

University of Colorado - Boulder
Spring 2026 Syllabus
ECON4784 – Economic Development

Instructor: Dr. Shawn Swanson Email: shawn.swanson@colorado.edu
Office: ECON 14b Zoom: <https://cuboulder.zoom.us/j/askshawn>
Office hours: Tuesday, Thursday 12:50 – 1:50 PM and 3:20-4:50 PM

Section	Class Time	Room	Final
4784-001	TTH 05:00 - 06:15 PM	<u>HLMS E100</u>	Tuesday, April 28, 7:30 - 10:00 PM

Description

Explores empirical, theoretical, and policy issues in economic development. Examines topics with reference to developing countries: income distribution and poverty, demographic change, labor force employment and migration, human capital, physical capital, natural resources and the environment, industrial structure, international trade, and finance.

Prerequisites

Requires prerequisite course of ECON 3070 or ECON 3080 (minimum grade C-).

Required Textbook

Development economics: Theory, Empirical Research, and Policy Analysis, Julie Schaffner

Attendance

Class attendance is necessary for success in this course and therefore mandatory. To give students an external commitment device, there will be in-class clicker questions.

If you miss a class for any reason, it is your responsibility to get notes from a classmate. If you still have questions after reviewing those notes, you should come to office hours with specific questions prepared. If you anticipate an EXTENDED absence, please notify me PRIOR to missing any classes, assignments, or exams. There is no need to advise me of short day-to-day absences.

If you have a clicker issue you must come to me immediately after class to let me know. In addition, you will need to send me an email with your section ID and the date when the error occurred. You will forfeit the points if you fail to follow this procedure.

Canvas

I use Canvas extensively to keep this course organized and make announcements. Additionally, the problems sets and solutions will be available on Canvas as well. Grades will be posted on Canvas as soon as they are available.

Office Hours

Office hours are the best way to get extra help if needed. I would be happy to schedule a time outside of office hours if a scheduling conflict prevents you from coming during the assigned hours. If you wish to Zoom during office hours, please let me know in advance.

Cheating

Don't do it. You will get caught, fail the course, and be reported to the Honor Code Council. This includes faking attendance on Clicker questions.

Electronic Device Policy

Please silence electronic devices during lectures. You are welcome to use electronic devices for note taking and accessing learning materials online. However, do not use electronic devices during class time for non-class activities (i.e. social media, etc), or you will be asked to turn it off and put it away.

Communication Policy

Email will be my primary form of communication with the class:

- I will use your CU email address for class communications, so check your CU mailbox frequently.
- I will answer you as soon as possible. Please allow 24 hours for a response.
- Please refer to the syllabus to answer questions before contacting me.
- Questions on course material are often more easily and thoroughly answered in person. Please use my office hours as your primary means of obtaining help with course material.
- Under no circumstances can I provide grades through email due to Family Educational Rights and Privacy Act (FERPA) regulations, since emails are not considered secure. Grades will be available on Canvas.

Grading

To provide you with flexibility throughout the semester for things such as illness, bereavement, etc., I will drop your lowest one homework assignments and lowest two clickers. There will be no makeup work or makeup exams in this class regardless of the reason. In fairness to everyone, there are no exceptions. Late assignments will not be accepted.

Your total grade in this course will be determined as follows:

- | | |
|----------------|----------------|
| • Problem sets | 20% |
| • Clickers | 20% |
| • Midterms | 40% (20% Each) |
| • Final | 20% |

Problem Sets:

There will be several problem sets found on Canvas. You must print off the pdf and complete your work on the printout. You will work in groups of 3-4 students. It is strongly suggested you attempt additional problems. Late work will not be accepted. Problem sets will be collected at the start of class on the day they are due. Solutions will become available on Canvas shortly after they are turned in.

Exams:

The exams will be completed on scantron forms, so bring a #2 pencil. Pens will not work on scantron forms. There are 2 midterm exams, and while they are not explicitly cumulative, the material does naturally build upon itself. The final exam must be held per university policy. The University's final exam policy can be found [here](#). Exams will be closed book, closed notes. Only basic scientific calculators will be permitted, no computers, cell phones, or graphing calculators. All exams will take place in the regular classroom unless otherwise noted. There will be no makeup exams. If you miss a midterm exam for ANY reason, the weight of the exam will be added to the final.

iClickers:

We will be using iClicker to enhance active learning and participation in this course. You can check a clicker remote out from the Norlin circulation desk for the semester, on a first-come, first-served basis. You will also need to have an iClicker student app account and register your clicker there. Student resources for iClicker can be found [here](#).

You will receive 1 point for answering a question and an additional point for answering correctly. Faking attendance will get you a 0 for Clicker scores for the entire semester. The only information that is relevant on the iClicker app is the number of points from answering clicker questions, disregard any other attendance metrics from the app.

Letter Grades:

Grades may be curved at the instructor's discretion. Your (curved) final course grade will automatically be increased up to 0.5% to meet any grade cutoff. No further grade adjustments are available. Letter grades will be assigned as follows:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
94+	90-93	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	≤ 59

Course Resources and Recipe for Success

Because the class is inherently cumulative, it is essential to invest time early. This will make the rest of the semester much more manageable. Calculus is like lifting weights. I am your personal trainer. You can only reap the benefits if you do enough reps. I can't do that for you.

I want you to be successful in this course. I will do whatever I can to help you learn. Therefore, there are numerous resources for you to succeed.

