

Summer Syllabus for ECON 2020 - Principles of Macroeconomics

Class Schedule

- **M-F, 9:20 – 10:55 AM (MDT) in Ekeley Sciences Bldg E1B20**
- Class begins on July 8th and the final exam will take place on August 8th.

Office Hours

- M-R, 1 – 2 pm (MDT), ECON 206

Communication

- The best way to contact is through email. I will not answer questions if the answer is in the syllabus.
- During the week, Monday thru Friday, I will respond within 24 hours of your message. On weekends I will respond within 48 hours.

Teaching Assistant

Sungyoun Chung

Recitation: MW 11:10am-12:30pm Economics Bldg 119

Office Hours: MW 2 – 3 or by appointment, ECON 401

Course Description: Principles of Macroeconomics provides an overview of the economy, examining the flows of resources and outputs and the factors determining the levels of income and prices. Explores policy problems of inflation, unemployment, and economic growth.

Prerequisites: Completion of ECON 2010 Principles of Microeconomics (C- or better)

Required Textbook: Greg Mankiw “Principles of Macroeconomics, 10ed”

Rough Schedule

- Monday through Wednesday will be lecture days.
- Thursday will be used to finish up any lecture material, as well as a review day for the exam.
- Friday will serve as exam days.

Grading and Policies

	Percentage
<i>Lecture Attendance/Participation</i>	10%
<i>Homework</i>	20%
<i>Exam 1</i>	10%
<i>Exam 2</i>	10%
<i>Exam 3</i>	10%
<i>Exam 4</i>	10%
<i>Final Exam</i>	20%
<i>Recitation</i>	10%
<i>Total</i>	100%

Lecture Attendance/Participation: 10%

- You will have one unexcused absence from lecture.
- Each subsequent unexcused absence will result in -20%, so a second unexcused absence will result in an 8 points out of 10 points. A third will be 6 points out of 10, and so on. Six or more absences will result in a grade of zero for this category. To receive points for a day you must stay for the entire lecture.
- Please email me if a special situation occurs and I may excuse the absence.
- *We will be using iClicker to enhance active learning and participation in my course. You will need to have an iClicker student app account, [register your clicker there](#)^{Links to an external site.}, and download and set up the app **BEFORE** you get to class.*
 - *The app is FREE (if the wifi is good), the clickers are used across a variety of courses and can be found used online or at the book store.*
- To achieve participation points for a day you will need to answer all but one clicker question posed during lecture.

Homework: 20%

- Homework will be completed through the MindTap Program from the Mankiw textbook. There are 15 homework sets.
- The lowest **two** homework grades will be dropped.
- Assignments are generally due at 9:00 a.m. on the Friday following the week in which the material is covered in lecture.
 - All assignments covering Monday through Thursday material are due by 9:00 a.m. on Friday, before the exam begins. For instance, all assignments from July 8–10 (Week 1) are due by 9:00 a.m. on Friday, July 11th.
- Any homework completed late will receive 60% credit, up to 11:59 PM (MDT) on 8/7. This means the penalty is the same for 1 day late as 7 days late, for example.
- Please email me if a special situation occurs and I may offer an extension for full credit.

Exam 1: 10%

- The first midterm will cover material from Chapters 1- 3, 9
- The exam will be multiple choice on a scantron.
- You may use a non-graphing calculator on exams.
- No formula sheet.

Exam 2: 10%

- The second midterm will cover material from Chapters 10-12
- The exam will be multiple choice on a scantron.
- You may use a non-graphing calculator on exams.
- No formula sheet.

Exam 3: 10%

- The third midterm will cover material from Chapters 13, 15, 16
- The exam will be multiple choice on a scantron.
- You may use a non-graphing calculator on exams.
- No formula sheet.

Exam 4: 10%

- The fourth midterm will cover material from Chapters 17-19
- The exam will be multiple choice on a scantron.
- You may use a non-graphing calculator on exams.
- No formula sheet.

Final Exam: 20%

- The final exam will be cumulative with a focus on the new material. 50% of the questions will come from the material on the midterms and 50% will come from Chapters 20 and 21 (This exam will be more questions)
- The exam will be multiple choice on a scantron.

- You may use a non-graphing calculator on exams.
- No formula sheet

Recitation: 10%

- The grading for recitations will be decided by the Teaching Assistant.
- The purpose of recitation is for you to practice course ideas, review homework questions, practice for exams, and ask questions.

