the policies on classroom behavior and the Student Conduct & Conflict Resolution policies.

#### Accommodation for Disabilities:

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the <u>Disability Services website</u>. If you have a temporary medical condition, see <u>Temporary Medical Conditions</u> on the Disability Services website.

#### **Honor Code:**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code academic integrity policy. All incidents of academic misconduct will be reported and students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website.

### Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation:

The University of Colorado Boulder (CU Boulder) is committed to fostering an inclusive and welcoming learning, working, and living environment. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC). Faculty and graduate instructors have a responsibility to inform OIEC when made aware of sexual misconduct, discrimination, harassment and/or related retaliation, and other incidents. More information can be found here.

# Religious Holidays:

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the <u>campus policy regarding religious observances</u> for full details.