Office Hours: This is an excellent opportunity to get additional clarification and get one-on-one instruction. I love working with students during office hours. It is among the most rewarding things I get to do as an instructor, so please take advantage. If a

scheduling conflict prevents you from attending my office hours, I will be happy to schedule a time with you.

Econ Tutoring Lab: The Economics department provides a free tutoring lab.

Information can be found on the department's website:

<https://www.colorado.edu/economics/undergraduate-program>

Private Tutors: Private tutors are available for a fee. Information can be found on the department's website: <https://www.colorado.edu/economics/undergraduate-program>

There is a strong correlation between attendance and homework with a student's overall grade. The correlation coefficients are greater than 0.60. I would be remiss if I did not note that correlation does not imply causation. Nonetheless, imitating the approach of successful students is not a bad strategy. Take this course seriously. Use the available resources. Keep up with the course and do not fall behind.

CLASSROOM BEHAVIOR

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, marital status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policy](#), the [Student Code of Conduct](#), and the [Office of Institutional Equity and Compliance](#).

ACCOMMODATION FOR DISABILITIES, TEMPORARY MEDICAL CONDITIONS, AND MEDICAL ISOLATION

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or DSinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website. If you have a temporary illness, injury or required medical isolation for which you require adjustment, *please notify me if you anticipate missing a week or more prior to missing any classes, assignments, or exams. There is no need to advise me of short day-to-day absences.*

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. Understanding the course's syllabus is a vital part in adhering to the Honor Code.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: StudentConduct@colorado.edu. Students found responsible for violating the [Honor Code](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor Code](#) for more information on the academic integrity policy.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits [protected-class](#) discrimination and harassment, sexual misconduct (harassment, exploitation, and assault), intimate partner abuse (dating or domestic violence), stalking, and related retaliation by or against members of our community on- and off-campus. The Office of Institutional Equity and Compliance (OIEC) addresses these concerns, and individuals who have been subjected to misconduct can contact OIEC at 303-492-2127 or email CUreport@colorado.edu. Information about university policies, [reporting options](#), and [support resources](#) including confidential services can be found on the [OIEC website](#).

Please know that faculty and graduate instructors must inform OIEC when they are made aware of incidents related to these policies regardless of when or where something occurred. This is to ensure that individuals impacted receive outreach from OIEC about resolution options and support resources. To learn more about reporting and support for a variety of concerns, visit the [Don't Ignore It page](#).

RELIGIOUS ACCOMMODATIONS

Campus policy requires faculty to provide reasonable accommodations for students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Please communicate the need for a religious accommodation in a timely manner. In this class, please notify me two weeks prior to missing any lectures, coursework, or exams.

See the [campus policy regarding religious observances](#) for full details.

MENTAL HEALTH AND WELLNESS

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live Care](#). The Academic Live Care site also provides information about additional wellness services on campus that are available to students.

Tentative Course Schedule

Week	Topics	Due
Week 1 (1/5-1/9)	<ul style="list-style-type: none"> Administration 	
Week 2 (1/12-1/16)	<ul style="list-style-type: none"> What is Development Economics Good For? (Schaffner, Ch1) Well Being (Schaffner, Ch2) 	
Week 3 (1/19-1/23)	<ul style="list-style-type: none"> Economics Growth (Schaffner, Ch3) Economic Growth Theory in Historical Perspective (Schaffner, Ch4) 	
Week 4 (1/26-1/30)	<ul style="list-style-type: none"> Poverty, Inequality, and Vulnerability (Schaffner, Ch5) 	PS1 (Ch3,4)
Week 5 (2/2-2/6)	<ul style="list-style-type: none"> Consumption, Time Allocation, and Production (Schaffner, Ch6) 	PS2 (Ch 5)
Week 6 (2/9-2/13)	<ul style="list-style-type: none"> Midterm 1 Review Midterm 1 on Chapters 1-4 (2/12) 	
Week 7 (2/16-2/20)	<ul style="list-style-type: none"> Consumption, Time Allocation, and Production (Schaffner, Ch6) 	
Week 8 (2/23-2/27)	<ul style="list-style-type: none"> Households (Schaffner, Ch7) Reading day (No class 2/26) 	PS3 (Ch6)
Week 9 (3/2-3/6)	<ul style="list-style-type: none"> Households (Schaffner, Ch7) 	
Week 10 (3/9-3/13)	<ul style="list-style-type: none"> Domestic Market for Goods and Services (Schaffner, Ch8) 	PS4 (Ch7)
Week 11 (3/16-3/20)	<ul style="list-style-type: none"> Spring Break (No classes) Woot! Woot! 	
Week 12 (3/23-3/27)	<ul style="list-style-type: none"> Midterm 2 Review Midterm 2 on Chapters 5-7 (3/26) 	
Week 13 (3/30-4/3)	<ul style="list-style-type: none"> Domestic Market for Goods and Services (Schaffner, Ch8) 	
Week 14 (4/6-4/10)	<ul style="list-style-type: none"> Domestic Market for Goods and Services (Schaffner, Ch8) Investment and Financial Markets (Schaffner, Ch10) 	
Week 15 (4/13-4/17)	<ul style="list-style-type: none"> Investment and Financial Markets (Schaffner, Ch10) 	PS5 (Ch8)
Week 16 (4/20-4/24)	<ul style="list-style-type: none"> Semestrial review 	PS6 (Ch10)

All assignments are due Thursday before the start of class unless otherwise announced.