Extra Credit: 3%

- Chapter Quizzes will be used for extra credit.
- To get points, you must score above 80%.
- These are due at the time of each weekly exam.
- No extensions are offered for Extra Credit.

Curving

- Exams will be curved up to an average of 77%.
- I will not curve exams down.
- The overall course will be curved to an average of 80%.

Technology

- The use of technology for educational purposes is permitted.
 - Laptops or tablets with notes.
- Cell Phone use is not permitted.
 - If you need to take a call you will be asked to step out of the classroom.
- **If technology use is distracting, I reserve the right to disallow its use.**

Material

Exam 1

- Chapter 1: Ten Principles of Economics
- Chapter 2: Thinking like an Economist
- Chapter 3: Interdependence and the Gains from Trade
- Chapter 9: Application to International Trade

Exam 2

- Chapter 10: Measuring a Nation's Income
- Chapter 11: Measuring the Cost of Living
- Chapter 12: Production and Growth

Exam 3

- Chapter 13: Saving, Investment, and the Financial System
- Chapter 15: Unemployment
- Chapter 16: The Monetary System

Exam 4

- Chapter 17: Money Growth and Inflation
- Chapter 18: Open-Economy Macroeconomics, the Basic Concepts
- Chapter 19: A Macroeconomic Theory of the Open Economy

Final Exam – cumulative plus below

- Chapter 20: Aggregate Demand and Aggregate Supply
- Chapter 21: The Influence of Monetary and Fiscal Policy on Aggregate Demand

Mental Health and Wellness

The University of Colorado Boulder is committed to the well-being of all students. If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)Links to an external site.](#) located in C4C or call (303) 492-2277, 24/7.

Free and unlimited telehealth is also available through [Academic Live CareLinks to an external site.](#). The [Academic Live CareLinks to an external site.](#) site also provides information about additional wellness services on campus that are available to students.

Classroom Behavior

Students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote, or online. Failure to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation, or political philosophy.

For more information, see the [classroom behavior policyLinks to an external site.](#), the [Links to an external site.Student Code of ConductLinks to an external site.](#), and the [Links to an external site.Office of Institutional Equity and ComplianceLinks to an external site.](#).

Requirements for Infectious Diseases

Members of the CU Boulder community and visitors to campus must follow university, department, and building health and safety requirements and all public health orders to reduce the risk of spreading infectious diseases.

The CU Boulder campus is currently mask optional. However, if masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class. Students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct & Conflict Resolution. Students who require accommodation because a disability prevents

them from fulfilling safety measures related to infectious disease will be asked to follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

For those who feel ill and think you might have COVID-19 or if you have tested positive for COVID-19, please stay home and follow the [further guidance of the Public Health OfficeLinks to an external site.](#)

For those who have been in close contact with someone who has COVID-19 but do not have any symptoms and have not tested positive for COVID-19, you do not need to stay home.

Accommodation for Disabilities, Temporary Medical Conditions, and Medical Isolation

If you need any disability accommodations for this course, please contact me within the first two weeks of class via email, in addition to providing the documentation through the portal.

[Disability ServicesLinks to an external site.](#) determines accommodations based on documented disabilities in the academic environment. If you qualify for accommodations because of a disability, submit your accommodation letter from Disability Services to your faculty member in a timely manner so your needs can be addressed. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance.

If you have a temporary medical condition or required medical isolation for which you require accommodation, please send me an email (Sean.Strunk@colorado.edu). Also see [Links to an external site.Temporary Medical ConditionsLinks to an external site.](#) on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Links to an external site.Honor CodeLinks to an external site.](#) Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to

academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict

Resolution: honor@colorado.edu, 303-492-5550. Students found responsible for violating the [Links to an external site.Honor CodeLinks to an external site.](#) will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Visit [Honor CodeLinks to an external site.](#) for more information on the academic integrity policy.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on and off campus.

Visit [OIECLinks to an external site.](#) for or more information about university policies, [reporting optionsLinks to an external site.](#), and support resources. If you believe you may have been subjected to misconduct, [email OIEC](#) or call 303-492-2127

Faculty and graduate instructors are required to inform OIEC when they learn of any issues related to these policies regardless of when or where they occurred. This ensures that individuals impacted receive information about their rights, support resources, and resolution options. Visit the [Don't Ignore It pageLinks to an external site.](#) to learn more about reporting and support options.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.